

The Aggie Express

A publication of the Beal City Public Schools

September, 2013



A big THANK YOU to the first group of Beal City Technology Summer Camp participants!!! We had a lot of fun creating digital stories, movies, blogging, blabberizing animals, and much, much more.

Thank you, Mrs. Hull

New Security Measures at Beal City Schools

Beal City Schools takes school security very serious. After the acts of school violence we saw around the country last school year, Beal City Schools made a concerted effort to review our school security and update those procedures and practices we use to protect our students and school employees the best that we can. We know that we cannot ultimately stop every act of school violence, but our goal is to do what we can to prevent reasons for school violence and limit the damage done when an act of school violence occurs. School security is a part of one of the new board goals that were adopted in June of 2013. Beal City Board of Education Goal #2: Secure the School District's Future Integrity—Our goal is to continue to plan for the future success of the school district by focusing on four major areas of need and concern: technology, security, finances and facilities.

Beal City Schools has a number of procedures and practices already in place. All doors around the school are closed and locked at all times during the school day except for the front doors. The only doors that can be used are the front doors to the main lobby by the Central Office. We have school building cameras in all the hallways and entryways as well as cameras on all school busses. All visitors must check into the Central Office, sign in, and get a name tag to go throughout the school building.

Starting this Fall Beal City Schools will be adding to the school security measures we already have in place by locking all doors including the front doors and adding a camera and buzzer system to the front doors. All visitors will be required to buzz central office by using the buzzer that is mounted next to the front doors. The employees in central office will acknowledge all visitors and unlock the door. Once they are let in, all visitors must come to central office, sign in, and get a name tag. We will be in secure mode at all times during the school day from 8:00 a.m. to 3:00 p.m. daily. We appreciate your cooperation with this additional safety procedure!

SKILLS FOR SUCCESS

Research shows most successful students network with teachers, actively engage and get involved in some type of organization, and utilize resources available to them like tutoring and following five simple steps:

- 1. Get to class on time
- 2. Be prepared for class
- 3. Participate in class
- 4. Turn work in on-time
- 5. Study when not in school

Time management is a huge part of being successful. Being organized can lead to more efficient production. For instance:

- A. Create a weekly plan on a calendar
- B. Organize your activities using a daily list
- C. Prioritize what should be completed first and get it done
- D. **Do not procrastinate**
 - 1. Consequences of procrastinating = Impact on other priorities / Lower grades / Stress & Anxiety
 - 2. Rewards of not procrastinating = Lower Stress & Anxiety / Time to do more of what you enjoy / Better grades

How to manage test anxiety:

- *Be prepared* − Don't leave studying until the night before. Studying and reviewing everyday will help you learn and remember the material easily. Also, talking with your teacher will help you determine the best way to focus and learn the material.
- *Use a Routine* − Whether it is doing the test backwards, writing the essay first, or looking through the test completely, divide your time adequately, do all the questions you know first. Do what works for you!
- Avoid downers "There is too much material to learn" "The questions are too hard" "The teacher never gives A's" Make decisions with an open mind.
- **Don't Cheat** Spend your time preparing and actually learning the material.
- Find ways to relieve stress School is a fact of life, so prepare and work hard. Exercise, Mediate, Take study breaks, and make learning fun!

What type of learner are you?

- VISUAL = Learns best using maps, diagrams, charts, graphs, flow charts, etc. Does not include movies, videos, or PowerPoint. They use designs, patterns and shapes to help highlight and convey information.
- MULTI-MODAL = Learners who do not have a standout mode with one preference above another.
 These students prefer different options in how they give and receive information (they need differentiated instruction).
- AUDITORY = Learns best receiving information that is heard or spoken. Students like lectures, tutorials, tapes, group discussion, email, web chats, etc. Includes talking out loud and or talking to self. Students often want to sort things out by speaking.
- KINESTHETIC = Learns best by moving, doing, and touching. Students may like to take notes for
 the sake of doing something. They may use color highlighters and take notes by drawing pictures,
 diagrams and doodling. They may find it difficult to sit still for long periods of time.
- READING / WRITING = Learns best when information is displayed as words. Strongly used in college. Emphasizes text-based input and output. These people love lists, PowerPoint, Internet, Dictionaries, Quotations, etc.

Master studying by studying smarter, not harder.

- 1. Be active. Ask yourself questions, review your notes regularly and discuss key concepts with peers and/or your teacher.
- 2. Find a study location with characteristics you prefer (e.g. music, friends, temperature, food, etc.)
- 3. Study in chunks. Focus for 30-50 minute periods followed by a short 5-10 minute break.

