



Beal City Elementary School Title 1 Targeted Assistance Parent Involvement Policy

Vision

Our students are excited, responsible learners who are encouraged by home, school, community and place of worship. As leaders, they are fully confident that they will graduate well prepared to meet the challenges and high expectations of the 21st century. As successful, lifelong learners and productive citizens of high morals, they work to their fullest potential to make a positive difference.

Our children begin their discovery of knowledge in a nurturing family environment. Our schools and families work in harmony to provide a safe, supportive, and challenging learning experience. Our premier educational team enthusiastically embraces innovative teaching methods and high standards of performance. Our schools are the central point of learning. Using the latest technology, the world is truly our classroom.

Our school district and community are committed to high expectations and high standards. We proactively work together to provide skills, knowledge, and resources thus ensuring a fully supportive environment for excellence in education for all stakeholders.

Part I: Policy Involvement

The Beal City Elementary Title 1 Targeted Assistance Parent Involvement Policy was created as a collaborative effort between parents and staff. Parents played a key role in the development of this policy and we will continue to utilize their feedback and suggestions in order to update and improve our Targeted Assistance Title 1 Program: 1118 (b)

Convene an annual meeting: 1118 (c) (1)

Beal City Elementary School will:

- Hold an annual targeted assistance Title 1 Meeting in the Fall.
- The purpose of the meeting will be to share the Title 1 Targeted Assistance Plan, review the School Parent Involvement Policy, and to explain our Title 1 program and how parents can be involved to help their child be successful, with the benefits to the students.
- Parents will be notified of the meeting through a written note and a reminder phone blast.

Offer flexible meeting times, locations & varied activities designed to support and encourage the involvement of all parents: 1118 (c) (2)

Beal City Elementary School will ensure the involvement of all parents by offering the following activities:

- Open House
- Parent Workshops/Parent Night
- Parent/Teacher Conferences
- PTA Activities (meetings, fun fair, movie nights)
- Flexible IEP times

Involve parents in planning, reviewing, and improving the targeted assistance Title 1 program, including the School and District Parent Involvement Policy: 1118 (c) (3)

- Beal City Elementary School will ensure the involvement of parents in planning and reviewing the Targeted Assistance Title 1 program by:
- Reviewing the School Parent Involvement Policy at the first Title 1 parent meeting of the year
- Posting the Parent Involvement Policy for parents to review during November & March Parent Teacher conferences.
- Reviewing and distributing Parent Compacts at the November parent conferences.
- Conducting Parent Surveys at the conclusion of each Title 1 parent workshop/parent night; after parent/teacher conferences and at the end of the school year.
- Yearlong process of reviewing and revising the Parent Involvement Policy to incorporate suggestions based on the Parent Survey results
- Expanding all avenues of communication with parents (school newsletter, classroom newsletters, District newsletter, phone blasts and website to increase parent involvement in the Targeted Assistance Title 1 program.

Provide timely information about the Targeted Assistance Title 1 Program, the academic curriculum, assessments used to measure progress, and grade level expectations: 1118 (c) (4) (A) (B)

Beal City Elementary School will provide timely information through:

- Annual Title 1 meeting
- Fall Open-House
- Parent conferences (November/March/additional conferences upon parent request)
- School/Classroom Newsletters/District Newsletters
- Progress Reports and Report Cards
- Assessment Results sent home 3 times per year and reviewed at Parent/Teacher Conferences
- District Web Site – Policy and Compact available on website
- Kindergarten Registration
- Parent Workshops/Parent Night (children included)
- Telephone Calls/Test Messages/E-mail correspondence
- Parent-Student Handbook

Provide parents the opportunity to interact with teachers regarding the education of their children. Include parents in the decision making process and utilize their suggestions for improvement. Revise the Targeted Assistance plan to meet student and parent need and share revisions with appropriate administrators and stakeholders: 1118 (c) (4) (C) & 1118 (c) (5)

Beal City Elementary School will provide parents an opportunity to interact with their children's school by:

- Conduct a Parent Survey in the spring for all parents
- Parent conferences (November/March/ additional conferences upon parent request)
- Telephone Calls/Text Messages/E-mail correspondence between parents, teachers and school.

