BEAL CITY PUBLIC SCHOOLS



THE AGGIE EXPRESS

Newsletter Date August, 2021

Beal City Public Schools Calendar 2021-2022

August 25	First Student Day – Full Day
September 3	No School
September 6	Labor Day
October 12	Evening Conferences 5:00 p.m. – 8:00 p.m.
October 14	Students Half Day, Conferences
	1:00 p.m. – 3:00 p.m. & 5:00 p.m. – 8:00 p.m.
October 15	No School
October 29	End of 1 st Marking Period
November 2	Teacher PD Day, No School
November 15	No School – Deer Day
November 25 & 26	Thanksgiving Break
December 20 – 31	Winter Break
January 13	Exams, Students Half Day
January 14	End of Semester – Student Half Day
March 24	End of 3 rd Marking Period, Teacher & Student Half Day
March 25 – April 1	Spring Break
April 4	No School, Snow Day Make Up
April 15	Good Friday – No School
May 27	No School, Snow Day Make Up
May 30	Memorial Day Observance – No School
June 8	Exams, Student Half Day
June 9	End of Semester – Half Day for Students, Teacher Work Day

Beal City Public Schools

Back to School Plans for 2021-2022

Dear Beal City Public Schools Families and Staff:

We are so happy to see our local COVID-19 numbers decline and restrictions greatly reduced. We are looking forward to the upcoming school year! The district has received a number of questions about what school will look like for the 2021-2022 school year. This update will provide you with our plans as of today, which may change should we receive public health orders from the CDC or MDHHS. Athletics will adhere to rules set forth by MDHHS and MHSAA

General Information

What will our instructional model look like?

All students will attend school in-person, full-time, five days per week following the published <u>school calendar</u>. We may be looking at a 3rd party online provider, if the State requires each school to have an online offering.

When does school start?

Our first full day of school is on Wednesday, August 25, 2021.

When are the first "Back to School Beal City Public Schools" events?

Beal City Public Schools is planning Secondary Orientation and an Elementary Open House on **August 23rd**, from 4-6 pm. These events will include activities for students and parents, and an opportunity for students and parents to visit our schools and visit with teachers.

What is the cost of breakfast and lunch for the 2021-2022 school year?

Breakfast and lunch will be provided free of charge; however, al a carte items (i.e., a cookie, a bag of chips, a bottle of water, etc.) will have to be purchased with funds through an established food service account.

Will Beal City Public Schools offer a virtual option for students?

The district will not be offering any type of virtual option unless required to do so by the State. If we are required to offer a virtual option, the district will be working with a 3rd party online provider. There does not seem like enough demand to make it feasible for the district at this time. If you have questions or wonderings about options that may be available virtually for your child, please call your child's school office for more information.

COVID-19 & Communicable Disease Protocols as of July 15th with no new orders from the State of Michigan, MDHHS or the CDC.

CDC/MDHHS prevention strategies for school recommendations as of June 25th include:

- 1. Promoting COVID-19 vaccination for eligible staff and students.
 - a. Will my child be required to get the COVID-19 vaccine in order to attend school? No. The COVID-19 vaccine is not listed on the School Required Vaccination List. For more information, please see: <u>School Required Vaccines for Parents by MDHHS</u>
 - Will you separate students who are vaccinated from students who are unvaccinated? No. Vaccination status is a personal choice.

- c. Will the school publish where vaccinations can be given? Yes, we will let people know where they can be vaccinated but will not require and/or push anyone to be vaccinated. That is a personal choice.
- Correctly and consistently using well-fitted masks that cover the nose and mouth. CDC recommendations for when to wear a mask in school settings.
 - a. Are face masks required at school or on the bus? Face masks will be optional in the school building and must be provided by parents/guardians. Masks are required on the school bus as it is considered public transportation.
- Social Distancing: Physical distancing, including <u>cohorting</u> children together to reduce potential exposures.
 - a. Will students be Social Distanced 6 feet apart in school or on the bus. No Beal City has used the as far apart as feasible definition of social distancing since the beginning and this will continue.
 - b. Will students be in cohorts in the classroom or on the playground? No. As of June 22, 2021, MDHHS has discontinued all gathering limits for residential and nonresidential settings.

4. COVID-19 Screening, Testing and Contact Tracing

- a. Encouraging students and staff to stay home if sick or having COVID-19 symptoms.
- b. Encouraging students and staff to get tested for COVID-19 if having symptoms or if they are not fully vaccinated and are a close contact of someone who has COVID-19.
- c. Conducting screening
- d. Implementing contact tracing and quarantine, collaborating with the local health department.
- e. Will my child(ern) have to stay home when sick or have any symptoms of being sick? Yes, we encourage you to keep your child(ern) home if they are sick.
- f. Will we require students or staff members to be tested if they have symptoms of being sick? No, we will not require it but do encourage anyone who has symptoms of a Communicable Disease, is sick with a Communicable Disease or who has been exposed to a Communicable Disease to take action against the spread of that Communicable Disease.
- g. Will the school be conducting any screenings? No, the school will not require any screenings to attend school or work. We will continue to monitor the MIOSHA guidance and do what we have to do so our students and staff can participate fully in face to face instruction.
- h. Will student athletes need to be tested for COVID-19 to participate? No, not at this time MDHHS and MHSAA lifted all requirements for student testing as of June 22, 2021. We will continue to monitor the MHSAA and do what we have to do so our student athletes can participate.
- Will contact tracing continue? No, the school is obligated to communicate an exposure but not to exclude anyone. Schools are required to report communicable diseases to their

local health department within 24 hours. Positive or probable COVID-19 cases will be reported to the Health Department following our Communicable Disease Board Policy and Michigan Law Act No. 368 of the Public Acts of 1978. For a complete list of reportable diseases, please see the following document: <u>2021 Reportable Diseases</u>. When there is a positive or probable case within a classroom, an exposure letter will be sent home to parent(s) just as we do with other communicable diseases such as chicken pox.