BACK TO SCHOOL

September 2013 (Mr. Jackson's Message)

School is ready to begin, and it is never too late to prepare for the upcoming school year. Below is a list of Verbs that student's should be familiar with, so they may make the connection to lessons that are taught at school. By studying the Knowledge Taxonomy Verb List students will be better prepared for the Rigor and Relevance the new school year will provide. Have a GREAT year!

| <u>KNOWLEDGI</u> | <u>E</u> | COMPREHEN | <u>SION</u> | APPLICATION | <u>1</u> |
|---|---|--|--|---|---|
| arrange | match | advance | interpret | adopt | manipulate |
| check | name | calculate | outline | capitalize on | mobilize |
| choose | point to | change | project | consume | operate |
| find | recall | contemplate | propose | devote | put to use |
| group | recite | convert | reword | employ | relate |
| identify | repeat | define | submit | exercise | solve |
| label | say | explain | transform | handle | start |
| list | select | extrapolate | translate | maintain | take up |
| locate | write | infer | vary | make use of | utilize |
| | | | | | |
| | | | | | |
| ANALYSIS | | SYNYTHESIS | | EVALUATION | |
| ANALYSIS assay | include | SYNYTHESIS blend | develop | EVALUATION accept | grade |
| | include inspect | | develop evolve | | |
| assay | | blend | - | accept | grade |
| assay audit | inspect | blend build | evolve | accept appraise | grade judge |
| assay audit break down | inspect look at | blend build cause | evolve form | accept appraise arbitrate | grade judge prioritize |
| assay audit break down canvass | inspect look at scrutinize | blend build cause combine | evolve form generate | accept appraise arbitrate assess | grade judge prioritize rank |
| assay audit break down canvass check out | inspect look at scrutinize sift | blend build cause combine compile | evolve form generate make up | accept appraise arbitrate assess award | grade judge prioritize rank rate |
| assay audit break down canvass check out deduce | inspect look at scrutinize sift study | blend build cause combine compile compose | evolve form generate make up originate | accept appraise arbitrate assess award classify | grade judge prioritize rank rate reject |
| assay audit break down canvass check out deduce dissect | inspect look at scrutinize sift study survey | blend build cause combine compile compose conceive | evolve form generate make up originate produce | accept appraise arbitrate assess award classify criticize | grade judge prioritize rank rate reject rule on |

Beal City Public Schools is looking for subs in the kitchen. All kitchen staff subs will be paid by a third party management company but will be called by our staff to cover kitchen employees when they need time off. Hours of work will be from 7:30 a.m. – 2:00 p.m. Please contact Marci Faber at 989-644-3901 if you are interested in subbing for our kitchen staff.

Dear Parent/Guardian:

Children need healthy meals to learn. Beal City Schools and St. Joseph the Worker offers healthy meals every school day. Students may buy lunch at Beal for \$ 2.25 at St. Joseph for \$2.75 and breakfast at Beal for \$1.20. Your children may qualify for free meals or for reduced price meals. We sell reduced price lunches for

\$.40 and breakfast at Beal for \$.30. If a doctor has determined that your child has a disability, and the disability would prevent the child from eating the regular school meal, the school will make *any substitution prescribed by a licensed physician* at no extra charge. The physician's statement, including prescribed diet and/or substitution, must be submitted to the food service department at your school. For further information, please call Marci Faber at 989-644-3901 or Diane Wilson at 989-644-3970.

1. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD?

No. Complete the application to apply for free and reduced price school meals. Use one Free and Reduced Price School Meals Family Application for all students in your household. We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Beal City Schools, 3180 W. Beal City Rd., Mt. Pleasant, MI 48858 or St. Joseph the Worker, 2091 N. Winn Rd., Mt. Pleasant, MI 48858.

2. WHO CAN GET FREE MEALS?

Children in households getting Food Assistance Program (FAP), Family Independence Program (FIP), or Food Distribution Program on Indian Reservations (FDPIR) can get free meals regardless of your income. Also, your children can get free meals if your household income is within the free limits on the Federal Income Guidelines.

3. CAN FOSTER CHILDREN GET FREE MEALS?

Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.

4. CAN HOMELESS, RUNAWAY, AND MIGRANT CHILDREN GET FREE MEALS?

Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call Jeff Jackson at 989-644-3944 or Diane Wilson at 989-644-3970, homeless liaison or migrant coordinator to see if your child (ren) qualify.

5. WHO CAN GET REDUCED PRICE MEALS?

Your children can get low cost meals if your household income is within the reduced price limits on the Federal Income Guidelines.

6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS?

Please read the letter you got carefully and follow any instructions if provided. Call the school, Beal at 989-644-3901 or St. Joe's at 989-644-3970.

MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE?

Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.

8. I GET WOMEN, INFANTS, & CHILDREN (WIC). CAN MY CHILD (REN) GET FREE MEALS?

Children in households participating in WIC may be eligible for free or reduced price meals. An application must be filled out by WIC households.

9. WILL THE INFORMATION I GIVE BE VERIFIED?

Yes, we may ask you to send written proof of any information provided on the application.