Part II: Share Responsibilities for High Student Academic Achievement

Develop jointly with parents and teachers a School/Parent/Student Compact. The compact will outline ways in which the parents, school staff, and students will work together to ensure high student academic achievement. The compact will be reviewed and discussed during fall parent-teacher conferences: 1118 (d) (1) & 1118 (d) (2) (A)

Beal City Public Schools will develop a School/Parent/Student compact:

- The Parent/Teacher/Student compact is developed by the school district leaders, parents and teachers.
- The compact is reviewed and given to all parents at the November Parent-Teacher Conference.
- Teachers discuss how the compact relates to the success of each individual child. This ensures a strong home/school connection and allows all stakeholders to have a voice.

Provide frequent reports to parents on their children's progress: 1118 (d) (2) (B)

Beal City Elementary School will provide various academic reports to parents:

- November Conference Report Card
- Report Cards (November, January, March and June)
- Parent Teacher Conferences
- Progress Reports

Afford parents reasonable access to staff. Provide opportunities for parents to volunteer, participate and observe in their child's classroom: 1118 (d) (2) (C)

Beal City Elementary School encourages parents to participate in the following activities:

- PTA
- Chaperones for field trips
- Classroom Observation Upon Request
- Classroom Helpers/Volunteers

Part III: Building Capacity for Involvement Provide information and assistance to parents regarding the state and local academic standards and assessments: 1118 (e) (1)

To ensure that parents are informed about academic standards and assessments, Beal City Elementary School will provide the following:

- Parent Conferences (November/March/additional conferences available upon request)
- WIDA results for ELL students sent to parents
- Local assessment information (NWEA, DRA2, district benchmark assessments) shared with parents at conferences
- Title I staff available at conferences to provide information and answer questions about assessments.

Provide materials and training to parents: 1118 (e) (2)

Beal City Elementary School offers training and materials to parents through the following events and activities:

- Kindergarten Registration
- Parent Workshops/Parent Nights
- Provide lists of community resources to individual parents and assistance in accessing these resources, as needed.
- Summer Book Mailing (3 X during summer break)
- Monthly school newsletters/Classroom newsletters/District publications
- District Website Parent Resource Tab – provides parents with materials and resources to help their child achieve success.

Educate teachers, Title 1 staff and principals regarding the value of parent involvement, ways to communicate effectively with parents, and implementation of parent programs: 1118 (e) (3)

- Beal City Elementary School values and respects parent involvement in the school community. Parent involvement will be part of the professional development plan. Staff will engage in P.D. during monthly staff meetings to learn how to implement new ideas for effective parent communication. When situations occur that involve students or the welfare of the entire school community, parents are always the first point of contact. District allows teachers to utilize district website to post classroom newsletters and add materials and resources to classroom pages.

Coordinate parent involvement activities with other programs: 1118 (e) (4)

Beal City Elementary School will work to coordinate programs to ensure success for all:

- Kindergarten Registration: activities to educate preschool parents, daycares and community stakeholders on Kindergarten expectations.
- PTA
- Fall Open Houses
- Building Tours: New students and their parents invited to Beal City to tour the building.
- Athletic Programs and other community organizations are invited to coordinate efforts for parent involvement.

Inform parents of school and parent programs in a timely and practical format: 1118 (e) (5)

To ensure that all parents are informed in a timely and user-friendly manner, Beal City Elementary will provide:

- District website updates
- Phone blast reminders of upcoming events
- School Newsletter/Classroom Newsletters/District Newsletters written in a language parents can understand
- Materials are available for parents in multiple languages as needed.
- Accommodations for deaf parents (by request)
- Summer Workbooks (grades K-6)

Provide support for parental involvement at their request: 1118 (e) (14)

Beal City Elementary School will make every effort to support our parents and make sure their needs are met:

- Teachers provide additional books, etc. if parents request.
- Teachers are able to reschedule a parent/teacher conference (alternate conference time)
- Teachers provide tutoring recommendations for students.
- Teachers provide daily behavior information as requested.
- Teachers provide homework and materials for students who are absent for an extended period of time.
- Homebound services are provided as needed.
- Make every effort to accommodate parent requests to ensure that students and parents individual needs are met in order to foster more positive parent involvement

Part IV: Accessibility

Parent involvement activities accessible to all parents, including those with disabilities and parents who use English as their 2nd language: 1118 (f)

Beal City Elementary School will provide:

- Flexible meeting times
- Handicapped Accessible Facilities
- Beal City Elementary does not have migrant students, but if we did we would address their needs by offering alternative conference times and translation as needed.
- Phone Conferences (Bilingual interpreter, as needed)
- School Newsletter/Classroom Newsletters/District Newsletters written in a language parents can understand.
- Accommodations for deaf parents
- Collaboration with community agencies; i.e., Mobile Dentist