



# BEAL CITY JR./SR. HIGH SCHOOL

2018-2019 SCHOOL ANNUAL REPORT COVER LETTER

Dan Boyer, Principal

BEAL CITY JR./SR. HIGH SCHOOL

2018-2019

Annual Education Report

## Principal's Greeting/Message

January 28, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Beal City Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dan Boyer, Principal, for assistance.

The AER is available for you to review electronically by visiting <http://bit.ly/2H2BH1v>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

The report summarizes the information for mandated areas. As you will see, and hopefully experience, Beal City Jr/Sr High School continues to provide an outstanding well rounded educational experience for every student. Statistically speaking, Beal City students have been well prepared for standardized testing and have performed well on the SAT. Moving forward, it remains a challenge to replicate this success and move an even greater percentage of our students into the category of college and career ready. Working together with parents, students, teachers, administrators, and community, we will continue to work toward accomplishing our mission which is:

Beal City Schools, in harmony with home and community, will educate our children in a positive environment that meets individual needs and goals in order that all students successfully function in an ever-changing global society

Sincerely,

Dan Boyer, Principal

## Description of the School

Beal City Jr/Sr High School serves students in grade 6th – 12th. Programs provided at the school include Special Education Resource Room services, Band, Computers, CTE classes, Art, Spanish as well as Agri-science classes. Beal City Jr/Sr High School provides opportunities for students to take Gratiot-Isabella Tech Center classes, Dual enrollment classes, along with online classes to enhance their education. Additional educational opportunities are provided to students through assemblies, FFA, NHS, Student Council, TEMPO, YIG, Drama, Robotics, and Spanish Club.

## Process for Assigning Pupils to the School

All district pupils in 6th - 12th are assigned to Beal City Jr/Sr High School since there is only one building in this district that serves this grade span of pupils. Students may also be assigned to this building for a program offered that better meets their educational needs.

## Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is available at [www.bealcityschools.net](http://www.bealcityschools.net). The School Improvement Team, composed of focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
<b><u>MATH GOAL:</u></b> 60% of All Students will increase student growth on Math NWEA test in Mathematics by 06/22/2020 as measured by NWEA RIT scores from Fall to Spring tests.			
<ul style="list-style-type: none"> <li><b><u>STRATEGY:</u></b> Staff will analyze NWEA data and make plans to help students meet achievement goals.</li> </ul>		<u>X</u>	
<b><u>ELA GOAL:</u></b> A 60% increase of All Students will increase student growth on NWEA Language Usage test in English Language Arts by 06/28/2020 as measured by NWEA RIT scores from Fall to Spring tests.			
<ul style="list-style-type: none"> <li><b><u>Strategy:</u></b> NWEA Language Usage Growth - Staff and students will work collaboratively to increase student growth on Language Usage NWEA test.</li> </ul>		<u>X</u>	
<b><u>SCIENCE GOAL:</u></b> 60% of All Students will increase student growth on Science NWEA test in Science by 06/28/2019 as measured by NWEA RIT scores from Fall to Spring tests.			
<ul style="list-style-type: none"> <li><b><u>STRATEGY:</u></b> Staff and students will work collaboratively to improve students' NWEA test scores. Category: Science</li> </ul>		<u>X</u>	
<b><u>SOCIAL STUDIES GOAL:</u></b> 60% of All Students will increase student growth Reading in Reading by 06/28/2019 as measured by on the NWEA reading test.			
<ul style="list-style-type: none"> <li><b><u>STRATEGY:</u></b> Staff will review NWEA scores and implement interventions or credit recovery for students that aren't meeting growth goals.</li> </ul>		<u>X</u>	

## Core Curriculum Status

A copy of the Core Curriculum is available at [www.bealcityschools.net](http://www.bealcityschools.net) or a copy may be provided through the HS office.

### **English Language Arts**

The English Language Arts curriculum follows Michigan approved Common Core State Standards. The English Language Arts curriculum also supplements the curriculum with the Grade Level Content Expectations as well as the High School Content Expectations approved by Michigan's State Board of Education. Staff also utilize the College Readiness Standards for SAT/ACT. Building educators utilize Pearson Literature textbooks verified by research conducted by staff and school improvement team. The English Language Arts curriculum was approved by our local Board of Education.

