



# **District Improvement Plan**

## **Beal City Public Schools**

Mr. William C. Chilman IV, Superintendent  
3180 West Beal City Rd  
Mt Pleasant, MI 48858-8774

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## **Introduction**

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

# Executive Summary

## **Introduction**

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School System**

**Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?**

We are a small agricultural community in the Mid-Michigan area and we have 710 students. Over the past few years we have noticed an influx of special education students, especially students with ASD. Although we are small our students excel at a very high level. We have exceptional parent and community support for all our programming from academics, the arts and athletics.

A challenge we face due to our size is accommodating all our special education population needs. Therefore, we outsource some of our students to surrounding schools, so; they may have the best opportunity for success.

## **System's Purpose**

**Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.**

Our District Mission Statement:

Beal City Schools in harmony with home and community, will educate our children in a positive learning environment that meets individual needs and goals in order that all students successfully function in an ever-changing global society.

Our Vision Statement:

Our students are excited, responsible learners who are encouraged by home, school, community and place of worship. As leaders, they are fully confident that they will graduate well prepared to meet the challenges and high expectations of the 21st century. As successful, life-long learners and productive citizens of high morals, they work to their fullest potential to make a positive difference in the community. Our children begin their discovery of knowledge in a nurturing family environment. Our schools and families work in harmony to provide a safe, supportive, and challenging learning experience. Our premier educational team enthusiastically embraces innovative teaching methods and high standards of performance. Our schools are the central point of learning. Using the latest technology, the world is truly our classroom. Our school district and community are committed to high expectations and high standards. We proactively work together to provide skills, knowledge, and resources thus ensuring a fully supportive environment for excellence in education for all stakeholders.

Belief Statements:

\*We believe all children can learn

\*We believe in creating independent, life-long learners

\*We believe all children deserve equal opportunities and treatment

\*We believe in promoting a positive self-concept

\*We believe it takes a whole community to educate a child, and encourage parental involvement and participation

\*We believe in ensuring a safe and positive learning environment

\*We believe in encouraging



## **Notable Achievements and Areas of Improvement**

**Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.**

Over the past three years we have been recognized as one of the top performing high schools in the U.S. according to US News and World Report for the years 2009 and 2010, along with being ranked 56 out of 820 High Schools in Michigan in 2011 by School Digger a Five Star rating system. For the year 2012 we were selected by TOP Schools USA as one of the top 75 schools in the state of Michigan. In the Fall of 2012 we had 3 of our 4 Varsity athletic teams compete in the state finals. With our teams who competed along with our cheerleading squad and Marching Band all the students who were in a uniform of some type achieved an impressive 3.5 GPA. We want to continue on the road to success and maintain our path towards excellence. Although we are small we provide a huge education and our students, staff, parents and community make Beal City a place to be proud of.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

We are PROUD to be AGGIES!!!

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

All decisions are finalized by the District School Improvement Team, while implementation is done through the building level School Improvement process.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

School Board of Education members

School Administration

Building teachers

parents

students

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

Through open meetings of the District School Improvement Team, Board of Education and staff meetings.

# **District Additional Requirements Diagnostic**

## **Introduction**

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

### District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	Yes		

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes		

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	No		



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Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	No		

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes		

Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

Label	Assurance	Response	Comment	Attachment
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	William C. Chilman IV, Superintendent 3180 W. Beal City Rd. Mt. Pleasant, MI 48858 989-644-3901	

Label	Assurance	Response	Comment	Attachment
	The District has a District Board Policy that is related to Parent Involvement.	Yes		

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<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
	The District has additional information necessary to support your improvement plan.	Yes		

# Updated 2016-19 DIP

## Overview

### Plan Name

Updated 2016-19 DIP

### Plan Description

Objectives in this version have been updated for the 2016-17 school year.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students attending Beal City Public Schools will become career and college ready in mathematics.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$22800
2	All students attending Beal City Public Schools will become career and college ready readers.	Objectives: 1 Strategies: 2 Activities: 20	Academic	\$152169
3	All students attending Beal City Public Schools will become career and college ready writers.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$1500
4	All students attending Beal City Public Schools will become career and college ready in science.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$3000

## Goal 1: All students attending Beal City Public Schools will become career and college ready in mathematics.

### Measurable Objective 1:

50% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on statewide assessments in Mathematics by 06/30/2017 as measured by analyzing summative statewide assessment results.

### Strategy 1:

Multi-tiered System of Support - The School will implement a Multi-Tiered System of Support to give all students the best chance at achieving learning outcomes/standards. We will align our curriculum and assess our students throughout the year.

