



District Improvement Plan

Beal City Public Schools

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

All decisions are finalized by the District School Improvement Team, while implementation is done through the building level School Improvement process. Stakeholders are invited to participate in this process through district newsletters and various forms of digital communication. Meetings are scheduled in the evenings to allow for open participation.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

School Board of Education members

School Administration

Building teachers

parents

students

All stakeholders attended District School Improvement meetings and gave input on any/all topics that were up for discussion.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Through open meetings of the District School Improvement Team, Board of Education and staff meetings. It is also posted on our school website and readily available for review. Progress of the plan is reported out at DSIT and School Board meetings.

2019-20 BC District Improvement Plan

Overview

Plan Name

2019-20 BC District Improvement Plan

Plan Description

2019-20 BC District Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students attending Beal City Public Schools will become career and college ready in mathematics.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$29800
2	All students attending Beal City Public Schools will become career and college ready readers.	Objectives: 1 Strategies: 2 Activities: 19	Academic	\$152463
3	All students attending Beal City Public Schools will become career and college ready writers.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$500
4	All students attending Beal City Public Schools will become career and college ready in science.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$46000
5	All students at Beal City Elementary will demonstrate positive behavior by the 2020 school year.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$4300

Goal 1: All students attending Beal City Public Schools will become career and college ready in mathematics.

Measurable Objective 1:

66% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on statewide assessments in Mathematics by 06/30/2017 as measured by analyzing summative statewide assessment results.

Strategy 1:

Multi-tiered System of Support - The School will implement a Multi-Tiered System of Support to give all students the best chance at achieving learning outcomes/standards. We will align our curriculum and assess our students throughout the year.

Category: Mathematics

Research Cited: test

Tier: Tier 1

Activity - Math - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of all learners. (This could also include Title Teachers.) Schools: Beal City Elementary School	Academic Support Program	Tier 2	Getting Ready	07/01/2015	06/28/2019	\$15000	General Fund, Section 31a	- Principal and school improvement team will create a schedule that assigns paraprofessionals/Title I staff to students based on needs identified

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Activity - NWEA Online Assessments for Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in NWEA Online assessments to accelerate math achievement and assess students abilities and progress. Schools: All Schools	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Implement	12/01/2015	06/28/2019	\$1800	General Fund	Building Principal, classroom/department level teachers
Activity - Math - Developing a Common Mathematical Foundation: Based on the principle's and strategies of Signapore Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 staff will meet to review and develop pacing guides and assessments to align the Sigapore Math curriculum to the CCSS. Seek out teacher's in the GIRESD region using Signapore Math best practices. Schools: All Schools	Curriculum Development	Tier 1	Monitor	08/01/2015	06/28/2019	\$1000	General Fund	Building Principals and classroom/department level staff.
Activity - Ability Leveling in Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using NWEA testing, along with classroom grades and pre/post testing for placement of students and interventions. Schools: All Schools	Academic Support Program, Direct Instruction	Tier 1	Monitor	06/30/2015	06/28/2019	\$5000	General Fund	Building principals and classroom/department level staff K-12.
Activity - College and Career Ready prep	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio. Schools: Beal City High School	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	07/01/2015	06/28/2019	\$2000	General Fund	Building Principal, councilor and classroom teachers.

Strategy 2:

Preparing, training, and recruiting high quality staff - The building leader will learn processes and strategies for identifying goals based on the 90 Process Profile indicators. He/she will develop implementation plans in collaboration with the building school improvement team for the various initiatives that have been identified in

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their school improvement plans. In addition, new teachers will receive training in regional and state initiatives

Category: Mathematics

Research Cited: Marzano, R.J., Waters, T., & McNulty, B.A. (2005). School Leadership that Works: From Research to Results. Alexandria, VA: Association for Supervision and Curriculum Development.