10. IF I DON'T QUALIFY NOW, MAY I APPLY LATER?

Yes. You may apply at any time during the school year if your house-hold size goes up, income goes down, or if you start getting FAP, FIP, FDPIR, or other benefits. If you lose your job, your children may be able to get free or reduced price meals.

11. WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?

You should talk to school officials. You also may ask for a hearing by calling or writing to:

William Chilman, 3180 W. Beal City Rd., Mt. Pleasant, MI 48858, 989-644-3901 or Mary Hauck, 2091 N. Winn Rd., Mt. Pleasant, MI 48858, 989-644-3970.

12. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?

Yes. You or your child (ren) do not have to be a U.S. citizen to qualify for free or reduced price meals.

13. WHO SHOULD I INCLUDE AS MEMBERS OF MY HOUSEHOLD?

You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you not support, who do not share income with you or your children, and who pay a pro-rated share of the expenses), do not include them.

14. WHAT IF MY INCOME IS NOT ALWAYS THE SAME?

List the amount that you normally get. For example, if you normally get \$1000 each month, but you missed some work last month and only got \$900, put down that you get \$1000 per month. If you normally get overtime, include it, but not if you get it only sometimes. If you have lost a job or had your hours or wages reduced, use your current income.

15. WE ARE IN THE MILITARY. DO WE INCLUDE OUR HOUSING ALLOWANCE AS INCOME?

If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.

16. WHAT IF MY CHILD DOES NOT HAVE HEALTH INSURANCE?

Your children may qualify for low cost or free health insurance through MIChild and Healthy Kids Program. To apply online, go to www.michigan.gov/michild or call 1-888-988-6300 for help or to request a paper application.

17. MY SPOUSE IS DEPLOYED TO A COMBAT ZONE. IS HIS/HER COMBAT PAY COUNTED AS INCOME?

No, if the combat pay is received in addition to his/her basic pay because of his/her deployment and it wasn't received before he/she was deployed, combat pay is not counted as income. Contact your school for more information.

18. MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?

To find out how to apply for Food Assistance Program (FAP) or other assistance benefits, contact your local assistance office or call 1-800-481-4989.

