



# THE AGGIE EXPRESS

Dear professional and support staff, students, parents and community members,

We did it! When our kids and community needed us most, we did our jobs and then some. We helped families with education, technology, internet, counseling, food, and almost anything else that you can think of.

I am writing this letter to each and every stakeholder in our school district to share my gratitude for you and your efforts during this historic time. I also want to provide an update as we transition from this school year into summer and then into the next school year. I will share as much information that I can at this time, as we are waiting for guidance from the State of Michigan on this transition.

I wanted to share with the students, staff, and community a list of potential scenarios that could be our reality for our “back to school plans” this fall. Please keep in mind that this situation has been very fluid and is changing every day. Our administrative team will continue to monitor the information coming from the state and make adjustments based on the most current health and educational information we get. These decisions will not be made lightly and we will do everything in our power to choose what is best for our students and staff to keep them safe, healthy, and happy. Further, being a government-funded entity, we will be required to comply with any mandated policies that come down from the state or MDE. Some of these may be controversial, yet beyond our control. For now, we know that we have three scenarios that are likely for next year:

**1. Full face to face instruction**

This will be the ideal scenario and the one we are hopeful for, but it will be completely dependent on the situation and whatever guidelines are in place at the time. We firmly believe that our students will be best served in the structured environment that we can offer here at school. There is no substitute for the personal relationships that are built in this setting. Teachers are able to provide interventions and support immediately based on what they see in the classroom.

**2. Hybrid of face to face instruction & online learning**

While this is not our first choice, this could be a functional model and would be better than what we experienced this spring. Students would be in social-distanced classrooms for approximately 2 days a week. Hypothetically, half of our students would attend on Monday/Tuesday and the other half would attend on Thursday/Friday. Direct instruction and remediation would take place on days that they are here. Assignments would be delivered online for the remaining days of the week.

**3. Full online**

In the event that we are unable to return in the fall, we would continue in a model similar to what we had this spring with the use of Google Classroom and Zoom. We have learned a lot about online delivery of instruction over the past couple of months and we will continue to hone our skills and practices. In the mind of our administration, this is the least desirable option and we will pursue it only if we must.

We recognize that not all of our Aggie family may be ready to return to face to face instruction in the fall. For any Aggies who wish to remain online students, they can through Beal City Public Schools. We will have this option available, regardless of the format we are in.

No matter what scenario we end up with, we will continue to use Google Classroom as our Learning Management System (LMS) and Powerschool as our Student Information System (SIS). We will be ready for any change that could take place in the future, as we could have to change from one learning scenario to another. These tools also help with "School to Home" communication that we are always trying to improve upon here at Beal City Public Schools.

Now, I want to share my pride and gratitude with each and every one of you. I am very proud of how quickly and effectively we, as a school district, were able to continue providing education to all students and deal with the COVID-19 pandemic. Our dramatic and instant shift in teaching methods from traditional face to face instruction to distance/online instruction was unprecedented and there is no way to adequately prepare staff, students, and parents for this. Yet, somehow, some way we did it. Adapting quickly, we overcame the hurdles and issues in front of us, and managed to make the best of educating our students so their loss of instruction was minimized. We know that distance/virtual learning is not anywhere near as effective as our traditional face to face model of education. However, some education and connection to the student's familiar teachers and peers is better than no education at all or being totally disconnected from the teachers and peers that care about them.

This process started last school year when we had a winter we have not seen for a long time. We missed several days of school due to the weather. When we were going through those days off, we had a few staff members who took some initiative and put some messages and activities out on Facebook or their classroom social media accounts to help keep students busy, active and engaged. This led to a new district-wide initiative of trying to get our classrooms up and running on Google Classroom so that students and staff could have a free, consistent way to communicate back and forth with materials, curriculum, instruction, assessment, and engagement. We started this process at the secondary level, 6th thru 12th grade, as it is a little easier to have older students work through things independently and overcome technology issues and time management concerns. Those secondary classes really never stopped as the shutdown occurred.