Tier: Tier 1

Activity - Data Review and Dissemination	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction. Schools: All Schools	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	07/01/2015	06/28/2019	\$5000	General Fund	Building principals and staff

Goal 2: All students attending Beal City Public Schools will become career and college ready readers.

Measurable Objective 1:

74% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency Reading in English Language Arts by 06/30/2017 as measured by Statewide proficiency levels.

Strategy 1:

Multi-Tiered System of Support - The District will implement a Multi-Tiered System of Support to give all students the best chance at achieving learning outcomes/standards. We will use best teaching practices, assessments to identify struggling readers, RTI to support struggling readers, and Title I as a third level of intervention.

Category: English/Language Arts

Research Cited: best practices test data,

Tier: Tier 1

Activity - NWEA Online Assessments for Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will participate in NWEA Online assessments to accelerate reading achievement and assess students abilities and progress. Schools: All Schools	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$1500	General Fund	Building Principals and classroom/department level staff.
Activity - Implementing Technology into Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title staff will use on-line teaching tools to support differentiated instruction and support at-home learning. DIBELS, Raz-Kids, Reading A-Z, NWEA Schools: Beal City Elementary School	Technology	Tier 1	Monitor	08/01/2015	06/28/2019	\$250	General Fund	Implementation by Title I teacher, monitored by building principal, evaluated by School Improvement Team
Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners. Schools: Beal City Elementary School	Academic Support Program	Tier 1	Monitor	08/01/2015	06/28/2019	\$124738	Section 31a, Title I Part A, Title II Part A	Administration and School Improvement Team
Activity - DRA2 Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will conduct DRA2 Assessments and use data collected to inform instruction and decision making in the classroom and qualify students for Title I direct instruction in reading. Schools: Beal City Elementary School	Academic Support Program	Tier 2	Monitor	08/01/2015	06/28/2019	\$1500	General Fund	Title I teacher for setup, building teachers for assessment, building principal for monitoring, SIP for evaluation of program

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Activity - College and Career Ready prep	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio. Schools: Beal City High School	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Implement	08/01/2015	06/28/2019	\$0	General Fund	Building Principal, counselor and classroom teachers.
Activity - Implement New K-12 ELA Curriculum and Textbook Series	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 staff involved in ELA instruction will be trained and given time to implement the new ELA curriculum and textbook series that has been purchased through a grant. This training will be intensive and ongoing. Schools: All Schools	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/28/2019	\$1000	General Fund	Building Administration
Activity - Homeless Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide academic support through tutoring homeless population. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$2000	Title I Part A	Highly qualified teachers and principals

Strategy 2:

Preparing, training, and recruiting high quality staff - The building leader will learn processes and strategies for identifying goals based on the 90 Process Profile indicators. He/she will develop implementation plans in collaboration with the building school improvement team for the various initiatives that have been identified in their school improvement plans. In addition, new teachers will receive training in regional and state initiatives.

Category:

Research Cited: Marzano, R.J., Waters, T., & McNulty, B.A. (2005). School Leadership that Works: From Research to Results. Alexandria, VA: Association for Supervision and Curriculum Development.

Tier:

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Activity - Leadership Network	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leader will attend monthly scheduled GIRESD leadership network meetings that will focus on implementing formative assessments and using student data to improve achievement. Schools: All Schools	Professional Learning	Tier 1	Monitor	08/01/2015	06/28/2019	\$375	General Fund	Administration
Activity - New Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers will attend five days of training at GIRESD to orient them to the career of teaching and prepare them to implement the initiatives that are underway in the state and region. Schools: All Schools	Professional Learning	Tier 1	Monitor	08/01/2015	06/28/2019	\$500	General Fund	Building principal will register new teachers - New teachers will attend
Activity - School Improvement Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership teams will begin assessing building process profiles using the School Systems Review provided by MDE. Schools: All Schools	Policy and Process, Curriculum Development, Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$1500	General Fund	Administration and School Improvement Team
Activity - START Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will attend START training sessions, which focus on training and technical assistance for educators that serve students with Autism Spectrum Disorders. Schools: All Schools	Professional Learning	Tier 2	Monitor	08/01/2015	06/28/2019	\$3000	General Fund	Administration
Activity - School and Teacher Leaders Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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School and teacher leaders will attend MAS/FPS Director's Conference in the 2018-19 school year. Schools: Beal City Elementary School	Professional Learning	Tier 1	Monitor	08/01/2015	06/28/2019	\$0	General Fund	Building Principal, Teacher Leaders, Title I teacher, School Improvement Team
Activity - Building-wide Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be given release time to discuss curriculum alignment, student needs, data, and program review. Schools: All Schools	Teacher Collaboration	Tier 1	Monitor	07/01/2013	06/28/2019	\$1200	General Fund	Building Principals and School Improvement Teams
Activity - Leveled Literacy Intervention Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our Reading Specialist teacher will be training and given the supports needed to implement the Leveled Literacy Intervention program at the elementary level. Schools: Beal City Elementary School	Academic Support Program	Tier 2	Implement	08/01/2015	06/28/2019	\$0	General Fund	Reading Specialist teacher for sign-up, Building Principal for monitoring, School Improvement Team for evaluation of program.
Activity - Grade Level Training/Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will attend RESD and State conferences and/or workshops that improve knowledge of core content areas.	Professional Learning	Tier 1	Monitor	08/01/2013	06/28/2019	\$1000	General Fund	Grade level/subject area teachers for registration, building principal for monitoring, and School Improvement Teams for evaluation of training
Schools: All Schools								

Activity - NWEA Online Assessment Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration and staff will be trained in the set-up, administration, and dissemination of results using the NWEA online assessment program.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Implement	08/01/2015	06/01/2019	\$8000	General Fund	Administration, staff, and School Improvement Teams
Schools: All Schools								

Activity - Data Review and Dissemination	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Implement	08/01/2015	06/28/2019	\$5000	General Fund	Building principals and staff
Schools: All Schools								

Activity - Crisis Prevention Intervention (CPI) Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be training on how to properly restrain and move a student who is threatening the safety of themselves or others.	Behavioral Support Program	Tier 1	Implement	08/01/2015	06/28/2019	\$800	General Fund	Administration
Schools: All Schools								

Activity - Parent Engagement/Involvement Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All instructional and non-instructional staff will receive training in Ruby Payne's "Understanding Poverty" workshops. This training will be followed up by additional review and follow up training's and discussions. Schools: All Schools	Parent Involvement	Tier 1	Implement	08/01/2014	06/28/2019	\$100	General Fund	Building Principals
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Goal 3: All students attending Beal City Public Schools will become career and college ready writers.

Measurable Objective 1:

35% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on Statewide writing assessments in English Language Arts by 06/30/2017 as measured by analyzing writing results on the Statewide assessment data.

Strategy 1:

Multi-Tiered System of Support - Writing - Tier I instruction with 8085% of students achieving identified instructional targets; supplementary intervention supports for students identified as needing additional assistance through progress monitoring; and ensure that all students' needs are being met especially those identified as at risk learners.

Category:

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., LinanThompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multitier intervention for reading in the primary grades. A practice guide. (NCEE 20094045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>. Kamil, M. L., Borman, G. D., Dole, J., Kral, C. C., Salinger, T., and Torgesen, J. (2008). Improving adolescent literacy: Effective classroom and intervention practices: A Practice Guide (NCEE #20084027). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc>. U.S. Department of Education, Institute of Education Sciences, What Works Clearinghouse. (2012, October). WWC review of the report: The longterm impacts of teachers: Teacher valueadded and student outcomes in adulthood. Retrieved from <http://whatworks.ed.gov>.