FREE AND REDUCED PRICE SCHOOL MEALS FAMILY APPLICATION

| Part 1 - If the child you are applying for is homeless, migrant, or a runaway, check the appropriate category and verify with the district/school Homeless Liaison or Migrant Coordinator at Skip Part 2 and list the Child's Name, Grade, and Building in Part 3. | neless, mig Migrant | nigrant, or a l | runaway, check the appropriate c. Runaway | ategory and v Skip Part 2 and | erify with the c | district/s Name, G | ategory and verify with the district/school Homeless Liaison Skip Part 2 and list the Child's Name, Grade, and Building in Part 3. | Liaison o | or Migra | nt Coordinator a | # | | | | |
|--|-------------------------------------|--|--|--|--|--------------------------------|--|--|----------------------|--------------------------------------|--|-----------------------------|--|-------------------|---------------|
| Part 2 - If any member of your household received Food Assistance Program (FAP), Family Independence Program (FIP), or FDPIR, provide the name and case number for the person who receives benefits | ived Foc | od Assistanc | e Program (FAP), Family Indeper | dence Progr | am (FIP), or FI | DPIR, p | rovide the name | and case | numbe | r for the person | who re | seives be | nefits. | | |
| Name: | | | Case Number: | | | Bridge | Bridge Card Numbers and Medicaid Numbers are NOT ACCEPTABLE case numbers | and Medic | aid Nur | nbers are NOT | ACCEP | TABLE C | ase numbers | | |
| | | | If a case number is provided, only students need to be listed in Part 3. | provided, only | students need to | o be liste | d in Part 3. | | | | | | | | |
| Part 3 - Household Names - List below <i>all</i> people living in your household, students and nonstudents, foster children, related or unrelated. For example, grandparents, other relatives, and/or friends, including yourself and children who live with you, <i>must</i> be listed. | people I for exam with you | living in your tple, grandpe t, <i>must</i> be lis | _ | Part 4 - Toi If the person FAP/FIP/FDP | Part 4 - Total Household Gross Incomes If the person does not receive any income "\$0" FAP/FIP/FDPIR number in Part 2, skip to Part 5. | ld Gro ive any Part 2, 3 | Part 4 - Total Household Gross Incomes - Include the amount of money and circle how often it is received. If the person does not receive any income "\$0" must be circled in the column "Circle if NO Income". If you listed a FAP/FIP/FDPIR number in Part 2, skip to Part 5. | Include the stream of the stre | le amou led in th | nt of money an | d circle he if NO I | now often | it is received. If you listed a | | |
| Names | Circle Yes if Foster Child | Grade (if applicable) | Building Name (if applicable) | Circle if NO Income | Earnings from Work (before any deductions and taxes) | n Work ns and ta | | Welfare, Child Support, Alimony | Support, | Pensions, Social | isions, Retirement, Social Security | nent, :y | All Other Income | r Income | o) |
| Example: Jane Doe | Yes | | | \$0 | \$600 | weekly twice a | every 2 weeks monthly | weekly twice a | ly every 2 weeks | \$250 (| weekly twice a | every 2 weeks monthly | | weekly twice a | every week |
| 1 | > 8 | | | Ç. | | weekly | every 2 weeks | weekly | every 2 ly weeks | 2 2 | weekly | every 2 weeks | | weekly | every |
| | 2 | | | 9 | | twice a month | monthly | twice a month | a monthly | у | twice a month | monthly | | twice a month | month |
| 2 | \ \ | | | U\$ | | weekly | every 2 weeks | weekly | ly every 2 weeks | 2 | weekly | every 2 weeks | | weekly | every |
| | 0 | | | 9 | | twice a month | monthly | twice a month | a h monthly | у | twice a month | monthly | | twice a month | month |
| 3 | > | | | G | | weekly | every 2 weeks | weekly | ly every 2 weeks | 2 | weekly | every 2 weeks | | weekly | every |
| | S D | | | 00 | | twice a month | monthly | twice a month | _ | ^ | twice a month | monthly | | twice a month | month |
| 4 | > | | | G | | weekly | every 2 weeks | weekly | ly every 2 weeks | 2 | weekly | every 2 weeks | | weekly | every |
| | מ ב | | | 0 | | twice a | monthly | twice a month | a monthly | ۸ | twice a month | monthly | | twice a month | month |
| 5 | , | | | Ç | | weekly | every 2 weeks | weekly | ly every 2 | 2 2 | weekly | every 2 weeks | | weekly | every |
| | ı es | | | 04 | I | twice a | monthly | twice a month | | > | twice a month | monthly | | twice a month | month |
| 9 | > | | | ę | | weekly | every 2 weeks | weekly | ly every 2 weeks | 2 | weekly | every 2 weeks | | weekly | every |
| | א ב | | | 0 | | twice a month | monthly | twice a month | _ | ^ | twice a month | monthly | | twice a month | month |
| 7 | 207 | | | 00 | | weekly | every 2 weeks | weekly | ly every 2 weeks | 2 | weekly | every 2 weeks | | weekly | every week |
| | <u>0</u> | | | 9 | | twice a month | monthly | twice a month | | À | twice a month | monthly | | twice a month | month |
| 8 | 2 | | | Ę | | weekly | every 2 weeks | weekly | ly every 2 weeks | 2 2 | weekly | every 2 weeks | | weekly | every |
| | s D | | | 90 | | twice a month | monthly | twice a month | | y | twice a month | monthly | | twice a month | month |
| Part 5 - Signature and Last Four (4) Digits of Adult Social Security Number (Adult household member MUST sign and date.) If Part 4 is completed, the adult signing the form must also list the last four (4) digits of his or her Social Security Number or check the "I do not have a Social Security Number box". See Privacy Act Statement on the back of this page. | its of A | dult Social | I Security Number (Adult hous ast four (4) digits of his or her So | ehold membe | er MUST sign a | and dat | e.) I do not have a | Social Se | curity Nu | mber box". Se | e Privac | y Act Sta | tement on the | back o | f this |
| I certify (promise) that all information on this application is true and that all income is reported. I understand that the sponsor will get federal funds based on the information I give. I understand that if I purposely give false information, my child may lose benefits and I may be prosecuted. | pplication ourposely | n is true and y give false i | that all income is reported. I und information, my child may lose be | erstand that t nefits and I m | the sponsor wi | Il get fe ted. | deral funds base | ed on the | informat | ion I give. Tund | derstand | that spoi | nsor officials r | nay ver | ify |
| Sign Here: X | | | Print Name: | | | | Date: | | | I | | | | | |
| Last Four (4) Digits of Adult Social Security Number: | rrity Nu | | XXX-XX- | | | | on ob I □ | I do not have a | Social | Social Security Number | mber | | | | |
| Adress | | | | | City | | | | | Zip Code | | County | | | |
| Home/Cell Phone | | | Work Phone | | Email Address | | | | | By providing you free and reducer | ur email addr d price schoc | ess you may b | By providing your email address you may be notified via email of your eligibility for free and reduced price school meals. | of your eligib | ility for |
| | | | | | | | | | | | | | | | |

Recipient Code/Agreement Number: __

Date Dropped/Withdrawn:

Date:

Determining Official's Signature:

Sponsor/School Name: ___

| Part 6 - Child's Bacial/Ethnic Identity (optional) | ional | | | |
|---|--|---|---|---|
| Check One or More Racial Identities: | | 0 | Check One Ethnic Identity: | |
| American Indian or Alaskan Native | e Asian | | Hispanic or Latino | |
| Black or African American | White | | Neither Hispanic or Latino | |
| Native Hawaiian or Other Pacific Islander | Islander Other | | | |
| | | | | |
| Privacy Act Information: Social Security Number | y Number | | | |
| The Richard B. Russell School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four (4) digits of the Social Security Number of the adult household member who signs the application. The Social Security Number is not required when you apply on behalf of a foster child, | uires the information on this application. You ial Security Number of the adult household m | i do not have to give the information, bu ember who signs the application. The \$ | i if you do not, we cannot approve your social Security Number is not required v | child for free or reduced price meals. You when you apply on behalf of a foster child, |
| list a FAP or FIP case number or other FDPIR identifier for your child, or indicate that the adult household member signing the application does not have a Social Security Number. We will use your information to determine if your child is eligible for free or reduced price meals and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and number of programs and in the program in the | is identifier for your child, or indicate that the a succed price meals and for administration and to referencing benefits for their programs. | adult household member signing the app enforcement of the lunch and breakfasi pations for program reviews, and law and | lication does not have a Social Security programs. We MAY share your eligib programs officials to help them look interment officials to help them look intermediates to help them look intermediates. | y Number. We will use your information to illify information with education, health, and program rules. |
| | | | | |
| Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly | ains what to do if vou believe vou have been | treated unfairly. | | |
| "The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic | discrimination against its customers, employe, marital status, familial or parental status, se | ees, and applicants for employment on exual orientation, or all or part of an indiv | he bases of race, color, national origin, idual's income is derived from any pub | age, disability, sex, gender identity, religion, lic assistance program, or protected genetic |
| information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.) If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office | or activity conducted or funded by the Departs the USDA Program Discrimination Complainer containing all of the information requested | tment. (Not all prohibited bases will app nt Form, found online at http://www.ascr in the form. Send your completed com | y to all programs and/or employment a usda.gov/complaint_filing_cust.html, or blaint form or letter to us by mail at U.S. | ctivities.) If you wish to file a Civil Rights r at any USDA office, or call (866) 632-9992 . Department of Agriculture, Director, Office |
| may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer." | Service at (800) 877-8339; or (800) 845-613 | 36 (Spanish). USDA is an equal opportu | nity provider and employer." | |
| | VERIFI | VERIFICATION - FOR SCHOOL USE ONLY | | |
| Date Selected for Verification: | | Date Follow-up/Second Notice: | | Date of Adverse Notice Sent: |
| Confirming Officials Signature: | | Follow-up Official's Signature: | | |
| Response Due from Household: | | Verification Official's Signature: | | |
| FAP/FIP/FDPIR/Foster Eligibility: | Income | | Verification Result | Reason for Eligibility Change: |
| Not confirmed | မ | _ Wage Stubs | Free to Reduced | Income |
| Confirmed: | Weekly | Written Documents | Free to Paid | Household Size |
| Department of Human Services | Every 2 weeks | Collateral Contact | Reduced to Free | Refused to Cooperate |
| Notice of Eligibility | Twice a month | _ Agency Records | Reduced to Paid | Other |
| | Annual | | | |
| | APPROVAL/E | APPROVAL/DISAPPROVAL - FOR SCHOOL USE ONLY | JNLY | |
| | Annual Income Conversion: Wee | onversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12 | Month x 24, Monthly x 12 | |
| Household Size: | | Reason for Denial: | | |
| Total Gross Income: \$ | | Income 1 oo High Incomplete Application Other (specify) | | |
| Every 2 Weeks Twice a Month Monthly Annual | Number of Children Free Number of Children Reduced Number of Children Paid | | | ı |

New Paying System for your Breakfast and Lunch Accounts

We now have sendmoneytoschool.com which allows you the ability to view what your student is purchasing, put money in the account and check balances all in one stop! Go to bealcityschools.net website, click on the link located on the cafeteria page.

Send Money To School Com Getting Started

Creating a new account

Part 1:

- 1. Go to www.SendMoneyToSchool.com
- 2. Click on Create a new account
- 3. Provide requested information
- 4. Once you have read and agree with the terms of use click the I agree check box
- 5. Click the Create Account button
- 6. A confirmation email will be sent to you

Part 2:

- 7. Check your email
- 8. Click the provided link
- 9. Enter your email and password
- 10. Click the Login button
- 11. Start typing the name of your school district
- 12. When you district is displayed click on it
- 13. Click on the Add a student to your account button
- 14. Enter the student's ID number and click continue
- 15. If the ID number is valid you will be asked for your child's first name, last name and birthday
- 16. Once entered click the Add Student button
- 17. To add additional students click the Add a student to your account button again

Viewing Balances and Activity

- 1. Go to www.SendMoneyToSchool.com
- 2. Sign in to your account
- 3. All students assigned to this account will be displayed with their balances
- 4. To view history click the View Activity button next to the student's name