Our elementary was working on another initiative through the Reading Now Network on Literacy. Having a day or two to prepare for the shutdown, those elementary teachers produced packets for their students until they could get up and running with Google Classroom. Mr. Johnston and I are so incredibly proud of how quickly the elementary staff created and learned how to use the Google Classroom learning platform. It was literally in about one week's time that those teachers had engaged their students with Google Classroom and were ready to start providing instruction to their students. It was truly amazing to watch the staff transition from face to face instruction to virtual/distancing learning instruction.

Teachers, THANK YOU! This whole community should be very proud of you for continuing to do your job while also dealing with this pandemic and your own family's struggles through this time. Your professionalism and abilities showed the world, our country, our state, and our community that you do a great job of educating students. Over the last few years, educators from all over this country have lost respect from the general public, but I am sure that our parents have your admiration and respect as they now understand the difference between raising a child and educating a child. While they are similar, they are not the same thing and should not be looked at the same way. Each is extremely important and should be done separately, one by a parent and one by an educator. The parent is the most important person in a child's life and teachers are not far behind them, each doing a different job.

Parents, THANK YOU! Your efforts to help educate your child during this historic time have not gone unnoticed. No doubt, you discovered that things are a little more complicated and advanced today with teaching and learning methods. We know it was tough for you to help your child with some of their work, but you stepped up to the plate and did it. While there is some truth to the old saying, "everything you ever needed to know you learned in kindergarten", it is not the whole truth. You saw firsthand that your students are being prepared for a highly competitive, global society that is much more advanced than what we were ready for. You also saw that while we are trying to prepare our students for this highly competitive global society, we also have a role in making sure that kids can be kids and grow up in a developmentally appropriate way. Students should be active, have fun, and be silly when the time calls for it. They should also be able to buckle down and get to work when necessary. We, as educators, appreciate you, as parents.

Students, congratulations and THANK YOU! We know at times you probably felt like Beal City was picking on you as you looked around and noticed other schools not doing as much to educate their students. Some started much later than we did with their Continuation of Learning plan. Not only were we not picking on you, but it was quite the opposite. We were providing you a continued education to help you get a leg up on the competition. We checked on you to make sure you were doing ok mentally, physically and emotionally, and to make sure our Aggie family was taken care of. The effort this year and over the years to provide the best education possible has made Beal City Public Schools one of the best schools in the nation. The most recent ranking from the US News and World Report ranked you and your school 1<sup>st</sup> in Isabella County, 113<sup>th</sup> in the state out of 645, and 3,287<sup>th</sup> in the nation out of 18,000 schools.

Food Service workers, Para-Pros, Bus Drivers and Custodians, THANK YOU! The Food Service workers have been on the job since day one of the closure preparing, distributing, and delivering breakfast and lunch meals each week to our families who needed some additional support. With help from our Para-Pros and Bus Drivers, 25,500 meals have been prepared, distributed, and delivered since March 16<sup>th</sup>. Our custodians worked a couple days each week through the pandemic sanitizing the building after each time we had other essential workers in the building completing tasks. These support staff groups were essential in providing education and services to our students, parents, and the community.

The Admin team and Secretaries, THANK YOU! They were on the job throughout the pandemic providing leadership and support to our professional staff, support staff, students, and parents. They helped coordinate the passing out and collection of learning materials, personal belongings, and technology. The principals worked through several educational issues that came up during this school closure, which allowed us to continue to be a full-service educational district. Each of the principals have written an article in this Aggie Express which will explain and give examples of the education that was given during this pandemic.