Tier:

Activity - Team Training for Aligning Curriculum and Evaluating Student Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teams will be formed and will meet regularly during staff meetings/collaboration, for the purpose of aligning curriculum and learning about strategies to support all students. This will include examining unit lessons, rubrics, and establishing assessment tools and pacing guides.	Professional Learning		Getting Ready	08/01/2015	06/28/2019	\$0	General Fund	Building Principals and staff
Schools: All Schools								

Activity - Implementation of Journeys ELA Writing Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training and Implement of the Journeys ELA Curriculum. Schools: Beal City Elementary School	Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$500	General Fund	Building Principal for purchase of materials, classroom teachers for implementation, Building Principal for monitoring, ESIT for evaluation of program.

Activity - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content Area teachers will implement writing strategies, that are content specific, that improve content knowledge and writing skills. Schools: Beal City High School	Direct Instruction	Tier 1	Monitor	07/01/2015	06/28/2019	\$0	General Fund	Administration and School Improvement Teams

Strategy 2:

Preparing, training, and recruiting high quality staff - The building leader will learn processes and strategies for identifying goals based on the 90 Process Profile indicators. He/she will develop implementation plans in collaboration with the building school improvement team for the various initiatives that have been identified in their school improvement plans. In addition, new teachers will receive training in regional and state initiatives

Category:

Research Cited: Marzano, R.J., Waters, T., & McNulty, B.A. (2005). School Leadership that Works: From Research to Results. Alexandria, VA: Association for Supervision and Curriculum Development.

Tier: Tier 1

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Activity - Drawing into Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend a training/workshop on how to improve pencil grip and fine motor skills through drawing. Schools: Beal City Elementary School	Direct Instruction, Professional Learning	Tier 1		07/01/2015	06/28/2019	\$0	General Fund	Administration and Elementary Staff

Goal 4: All students attending Beal City Public Schools will become career and college ready in science.

Measurable Objective 1:

58% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on Statewide assessments in Science by 06/30/2017 as measured by analyzing results of Statewide assessment data.

Strategy 1:

Science Consistency - Teachers will continue to instruct students in science Common Core State Standards (CCSS) and begin implementation of Next Generation Science Standards.

Category:

Research Cited: Michigan Department of Education (MDE) Science Common Core State Standards (CCSS) Battle Creek Math and Science Center (BCMAC) Next Generation Science Standards (Next Gen)

Tier: Tier 1

Activity - Getting to Know the Next Generation Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will learn about structure and content of the Next Generation Science Standards. Teachers will learn how to use their content knowledge and pedagogical strategies to meet the increasing demands placed on students and teachers by the rigorous Next Generation Science Standards. Teachers will learn about the Michigan Next Generation Science Standards Implementation Plan. The information that teachers learn in this training can be implemented with any textbook series and will help all students achieve success in science, especially struggling students. Teachers will receive resources to use in implementing the ideas from this training. This training will be one evening 3 hour session faceto face or strictly online.	Professional Learning	Tier 1	Implement	07/01/2015	06/28/2019	\$1000	General Fund	Building Principals and Classroom/ Department Level Staff
Schools: All Schools								

Activity - K-12 Science Curriculum Alignment Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RESD will lead K-12 staff in aligning the NextGen. science standards into pacing guides and assessments by grade level and content area. Schools: All Schools	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/28/2019	\$2000	General Fund	Building Administration and Science Department Staff

Activity - NWEA Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete the NWEA Science test to gauge alignment of instruction to the Next Gen Standards. Schools: All Schools	Other - Assessment	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$2000	General Fund	Superintendent, Building Principals, Instructional Staff.

Activity - Investigate Science Curriculum and materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Begin the process of looking at new K-6 science curriculum Schools: All Schools	Curriculum Development	Tier 1	Getting Ready	06/19/2018	06/07/2019	\$41000	Other	Superintendent, Building Principals, Instructional Staff, Board of Education

Goal 5: All students at Beal City Elementary will demonstrate positive behavior by the 2020 school year.