Category: Mathematics

Research Cited: test

Tier: Tier 1

Activity - Math - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of all learners. (This could also include Title Teachers.)  Schools: Beal City Elementary School	Academic Support Program	Tier 2	Getting Ready	07/01/2015	06/30/2017	\$0	General Fund	- Principal and school improvement team will create a schedule that assigns paraprofessionals/Title I staff to students based on needs identified

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Activity - NWEA Online Assessments for Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in NWEA Online assessments to accelerate math achievement and assess students abilities and progress.  Schools: All Schools	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Implement	12/01/2015	06/30/2017	\$1800	General Fund	Building Principal, classroom/department level teachers
Activity - Math - Developing a Common Mathematical Foundation: Based on the principle's and strategies of Signapore Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will meet to review and develop pacing guides and assessments to align the Sigapore Math curriculum to the CCSS. Seek out teacher's in the GIRESD region using Signapore Math best practices.  Schools: All Schools	Curriculum Development	Tier 1	Monitor	08/01/2015	06/30/2017	\$1000	General Fund	Building Principals and classroom/department level staff.
Activity - Ability Leveling in Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using NWEA testing, along with classroom grades and pre/post testing for placement of students and interventions.  Schools: All Schools	Academic Support Program, Direct Instruction	Tier 1	Monitor	06/30/2015	06/30/2017	\$15000	General Fund	Building principals and classroom/department level staff K-12.
Activity - College and Career Ready prep	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio.  Schools: All Schools	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$0	General Fund	Building Principal, councilor and classroom teachers.

### Strategy 2:

Preparing, training, and recruiting high quality staff - The building leader will learn processes and strategies for identifying goals based on the 90 Process Profile indicators. He/she will develop implementation plans in collaboration with the building school improvement team for the various initiatives that have been identified in

## District Improvement Plan

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their school improvement plans. In addition, new teachers will receive training in regional and state initiatives

Category: Mathematics

Research Cited: Marzano, R.J., Waters, T., & McNulty, B.A. (2005). School Leadership that Works: From Research to Results. Alexandria, VA: Association for Supervision and Curriculum Development.

Tier: Tier 1

Activity - Data Review and Dissemination	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction.  Schools: All Schools	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$5000	General Fund	Building principals and staff

## Goal 2: All students attending Beal City Public Schools will become career and college ready readers.

### Measurable Objective 1:

73% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency Reading in English Language Arts by 06/30/2017 as measured by Statewide proficiency levels.

### Strategy 1:

Multi-Tiered System of Support - The District will implement a Multi-Tiered System of Support to give all students the best chance at achieving learning outcomes/standards. We will use best teaching practices, assessments to identify struggling readers, RTI to support struggling readers, and Title I as a third level of intervention.

Category: English/Language Arts

Research Cited: best practices test data,

Tier: Tier 1

Activity - NWEA Online Assessments for Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will participate in NWEA Online assessments to accelerate reading achievement and assess students abilities and progress.  Schools: All Schools	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Implement	08/01/2015	06/30/2017	\$1500	General Fund	Building Principals and classroom/department level staff.
<b>Activity - Implementing Technology into Instruction</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Title staff will use on-line teaching tools to support differentiated instruction and support at-home learning. DIBELS, Raz-Kids, Reading A-Z, Read Naturally, NWEA  Schools: Beal City Elementary School	Technology	Tier 1	Monitor	08/01/2015	06/30/2017	\$125	General Fund	Implementation by Title I teacher, monitored by building principal, evaluated by School Improvement Team
<b>Activity - Small Group Instruction</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.  Schools: All Schools	Academic Support Program	Tier 1	Monitor	08/01/2015	06/30/2017	\$119538	General Fund, Title II Part A, Title I Part A	Administration and School Improvement Team
<b>Activity - DRA2 Assessment</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Staff members will conduct DRA2 Assessments and use data collected to inform instruction and decision making in the classroom and qualify students for Title I direct instruction in reading.  Schools: Beal City Elementary School	Academic Support Program	Tier 2	Monitor	08/01/2015	06/30/2017	\$1917	General Fund	Title I teacher for setup, building teachers for assessment, building principal for monitoring, SIP for evaluation of program