Making A Deposit

- 1. Go to www.SendMoneyToSchool.com
- 2. Sign in to your account
- 3. Click the Make A Deposit button
- 4. Enter the amount you wish to deposit for each student
- 5. Click the Check Out button

Purchasing Items

- 1. Go to www.SendMoneyToSchool.com
- 2. Sign in to your account
- 3. Click on School Store from the menu
- 4. Select a department
- 5. Click on the item you wish to purchase
- 6. Enter the quantity
- 7. Click the Add To Cart button
- 8. When done click the Check Out button

Viewing Past Account Activity and Charges

- Go to www. SendMoneyToSchool.com
- 2. Sign in to your account
- 3. Click on Your Account from the menu
- 4. History will be displayed



Got School Breakfast?

Does your child miss breakfast-no time or simply isn't hungry first thing in the morning?

Here's a solution: School Breakfast!

School breakfast provides 1/4 of your child's daily nutrition needs and research shows breakfast provides fuel for school and boosts brain power. Breakfast at school is affordable, too. It's available for all students and if you qualify for free or reduced price lunch, you also qualify for the free or reduced price breakfast.

Encourage your child to join us every day for school breakfast.

Beal City Public Schools

Elementary School Price: \$1.20

Middle School Price: \$1.20

High School Price: \$1.20

Free and Reduced Price for Families Who Qualify: **\$0.0 - \$0.30**

Times Served: 7:35 a.m. - 8:00 a.m.

This institution is an equal opportunity provider.

Beal City Sports Booster's

Welcome back students and parents, we are looking forward to another rewarding year. We are pleased to say that we have added some new parents as board members, along with others to fill the many necessary positions that it takes to make the Sports Boosters a success. We are excited for some changes that you will see and we are STRONGLY encouraging all parents that have a child or children playing a sport, to please get with Denise Schafer or Lisa Schneider to sign up to volunteer in the concession stands, as this is a vital part of our success. If for some reason you can't help, then please ask a family member or a friend to help out. We have many repeat volunteer parents and we thank you very much, however we would like to see all of our parents step up and take a turn. It's a great opportunity to get to know some of the other parents as well as the students that are there assisting. Some students are there to earn their credit for graduating and others just do it because they enjoy it. I must say it is a fun time and feels very gratifying. Our Students count on us, and we count on you. We are all in this for one reason; so that our children will succeed. So please, if you have not done so already, sign up as quickly as possible, to volunteer your time so we can fill our calendar and know we have parents to count on.

With all that being said, we are trying something new this year. We will have more information in upcoming newsletters, but just a little information to get you interested. All parents that volunteer (excluding board members) will have their name put into a drawing for a prize. The community has been very generous so far and these prizes are very nice prizes. A huge thanks to Melissa King for all your work in communicating with local businesses to get these wonderful donations for our deserving parents. It's going to be exciting and we look forward to a wonderful year. If you have any questions, comments or concerns you can always speak to any of the Sports Booster members or contact me at lhauger1@gmail.com and I will be happy to communicate the information to the Members and get back to you.

Looking Forward to a Great Year "GO AGGIES"

Board Briefs

The following was approved at a regular board meeting on August 26, 2013:

- General Fund payments of \$326,556.96, Hot Lunch payments of \$345.70, Capital Projects/General Fund payments of \$38,690.00 and Athletic Fund payments of \$373,696.40.
- The Band request for an overnight trip to Cleveland.
- The following coaching recommendations as presented: Dave King Cross Country, Jeff Klapp JV Girls Basketball, Tom Atkinson Voluntary Assistant Football, Matt Yuncker Voluntary Assistant Football, Lindsay Boyd Voluntary Assistant Volleyball, Emily Pastotnik Voluntary Assistant Volleyball, Larissa King Voluntary Cheer.

The following coaches have been recommended for hire through PCMI: Lou Rau –Varsity Football, Brad Antcliff – Football Assistant, Dennis Lorenz – Football Assistant, Rod Flaugher – JV Football, Kaley Hall – Sideline Cheer – Kelly David – Varsity Volleyball, Anne Weber – JV Volleyball, Amanda Curley – Freshman Volleyball, Maria David – 8th Gr. Volleyball, Amanda Anderson – 7th Gr. Volleyball and John Hoyle – Boys JV Basketball.

- The Teaching Recommendation of Kyle Carter as a Half Time Social Studies/Half Time Alternative Ed. Teacher.

To locate the Beal City Board of Education agenda and minutes from the monthly Board meetings, please see the Beal City website. Click on District Info, Board of Education, then click on the Board of Education on the left hand side to receive a menu. From there click on Meeting.