It was truly remarkable what we were able to do on two day's notice during some very difficult times. Aggie pride is real in good times and bad and it really shows up during bad times like these. Just know [we will continue to be here for our entire Aggie family. Please reach out to us with any questions you might have or if you are in need of help. We will do our best to get you answers and or the help you need.](#)

With "Aggie" Pride,

William C Chilman IV, Superintendent  
Beal City Public Schools, Go Aggies

#### **Tribal Grants Awarded**

Well things have been a little delayed due COVID but the Saginaw Chippewa Indian Tribe has opened back up for business and they have also now awarded the Spring 2020 Tribal grants. Again it is now time more than ever to be thankful, not just to and for family, coworkers, friends and for being happy, healthy and safe but to the Saginaw Chippewa Indian Tribe. They have battled through the COVID virus just like all of us and made grants available to their local partners like they always have. Thank you to all who applied for a grant and congratulations to the following winners of this Springs Tribal Grants.

Veena Cole - Online Learning for Safe Kids - \$19,060  
Veena Cole - Sensory Walk for all Children - \$1,000  
Sara Doyle - Chromebooks in the Classroom - \$8,595  
Chadd Fletcher - Dell Chromebooks and Cart - \$9,467  
Jake Johnston - Classroom Libraries for Reading Now Network project - \$16,000  
Scott Leppert - Chemistry E-Textbooks & Labs - \$7,268  
Alisha Lohr - Striving for Sports Books Part II - \$1,100  
Steven Pritchard - Sped Technology - \$4,500  
Mary Clarie Reynolds - Band Room Cleanliness and Organization - \$ 7,745  
Roni Sisco - Mountbatten Whisper Writer - \$2,850

# *Beal City Elementary*



The decision that was announced in March to close school buildings was surprising and put all educators in uncharted territory. We were suddenly faced with totally flipping our traditional practice and finding ways to deliver distance learning and instruction. The challenges were great as we attempted to assess what needs would have to be addressed for our students and staff to make this happen. One thing that we knew for certain was that we couldn't wait several weeks to get going. Our belief was that we owed it to our students to provide some sense of normalcy in a time that was anything but.

Ultimately, it was determined that an online delivery model would work for the vast majority of our students. We committed to providing any resources necessary. This included textbooks, technology, and assistance with finding connectivity when necessary. Our entire staff spent countless hours making calls and handing out materials. For the few students that we simply weren't able to get connected, we provided paper packets in two week intervals to keep them going.

Early on we hit a few snags in our online experience. Many teachers had never worked in a distance learning environment and it took some trial and error to figure everything out. The amount of content that we would normally cover in school had to be significantly reduced in order to make it manageable for many in the home environment. Every student was in a unique situation regarding the amount of parent support that was available, and we had to try to strike a balance that would work for the majority. Through consultation with outside distance learning models and feedback from students and parents, we were able to settle in.

As the initial three week shutdown evolved into nearly three months, it was difficult to keep students motivated. Teachers offered a variety of incentives and fun activities in an attempt to keep students engaged. Students received PRIDE passes for participating in online meetings and completing assignments. All of these passes were added to those that were collected earlier in the year for our big drawing on the last day of school. Through a generous donation from the Beal City PTA we were able to give away \$2,000 worth of prizes! We have been holding this event for a few years now and we were very glad to be able to salvage it, in light of the shutdown.

The last major task of this process was to collect all of the learning materials that we had out in the community. Everyone knew that this wouldn't be easy, but we stand behind the decision to loan them out. We absolutely had to give students what they needed if we had any chance of making this a success. Thank you to everyone who was able to bring their materials back during the collection days. I know for some, work schedules simply didn't allow this. For anyone who remains on the list, please feel free to contact the school to set up a drop off time. Over the next couple of weeks, I will be reaching out to anyone that we don't hear from.

Overall, this has been unlike any experience that I have ever had during my career. It certainly wasn't ideal, but our staff worked incredibly hard to provide the best possible education given the circumstances that we were facing. Thank you to all of our staff for their flexibility, positive attitude, and hard work during this time. Additionally, thank you to all of our families for your patience, understanding, and willingness to work hard. We certainly couldn't have done it without a total group effort from everyone. It's easy to overlook how good we have it, but we are blessed beyond belief to be a part of such an amazing community! **As always, I am incredibly proud to be an Aggie!**

Sincerely,

Mr. Johnston

# Too Important To Fail

On March 13th of this year, our educational world was turned upside down. Students who were accustomed to face to face instruction in a classroom moved to a distance learning platform. This new reality made for changes on every level for every stakeholder in our district. Each individual district across the state and the country had to make decisions about how to carry on, while not knowing if, or when, we might be back to school.

