

- 1. Please describe the methods the district will use to provide alternative modes of instruction other than in-person instruction and a summary of materials each pupil and the pupil's parents or guardians will need to access meaningfully the alternative modes of instruction included in the Plan. If the Plan relies on electronic instruction, the Plan must ensure to the extent feasible that pupils have access to a connected device capable of accessing the electronic instruction and must not penalize a pupil for the pupil's inability to fully participate.**

**“Alternative modes of instruction” means modes of pupil instruction, other than in-person instruction, that may include, without limitation, partnerships with other districts or intermediate districts or community colleges or institutions of higher education, use of vendors, use of online learning, telephone communications, email, virtual instruction, videos, slideshows, project-based learning, use of instructional packets, or a hybrid of multiple modes of learning that still promote recommended practices for social distancing to mitigate the spread of COVID-CD.**

- a. Beal City Public Schools will primarily utilize a Learning Management System (LMS) to deliver instruction and learning materials to students. Through this platform, teachers will utilize a variety of resources to engage students in learning activities and assess intended outcomes. Students with access issues that can not be overcome will receive paper instructional packets with similar materials. These will be distributed and collected every two weeks to allow for monitoring of student progress and to provide feedback. Through our best efforts, some students may still not be able to participate due to unique personal circumstances. No student will be penalized for their inability to participate.
- 2. Please describe the methods the district will use to keep pupils at the center of educational activities, including outreach to continue building relationships and maintain connections, and to help pupils feel safe and valued.**
  - a. Professional staff and administration will be using Google Classroom as our Learning Management System. Posting all curriculum, instruction, assessment, class materials and lessons to the system.
  - b. The district's website, Powerschool, and Social Media are being used to post community information, daily announcements and birthday wishes to all students and staff.
  - c. Principal and Counselor academic conducting academic wellness checks by phone with all students that are not responding to distance learning efforts.

- d. Principal and counselor SEL outreach by phone with all students that are referred by staff members, parents, or by self referral.
- e. Counselors partnering with local agencies to extend SE outreach and services.
- f. Weekly food distribution.
- g. Coaches and extra-curricular advisors are reaching out to students to keep them engaged.

**3. Please describe the district's plans to deliver content in multiple ways so that all pupils can access learning.**

- a. Distance Learning with Google Classroom for the pupils that have devices and connectivity. Using tools such as instructional videos, YouTube, Kahn academy Zoom, IXL, LOOM, Edgenuity, etc.
- b. Paper Packets and electronic devices for the few that don't have connectivity.
- c. We will provide connectivity to all staff members with wireless Jetpacks. We will provide connectivity in our school parking lot so that students and family can work to download and then upload work in their vehicles. We will work to add other public sites away from school, such as township halls, so that it is closer to students and families homes.

**4. Please describe the district's plans to manage and monitor learning by pupils.**

- a. The majority of learning will be monitored through our LMS. Teachers will create assessments to measure intended learning outcomes. Based on the results of these assessments, teachers will be able to provide feedback and remediation as necessary.
- b. For the 3rd and 4th quarter marking periods of the 2019-2020 school year, students will receive credit if the pupil earns 60% or greater. Missing assignments from the 3rd quarter will be omitted. If a MS/HS student receives no credit for one of the quarters they will be required to pass an exam or final project to receive credit for the semester. If they receive no credit for both quarters or fail the exam with one no credit marking period the pupil will be provided summer credit recovery at no charge to the student. Powerschool will be used to record graded assignments and assign credit.

**5. Please attach a budget outline estimating additional expenditures associated with the Plan and sources of revenue to pay for those expenditures.**

- a. Copy costs- \$600 - General Fund, Summer school/credit recovery costs- \$15,000 - At- Risk/General Fund, lost textbooks - \$3,000 General Fund, lost/damaged

tech - \$9,000 General Fund, jetpacks for staff - \$7,200 Title 2/4/General Fund, compensatory services for special education students- \$10,000 General Fund, replenishment of personal protection equipment - \$3,000 General Fund, disinfectant costs- \$3,500 General Fund, thermometer/medical supplies- \$300 General Fund and other unknown costs - \$1,000 General Fund TOTAL = ABOUT \$52,600. We will also be looking at available Local, State and Federal Grants to help offset costs.

**6. Please describe the manner in which district administrators, board members, teachers, and any representatives of teachers collaborated in development of the Plan.**

- a. District administrators met several times to review both the executive order as well as the template for a plan forward. Staff had input through a question/answer document regarding how they would be participating in distance learning. Superintendent communicated with the union president and board members.

**7. Please describe the methods the district will use to notify pupils and parents or guardians of the Plan.**

- a. District website, Power Announcements, Social Media and our LMS, Google Classroom

**8. Please provide an estimate of the date on which the district will begin implementation of the Plan, which must be no later than April 28th.**

- a. We started providing info, lessons and materials on Google Classroom March 16, 2020. We provided stakeholders with information regarding distance learning and began gathering information on students who needed devices and connectivity during the week March 16th. To gather this information we had our principals and Special Education staff begin contacting all of our special needs students to let them know we will be working with the RESD ancillary staff to provide as much service as possible from each of their IEPs. During the week of March 23rd we began passing out any textbooks, materials, and/or student belongings that were not taken home on March 13th. Starting the week of March 23rd we also began distribution of Google Chromebooks to any students who needed them. The week of April 30th was our Spring Break. We will begin instruction again on Tuesday April 7th.