JH Girls Volleyball

| Thurs. Sept. 12 | 6:00 p.m. | Evart |
|-----------------|-----------|-------------|
| Mon. Sept. 16 | 6:00 p.m. | McBain NMC |
| Thurs. Sept. 19 | 6:00 p.m. | Pine River |
| Thurs. Sept. 26 | 6:00 p.m. | @McBain |
| Mon. Sept. 30 | 6:00 p.m. | Lake City |
| Thurs. Oct. 3 | 6:00 p.m. | @Manton |
| Mon. Oct. 7 | 5:00 p.m. | @Evart |
| Thurs. Oct. 10 | 6:00 p.m. | @McBain NMC |
| Mon. Oct. 14 | 6:00 p.m. | @Pine River |
| Mon. Oct. 21 | 6:00 p.m. | McBain |
| Thurs. Oct. 24 | 5:00 p.m. | @Lake City |
| Mon. Oct. 28 | 6:00 p.m. | Manton |

Schedules are subject to change

Equestrian Team Sign Up

Please contact Amanda Endres at 989-400-1056 or by email at endresa@clareco.net if you are interested in signing up for the Equestrian team. You must be in grades 6th to 12th to participate. They have horses that can be borrowed for show.

FFA Looking For Pictures

Jessi Spry and the Beal City FFA are looking for pictures that were taken at this year's Isabella County Fair. They will be putting together a bulletin board at the school and would like to use some pictures as part of the display. Please send them to Ms. Spry at 3180 W Beal City Rd., Mt. Pleasant, MI 48858 or you can email them to her at jsprybealcityschools. net. Thank you.

BEAL CITY BANDS

... in harmony with the home and community...



Marching Aggies

On Tuesday, August 13, this year's edition of the Marching Aggies began with an astounding **62 members!** That's over 60% growth from our magnificent Return last season! We've added several enterprising 8th graders to our midst as well as three cheerleaders who will be joining our color guard. The show is really coming together and we're looking forward to putting it on the field at our first home football game - Friday, September 13!

Our show should be familiar to any and all fans of the radio -The Beatles! Our students - in many cases, your kids - have been working hard to bring the very best to the field!



Marching Band Invitational

Join the Marching Aggies for a night of pageantry and excitement as we welcome several bands from around our area to perform at Frank A. Schafer Field! So far, Clare, White Cloud and Pine River Bands have confirmed their attendance - confirm your attendance by putting it on the

calendar - Monday, September 23 at 6PM.



Expanding Achievement

Last year witnessed an important development in our program with the HS Comprehensive Musicianship Battery. This year, two new assessment tools will be introduced: the Fundamental Musicianship Battery at the MS level; and BAND NINJA for beginners! Look for them from your students in September!

Get Up to Speed in TEMPO

TEMPO (tem'po) n. the speed at which music is played 2. rate of activity. Band parents or any community interested in helping our amazing band

program thrive now and into the future, join us on each second Monday in the Band Room at 7PM. Beal City TEMPO Club supports, assists and implements much of the activities of the Beal City Bands. Next meeting: Monday, September 9

Show Your Marching Aggie Pride

Ever want to jump on the band wagon? Here's your chance! Look just like the outstanding members of the Marching Aggies! A Marching Aggies Beatles show shirt is just \$10! E-mail Mr. Lowe today for yours - jlowe@bealcityschools.net.





September 2 - 6, 2013

Monday: Breakfast – LABOR DAY.

Tuesday: Breakfast – wg french toast sticks w/syrup or wg cereal w/light cheesestick, fruit, juice and milk. Lunch – popcorn chicken w/wg dinner roll, green beans, garden bar, fruit, juice and milk. Weekly option: wg cheese pizza.

Wednesday: Breakfast – wg cereal bar or wg cereal w/yogurt, fruit, juice and milk. Lunch – breakfast pizza or hashbrown, muffin, garden bar, fruit, juice and milk. Weekly option: wg cheese pizza.

Thursday: Breakfast – wg breakfast pizza or wg cereal w/light cheesestick, fruit, juice and milk. Lunch – chicken patty w/wg bun, cold carrots, garden bar, fruit, juice and milk. Weekly option: wg cheese pizza.

Friday: Breakfast – pretzel w/cheese sauce or wg cereal w/light cheesestick, fruit, juice and milk. **Lunch** – nachos chips/cheese/meat, refried beans, garden bar, fruit, and milk. **Weekly option:** wg cheese pizza.

September 9 - 13, 2013

Monday: Breakfast –bagel/cream cheese stick or cereal w/yogurt, fruit, juice and milk. Lunch – sloppy jo w/wg bun, celery, garden bar, fruit, juice and milk. Weekly option: chicken nuggets w/wg breadstick.

Tuesday: Breakfast – pancake wrap or cereal w/light cheesestick, fruit, juice and milk. **Lunch** – corn dog nuggets, sweet potato fries, fruit, juice and milk. **Weekly option: chicken nuggets w/wg breadstick.**

Wednesday: Breakfast – scrambled eggs/ham or cereal w/light cheesestick, hashbrown, fruit, juice and milk. Lunch – Pasta Fiesta Day - rotini bake w/meat sauce or twisty chicken alfredo, wg garlic breatstick, broccoli, garden bar, fruit, juice and milk.