As our parents and community already know, Beal City Public Schools takes the responsibility to provide a world class public education seriously. Over 40% of our students come to us from other districts because they share in the vision that educating our students to the best of our ability, in good times and bad, is what we do. The district was determined to not let the conditions of the pandemic stop a mission this important. Our future, as a community, and a nation rests in the young people in our charge. To have not continued, or to have provided just the minimum, would have been a betrayal of our mission to prepare students for an ever changing global society.

Fortunately, the teachers at Beal City had been working for the past year on a learning management system called Google Classroom. Teachers and students had been incorporating this into our everyday learning, so we were able to move forward without missing any educational time. Along the way, we had to set new guidelines on the amount of homework and how it was organized so that it made sense for everyone and gave flexibility to the variety of situations our students found themselves in.

The unbelievable accomplishments of the last three months required the convergence of three factors. The staff had to believe that it was possible to teach from a distance and be willing to work through the many obstacles that arose for students. Students had to understand that it wasn't a vacation from school and it often made learning more difficult when their teacher wasn't physically present in the room. We also needed the support of our parents to make it work. Parents had to help in ways that they have never been asked to before, all while they also adjusted to a new normal that might have meant reduced income or unusual working conditions. All three of these groups worked together to accomplish education at a time when many school districts in our country threw up their hands and said it couldn't be done. This is the strength of Beal City Public Schools. We, collectively, believe that the education of our kids is too important to fail.

Moving forward, we are prepared for whatever the future might bring in education. The district has developed contingency plans for every imaginable situation. As long as teachers, students, and parents are working together, nothing can stop us from our task at hand.

Sincerely,

Mr. Boyer



### **\*\*\*Staff Member of the Month\*\*\***

The Beal City Board of Education, in appreciation of the hard work that is done by all members of Beal City Public Schools, would like to honor one staff member each month for their service to the students and community of Beal City. This month's honoree is Ben Eggenberger

Mr. Eggenberger is our director of information technology, or as he is colloquially known, the computer guy. The IT position is one that often toils in obscurity supporting the staff and administration in a host of ways. When the pandemic forced schools to move to a distance learning model, Mr. Eggenberger quickly became our MVP. He worked tirelessly to support students with technology, parents with internet issues, and staff in a multitude of ways. Beal City could never have had the success that it did in distance teaching without this support. Thanks for what you do everyday Mr. Eggenberger, and we will never forget the extra support you provided this year!

### **Boys Varsity Basketball Team Helps in Devastated Flood Area**

As most of you are aware, the Sanford area was hit by a devastating flood when the Edenville Dam failed on Tuesday, May 19<sup>th</sup>. The town of Sanford and thousands of homes in the area suffered major damage or were completely destroyed. As the relief efforts started, the call for help went out and hundreds answered that call.

Back in March our Boys Varsity Basketball team was set to play Sanford Meridian in the District title game when, out of nowhere, everything was shut down due to the COVID-19 pandemic and the game and the tournament were cancelled. That did not stop the Aggies from showing true care, compassion and sportsmanship toward their basketball brothers from Sanford Meridian. A few players and their parents organized a relief effort to help folks with recovery efforts. On Sunday, May 24<sup>th</sup>, we teamed up with the Sanford Meridian Assistant coach Derek Fillmore to help in the relief effort. Athletic Director Aarron Butkovich and his son Payton, Coach Cam Gattrell, five players: Logan Chilman, Jacob Gross, Seth Schafer, Ty Schafer, Easton Yuncker, parent Bill Chilman, parent Mike Schafer and his family were all a part of the relief effort. They were able to help out in two homes, one of which was an 80-year-old man who had very little family to help him prep his home for reconstruction. The work was hard, but the boys never complained. They did what they had to do to help an opponent in their time of need.