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Activity - Content Area Reading Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Guided Reading text/packets in core subject areas to strengthen informational reading.</p> <p>Schools: All Schools</p>	Direct Instruction	Tier 1	Monitor	08/01/2015	06/30/2017	\$500	General Fund	Core area teachers for implementation, building principal for monitoring, and SIT for evaluation.
Activity - College and Career Ready prep	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio.</p> <p>Schools: Beal City High School, Beal City Alternative Education Program</p>	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Getting Ready	08/01/2015	06/30/2017	\$0	General Fund	Building Principal, councilor and classroom teachers.
Activity - Implement New K-12 ELA Curriculum and Textbook Series	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All K-12 staff involved in ELA instruction will be trained and given time to implement the new ELA curriculum and textbook series that has been purchased through a grant. This training will be intensive and ongoing.</p> <p>Schools: All Schools</p>	Direct Instruction, Curriculum Development, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	General Fund	Building Administration
Activity - Homeless Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Provide academic support through tutoring homeless population.</p> <p>Schools: All Schools</p>	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$2000	Title I Part A	Highly qualified teachers and principals

### Strategy 2:

Preparing, training, and recruiting high quality staff - The building leader will learn processes and strategies for identifying goals based on the 90 Process Profile indicators. He/she will develop implementation plans in collaboration with the building school improvement team for the various initiatives that have been identified in

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their school improvement plans. In addition, new teachers will receive training in regional and state initiatives.

Category:

Research Cited: Marzano, R.J., Waters, T., & McNulty, B.A. (2005). School Leadership that Works: From Research to Results. Alexandria, VA: Association for Supervision and Curriculum Development.

Tier:

Activity - Leadership Network	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leader will attend monthly scheduled GIRESD leadership network meetings that will focus on implementing formative assessments and using student data to improve achievement.  Schools: All Schools	Professional Learning	Tier 1	Monitor	08/01/2015	06/30/2017	\$225	General Fund	Administration
Activity - New Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers will attend five days of training at GIRESD to orient them to the career of teaching and prepare them to implement the initiatives that are underway in the state and region.  Schools: All Schools	Professional Learning	Tier 1		08/01/2015	06/30/2017	\$0	General Fund	Building principal will register new teachers - New teachers will attend
Activity - School Improvement Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership teams will begin assessing building process profiles using the 40/90 indicators provided by MDE.  Schools: All Schools	Direct Instruction, Curriculum Development, Policy and Process	Tier 1	Monitor	08/01/2015	06/30/2017	\$142	General Fund	Administration and School Improvement Team

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Activity - START Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will attend START training sessions, which focus on training and technical assistance for educators that serve students with Autism Spectrum Disorders.  Schools: All Schools	Professional Learning	Tier 2	Implement	08/01/2015	06/30/2017	\$2672	General Fund	Administration
Activity - School and Teacher Leaders Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School and teacher leaders will attend MAS/FPS Director's Conference  Schools: Beal City Elementary School	Professional Learning	Tier 1	Monitor	08/01/2015	06/30/2017	\$800	General Fund	Building Principal, Teacher Leaders, Title I teacher, School Improvement Team
Activity - Building-wide Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be given release time to discuss curriculum alignment, student needs, data, and program review.  Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2017	\$1200	General Fund	Building Principals and School Improvement Teams
Activity - Leveled Literacy Intervention Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our Reading Specialist teacher will be training and given the supports needed to implement the Leveled Literacy Intervention program at the elementary level.  Schools: Beal City Elementary School	Academic Support Program	Tier 2	Implement	08/01/2015	06/30/2017	\$1900	General Fund	Reading Specialist teacher for sign-up, Building Principal for monitoring, School Improvement Team for evaluation of program.

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Activity - Grade Level Training/Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend RESD and State conferences and/or workshops that improve knowledge of core content areas.  Schools: All Schools	Professional Learning	Tier 1	Implement	08/01/2013	06/30/2017	\$750	General Fund	Grade level/subject area teachers for registration, building principal for monitoring, and School Improvement Teams for evaluation of training
Activity - NWEA Online Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and staff will be trained in the set-up, administration, and dissemination of results using the NWEA online assessment program.  Schools: All Schools	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Implement	08/01/2015	06/30/2017	\$8000	General Fund	Administration, staff, and School Improvement Teams
Activity - Data Review and Dissemination	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction.  Schools: All Schools	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Getting Ready	08/01/2015	06/30/2017	\$5000	General Fund	Building principals and staff
Activity - Crisis Prevention Intervention (CPI) Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be training on how to properly restrain and move a student who is threatening the safety of themselves or others.  Schools: All Schools	Behavioral Support Program	Tier 1	Implement	08/01/2015	06/30/2017	\$800	General Fund	Administration

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Activity - Parent Engagement/Involvement Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All instructional and non-instructional staff will receive training in Ruby Payne's "Understanding Poverty" workshops. This training will be followed up by additional review and follow up training's and discussions.  Schools: All Schools	Parent Involvement	Tier 1	Implement	08/01/2014	06/30/2017	\$100	General Fund	Building Principals

### Goal 3: All students attending Beal City Public Schools will become career and college ready writers.

#### Measurable Objective 1:

54% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on Statewide writing assessments in English Language Arts by 06/30/2017 as measured by analyzing writing results on the Statewide assessment data.