- Will Beal City Public Schools quarantine students? NO, all quarantines will be issued by the student's resident health department if necessary.
- k. Will student athletes need to be tested for COVID-19 to participate? No, not at this time MDHHS and MHSAA lifted all requirements for student testing as of June 22, 2021. We will continue to monitor the MHSAA and do what we have to do so our student athletes can participate.

5. Maintaining Healthy Environments

- a. Promoting handwashing and covering coughs and sneezes.
- b. Routine cleaning to help maintain healthy facilities.
- Avoiding crowded and/or poorly ventilated indoor activities (e.g., engaging in outdoor activities when possible and increasing ventilation for indoor activities).
- d. Will the school promote and encourage hand washing and good coughing and sneezing etiquette? Yes Beal City Public Schools taught these behaviors prior to the pandemic and we will continue after post pandemic. As some of our teachers teach, wash on the way in and sanitize on the way out.
- e. Will Beal City Public Schools continue its cleaning routine from the 2021-2022 school year? Yes, Beal City Public Schools will continue to employ a day time custodian to continue the route we put in place for pandemic.
- f. Will Beal City Public Schools be avoiding crowded and/or poorly ventilated indoor activities? No, we have installed filters and UV lighting in all of our HVHC units throughout the school for better ventilation.

Thank you, Aggie staff and families, for your attention to this message and your feedback on our Stakeholder survey. We will continue to monitor the MDHHS, MIOSHA, MHSAA, and our Local Health Department for any new requirements and/or mandates they issue that may change the above information. It is a WONDERFUL THING that we see our world returning to increased normalcy each and every day. It is hoped you are able to relax and enjoy this summer in preparation for next year's school year. I look forward to greeting your child(ren) and all our staff when we return in August.

Sincerely With "Aggie" Pride,

William C Chilman IV, Superintendent Beal City Public Schools, Go Aggies





There is a lot of construction happening around the school. Back in 2017, the voters approved a 2 phase bond issue for these improvements. The first phase was back in November 2017 and we did a lot of infrastructure work such as roof work, new boilers, remodeled the small gym and two new busses.

The 2017 Bond Issue Phase 2 Ground Breaking ceremony was on Friday, May 14th at 1:50 pm on the elementary school playground. The elementary school students and staff were present for this ceremony along with Clint Clark the Wolgast rep, Mr. Johnston, Elementary School Principal, Mr. McDonald, Maintenance and Transportation director, Bill Chilman, Superintendent and Denise McBride, School Board President.

The 2017 Bond Issue Phase 2 Ground Breaking will kick off the second half of the bond issue that Beal City Public School voters approved back in 2017. Phase 2 will consist mostly of the addition of two classrooms at the elementary school wing and one classroom at the secondary wing, two new busses, new main parking lot, site work, and sewer hook up to the new township sewer project during the summer of 2021. Then, in the summer of 2022, we will be remodeling some of the inside of the school including moving our schools offices and making secure entries, new carpet and tile throughout the whole building where needed, updated technology throughout the building, and 2 more new busses.



Summer School

While summer has been in full swing for most of Beal City Public Schools, a dedicated group of staff and students have pushed on working to hone their skills and prepare for next year. Approximately six students per grade level are working with teachers this summer to make sure they bridge any pandemic related gaps in their learning. The hard work of these young Aggies and their teachers should pay lots of dividends in the coming school year.

Beal City Athletics Gives Thanks

Beal City Athletics would like to extend a HUGE THANK YOU to the Sports Boosters for their continued support of our athletic programs and especially our athletes. The time, effort and dedication you show year after year, game after game and meet after meet is appreciated beyond measure and Beal City Athletics would not be as successful without the support of people like you. We especially want to recognize Nikki Turner, Sarah Mindel, Tina Powell and Amy Peak for the years and countless hours they have put into the Sports Boosters from finding volunteers, gathering and sending countless emails, shopping, taking inventory, delivering and opening/prepping concessions. The list is endless. Nikki, Sarah, Tina and Amy, we wish you the happiest of retirements from Beal City Sports Boosters and look forward to seeing you cheering in the Aggie stands for years to come. THANK YOU!!!!!!!!

Board Briefs

The following was approved at a regular board meeting on July 19, 2021:

- The June payments of bills as presented: General Fund payments \$815,322.41, Payroll Account payments of \$1,695.42, Hot Lunch payments \$62,545.70. Student Activity Account payments of \$11,269.77, Athletic Fund payments of \$12,072.70, Arbiter Sports payments of \$2,947.84, Capital Projects 2021 payments of \$362,378.55 and MILAF transfers of \$750,000.00.
- The 2nd Reading of the Elementary Student Handbook.
- The 2nd Reading of the Secondary Student Handbook.
- Accept Angie Henry's resignation as a High School Art Teacher as presented.

To locate the Beal City Board of Education agenda and minutes from the monthly Board meetings, please see the Beal City website. Click on District Info, Board of Education, then click on the Board of Education on the left hand side to receive a menu. From there click on Meeting.

FERPA

Beal City Public Schools would like to inform parents and the community about information that cannot be released under the Family Education Rights and Privacy Act, known as FERPA.