### **Mathematics**

The Mathematics curriculum follows Michigan approved Common Core State Standards. The Mathematics curriculum also supplements the curriculum with the Grade Level Content Expectations as well as the High School Content Expectations approved by Michigan's State Board of Education. Building educators utilize the Singapore Series, McDougal Littell and Glencoe textbooks verified by research conducted by staff and school improvement team. Staff also utilize the College Readiness Standards for SAT/ACT. The Mathematics curriculum was approved by our local Board of Education

### **Science**

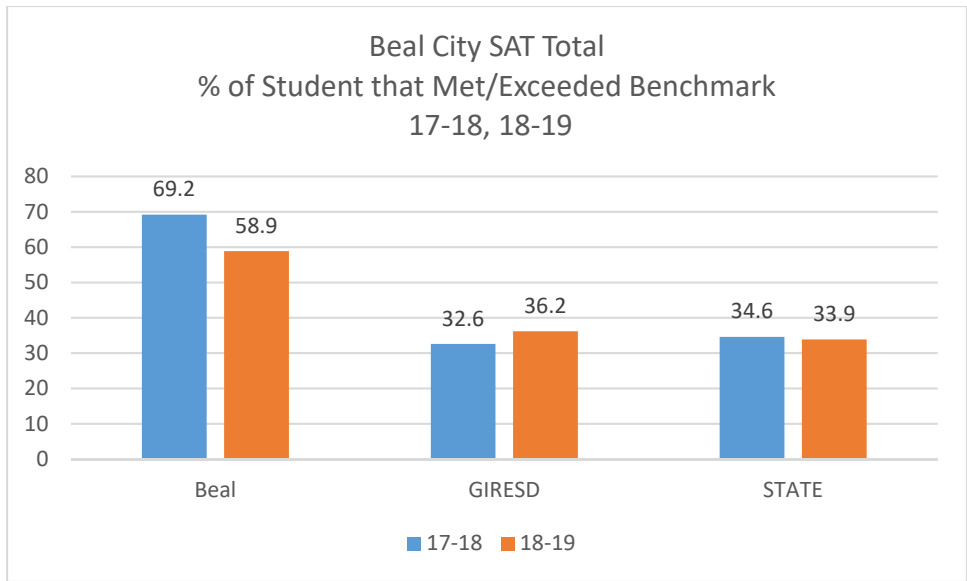
The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. In addition to the GLCE/HSCes, the building is analyzing the Next Generation Science Standards that are in the process of being state approved, these standards provide a roadmap to future science instruction. Building educators utilize Holt, Glencoe and Harper & Rowe textbooks verified by research conducted by staff and school improvement team. The Science curriculum at Beal City Public Schools requires 4.5 credits of Science with is 1.5 more than the Michigan Merit Curriculum. The Science curriculum was approved by our local Board of Education

### **Social Studies**

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize a variety of textbooks verified by research conducted by staff and school improvement team. The Social Studies curriculum was approved by our local Board of Education.

## Aggregate Local Assessment Data

The Beal City Jr./Sr. High School staff has aligned their curriculum to meet the current State Standards, Benchmarks and High School Content Expectations. Assessments are based on the criteria set forth by the State of Michigan and the Federal Government. Chapter tests, unit tests and comprehensive tests are also based on these standards and are geared to the State Michigan Merit Curriculum as well as the M-STEP/SAT tests that all students are required to take during the Spring of each year.



**Parent Teacher Conference Attendance Data**

	2017-18		2018-19	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
<b>All</b>	272	74	332	82

**Post-Secondary Information**

Students from Beal City Jr/Sr High School have the opportunity to dual enroll in postsecondary classes at Mid Michigan Community College and Central Michigan University.

	2017-18		2018-19	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
Number and Percent of Postsecondary Enrollments (Dual Enrollment)	95	39	128	52
Number of College Equivalent Courses Offered (AP/IB)	0	0	0	0
Number and Percentage of Students Enrolled in College Equivalent Courses (AP/IB)	0	0	0	0
Number and Percentage of Students Receiving a Score Leading to College Credit	89	36	122	50