#### Strategy 1:

Multi-Tiered System of Support - Writing - Tier I instruction with 8085% of students achieving identified instructional targets; supplementary intervention supports for students identified as needing additional assistance through progress monitoring; and ensure that all students' needs are being met especially those identified as at-risk learners.

#### Category:

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., LinanThompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multitier intervention for reading in the primary grades. A practice guide. (NCEE 20094045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>. Kamil, M. L., Borman, G. D., Dole, J., Kral, C. C., Salinger, T., and Torgesen, J. (2008). Improving adolescent literacy: Effective classroom and intervention practices: A Practice Guide (NCEE #20084027). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc>. U.S. Department of Education, Institute of Education Sciences, What Works Clearinghouse. (2012, October). WWC review of the report: The longterm impacts of teachers: Teacher valueadded and student outcomes in adulthood. Retrieved from <http://whatworks.ed.gov>.

#### Tier:

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Activity - Team Training for Aligning Curriculum and Evaluating Student Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams will be formed and will meet regularly during staff meetings/collaboration, for the purpose of aligning curriculum and learning about strategies to support all students. This will include examining unit lessons, rubrics, and establishing assessment tools and pacing guides.  Schools: All Schools	Professional Learning		Getting Ready	08/01/2015	06/30/2017	\$0	General Fund	Building Principals and staff

Activity - Implementation of Journeys ELA Writing Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training and Implement of the Journeys ELA Curriculum.  Schools: Beal City Elementary School	Direct Instruction	Tier 1	Monitor	08/01/2015	06/30/2017	\$500	General Fund	Building Principal for purchase of materials, classroom teachers for implementation, Building Principal for monitoring, ESIT for evaluation of program.

Activity - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content Area teachers will implement writing strategies, that are content specific, that improve content knowledge and writing skills.  Schools: All Schools	Direct Instruction	Tier 1	Monitor	07/01/2015	06/30/2017	\$0	General Fund	Administration and School Improvement Teams

**Strategy 2:**

Preparing, training, and recruiting high quality staff - The building leader will learn processes and strategies for identifying goals based on the 90 Process Profile indicators. He/she will develop implementation plans in collaboration with the building school improvement team for the various initiatives that have been identified in their school improvement plans. In addition, new teachers will receive training in regional and state initiatives

Category:

Research Cited: Marzano, R.J., Waters, T., & McNulty, B.A. (2005). School Leadership that Works: From Research to Results. Alexandria, VA: Association for Supervision and Curriculum Development.

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Tier: Tier 1

Activity - Drawing into Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend a training/workshop on how to improve pencil grip and fine motor skills through drawing. Schools: Beal City Elementary School	Professional Learning, Direct Instruction	Tier 1		07/01/2015	06/30/2017	\$1000	General Fund	Administration and Elementary Staff

## Goal 4: All students attending Beal City Public Schools will become career and college ready in science.

**Measurable Objective 1:**

38% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on Statewide assessments in Science by 06/30/2017 as measured by analyzing results of Statewide assessment data.

**Strategy 1:**

Science Consistency - Teachers will continue to instruct students in science Common Core State Standards (CCSS) and begin implementation of Next Generation Science Standards.

## Category:

Research Cited: Michigan Department of Education (MDE) Science Common Core State Standards (CCSS) Battle Creek Math and Science Center (BCMAC) Next Generation Science Standards (Next Gen)

Tier: Tier 1

Activity - Getting to Know the Next Generation Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## District Improvement Plan

Beal City Public Schools

Teachers will learn about structure and content of the Next Generation Science Standards. Teachers will learn how to use their content knowledge and pedagogical strategies to meet the increasing demands placed on students and teachers by the rigorous Next Generation Science Standards. Teachers will learn about the Michigan Next Generation Science Standards Implementation Plan. The information that teachers learn in this training can be implemented with any textbook series and will help all students achieve success in science, especially struggling students. Teachers will receive resources to use in implementing the ideas from this training. This training will be one evening 3 hour session faceto face or strictly online.	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2017	\$1000	General Fund	Building Principals and Classroom/ Department Level Staff
Schools: All Schools								