Measurable Objective 1:

demonstrate a behavior that reflects the characteristics of Aggie PRIDE by 06/26/2020 as measured by perception data, office referrals, and other recorded discipline.

Strategy 1:

Aggie PRIDE- Positive Behavior Interventions & Supports - The elementary school improvement team along with the rest of the staff, will work to create a PBIS system known as Aggie PRIDE.

Category: School Culture

Tier: Tier 1

Activity - System Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beal City Elementary staff will work to develop lesson plans, behavior definitions, acknowledgement systems, and a method of tracking and managing the entire process. Schools: Beal City Elementary School	Behavioral Support Program	Tier 1	Getting Ready	06/14/2017	06/26/2020	\$3000	Section 31a	All Elementary Staff

Activity - Program Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beal City Elementary staff will kick-off our PBIS system in the fall of 2017. All staff will be trained on the expectations of the system and will teach/model them for students. Positive behaviors will be acknowledged throughout the year using a ticket system. Schools: Beal City Elementary School	Behavioral Support Program	Tier 1	Implement	08/28/2017	06/26/2020	\$0	No Funding Required	All Elementary Staff.

Strategy 2:

Behavior Awareness/Training - Staff will complete a book study using The Behavior Code to develop an understanding of some of the extreme behaviors that students are presenting with at all grade levels.

Category: Other - Behavior

Research Cited: The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students, with Nancy Rappaport, was published by Harvard Education Press, April 19, 2012.

Tier: Tier 1

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Activity - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work through a book study together using "The Behavior Code". We will focus on individual chapters throughout the school year and discuss the information and useful strategies at our monthly professional development. Schools: All Schools	Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	05/31/2019	\$650	General Fund	Superintendent, Elementary Principal, Teaching Staff

Strategy 3:

Classroom Management - Staff will closely analyze the Danielson Framework along with our current practice to examine ways that we can more effectively manage and engage students and decrease problem behaviors.

Category: Other - Classroom Management

Research Cited: Enhancing Professional Practice: A Framework for Teaching, 2nd edition, 2007. Charlotte Danielson.

Tier: Tier 1

Activity - Framework/Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will closely analyze the Danielson Framework by using the text "Enhancing Professional Practice" along with the Danielson Rubric. Staff will discuss the critical elements of good practice at our monthly professional development meetings. We will have a monthly focus element that all staff will prioritize in their classroom practice. Schools: All Schools	Direct Instruction, Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$650	General Fund	Superintendent, Elementary Principal and Teaching Staff.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.	Academic Support Program	Tier 1	Monitor	08/01/2015	06/28/2019	\$11683	Administration and School Improvement Team

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Crisis Prevention Intervention (CPI) Training	All staff will be training on how to properly restrain and move a student who is threatening the safety of themselves or others.	Behavioral Support Program	Tier 1	Implement	08/01/2015	06/28/2019	\$800	Administration
START Training	Staff members will attend START training sessions, which focus on training and technical assistance for educators that serve students with Autism Spectrum Disorders.	Professional Learning	Tier 2	Monitor	08/01/2015	06/28/2019	\$3000	Administration
K-12 Science Curriculum Alignment Workshops	RESD will lead K-12 staff in aligning the NextGen. science standards into pacing guides and assessments by grade level and content area.	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/28/2019	\$2000	Building Administration and Science Department Staff
Drawing into Writing	Teachers will attend a training/workshop on how to improve pencil grip and fine motor skills through drawing.	Direct Instruction, Professional Learning	Tier 1		07/01/2015	06/28/2019	\$0	Administration and Elementary Staff
Parent Engagement/Involvement Training	All instructional and non-instructional staff will receive training in Ruby Payne's "Understanding Poverty" workshops. This training will be followed up by additional review and follow up training's and discussions.	Parent Involvement	Tier 1	Implement	08/01/2014	06/28/2019	\$100	Building Principals