FERPA is a federal law that governs the disclosure of "personally identifiable information" from a student's "education records". FERPA generally prohibits schools from having "a policy or practice of permitting the release of educational records (or personally identifiable information contained therein...) of students without the written consent of their parents. FERPA applies to all public schools that accept federal funding, including K-12 schools, colleges and universities.

FERPA protects student education records and the personally identifiable information contained in an education record. FERPA does not apply to police departments or other public bodies. FERPA defines "personally identifiable information" to include "information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty."

FERPA defines education records as all records – paper and computerized – that pertain to a student and that the school maintains. Education records include a range of information about a student that is maintained in schools in any recorded way, such as: handwriting, print, computer media, video or audio tape, film, microfilm, and microfiche. Examples include, but are not limited to: date and place of birth, parent/guardian addresses, grades, test scores, courses taken, special education records, disciplinary records, attendance, and personal information such as a student's ID, picture, or other information that would make it easy to identify or locate a student.

As such, any information that is contained in a school or district investigation that results in student discipline becomes part of a student's disciplinary record and is, therefore, protected under FERPA, as is the student's attendance at school. Further, the Michigan Legislature has recognized that FERPA protected records are not "public records" and not subject to a Freedom of Information Act request. Education records under FERPA are expressly exempted from disclosure under FOIA.

Spring Post Season Athletic Awards

Baseball:

District Champions Highland Conference Champions (11-1) Aidan Mindel: Academic All District, 1st Team All- Conference, All District Brayden Haynes: 1st Team All-Conference, All District, All Region, 2nd Team All State Brendan Martin: 1st Team All-Conference, All District, All Region, 2nd Team All State Cade Block: Academic All District, Academic All Region and Academic All State Cam Lynch: Academic All District, 1st Team All- Conference, All District, All Region, 2nd Team All-State Jimmy Ciochetto: Academic All District Kaidan Andrews: 1st Team All-Conference, All District, All Region, 2nd Team All State Riley Jaessing: Academic All District, Academic All Region and Academic All State Wade Wilson: 1st Team All-Conference, All District, All Region, 1st Team All State Terrell Zuker: All District

Boys' Track and Field:

Highland Conference Runner-up (14-2) 3rd Place Regional Finish Ben Matthews: 110M Hurdles (All Conference), 300M Hurdles (All Conference), 400M Relay (HM Mention All-State, Academic All-State, All Conference) Dustin Tyler: 400M Relay (HM Mention All-State) Jake Gross: 400M Relay (All Conference) Jamisen Latham: 400M Relay (HM All-State, Academic All-State) TJ Maxon: 200M (All Conference), 400M Relay (HM Mention All-State, All Conference)

Girls' Track and Field:

Highland Conference Runner-up (14-2) 3rd Place Regional Finish Alayna Andrews: 400M Relay (2nd Team All-State) Angela Kotecki: Long Jump (All Conference, 2nd Team All-State), 100M (All Conference, 1st Team All-State) Avery Wilson: 400 & 800 Relays (2nd Team All-State, Academic All-State) Cassie Sandel: Pole Vault (All Conference) Hannah Benaske: Discus (All Conference) Kaylee Locke: 400 & 800 Relays (2nd Team All-State, Academic All State) Morgan Wilson: Discus (Academic All-State) Sage Schumacher: 800M Relay (2nd Team All-State, Academic All-State)

Softball:

District Champion Team Academic All State Karly Smith: All District, All Region, HM All-State Kaylee Bushong: Honorable Mention All-Conference Kirsten Turner: 1st Team All-Conference, Academic All State, All District Paige Antcliff: 1st Team All-Conference, All District, All Region, HM All-State Natalie Antcliff: 1st Team All-Conference, All District, All Region, HM All-State Sami Ames: 1st Team All-Conference, All District, All Region

Fall Sports Parent/Athlete Meetings Cross Country, Football, Sideline Cheer &Volleyball

Student/athletes will not begin practice or tryouts until the three items listed below are complete. Once all items are confirmed by the athletic office, the student/athlete is permitted to begin participation.

Physical: Approved and filed in athletic office, completed on or after April 15, 2021. Participation fee: one of the following Paid Waiver Complete Parent has communicated with athletic office a plan of payment Athletic Consent: Signed and submitted

*Do to construction in the primary school parking lot, all registration meetings will take place at the outside athletic complex.

Registration Meetings

<u>Football (9-12):</u>	Wednesday, August 4	8:00pm
<u>Cross Country (6-12):</u>	Monday, August 9	6:30pm
<u>Sideline Cheer (9-12):</u>	Monday, August 9	6:00pm
<u>Volleyball (HS 9-12):</u>	Monday, August 9	5:30pm
<u>Volleyball (MS 7-8):</u>	Monday, August 30 TBD	

First Practice/Tryout Dates

Football	August 9
Varsity Cross Country	August 9
Sideline Cheer	August 9
Volleyball (H. S.)	August 9
Jr. High Cross Country	August 23
Jr. High Volleyball	August 30

*Reference the "School & Events Calendar" under the heading Calendars at <u>www.bealcityschools.net</u> for practice and game details.

Subs Needed

Beal City Schools are in desperate need of substitute workers in the kitchen/cafe. We have implemented new CDC protocols and, as always, we follow our health department food safety guidelines. We were in session for the entire 2020/2021 school year and are feeding more students than ever. Please consider subbing with us this fall. Here is the link to get started: <u>www.pcmiservices.com</u>. Contact Marci Faber if you are interested or have any questions: <u>mfaber@bealcityschools.net</u> or 989-644-3901.