Activity - K-12 Science Curriculum Alignment Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RESD will lead K-12 staff in aligning the NextGen. science standards into pacing guides and assessments by grade level and content area.  Schools: All Schools	Direct Instruction, Curriculum Development, Teacher Collaboration	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$2000	General Fund	Building Administration and Science Department Staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Team Training for Aligning Curriculum and Evaluating Student Work	Teams will be formed and will meet regularly during staff meetings/collaboration, for the purpose of aligning curriculum and learning about strategies to support all students. This will include examining unit lessons, rubrics, and establishing assessment tools and pacing guides.	Professional Learning		Getting Ready	08/01/2015	06/30/2017	\$0	Building Principals and staff
College and Career Ready prep	Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Getting Ready	08/01/2015	06/30/2017	\$0	Building Principal, councilor and classroom teachers.
NWEA Online Assessment Training	Administration and staff will be trained in the set-up, administration, and dissemination of results using the NWEA online assessment program.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Implement	08/01/2015	06/30/2017	\$8000	Administration, staff, and School Improvement Teams
Math - Developing a Common Mathematical Foundation: Based on the principle's and strategies of Singapore Math	K-12 staff will meet to review and develop pacing guides and assessments to align the Singapore Math curriculum to the CCSS. Seek out teacher's in the GIRESD region using Singapore Math best practices.	Curriculum Development	Tier 1	Monitor	08/01/2015	06/30/2017	\$1000	Building Principals and classroom/department level staff.

## District Improvement Plan

Beal City Public Schools

Math - Small Group Instruction	Paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of all learners. (This could also include Title Teachers.)	Academic Support Program	Tier 2	Getting Ready	07/01/2015	06/30/2017	\$0	- Principal and school improvement team will create a schedule that assigns paraprofessionals/Title I staff to students based on needs identified
Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.	Academic Support Program	Tier 1	Monitor	08/01/2015	06/30/2017	\$55325	Administration and School Improvement Team
Implement New K-12 ELA Curriculum and Textbook Series	All K-12 staff involved in ELA instruction will be trained and given time to implement the new ELA curriculum and textbook series that has been purchased through a grant. This training will be intensive and ongoing.	Direct Instruction, Curriculum Development, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Building Administration
College and Career Ready prep	Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$0	Building Principal, counselor and classroom teachers.
Content Area Reading Strategies	Guided Reading text/packets in core subject areas to strengthen informational reading.	Direct Instruction	Tier 1	Monitor	08/01/2015	06/30/2017	\$500	Core area teachers for implementation, building principal for monitoring, and SIT for evaluation.
Drawing into Writing	Teachers will attend a training/workshop on how to improve pencil grip and fine motor skills through drawing.	Professional Learning, Direct Instruction	Tier 1		07/01/2015	06/30/2017	\$1000	Administration and Elementary Staff

## District Improvement Plan

Beal City Public Schools

Data Review and Dissemination	Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Getting Ready	08/01/2015	06/30/2017	\$5000	Building principals and staff
START Training	Staff members will attend START training sessions, which focus on training and technical assistance for educators that serve students with Autism Spectrum Disorders.	Professional Learning	Tier 2	Implement	08/01/2015	06/30/2017	\$2672	Administration
Building-wide Collaboration	Staff will be given release time to discuss curriculum alignment, student needs, data, and program review.	Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2017	\$1200	Building Principals and School Improvement Teams
NWEA Online Assessments for Math	Students will participate in NWEA Online assessments to accelerate math achievement and assess students abilities and progress.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Implement	12/01/2015	06/30/2017	\$1800	Building Principal, classroom/department level teachers
Implementation of Journeys ELA Writing Curriculum	Training and Implement of the Journeys ELA Curriculum.	Direct Instruction	Tier 1	Monitor	08/01/2015	06/30/2017	\$500	Building Principal for purchase of materials, classroom teachers for implementation, Building Principal for monitoring, ESIT for evaluation of program.
K-12 Science Curriculum Alignment Workshops	RESD will lead K-12 staff in aligning the NextGen. science standards into pacing guides and assessments by grade level and content area.	Direct Instruction, Curriculum Development, Teacher Collaboration	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$2000	Building Administration and Science Department Staff