**9. Please describe the assistance, to the extent feasible, to pupils enrolled in any postsecondary dual enrollment courses under Public Act glo of gppl, as amended, MCL inn.kgg to inn.khj, and Career and Technical Preparation Act, hkn PA hooo,**

**as amended, MCL inn.gpog to inn.gpgi, in completing the courses during the hogp-hoho school year.**

- a. The counselors, HS principal and college representatives will continue to support these students as we have in the past. CTE certifications will be provided, if necessary, through the GI-Tech program.
- b. We will work to assure CTE students in our consortium have the ability to work toward program completion and acquire an industry recognized credential if eligible, we have put a plan in place using instructional resources made available to us through the Office of Career and Technical Education's portal.  
[https://www.michigan.gov/mde/0,4615,7-140-28753\\_65803-522648--,00.html](https://www.michigan.gov/mde/0,4615,7-140-28753_65803-522648--,00.html)
- c. For the continuity of learning from now until the end of the school year, CTE teachers will communicate in a mixed media format based on the needs of each student and will be using the above mentioned resource link in addition to current on-going learning profiles.
- d. These resources are identified by individual CIP code and students will also be offered this opportunity as a part of the continuity of education plan as summer supplemental learning, if needed for those preparing for a credential assessment.
- e. Steps in place for credential assessments are:
  - i. Identification of eligible students
  - ii. Assess the need of each student
  - iii. Offer instruction necessary to bring each student up to state minimum requirement
  - iv. Assess readiness
  - v. Offer assessment to students who upon passage, obtains certification

**10. Please describe how the district will continue to provide or arrange for continuation of food distribution to eligible pupils.**

- a. We started serving Breakfast and Lunch 7 days a week to all families who needed it with children 0 to 18 years of age. This started with pick up and delivery on Tuesdays and Thursdays March 17th and 19th from 2 to 3 pm. We continued pick up and delivery on Tuesday March 24th and Thursday March 26th. The March 26th pickup and delivery was also for the entire week of March 30th, which was our Spring Break. We will continue food service pickup and delivery after Spring Break on Tuesday April 7th. Starting with the April 7th date we will be preparing weekly meals. We will continue this food service meal preparation until the crisis is over or the funding runs out for the program.

**11. Please confirm that the district will continue to pay school employees while redeploying staff to provide meaningful work in the context of the Plan, subject to any applicable requirements of a collective bargaining agreement.**

- a. We are paying all of our hourly employees (paraprofessionals, custodial, maintenance, bus drivers, cafeteria) their average weekly compensation, whether they work or not. We have placed them on call to come in do essential work as needed to continue to provide services to our students, parents, staff and community. Professional staff (teachers and administrators) will also be paid their contractual wage. They will continue with their assigned duties in a hybrid of remote and onsite work. This blend may adjust with changing needs.

**12. Please describe how the district will evaluate the participation of pupils in the Plan.**

- a. The majority of learning will be monitored through our LMS. Teachers will create assessments to measure intended learning outcomes. Based on the results of these assessments, teachers will be able to provide feedback and remediation as necessary.
- b. For the 3rd and 4th quarter marking periods of the 2019-2020 school year students will receive credit if the pupil earns 60% or greater. Missing assignments from the 3rd quarter will be omitted. If a MS/HS student receives no credit for one of the quarters they will be required to pass an exam or final project to receive credit for the semester. If they receive no credit for both quarters or fail the exam with one no credit marking period the pupil will be provided summer credit recovery at no charge to the student. Powerschool will be used to record graded assignments and assign credit.

**13. Please describe how the district will provide mental health supports to pupils affected by a state of emergency or state of disaster prompted by COVID-gp.**

- a. Beal City Public Schools' counselors prepared the following:  
<https://www.bealcityschools.net/vimages/shared/vnews/stories/5e78c285c88c6/FAQ%20%26%20Resources.pdf>
- b. Additionally, counselors have developed a referral form for staff to use if they suspect any issues for students that they are distance teaching.
- c. Counselors have developed protocols based on national standards to conduct counseling sessions via phone or virtual face to face.
- d. We will partner with local agencies when needed.

- e. Communication and outreach is happening on multiple levels with a keen eye towards those students that might need counseling/social-emotional support at this time.

**14. Please describe how the district will support the efforts of the intermediate district in which the district is located to mobilize disaster relief child care centers as described in Executive Order hoho-g1 or any executive order that follow it.**

- a. We are not currently engaged in this activity. We are open to assisting the RESD, if necessary.

**15. Does the District plan to adopt a balanced calendar instructional program for the remainder of the 2019-20 school year? Does the District plan to adopt a balanced calendar instructional program for the 2020-21 school year?**

- a. At this time we are planning to keep our 2019-2020 school calendar and our 2020-2021 school calendar in place. Working with the union we may start looking at investigating a more balanced calendar in the future.
- b. We will provide any credit recovery, compensatory, or vocational education needed because of the COVID 19 outbreak free of charge over the summer.