Breakfast in the Classroom for Elementary Students

All elementary classrooms will be coming to the Aggie Cafe with the new opportunity to grab a FREE breakfast and eat it in the classroom. The Government is fully funding the school meals program for the 2021-2022 school year and is reimbursing the school for each meal served. The Aggie Cafe and Elementary staff are collaborating to give our Aggie kiddos the best opportunity to enjoy a nutritious and FREE breakfast every morning with their classmates

Download the Nutrislice app to your smartphone to view daily breakfast and lunch options (scan the QR code for your specific device; these are hyperlinked too - if you click on them they will take you to your phone's app store).





APPLE

ANDROID

or you can view the full month menu at this website: <u>https://bealcityschools.nutrislice.com</u>.

News from the Aggie Cafe for school year 2021-2022:

All students eat breakfast and lunch for FREE!!

The government will be reimbursing the school for every meal served, this is for full meals only. A full meal must contain 3 of 4 items at breakfast and 3 of 5 for lunch and must include a fruit or vegetable. If students are only choosing ala carte items, i.e., milk, chips, cookies or slice of pizza, there will be an extra charge. As in the past, students must have money in their account before making ala carte purchases.

Elementary students:

- All containers, trays and utensils used will be disposable.
- Meals will be pre-plated with all meal components included in a closed container
- Breakfast will be one option for quick grab and go to classrooms.
- One hot option will be available for lunch.
- Students will still be coming to lunch in smaller groups.
- We plan to keep up the plexi-glass above the tables to start the school year.

MS/HS students:

- Breakfast will be set up with 3 options for grab and go.
- Two separate lines will be available at lunch for 6-12. One line will have our main hot option, the other will have ala carte and daily lunch options available.
- Students will need to use a picture ID/barcode card to scan at all meal times
- All students need to get their picture taken for picture ID.
- We plan to keep the plexiglass up above the tables to start the school year.
- All students will eat lunch in the Aggie Cafe and sit next to each other.
- Washable trays and silverware will be used at lunch time for our main hot lunch. Things we would like our parents/guardians to consider:
- If possible, fill out the free/reduced application online at: www.lunchapp.com.

ments into your students account online at: www.efunds.com. • Please consider non-microwavable meals for lunches sent from home. Please check out our menus posted on our website and you can download the nutrislice app on your phone for quick and easy access. NOTE: All procedures are subject to change.

If possible make pay-

Beal City Schools 3180 W. Beal City Rd. Mt. Pleasant, MI 48893

Dear Parent or Guardian:

We are pleased to inform you that <u>Beal City Schools</u> will be participating in the Seamless Summer Option as part of the National School Lunch and School Breakfast Programs for the School Year 2021-2022. This will be for the school year only; we are not starting a summer program at this time.

The GREAT NEWS is that ALL students enrolled at our school can receive a healthy breakfast and lunch at NO CHARGE to your household each day.

We still need your household to **fill out and sign the Free and Reduced-Price Meal Application**. This information is <u>critical</u> in determining the amount of money that our school receives from a variety of State and Federal supplemental programs like Title I A, At-risk (31a), Title II A, E-Rate, etc.

We are asking that you please complete and submit it as soon as possible to ensure that additional funding for our school is available to meet the needs of our students. Please go to <u>www.lunchapp.com</u> to fill out the application online. All information on the application submitted is confidential. Without your assistance in completing the application, our school cannot maximize the use of available State and Federal funds.

These supplemental programs have the potential to offer supports and services for our students including, but not limited to:

- Instructional support (staff, supplies & materials, etc.)
- Non-instructional services (counseling, social work, health services, etc.)
- Professional Learning for staff
- · Parent and Community engagement supplies and activities
- Technology
- Pandemic-EBT

If we can be of any further assistance, please contact us at *mfaber@bealcityschools.net*.