## District Improvement Plan

Beal City Public Schools

Grade Level Training/Workshops	Teachers will attend RESD and State conferences and/or workshops that improve knowledge of core content areas.	Professional Learning	Tier 1	Implement	08/01/2013	06/30/2017	\$750	Grade level/subject area teachers for registration, building principal for monitoring, and School Improvement Teams for evaluation of training
NWEA Online Assessments for Reading	Students will participate in NWEA Online assessments to accelerate reading achievement and assess students abilities and progress.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Implement	08/01/2015	06/30/2017	\$1500	Building Principals and classroom/department level staff.
Leadership Network	School leader will attend monthly scheduled GIRESD leadership network meetings that will focus on implementing formative assessments and using student data to improve achievement.	Professional Learning	Tier 1	Monitor	08/01/2015	06/30/2017	\$225	Administration
School Improvement Planning	Leadership teams will begin assessing building process profiles using the 40/90 indicators provided by MDE.	Direct Instruction, Curriculum Development, Policy and Process	Tier 1	Monitor	08/01/2015	06/30/2017	\$142	Administration and School Improvement Team
New Teacher Training	New teachers will attend five days of training at GIRESD to orient them to the career of teaching and prepare them to implement the initiatives that are underway in the state and region.	Professional Learning	Tier 1		08/01/2015	06/30/2017	\$0	Building principal will register new teachers - New teachers will attend

## District Improvement Plan

Beal City Public Schools

Implementing Technology into Instruction	Title staff will use on-line teaching tools to support differentiated instruction and support at-home learning. DIBELS, Raz-Kids, Reading A-Z, Read Naturally, NWEA	Technology	Tier 1	Monitor	08/01/2015	06/30/2017	\$125	Implementation by Title I teacher, monitored by building principal, evaluated by School Improvement Team
Data Review and Dissemination	Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$5000	Building principals and staff
Crisis Prevention Intervention (CPI) Training	All staff will be training on how to properly restrain and move a student who is threatening the safety of themselves or others.	Behavioral Support Program	Tier 1	Implement	08/01/2015	06/30/2017	\$800	Administration
Getting to Know the Next Generation Science Standards	Teachers will learn about structure and content of the Next Generation Science Standards. Teachers will learn how to use their content knowledge and pedagogical strategies to meet the increasing demands placed on students and teachers by the rigorous Next Generation Science Standards. Teachers will learn about the Michigan Next Generation Science Standards Implementation Plan. The information that teachers learn in this training can be implemented with any textbook series and will help all students achieve success in science, especially struggling students. Teachers will receive resources to use in implementing the ideas from this training. This training will be one evening 3 hour session face to face or strictly online.	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2017	\$1000	Building Principals and Classroom/Department Level Staff
Writing Across the Curriculum	Content Area teachers will implement writing strategies, that are content specific, that improve content knowledge and writing skills.	Direct Instruction	Tier 1	Monitor	07/01/2015	06/30/2017	\$0	Administration and School Improvement Teams
Parent Engagement/Involvement Training	All instructional and non-instructional staff will receive training in Ruby Payne's "Understanding Poverty" workshops. This training will be followed up by additional review and follow up training's and discussions.	Parent Involvement	Tier 1	Implement	08/01/2014	06/30/2017	\$100	Building Principals

## District Improvement Plan

Beal City Public Schools

DRA2 Assessment	Staff members will conduct DRA2 Assessments and use data collected to inform instruction and decision making in the classroom and qualify students for Title I direct instruction in reading.	Academic Support Program	Tier 2	Monitor	08/01/2015	06/30/2017	\$1917	Title I teacher for setup, building teachers for assessment, building principal for monitoring, SIP for evaluation of program
Ability Leveling in Math	Using NWEA testing, along with classroom grades and pre/post testing for placement of students and interventions.	Academic Support Program, Direct Instruction	Tier 1	Monitor	06/30/2015	06/30/2017	\$15000	Building principals and classroom/department level staff K-12.
School and Teacher Leaders Training	School and teacher leaders will attend MAS/FPS Director's Conference	Professional Learning	Tier 1	Monitor	08/01/2015	06/30/2017	\$800	Building Principal, Teacher Leaders, Title I teacher, School Improvement Team
Leveled Literacy Intervention Training	Our Reading Specialist teacher will be training and given the supports needed to implement the Leveled Literacy Intervention program at the elementary level.	Academic Support Program	Tier 2	Implement	08/01/2015	06/30/2017	\$1900	Reading Specialist teacher for sign-up, Building Principal for monitoring, School Improvement Team for evaluation of program.