School sports are so much more than just the game. It is about teaching the game of life. Not only did the boys show they could have possibly won a third straight district title but they showed they will win in the game of life by coming to help those in need. Thank you boys!

## **Millage Renewal Up for Vote in August**

At the primary election on August 4, 2020 taxpayers will be asked to renew the district's operating millage. This millage was originally passed in June of 1999, renewed in 2004, 2008, 2012 and again in 2016.

The proposal will authorize a millage rate of 19.3909. However, the district cannot levy more than 18 operating mills in any given year. Simply approving 18 mills does not allow the district to levy the 18 mills for more than one year. Due to a law called Headlee, the operating millage is often "rolled back" each year as the law is designed to limit the increase in the operating tax levy to the increase in the consumer price index.

Operating Millage is not paid on home or farmland. Operating millage is levied on non-homestead property only.

You may be questioning why the district is levying any operating millage.

Doesn't the state fund our schools, not local property tax? The state assumes that each school district in the state of Michigan is levying 18 mills of local property tax on all non-homestead property. Therefore, the state decreases the amount of state funding based on the levy of 18 mills of local tax. For the 2020-2021 school year the state assumes that Beal City Public Schools would have to figure out a way to operate with \$294,396 less.

We understand that you, as a taxpayer, are facing the same economic times as the school district. Costs continue to increase, putting more of a strain on the family and district budget. When considering your support for the millage proposal please keep a couple things in mind: the operating millage is levied on property classified as non-homestead, and passage of the above proposition would not affect tax bills for primary residences (homesteads) or qualified agricultural properties. Properties that would be affected include commercial/industrial property, apartment buildings, rental homes, vacation property and vacant land not attached to your homestead. In addition, this is not a new tax, rather it is a renewal of a millage approved by the voters in 2016, 2012, 2008, 2004 and 1999. This renewal will have little effect on your current taxes. For a business property with taxable value of \$200,000, the tax would cost \$3,600 ( $\$200,000/1,000 \times 18$  mills), similar to what you are paying today.

# **Athletic Post Season Awards**

## **Boys Basketball:**

District Finalist

Team BCAM Academic All State – 8<sup>th</sup> Consecutive Year

Logan Chilman – Honorable Mention AP All State, BCAM Best – Honorable Mention, First Team Highland Conference, BCAM Academic All State

Seth Schafer – Academic All State, Honorable Mention Highland Conference

Easton Yuncker – BCAM Outstanding Senior Student Athlete, First Team Highland Conference

Ivan Paul – First Team Highland Conference

## **Competitive Cheer:**

Zeta Zeneberg - 1st Team All District, 1<sup>st</sup> Team Highland Coaches

Sidney Upton - 2nd Team All District, 1<sup>st</sup> Team Highland Coaches

Aleisha Wilson - 2nd Team All District

Ryleigh Hines – 1<sup>st</sup> Team Highland Coaches

Sara Bushong – 1<sup>st</sup> Team Highland Coaches

Lauren Pasch - Honorable Mention All-District and HM Highland Coaches

Megan Johnston – Honorable Mention All-District and HM Highland Coaches

## **Girls Basketball:**

Team Academic All State – Honorable Mention

Olivia Nelson – AP All State Honorable Mention, First Team Highland Conference, BCAM Outstanding Senior Student-Athlete, BCAM Academic and Athletic Excellence

Paige Antcliff – Honorable Mention All Highland Conference, BCAM – Team First Award

## **Softball:**

Team Academic All State – 1<sup>st</sup> Place

Lyndsey Fillenworth – Academic All State

Lauren Pasch – Academic All State

Olivia Nelson – Academic All State

Sara Bushong – Academic All State

Aleisha Wilson – Academic All State

Sidney Upton – Academic All State

## **Highland Conference Scholar-Athletes:**

Sidney Upton – Female Recipient

Seth Schafer – Male Recipient



## **FERPA**

Beal City Public Schools would like to inform parents and the community about information that cannot be released under the Family Education Rights and Privacy Act, known as FERPA.