Sincerely,

Marci Faber

One application per household. Please use a pen (not a pencil)	Please use a pe	n (not a pencil)				
STEP 1: List ALL Household Members who are infants, children, and students up to and including 12 (if more spaces are Definition of Household Member. "Anyone who is living with you and shares income and expenses, even if not related". Children in Foster ca are eligible for free meals. Read How to Apply for Free and Reduced-Price School Meals for more information. PLEASE PRINT	one who is living with Apply for Free and	ants, children, and students up to h you and shares income and expense d Reduced-Price School Meals for n	o and including 12 (if mo as, even if not related". Chil nore information. PLEASI	tre spaces are required fren in Foster care and che PRINT	STEP 1: List ALL Household Members who are infants, children, and students up to and including 12 (if more spaces are required for additional names, attach another sheet of paper). Definition of Household Member. "Anyone who is living with you and shares income and expenses, even if not related". Children in Foster care and children who meet definition of Homeless, Migrant or Runaway are eligible for free meals. Read How to Apply for Free and Reduced-Price School Meals for more information. PLEASE PRINT	<mark>r sheet of paper</mark> , Migrant or Runaw
1)			Yes No	SCHOOL	Child	Migrant, Runaway
2)						
3)						
4)						
5)						
STEP 2: Do any Household Me	mbers (including	2: Do any Household Members (including you) currently participate in one or more of the following assistance	e or more of the follow	ing assistance programs:	IMS: SNAP, TANE, or FDPIR	
If NO > Go to STEP 3. If YES >	 Write a case numb 	If YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3).	complete STEP 3).	Case Number:	(Write only one case number in this space)	s space)
STEP 3: Report income for ALL	Household Membe	3: Report income for ALL Household Members (Skip this step if you answered "YES" to STEP 2)	d "YES" to STEP 2)			
The "Sources of Income for Adults" chart will help you with the All Adult Household Members Section	inf une page and reve art will help you with th	he All Adult Household Members Sed	ion.	ie opuices of income for	The "Sources of Income for Adults" chart will help you with the All Adult Household Members Section.	d moone securit.
A. Child Income Sometimes children in the household earn or receive income. Please include the TOTAL income received by	arn or receive income	 Please include the TOTAL income r 		Child Income	How Often? Please put an X Weekly Bi-Weekly 2x Month Monthly Annually	
All Household Members listed in STEP 1 here	s listed in STEP 1 her	ē.	s			
B. All Adult Household Members (including yourself) List all Household Members not listed in STEP 1 (including yourself) even if they do not receive income. For each Household Member listed, if	bers (including) n STEP 1 (including)	yourself) /ourself) even if they do not receive in	come. For each Household	Member listed, if they do	they do receive income, report total gross income (before taxes) for each	(before taxes) for e
source in whole dollars (no cents) only.	If they do not receive	a income from any source, write *0". If	you enter "0" or leave any	ields blank, you are certify	source in whole dollars (no cents) only. If they do not receive income from any source, write "0". If you enter "0" or leave any fields blank, you are certifying (promising) that there is no income to report.	report.
PLEASE PRINT Name of Adult Household Members (First and Last)	() Earnings from Work	How Often? Weekly B-Weekly 2x Month Monthly Annu	Public Assistance/ How Often? ally Alimony/Child Support Weekly BI-	ten? Bi-Weekty 2x Month Monthly	Pensions/Retirement/ How Often? Annually All Other Income Weekly BI-Weekly	2x Month Monthly Ar
1)	\$		\$ 		 	
2)	\$		\$ 		s	
3)	S		69		\$	
4)	<mark>ю</mark>		<u>с</u>			
5)	\$		55		S	
Total Household Members (Children and Adults)	Last Four Digits o Primary Wage Ea	Last Four Digits of Social Security Number (SSN) of Primary Wage Earner or Other Adult Household Member	er	Check if no SSN		
STEP 4: Contact information and adult signature	and adult signatu	re. Mail Completed Form to: 3180 W. Beal City Rd. Mt. Pleasant,	3180 W. Beal City Ro	I. Mt. Pleasant, MI 48858	3858	
¹ certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal Funds, a verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws [*]	in this application is tr are that if I purposely	rue and that all income is reported. It give false information, my children m	understand that this informa ay lose meal benefits, and	tion is given in connection may be prosecuted unde	"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal Funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws".	at school officials r
Street Address (if available)	Apt#	City	State	Zip	Daytime Phone and Email (Optional)	ptional)

Today's Date		duit	Signature of Adul		Printed Name of Adult Signing Form
Daytime Phone and Email (Optional)	Zip	State	City	Apt#	Street Address (if available)

Sources of Child Income		
		Examples
Earnings from work	A child has a regul	A child has a regular full or part-time job where they earn a salary or wages
Social Security - Disability Payments - Survivor's Benefits	A child is blind or d A parent is disable	A child is blind or disabled and receives Social Security Benefits. A parent is disabled, retired, or deceased, and their child receives Social Security benefits.
Income from person outside the household	A friend or extende	A friend or extended family member regularly gives a child spending money.
Income from any other source	A child receives re-	A child receives regular income from a private pension fund, annuity, or trust.
Sources of Income for Adults		
Sources of Adult Income		Example(s)
Earnings from work	Salary, wages, cash bonuses / Net income from self -Basic pay and cash bonuses (do NOT include com -Allowances for off-base housing, food and clothing	Salary, wages, cash bonuses / Net income from self-employment (farm or business) / If you are in the U.S. Military / Basic pay and cash bonuses (do NOT include combat pay, FSSA or privatized housing allowances) -Allowances for off-base housing, food and clothing
Public Assistance / Alimony / Child Support	-Unemployment Benefits -Workers compensation -Cash assistance from State or local government	Issation -Supplemental Security Income (SSI) nent -Alimony payments-Child support payments -Veteran's benefits -Strike benefits
Pensions / Retirement / All Other Income	-Social Security (including railroad retirement -Regular income from trusts or estates -Inve	-Social Security (including railroad retirement and black lung benefits) -Private pensions or disability benefits -Annuities -Regular income from trusts or estates -Investment income -Earned interest -Regular cash payments from outside household
Optional: Children's Racial and Ethnic Identities		
We are required to ask for information about your children(s) race and ett and does not affect your child(s) eligibility for free or reduced-price meals	and ethnicity. This information is important and e meals.	We are required to ask for information about your children(s) race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your child(s) eligibility for free or reduced-price meals.
Ethnicity (check one):	Not Hispanic or Latino	
Race (check one or more): American Indian or Alaskan Native The Richard B. Russell National School Lunch Act requires the information on the meals. You must include the last four digits of the social security number of the. on behalf of a foster child or you list a Supplemental Nutribion Assistance Progre (FDPIR) case number or other FDPIR identifier for your child or when you indice determine if your child is eligible for free or reduced-price meals, and for admini nutrition programs to help them evaluate, fund, or determine henefits for their pro-	askan Native Asian Black o formation on this application. You do not have to number of the adult household member who sig istance Program (SNAP). Temporary Assistance hen you indicate that the adult household memt and for administration and enforcement of the lu fifts for their program s, auditors for program resv.	Race (check one or more): American Indian or Alaskan Native Asian Black or African American Native Hawaiian or Other Pacific Islander White The Richard B. Russell National School Lunch Act requires the information. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced-price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a toster child or you list a Supplemental Nutribion Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), Program or Food Distribution Program on Indian Reservations (FDRR) case number or other EDFIR identifier for your of member (SNAP), Temporary Assistance for Needy Families (TANF), Program or Food Distribution Program on Indian Reservations (FDRR) case number or other EDFIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information health outdom programs to help them evaluate, fund, or defermine programs, auditors for program review, and have enforcement of the lunch and breakfast programs to help them evaluate, fund, or defermine programs, auditors for program review, and law enforcement of the lunch and breakfast programs to help them evaluate.
In accordance with Federal civil rights law and U.S. Department of administering USDA programs are prohibited from discriminating I or funded by USDA.	r Agriculture (USDA) civil rights regulations and based on race, color, national origin, sex, disabi	In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retailation for prior civil rights activity in any program or activity conducted or funded by USDA.
Persons with disabilities who require alternative means of commur where they applied for benefits. Individuals who are deaf, hard of may be made available in languages other than English.	nication for program information (e.g. Braille, lar hearing or have speech disabilities may contact	Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.
o file a program complaint of discrimination, complete the USDA wind online at: <u>How to File a Complaint</u> (https://www.usda.gov/os iformation requested in the form. To request a copy of the compl	A Program Discrimination Complaint Form (https ascr/how-to-file-a-program-discrimination-compl laint form, call (866) 632-9992. Submit your con	To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (https://www.ocio.usda.gov/sites/default/files/default/files/docs/2012/Complaint_combined_6_8_12_pdf), (AD-3027) found online at: <u>How to File a Complaint</u> (https://www.usda.gov/oascr/how-to-file-a-program-discrimination-complaint), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:
 mail: U.S. Department of Agriculture Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, SW 	(2) fax: (202) 690-7442: or (3) email: program.inteke@usda.gov.	
Vasnington, D.C. 2020-94 IU;	mis institution is an equal opportunity provider.	vaer.
Annual Income Conversion: Weekly x 52, Eveny 2 Weeks x 26, Twice a Month x 24, Monthly x 12	wice a Month x 24, Monthly x 12	
	e Household Steel	Pataoonjoal Elizikitku.
Weekly Bi-Weekly 2x Month Monthly	Annually	categorical sugramity.