Thursday: Breakfast – wg breakfast pizza or wg cereal w/yogurt, fruit, juice and milk. Lunch – scalloped potatoes/ham w/wg dinner roll, cookie, corn, garden bar, fruit, juice and milk. Weekly option: chicken nuggets w/wg dinner roll.

Friday: Breakfast – wg muffin or wg cereal, sausage links, fruit, juice and milk. Lunch – taco w/wg tortilla shell, refried beans, garden bar, fruit, juice and milk. Weekly option: chicken nuggets w/wg dinner roll.

September 16 - 20, 2013

Monday: Breakfast – wg french toast sticks w/syrup or wg cereal w/light cheesestick, fruit, juice and milk. Lunch – tangerine chicken w/wg rice, stir fry vegetables, garden bar, fruit, juice and milk. Weekly option: hamburger w/wg bun.

Tuesday: Breakfast – egg and sausage on a bagel or cereal, fruit, and milk. **Lunch** – hot dog w/wg bun, cooked carrots, garden bar, fruit, juice and milk. **Weekly option:** hamburger w/wg bun.

Wednesday: Breakfast – wg cereal bar or wg cereal w/yogurt, fruit, juice and milk. Lunch – salisbury steak w/mashed potatoes and gravy, peas, dinner roll, garden bar, fruit juice and milk. Weekly option: hamburger w/wg bun.

Thursday: Breakfast – wg breakfast pizza or wg cereal w/light cheesestick, fruit, juice and milk. Lunch – chicken strips w/wg dinner roll, broccoli, garden bar, fruit juice and milk. Weekly option: hamburger w/wg bun.

Friday: Breakfast – pretzel w/cheese sauce or wg cereal w/light cheesestick, fruit, juice and milk. Lunch – chicken quesadilla, refried beans, garden bar, fruit juice and milk. Weekly option: hamburger w/wg bun.

September 23 - 27, 2013

Monday: Breakfast – bagel/cream cheese stick or cereal w/yogurt, fruit, juice and milk. Lunch – popcorn chicken w/wg dinner roll, green beans, garden bar, fruit, juice and milk. Weekly option: wg cheese pizza.

Tuesday: Breakfast – pancake wrap or cereal w/light cheesestick, fruit, juice and milk. **Lunch** – breakfast pizza or hashbrown, muffin, garden bar, fruit, juice and milk. **Weekly option:** wg cheese pizza.

Wednesday: Breakfast – scrambled eggs/ham or cereal w/light cheesestick, hashbrown, fruit, juice and milk. Lunch – hot turkey sandwich (wg bread) with mashed potatoes and gravy, broccoli, garden bar, fruit juice and milk. Weekly option: wg cheese pizza.

Thursday: Breakfast – wg breakfast pizza or wg cereal w/yogurt, fruit, juice and milk. Lunch: chicken patty w/wg bun, cold carrots, garden bar, fruit, juice and milk. Weekly option: wg cheese pizza.

Friday: Breakfast – wg muffin or wg cereal, sausage links, fruit, juice and milk. Lunch – nachos chips/cheese/meat, refried beans, garden bar, fruit, and milk. Weekly option: wg cheese pizza.

New federal regulation changes to our menu: *WG = Whole Grain. All students must take a fruit or vegetable with a hot lunch. This menu is based on K-8 menu guidelines. See new Federal Regulations in the Aggie Express. Note: Menus are subject to change without notice.

In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Ave, SW, Washington D.S. 20250-9410 or call toll free (866) 632-9992 (voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

Beal City Public Schools 3180 W Beal City Rd Mt. Pleasant, MI 48858 NON-PROFIT U.S. POSTAGE PAID Ithaca, MI 48847 Permit No. 35

Café News Automatic Low Balance E-Mails through Meal Magic

We have set up automatic low balance email notifications through Meal Magic. Parents will receive daily emails when your student owes money. These emails will be automatically sent every week day until the account has money in it. This is a great feature to inform parents before they reach three charges. We will not send letters home with elementary students unless they reach the three charge limit. We are asking you to please include your email address on your student emergency card so everyone can benefit from this new feature.

USDA Nondiscrimination Statement

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal and, where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or if all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.) If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov. Individuals who are deaf, hard of hearing, or have speech disabilities and wish to file either an EEO or program complaint please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (in Spanish). Persons with disabilities who wish to file a program complaint, please see information above on how to contact us by mail directly or by email. If you require alternative means of communication for program information (e.g., Braille, large print, audiotape, etc.) please contact USDA's TARGET Center at (202) 720-2600 (voice and TDD). USDA is an equal opportunity provider and employer.