FERPA is a federal law that governs the disclosure of “personally identifiable information” from a student’s “education records”. FERPA generally prohibits schools from having “a policy or practice of permitting the release of educational records (or personally identifiable information contained therein...) of students without the written consent of their parents. FERPA applies to all public schools that accept federal funding, including K-12 schools, colleges and universities.

FERPA protects student education records and the personally identifiable information contained in an education record. FERPA does not apply to police departments or other public bodies. FERPA defines “personally identifiable information” to include “information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty.”

FERPA defines education records as all records – paper and computerized – that pertain to a student and that the school maintains. Education records include a range of information about a student that is maintained in schools in any recorded way, such as: handwriting, print, computer media, video or audio tape, film, microfilm, and microfiche. Examples include, but are not limited to: date and place of birth, parent/guardian addresses, grades, test scores, courses taken, special education records, disciplinary records, attendance, and personal information such as a student’s ID, picture, or other information that would make it easy to identify or locate a student.

As such, any information that is contained in a school or district investigation that results in student discipline becomes part of a student’s disciplinary record and is, therefore, protected under FERPA, as is the student’s attendance at school. Further, the Michigan Legislature has recognized that FERPA protected records are not “public records” and not subject to a Freedom of Information Act request. Education records under FERPA are expressly exempted from disclosure under FOIA.

### **Communicable Disease and Pest Policy**

In keeping with the Michigan School Head Lice Prevention and Control Policy, a section of the elementary student handbook regarding lice, states that we do not do pre-planned “all school” head lice checks. Any student with live lice may remain in school until the end of the school day. Children will be allowed to ride the school bus home. Immediate treatment at home is advised. The student will be readmitted to school after treatment and examination. If, upon examination, school personnel find no live lice on the child, the child may reenter school. Parents should remove nits daily and treat if live lice are observed. When a member of the school staff suspects a child is infested with head lice, there are specific procedures that will be followed. This policy has been approved by the Michigan Department of Community Health (MDCH) and the Michigan Department of Education (MDE). If you have any questions regarding this policy, please consult the student handbook or call the elementary office at 644-2740.

## ***Advisory To Parents / Guardians***

Dear Parent or Guardian:

State of Michigan law requires that schools and day care centers that may apply pesticides on school or day care property must provide an annual advisory to parents or guardians of students attending the facility.

Please be advised that the **BEAL CITY PUBLIC** schools utilizes an Integrated Pest Management (IPM) approach to control pests. IPM is a pest management system that utilizes all suitable techniques in a total pest management system with the intent of preventing pests from reaching unacceptable levels or to reduce an existing population to an acceptable level. Pest management techniques emphasize sanitation, pest exclusion, and biological controls. One of the objectives of using an IPM approach is to reduce or eliminate the need for chemical applications of pesticides. However, certain situations may require the need for pesticides to be utilized.

As required by State of Michigan law, you will receive advance notice regarding the non-emergency application of a pesticide such as an insecticide, fungicide or herbicide, other than a bait or gel formulation, that is made to the school or day care grounds or buildings during this school year. Please note that notification is not given for the use of sanitizers, germicides, disinfectants or anti-microbial cleaners. In certain emergencies, such as an infestation of stinging insects, pesticides may be applied without prior notice to prevent injury to students, but you will be notified following any such application.

Advance notification of pesticide applications, other than a bait or gel formulation, will be given by at least 2 methods. The first method will be by posting at the main entrance to the school, which is located at 3180 West Beal City Road, Mt. Pleasant, MI 48858. The second method will be by the methods stated below:

We will post information outside the Elementary and High School Offices.

We will post on the school's web site @ [www.bealcityschools.net](http://www.bealcityschools.net).

Please be advised that parents or guardians of children attending the school are entitled to receive the advance notice of a pesticide application, other than a bait or gel formulation, by first class United States mail postmarked at least 3 days before the pesticide application, if they so request. If you prefer to receive the notification by first class mail, please contact the Superintendent's Office at 989-644-3901.

