

## **SUPERINTENDENT JOB DESCRIPTION**

### **Qualifications:**

Valid Michigan Teacher License and Administrator License  
[BS][MA] in Education Administration EDS and or PHD preferred  
[List alternatives to above qualifications that Board may find appropriate]

### **Reports To:**

Beal City Public School Board of Education.

### **Supervises:**

Directly or indirectly, every district employee

### **Evaluation:**

By Board annually in accordance with Board Policy

### **Job Goals:**

Provides leadership in developing and maintaining the best possible educational programs and services.

Oversees and administers use of all district facilities, property, and funds with maximum of efficiency, minimum of waste, and ever-present, overriding concern for impact on each student's education.

**[Others as determined by Board]**

### **Performance Responsibilities:**

#### **1. Board- Superintendent Relationship**

The Board of Education believes that, in general, it is the primary duty of the Board to establish policies and that of the Superintendent to administer such policies. Policy should not be originated or changed without the recommendation of the Superintendent. The Superintendent should be given the latitude to determine the best method of implementing the policies of the Board.

The Superintendent, as the chief administrative officer of the School District, is the primary professional advisor to the Board. S/He is responsible for the development, supervision, and operation of the school program and facilities. His/Her methods should be made known to the staff through the administrative guidelines of the District. The Board shall retain oversight supervision of such administrative guidelines.

The Superintendent and those administrators directed by the Superintendent shall attend all meetings, when feasible. Administrative participation shall be by professional counsel, guidance, and recommendation - as distinct from deliberation, debate, and voting of Board members.

In order to expedite negotiation procedures, the Superintendent is appointed as chief representative of the Board for the purpose of determining negotiation strategies and members of negotiation teams for collective bargaining with recognized unions and employee units.

The Board is responsible for determining the success of the Superintendent in meeting the goals established by the Board through annual evaluations of the Superintendent's performance. The Board, in formulating its position with regard to the performance of the Superintendent, shall rely, whenever possible, on the objective outcomes of its evaluations rather than on subjective opinions.

Communicates openly with Board, Makes all administrative decisions necessary to the proper function of District, Prepares and submits to Board recommendations on all matters requiring board action, Recommendations are supplemented with necessary and helpful facts, information, and reports as needed for Board to make informed decisions, Supervises effective administration of all federal, state, local, constitutional and statutory laws, state regulations, and board policies, Delegates powers or duties to other district employees, Delegation of power or duties does not relieve Superintendent of final responsibility for action taken under such delegation.

## **2. Recruitment/Retention of Staff (Licensed and Non-licensed)**

Secures and nominates for employment the best qualified and most competent candidates for teachers, supervisory, administrative personnel to the district's professional staff, Secures and nominates for employment best qualified and most competent candidates for custodians, maintenance people, food service workers, para pros, secretaries, and bus drivers for the district's support staff, Assigns and transfers employees as district needs dictate and reports such action to the Board for information and record, Suspends any classified employee for just cause and reports such suspension to the Board at next meeting for final action; **OR** terminates employment of any classified employee for just cause and reports such termination to the board at the next meeting

Carefully administers provisions of negotiated agreement and recommends changes to the board that would be beneficial to the district.

## **3. Supervision of Licensed and Non-licensed Staff**

Communicates all actions of Board relating to personnel matters to all employees directly or through delegation; receives from employees all communications to be made to Board, Holds such meetings of teachers and other employees as necessary for discussion of matters concerning improvement and welfare of schools, Supervises methods of teaching, supervision, and administration in effect in the schools, including evaluation of teaching staff according to the law and other staff according to school policy.

## **4. Identification and Implementation of Board Policy Needs**

Advises Board on need for new or revised policies and sees that all policies of the Board are implemented, Acts, if necessary, in any matter not covered by board policy; reports such action to the Board as soon as practical; recommends policy in order to provide guidance in the future, Exercises power to implement board policy, making such rules and giving instructions to students and staff as may be necessary, Submits to the Board a clear and detailed explanation

of any proposed procedure that would involve either departure from established policy or interpretation of new policy.

#### **5. Financial Management Skills (including development and implementation of budget)**

Assumes responsibility for overall financial planning of the District and for the preparation of the annual budget; submits it to the Board for review and approval, Establishes and maintains efficient procedures and effective controls for all expenditures of school funds in accordance with adopted budget, subject to direction and approval of Board, Acts as purchasing agent for the Board and establishes procedures for the purchase of books, materials, and supplies, Submits to Board a clear and detailed explanation of proposal of any expenditure of a substantial sum.

#### **6. Educational Leadership (including philosophy, curriculum development, and staffing)**

Administers development and maintenance of a positive educational program designed to meet community needs and carry out board policies, Formulates school objectives, policies, plans, and programs; prepares (or causes to be prepared) and presents facts and explanations necessary to Board in its duty of legislation for schools, Recommends to the Board for adoption all courses of study, curriculum guides, and major changes in texts and time schedules to be used in the schools, Together with staff, studies and revises all curriculum guides courses of study on a continuing basis, Conducts a periodic audit of total school program; advises the Board on recommendations for educational advancement of school[s], Keeps informed of modern educational thought and practices by advanced study, visiting school systems, attending educational conferences, and other appropriate means: keeps the board informed of trends in education.

#### **7. Relationship with Students and Parents**

Prescribes rules for classification and advancement of students in accordance with board policy, Receives, investigates, and acts on complaints and concerns expressed by students and parents.

#### **8. Relationship with Community**

Represents school[s] before the public and maintains, through cooperative leadership, a program of public relations to keep public informed about activities, needs, and successes of school[s]. Represents District in dealings with other school systems, institutions, agencies, and community organizations. Attends or delegates a representative to attend all meetings of municipal agencies at which matters pertaining to public schools appear on the agenda or are expected to be raised, Keeps public informed about modern educational practices, trends, and policies, practices, and problems in district schools, Confers periodically with professional and lay groups concerning school programs and relays suggestions to the Board gained from such conferences.

**9. Effective Records Management (including all records required by law)**

Files, or causes to be filed, all reports required by state or federal law and accepts responsibility for accuracy, Maintains directly or through delegation personnel records and pupil accounting records as required by law and/or board policy.

**10. Supervision of Building and Grounds, Transportation, and Student Safety**

Makes recommendations with reference to the location and size of new school sites and of additions to existing sites; location and size of new buildings on school sites; plans for new school buildings; all appropriations for sites and buildings; and improvements, alterations, and changes in the buildings and equipment of District, Provides suitable instructions and regulations to govern use and care of school properties for school purposes, Recommends to Board sales of all property no longer required by Board; supervises proper execution of such sales, Recommends establishment or alteration of attendance boundaries for all schools in the interest of good administration of instructional program, Makes recommendations to Board concerning transportation of students in accordance with law and safety requirements, Prepares crisis and disaster plans for District with input from staff, law enforcement, and other appropriate persons; oversees implementation including practice drills.