Safe Drinking Water Act

Act 399 PA Michigan Safe Drinking Water Act R325.10416 Beal City Schools. To all faculty, staff, students, and parents/legal guardians: Beal City Public Schools has a water sampling compliance available for review in the Administration Office. Please contact Jason McDonald to review it.

Asbestos Management Plan available for review

Our school district has conducted an extensive asbestos survey of all of our buildings. Based on the finding of this inspection, a comprehensive management plan was drafted. This plan details the response actions that the district will be taking regarding asbestos containing materials found in our buildings.

This plan is available for inspection at our offices without cost or restriction during normal business hours. If you desire to have a personal copy, please notify the main administrative office and it will be supplied to you within 5 working days at a cost of \$.30 per page. Our main administrative office is located at: 3180 W Beal City Rd. Mt. Pleasant, MI 48858.

We endeavor to make our schools a safe place in which students can learn. Our procedures for dealing with this problem reflect that concern. Please let us know if we can answer any questions.

Communicable Disease and Pest Policy

In keeping with the Michigan School Head Lice Prevention and Control Policy, a section of the elementary student handbook regarding lice, states that we do not do pre-planned "all school" head lice checks. Any student with live lice may remain in school until the end of the school day. Children will be allowed to ride the school bus home. Immediate treatment at home is advised. The student will be readmitted to school after treatment and examination. If, upon examination, school personnel find no live lice on the child, the child may reenter school. Parents should remove nits daily and treat if live lice are observed. When a member of the school staff suspects a child is infested with head lice, there are specific procedures that will be followed. This policy has been approved by the Michigan Department of Community Health (MDCH) and the Michigan Department of Education (MDE). If you have any questions regarding this policy, please consult the student handbook or call the elementary office at 644-2740.

Notice of Nondiscrimination and Grievance Procedures

The Board of Education does not discriminate on the basis of race, color, religion, national origin or ancestry, age, sex, marital status, or handicap in the admission to, access to, participation in, benefits of, or employment in its programs or activities as provided by district policy and in compliance with federal and state law.

Further, it is the policy of this District to provide an equal opportunity for all students, regardless of race, color, creed, age, disability, religion, gender, ancestry, national origin, place of residence within the boundaries of the District, or social or economic background to learn enough through the curriculum offered in this district.

Any person who believes that s/he has been discriminated against or denied access to programs or services may file a complaint which shall be referred to as a grievance with the District's Civil Rights Compliance Officer, William C Chilman IV at 644-3901, or emailing him at wchilman@bealcityschools.net.

Advisory To Parents / Guardians

Dear Parent or Guardian:

State of Michigan law requires that schools and day care centers that may apply pesticides on school or day care property must provide an annual advisory to parents or guardians of students attending the facility.

Please be advised that the BEAL CITY PUBLIC schools utilizes an Integrated Pest Management (IPM) approach to control pests. IPM is a pest management system that utilizes all suitable techniques in a total pest management system with the intent of preventing pests from reaching unacceptable levels or to reduce an existing population to an acceptable level. Pest management techniques emphasize sanitation, pest exclusion, and biological controls. One of the objectives of using an IPM approach is to reduce or eliminate the need for chemical applications of pesticides. However, certain situations may require the need for pesticides to be utilized.

