



BEAL CITY ELEMENTARY

2018-2019 SCHOOL ANNUAL REPORT COVER LETTER

Jason Johnson, Principal

Principal's Greeting/Message

January 29, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which, provides key information on the 2018-19 educational progress for Carl D. Mayes Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Johnston, principal, for assistance.

The AER is available for you to review electronically by visiting MISchoolData: Beal City Elementary School (<https://www.mischooldata.org/NewAer2/CombinedReport2.aspx#StudentAssessment>) or you may review a copy in the Elementary School office.

For the 2019-20 year, Beal City Elementary is transitioning to a K-5 building with the creation of a middle school environment at our secondary level. District administration has worked hard to make this a positive transition and we feel that it will be in the best interest of all students involved. We are also working to expand our multi-tiered system of support for all students. We currently provide an array of interventions in ELA and we are expanding to offer similar interventions in Math. By supporting students at all levels, we are looking to close learning gaps and provide differentiated instruction that suits each learner. Our staff is working hard to find innovative ways to offer more to our students with the same amount of time and resources.

Beal City Elementary will also continue to implement our Aggie PRIDE positive behavior initiative in the upcoming school year. We are constantly working on improving our school culture in addition to academics. We believe that clearly defined expectations can be taught and mastered by all students, which will create an optimal learning environment. Beal City has long been and outstanding institution of learning, but we believe that we can make it even better!

Sincerely,

Jason L. Johnston, Principal

Description of the School

Carl D. Mayes Elementary School serves students in kindergarten through fifth grade. Our student population hovers around 280 students, 34% of which is economically disadvantaged. Programs provided at the school include Preschool, Title 1 Targeted Assistance, and special education Resource Room services. Specials classes include band, computer, library, music, and physical education. Mayes Elementary School provides students with all day, every day kindergarten classes. Additional educational opportunities are provided to students through assemblies, Camp Hayo-Went-Ha, our annual Field Day, Girls on the Run, musical productions, Project PALS, Literacy Night, Reading Month activities, Senior Citizen Receptions, and family events planned after school.

Process for Assigning Pupils to the School

All district pupils in kindergarten through fifth grade are assigned to Carl D. Mayes Elementary since there is only one building in this district that serves this grade span of pupils. Students may also be assigned to this building for a program offered that better meets their educational needs.

Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is available on our school website at www.bealcityschools.net. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
<ul style="list-style-type: none"> All students attending Beal City Mayes Elementary will become career and college ready in mathematics 			
<ul style="list-style-type: none"> Multi-tiered System of Support - The School will implement a Multi-Tiered System of Support to give all students the best chance at achieving learning outcomes/standards. We will use best teaching practices, assessments to identify struggling readers, RTI to support struggling readers, and Title I as a third level of intervention. 		X	
<ul style="list-style-type: none"> All students attending Beal City Mayes Elementary will become career and college ready reader 			
<ul style="list-style-type: none"> Multi-Tiered System of Support - The School will implement a Multi-Tiered System of Support to give all students the best chance at achieving learning outcomes/standards. We will use best teaching practices, assessments to identify struggling readers, RTI to support struggling readers, and Title I as a third level of intervention. 		X	
<ul style="list-style-type: none"> All students attending Beal City Mayes Elementary will become career and college ready in science. 			
<ul style="list-style-type: none"> Science Consistency - Teachers will implement and continue to instruct students in science Common Core State Standards (CCSS). 		X	

Core Curriculum Status

A copy of the Core Curriculum is available at the link below on our school website. We follow the state's prescribed model for curriculum and we are continually working to refine what we have in place.

English Language Arts

The English Language Arts curriculum follows Michigan approved Common Core State Standards. Building educators utilize “Journeys”, verified by research conducted by Houghton, Mifflin, Harcourt. The English Language Arts curriculum was last approved by our local Board of Education in 2016. Being our first year using the program, teachers are working to figure out the best way to utilize the wealth of resources that Journeys provides. We are using staff meeting time for teachers to collaborate and share ways that the program is being successful in their classroom.

Mathematics

The Mathematics curriculum follows the Common Core State Standards (CCSS) approved by Michigan’s State Board of Education. Building educators utilize the Houghton Mifflin Harcourt Math In Focus math series with research verified by the publishers of that company. The Mathematics program was just approved by our local Board of Education in May of 2013. Students receive additional math instruction and assessment through Math Counts. Our staff receives ongoing professional development in mathematics.

Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. In the 2019-20 school year, we have implemented a new science resource, *Science Dimensions* from Houghton Mifflin Harcourt. The Science curriculum was approved by our local Board of Education in 2019. Our staff received professional development at the beginning of this school year from Houghton Mifflin Harcourt.

Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan’s State Board of Education. Building educators utilize the Timelinks series verified by research conducted by Macmillan-McGraw-Hill, publishers of this series. The Social Studies program was last approved by our local Board of Education in 2009. Our staff receives professional development and updates through Macmillan-McGraw-Hill.

Aggregate Local Assessment Data

The Beal City Elementary staff has aligned their curriculum to meet the current State Standards, Benchmarks and Grade Level Content Expectations. Assessments are based on the criteria set forth by the State of Michigan and the Federal Government. Further, we utilize many different kinds of assessments to measure student learning. Our key assessment tool is NWEA. We administer this 3 times per year and use the results to make adjustments to coursework and assignments. In class assessments are chosen that best match the expected learning outcomes. Progress monitoring assessments are administered, recorded and tracked in each grade. Unit tests are given in math, science, social studies, and language arts. These tests include matching, multiple choice, short answer, thinking maps, and essay formats. Accelerated Reader is utilized to track progress for Reading. Early Childhood educators often assess with checklists.

Parent Teacher Conference Attendance Data

	2017-18		2018-19	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
All	296	91%	287	90%

M-Step Proficient

	2017-18				2018-19			
	ELA	Math	Science	Social Studies	ELA	Math	Science	Social Studies
Grade 3	34.1%	29.5%	NA	NA	51.1%	44.7%	NA	NA
Grade 4	28.9%	22.2%	NA	NA	45.7%	32.6%	NA	NA
Grade 5	48.9%	25.5%	Not Released	19.6%	28.9%	31.1%	Not Released	20.5%
Grade 6	55.3%	34%	NA	NA	43.5%	32.6%	NA	NA