Please be advised that parents or guardians of children attending the school may review the school's Integrated Pest Management program and records of any pesticide application upon request.

### **Asbestos Management Plan available for review**

Our school district has conducted an extensive asbestos survey of all of our buildings. Based on the finding of this inspection, a comprehensive management plan was drafted. This plan details the response actions that the district will be taking regarding asbestos containing materials found in our buildings.

This plan is available for inspection at our offices without cost or restriction during normal business hours. If you desire to have a personal copy, please notify the main administrative office and it will be supplied to you within 5 working days at a cost of \$.30 per page.

Our main administrative office is located at: 3180 W Beal City Rd. Mt. Pleasant, MI 48858.

We endeavor to make our schools a safe place in which students can learn. Our procedures for dealing with this problem reflect that concern. Please let us know if we can answer any questions.

### **Transportation Procedures**

It is the policy of Beal City Public Schools not to allow students in kindergarten, first, second, and third grades to be dropped off at a bus stop unless there is a parent, older sibling or caregiver visible. This includes the student's home address as well as group stops such as the Weidman Bait Shop and the Jordan Trailer Park. Children under fourth grade must have a parent or an identified replacement (older sibling or caregiver) present when the student is dropped off. If there is not an acceptable person in view at the stop, the student will be returned to the school where they are to be picked up before 4:00 p.m. The student will be brought into the Superintendent's Office by the bus driver and will not be allowed to leave until the sign out sheet has been signed by the caregiver who is picking them up. Bus drivers will no longer be accommodating parents by meeting them along the route. The changes in this policy will be strictly enforced as we feel it is vital for the safety of our young children that we work with each family to ensure they are not left unattended.

1<sup>st</sup> offense – written warning

2<sup>nd</sup> offense – one week loss of transportation and mandatory meeting with the Transportation Director and Principal.

3<sup>rd</sup> offense – one month loss of transportation and mandatory meeting with the Transportation Director and Principal

4<sup>th</sup> offense – loss of transportation for the remainder of the year.

Extreme emergencies may be excused. Documentation may be required. Any change in destination after school must be written on a bus pass and given to the child's teacher and/or building principal. In case of any emergency, contact the appropriate office:

Mayes Elementary	644-2740
Beal City High School	644-3944
St Joseph the Worker	644-3970

### **Notice of Nondiscrimination and Grievance Procedures**

The Board of Education does not discriminate on the basis of race, color, religion, national origin or ancestry, age, sex, marital status, or handicap in the admission to, access to, participation in, benefits of, or employment in its programs or activities as provided by district policy and in compliance with federal and state law.

Further, it is the policy of this District to provide an equal opportunity for all students, regardless of race, color, creed, age, disability, religion, gender, ancestry, national origin, place of residence within the boundaries of the District, or social or economic background to learn enough through the curriculum offered in this district.

Any person who believes that s/he has been discriminated against or denied access to programs or services may file a complaint which shall be referred to as a grievance with the District's Civil Rights Compliance Officer, William C Chilman IV at 989-644-3901, or emailing him at [wchilman@bealcityschools.net](mailto:wchilman@bealcityschools.net).

### **Safe Drinking Water Act**

Act 399 PA Michigan Safe Drinking Water Act R325.10416 Beal City Schools. To all faculty, staff, students, and parents/legal guardians: Beal City Public Schools has a water sampling compliance available for review in the Administration Office. Please contact Jason McDonald at 989-644-3901 to review it.

Beal City Public Schools  
3180 W Beal City Rd  
Mt. Pleasant, MI 48858

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### **Board Seats Up For Election in November**

There are two positions on the Beal City Board of Education up for election in the November 2020 general election. There will be a 6 year seat for Tom Gross and a 6 year seat for Robert Pasch. Anyone interested in running for a position should contact Judy Schumacher at 989-289-9078 to pick up nominating petitions. Nominating petitions need to be filed with Judy by 4:00 p.m. on July 16, 2020.