As required by State of Michigan law, you will receive advance notice regarding the non-emergency application of a pesticide such as an insecticide, fungicide or herbicide, other than a bait or gel formulation, that is made to the school or day care grounds or buildings during this school year. Please note that notification is not given for the use of sanitizers, germicides, disinfectants or anti-microbial cleaners. In certain emergencies, such as an infestation of stinging insects, pesticides may be applied without prior notice to prevent injury to students, but you will be notified following any such application.

Advance notification of pesticide applications, other than a bait or gel formulation, will be given by at least 2 methods. The first method will be by posting at the main entrance to the school / day-care center, which is located at 3180 West Beal City Road, Mt. Pleasant, MI 48858. The second method will be by the method(s) checked below:

We will post information outside the Elementary and High School Offices. We will post on the school's web site @ www.bealcityschools.net.

Please be advised that parents or guardians of children attending the school or day care center are entitled to receive the advance notice of a pesticide application, other than a bait or gel formulation, by first class United States mail postmarked at least 3 days before the pesticide application, if they so request. If you prefer to receive the notification by first class mail, please contact the Superintendent's Office at 989-644-3901.

Please be advised that parents or guardians of children attending the school may review the school's Integrated Pest Management program and records of any pesticide application upon request.

For information regarding pesticide application procedures, please contact <u>Jason McDonald</u> at <u>989-644-</u> <u>3901.</u>

FOURTH SEMESTER HONOR ROLL

GPA 4.0

011110	
Case, Ayden	12
Coston, Nathan	12
Fussman, Chloe	12
Kolb, Matthew	12
Schumacher, Sage	12
Soules, Sydney	12
Weber, Grace	12
Ambs, Owen	11
Benzinger, Izabella	11
Block, Cade	11
Bushong, Kaylee	11
Conner, Morgan	11
Fike, Rylee	11
Fussman, Jacob	11
Jaessing, Riley	11
Konwinski, Kyleigh	11
Methner, Kyleigh	11
Smith, Karly	11
Wilson, Konnor	11
Wilson, Morgan	11
Zeneberg, Zeta	11
Carlson, Emma	10
Onstott, Tailor	10
Vogel, Isaak	10
Butkovich, Payton	9
Calkins, Madison	9
Elias, Dylan	9
Fussman, Jack	9
Garrett, Peyton	9
Gilde, Bennett	9
Gross, Ann	9
Gross, Lane	9
Kunik, Olivia	9
Latham, Jamisen	9
Lynch, Eva	9
Lyon, Luke	9
Owens, Gracelynn	9
Pappas, Jaxon	9
Reihl, Alida	9
Scarbrough, Adra	9
Sellers, Mackenna	9
Smith, Cayden	9
Vincent, Megan	9
Wilson, Avery	9
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GPA 4.0 Cont.

GPA 4.0 Cont.	
Johnston, Macy	8
Ketchen, Hailey	8
Brown, Arryana	7
Faber, Anna	7
Gottschalk, Benjamin	7
Ludwig, Sophie	7
Scully, Mya	7
Theisen, Nole	7
Trommater, Molly	7
Bellinger, Bradley	6
Fox, Spencer	6
Onstott, Madisyn	6
Schultz, Katelyn	6
GPA 3.5 TO 3.99	
Clark, Matthew	12
De Vos, Tijl	12
Faber, Travis	12
Hauck, Austin	12
Haupt, Owen	12
Jones, Greenlee	12
Maxon, Jason	12
Mindel, Aidan	12
	12
Pratt, Jesse	12
Sandel, Cassidy	12
Theisen, Ellie	12
Turner, Kirsten	12
VonDoloski, Macy	11
Ames, Samantha	11
Antcliff, Natalie	11
Antcliff, Paige	11
Bailer, Addie	11
Benaske, Hannah	11
Dempsey, Eliza	11
Faber, Jenna	11
Gross, Brandon	11
Haynes, Brayden	11
Martin, Brendan	11
Onstott, Breanna	11
Onstott, Haiden	11
Oswald, Matthew	11
Owens, Chase	11
Weber, Rachal	
Whitehead, Christopher	11
Wood, Olivia	11

GPA 3.5 TO 3.99 Cont.

Zuker, Donovan	11
Armstrong, Hadyn	10
Cotter, Kayden	10
Faber, Cecilia	10
Goffnett, Audree	10
Gross, Owen	10
Haupt, Luke	10
Langlois, Karana	10
Lipar, Gabrial	10
Locke, Mikayla	10
Meyers, River	10
Scully, Sawyer	10
Vollmar, Madilyn	10
Zuker, Addyson	10
Cotter, Emily	9
Elliott, Ava	9
Fletcher, Kylis	9
Fox, William	9
Fussman, Ella	9
Gauthier, Jake	9
Methner, Lily	9
Perreault, Daniel	9
Pety, Emma	9
Rau, Caitlyn	9
Recker, Lily	9
Schafer, Brayden	9
Tovar, RosaMarie	9
Wilson, Joshua	9
Block, Drew	8
Bushong, Ryan	8
Cotter, Sean	8
Doyle, Addison	8
Hulliberger, Hailey	8
Leppert, Liliana	8
Licari, Lauryn	8
Locke, Brianna	8
Martin, Kyle	8
Martin, Olivia	8
McKenny, Owen	8
Milett, Ava	8
Proton, Victoria	8
Reihl, Ava	8
Salisbury, Lydee	8
Schumacher, Jody	8

FOURTH SEMESTER HONOR ROLL

GPA 3.0 TO 3.49 Cont.