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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**District Improvement Plan**

Beal City Public Schools

Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.	Academic Support Program	Tier 1	Monitor	08/01/2015	06/30/2017	\$18281	Administrati on and School Improve ment Team
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**Title I Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.	Academic Support Program	Tier 1	Monitor	08/01/2015	06/30/2017	\$45932	Administrati on and School Improve ment Team
Homeless Tutoring	Provide academic support through tutoring homeless population.	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$2000	Highly qualified teachers and principals



## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
NWEA Online Assessments for Reading	Students will participate in NWEA Online assessments to accelerate reading achievement and assess students abilities and progress.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Implement	08/01/2015	06/30/2017	\$1500	Building Principals and classroom/department level staff.
Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.	Academic Support Program	Tier 1	Monitor	08/01/2015	06/30/2017	\$119538	Administration and School Improvement Team
Content Area Reading Strategies	Guided Reading text/packets in core subject areas to strengthen informational reading.	Direct Instruction	Tier 1	Monitor	08/01/2015	06/30/2017	\$500	Core area teachers for implementation, building principal for monitoring, and SIT for evaluation.
Leadership Network	School leader will attend monthly scheduled GIRESD leadership network meetings that will focus on implementing formative assessments and using student data to improve achievement.	Professional Learning	Tier 1	Monitor	08/01/2015	06/30/2017	\$225	Administration
New Teacher Training	New teachers will attend five days of training at GIRESD to orient them to the career of teaching and prepare them to implement the initiatives that are underway in the state and region.	Professional Learning	Tier 1		08/01/2015	06/30/2017	\$0	Building principal will register new teachers - New teachers will attend

## District Improvement Plan

Beal City Public Schools

School Improvement Planning	Leadership teams will begin assessing building process profiles using the 40/90 indicators provided by MDE.	Direct Instruction, Curriculum Development, Policy and Process	Tier 1	Monitor	08/01/2015	06/30/2017	\$142	Administration and School Improvement Team
START Training	Staff members will attend START training sessions, which focus on training and technical assistance for educators that serve students with Autism Spectrum Disorders.	Professional Learning	Tier 2	Implement	08/01/2015	06/30/2017	\$2672	Administration
Building-wide Collaboration	Staff will be given release time to discuss curriculum alignment, student needs, data, and program review.	Teacher Collaboration	Tier 1	Implement	07/01/2013	06/30/2017	\$1200	Building Principals and School Improvement Teams
Grade Level Training/Workshops	Teachers will attend RESD and State conferences and/or workshops that improve knowledge of core content areas.	Professional Learning	Tier 1	Implement	08/01/2013	06/30/2017	\$750	Grade level/subject area teachers for registration, building principal for monitoring, and School Improvement Teams for evaluation of training
NWEA Online Assessments for Math	Students will participate in NWEA Online assessments to accelerate math achievement and assess students abilities and progress.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Implement	12/01/2015	06/30/2017	\$1800	Building Principal, classroom/department level teachers
Team Training for Aligning Curriculum and Evaluating Student Work	Teams will be formed and will meet regularly during staff meetings/collaboration, for the purpose of aligning curriculum and learning about strategies to support all students. This will include examining unit lessons, rubrics, and establishing assessment tools and pacing guides.	Professional Learning		Getting Ready	08/01/2015	06/30/2017	\$0	Building Principals and staff

## District Improvement Plan

Beal City Public Schools

Writing Across the Curriculum	Content Area teachers will implement writing strategies, that are content specific, that improve content knowledge and writing skills.	Direct Instruction	Tier 1	Monitor	07/01/2015	06/30/2017	\$0	Administration and School Improvement Teams
Getting to Know the Next Generation Science Standards	Teachers will learn about structure and content of the Next Generation Science Standards. Teachers will learn how to use their content knowledge and pedagogical strategies to meet the increasing demands placed on students and teachers by the rigorous Next Generation Science Standards. Teachers will learn about the Michigan Next Generation Science Standards Implementation Plan. The information that teachers learn in this training can be implemented with any textbook series and will help all students achieve success in science, especially struggling students. Teachers will receive resources to use in implementing the ideas from this training. This training will be one evening 3 hour session face to face or strictly online.	Professional Learning	Tier 1	Implement	07/01/2015	06/30/2017	\$1000	Building Principals and Classroom/Department Level Staff
Math - Developing a Common Mathematical Foundation: Based on the principles and strategies of Singapore Math	K-12 staff will meet to review and develop pacing guides and assessments to align the Singapore Math curriculum to the CCSS. Seek out teacher's in the GIRESD region using Singapore Math best practices.	Curriculum Development	Tier 1	Monitor	08/01/2015	06/30/2017	\$1000	Building Principals and classroom/department level staff.
Ability Leveling in Math	Using NWEA testing, along with classroom grades and pre/post testing for placement of students and interventions.	Academic Support Program, Direct Instruction	Tier 1	Monitor	06/30/2015	06/30/2017	\$15000	Building principals and classroom/department level staff K-12.
College and Career Ready prep	Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$0	Building Principal, counselor and classroom teachers.

## District Improvement Plan

Beal City Public Schools

Data Review and Dissemination	Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Getting Ready	07/01/2015	06/30/2017	\$5000	Building principals and staff
NWEA Online Assessment Training	Administration and staff will be trained in the set-up, administration, and dissemination of results using the NWEA online assessment program.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Implement	08/01/2015	06/30/2017	\$8000	Administration, staff, and School Improvement Teams
Data Review and Dissemination	Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Getting Ready	08/01/2015	06/30/2017	\$5000	Building principals and staff
Crisis Prevention Intervention (CPI) Training	All staff will be training on how to properly restrain and move a student who is threatening the safety of themselves or others.	Behavioral Support Program	Tier 1	Implement	08/01/2015	06/30/2017	\$800	Administration
Parent Engagement/Involvement Training	All instructional and non-instructional staff will receive training in Ruby Payne's "Understanding Poverty" workshops. This training will be followed up by additional review and follow up training's and discussions.	Parent Involvement	Tier 1	Implement	08/01/2014	06/30/2017	\$100	Building Principals
Implement New K-12 ELA Curriculum and Textbook Series	All K-12 staff involved in ELA instruction will be trained and given time to implement the new ELA curriculum and textbook series that has been purchased through a grant. This training will be intensive and ongoing.	Direct Instruction, Curriculum Development, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/30/2017	\$5000	Building Administration
K-12 Science Curriculum Alignment Workshops	RESD will lead K-12 staff in aligning the NextGen. science standards into pacing guides and assessments by grade level and content area.	Direct Instruction, Curriculum Development, Teacher Collaboration	Tier 1	Getting Ready	07/01/2016	06/30/2017	\$2000	Building Administration and Science Department Staff

## District Improvement Plan

Beal City Public Schools

Homeless Tutoring	Provide academic support through tutoring homeless population.	Academic Support Program	Tier 2	Implement	09/06/2016	06/09/2017	\$2000	Highly qualified teachers and principals
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### Beal City High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Ready prep	Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Getting Ready	08/01/2015	06/30/2017	\$0	Building Principal, counselor and classroom teachers.

### Beal City Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implementing Technology into Instruction	Title staff will use on-line teaching tools to support differentiated instruction and support at-home learning. DIBELS, Raz-Kids, Reading A-Z, Read Naturally, NWEA	Technology	Tier 1	Monitor	08/01/2015	06/30/2017	\$125	Implementation by Title I teacher, monitored by building principal, evaluated by School Improvement Team
DRA2 Assessment	Staff members will conduct DRA2 Assessments and use data collected to inform instruction and decision making in the classroom and qualify students for Title I direct instruction in reading.	Academic Support Program	Tier 2	Monitor	08/01/2015	06/30/2017	\$1917	Title I teacher for setup, building teachers for assessment, building principal for monitoring, SIP for evaluation of program

## District Improvement Plan

Beal City Public Schools

School and Teacher Leaders Training	School and teacher leaders will attend MAS/FPS Director's Conference	Professional Learning	Tier 1	Monitor	08/01/2015	06/30/2017	\$800	Building Principal, Teacher Leaders, Title I teacher, School Improvement Team
Leveled Literacy Intervention Training	Our Reading Specialist teacher will be training and given the supports needed to implement the Leveled Literacy Intervention program at the elementary level.	Academic Support Program	Tier 2	Implement	08/01/2015	06/30/2017	\$1900	Reading Specialist teacher for sign-up, Building Principal for monitoring, School Improvement Team for evaluation of program.
Math - Small Group Instruction	Paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of all learners. (This could also include Title Teachers.)	Academic Support Program	Tier 2	Getting Ready	07/01/2015	06/30/2017	\$0	- Principal and school improvement team will create a schedule that assigns paraprofessionals/Title I staff to students based on needs identified
Implementation of Journeys ELA Writing Curriculum	Training and Implementation of the Journeys ELA Curriculum.	Direct Instruction	Tier 1	Monitor	08/01/2015	06/30/2017	\$500	Building Principal for purchase of materials, classroom teachers for implementation, Building Principal for monitoring, ESIT for evaluation of program.

**District Improvement Plan**

Beal City Public Schools

Drawing into Writing	Teachers will attend a training/workshop on how to improve pencil grip and fine motor skills through drawing.	Professional Learning, Direct Instruction	Tier 1		07/01/2015	06/30/2017	\$1000	Administration and Elementary Staff
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**Beal City Alternative Education Program**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Ready prep	Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio.	Academic Support Program, Direct Instruction, Curriculum Development	Tier 1	Getting Ready	08/01/2015	06/30/2017	\$0	Building Principal, councilor and classroom teachers.