GPA 3.5 TO 3.99 Cont.

GPA 3.5 TO 3.99 Cont.	
Sienkiewicz, Parker	8
Weber, Sophia	8
Wernette, Joseph	8
Zeneberg, Zabrina	8
Benscoter, Chloe	7
Boge, Nicholas	7
Ervin, Nicolas	7
Faber, Madalyn	7
Fletcher, Kelsey	7
Gross, Lauren	7
Higgins, Wesley	7
Hubble, Johanna	7
Longtin, Lanie	7
McLachlan, Hayden	7
Schumacher, Rheid	7
Sisco, Jaylyn	7
Upton, Jacob	7
Davis, Landon	6
Fancher, Grace	6
Gilde, Bryn	6
Gross, Lily	6
Keehbauch, Taylor	6
Leppert, Novalee	6
Martin, Sophia	6
Owens, Riley	6
Sienkiewicz, Connor	6
Smith, Cuyler	6
Stack, Madyson	6
Strong, Eden	6
Sturm-Richmond, Keirsten	6
Tovar, Maribel	6
Weber, Jacob	6
Wixson, Carter	6
GPA 3.0 to 3.49	
Ambs, Hunter	12
Conner, Hunter	12
Gott, Ethan	12
Gross, Derek	12
Gross, Jacob	12
Keller, Kinleigh	12
Kotecki, Angela	12
Lynch, Cameron	12
Andrews, Kaidan	11
Cotter, Reece	11

GPA 5.0 10 5.49 Cont.	
De Vos, Pepijn	11
Gross, Emma	11
Mishler, Logan	11
Natzel, Benjamin	11
Pritchard, Logan	11
Schumacher, Jackson	11
Wilson, Wade	11
Backus, Lilly	10
Davis, Kyle	10
Fussman, Carter	10
Gross, Rachel	10
Hall, Grant	10
Keller, Kade	10
Sisco, Rylee	10
Straus, Benjamin	10
Ehler, Carlie	9
Flachs, Devin	9
Harsh, Kiera	9
Lasater, Genevieve	9
McDonald, Parker	9
Pasch, Jacob	9
Strong, Emalee	9
Breuer, Gabrielle	8
Cook, Adrianna	8
Cotter, Michelle	8
Faber, Jace	8
Federico, Joseph	8
Finnerty, Neil	8
Ryman, Taven	8
- - -	8
Stack, Brianna	8
Taylor, Emily Wilson, Khloo	8
Wilson, Khloe	8
Zeien, Eli Devile, Heuden	7
Doyle, Hayden	7
Marquiss, Lizzy	7
McBride, Allyson	7
Pasch, Allison	7
Pierson, Elijah	7
Rau, Lily	7
Schuberg, Avery	_
Weber, Jordan	7
Yats, Abigail	7
Zuker, Sydney	7
Cornell, Brecklyn	6

GPA 3.0 to 3.49 Cont.

Gittus, Dylan	6
McAllister, Logan	6
Scarbrough, Cooper	6
Small, Avery	6
Wilson, Cooper	6



Elementary All A's & B's

Ames, Megan	5
Calkins, Ryan	5
Carnes, Grayson	5
Cook, Joslyn	5
Dabas, Layal	5
Eichorn, Easton	5
Frazier, Spencer	5
Funnell, Logan	5
Fussman, Addison	5
Gillespie, Dylan	5
Hoover, Aubrey	5
Johnston, Matthew	5
Kannawin, Ashlyn	5
Latham, Jarett	5
Learman, William	5
Manley, Morgan	5
Martin, Collin	5
Neal, Aspen	5
Pastotnik, Ella	5
Sandel, Paxton	5
Schafer, Isabelle	5
Smith, Lilah	5
Sturm-Richmond, Brooklin	5
Tilmann, Connor	5
Weber, Tessa	5
Wezensky, Chloe	5
Batenburg, Maddison	4
Burmeister, Spence	4
Byberg, Aiden	4
Cornell, Barrett	4
Dodd, Rowan	4
Eldridge, Jaxson	4
Eldridge, Jaydon	4
Gatrell, Grady	4
Gottleber, Taylen	4
Gruss, Sofie	4
Hadder, Landyn	4
Higgins, Reegan	4
Latham, Jax	4
Maney, Gunnar	4
Maxon, Emma	4
Mertz, Hunter	4
Milett, Carys	4
Polley, Henry	4
Salisbury, Brody	4

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Schuberg, Emery	4
Shaner, Parker	4
Sisco, Gavin	4
Smalley, Brinden	4
Straus, Eli	4
Vore, Mackenzie	4
Weber, Scarlett	4
Wilson, Thomas	4
Wixson, Madison	4
Backus, Jacob	3
Bland, Conley	3
Breuer, Carleigh	3
Campbell, Elias	3
Faber, Gabriel	3
Fair, Parker	3
Finnerty, Madalyn	3
Finney, John	3
Frazier, Lillian	3
Funnell, Blake	3
Gittus, Cole	3
Graham, Ashlyn	3
Gross, Cole	3
Helmer, Paige	3
Henry, Brynleigh	3
Koutz, Mason	3
Little, Easton	3
Marshall, Bryson	3
Martin, Greggory	3
McCullough, Colton	3
McDonald, Kolton	3
Montini, Gabrella	3
Montini, Leannia	3
Pastotnik, Rylinn	3
Pohl, Grayden	3
Prout, Samantha	3
Schultz, Avery	3
Tilmann, Cylie	3
Tilmann, Sophia	3
VanBlargan, Jordyn	3