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Writing Across the Curriculum	Content Area teachers will implement writing strategies, that are content specific, that improve content knowledge and writing skills.	Direct Instruction	Tier 1	Monitor	07/01/2015	06/28/2019	\$0	Administration and School Improvement Teams
Leadership Network	School leader will attend monthly scheduled GIRESD leadership network meetings that will focus on implementing formative assessments and using student data to improve achievement.	Professional Learning	Tier 1	Monitor	08/01/2015	06/28/2019	\$375	Administration
Getting to Know the Next Generation Science Standards	Teachers will learn about structure and content of the Next Generation Science Standards. Teachers will learn how to use their content knowledge and pedagogical strategies to meet the increasing demands placed on students and teachers by the rigorous Next Generation Science Standards. Teachers will learn about the Michigan Next Generation Science Standards Implementation Plan. The information that teachers learn in this training can be implemented with any textbook series and will help all students achieve success in science, especially struggling students. Teachers will receive resources to use in implementing the ideas from this training. This training will be one evening 3 hour session face to face or strictly online.	Professional Learning	Tier 1	Implement	07/01/2015	06/28/2019	\$1000	Building Principals and Classroom/Department Level Staff
Math - Developing a Common Mathematical Foundation: Based on the principle's and strategies of Singapore Math	K-12 staff will meet to review and develop pacing guides and assessments to align the Singapore Math curriculum to the CCSS. Seek out teacher's in the GIRESD region using Singapore Math best practices.	Curriculum Development	Tier 1	Monitor	08/01/2015	06/28/2019	\$1000	Building Principals and classroom/department level staff.
NWEA Online Assessments for Reading	Students will participate in NWEA Online assessments to accelerate reading achievement and assess students abilities and progress.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$1500	Building Principals and classroom/department level staff.
Data Review and Dissemination	Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	07/01/2015	06/28/2019	\$5000	Building principals and staff

District Improvement Plan

Beal City Public Schools

College and Career Ready prep	Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	07/01/2015	06/28/2019	\$2000	Building Principal, councilor and classroom teachers.
Implementing Technology into Instruction	Title staff will use on-line teaching tools to support differentiated instruction and support at-home learning. DIBELS, Raz-Kids, Reading A-Z, NWEA	Technology	Tier 1	Monitor	08/01/2015	06/28/2019	\$250	Implementation by Title I teacher, monitored by building principal, evaluated by School Improvement Team
Team Training for Aligning Curriculum and Evaluating Student Work	Teams will be formed and will meet regularly during staff meetings/collaboration, for the purpose of aligning curriculum and learning about strategies to support all students. This will include examining unit lessons, rubrics, and establishing assessment tools and pacing guides.	Professional Learning		Getting Ready	08/01/2015	06/28/2019	\$0	Building Principals and staff
Implement New K-12 ELA Curriculum and Textbook Series	All K-12 staff involved in ELA instruction will be trained and given time to implement the new ELA curriculum and textbook series that has been purchased through a grant. This training will be intensive and ongoing.	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/28/2019	\$1000	Building Administration
Book Study	Staff will work through a book study together using "The Behavior Code". We will focus on individual chapters throughout the school year and discuss the information and useful strategies at our monthly professional development.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	05/31/2019	\$650	Superintendent, Elementary Principal, Teaching Staff
NWEA Online Assessment Training	Administration and staff will be trained in the set-up, administration, and dissemination of results using the NWEA online assessment program.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Implement	08/01/2015	06/01/2019	\$8000	Administration, staff, and School Improvement Teams

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Beal City Public Schools

Implementation of Journeys ELA Writing Curriculum	Training and Implement of the Journeys ELA Curriculum.	Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$500	Building Principal for purchase of materials, classroom teachers for implementation, Building Principal for monitoring, ESIT for evaluation of program.
School and Teacher Leaders Training	School and teacher leaders will the attend MAS/FPS Director's Conference in the 2018-19 school year.	Professional Learning	Tier 1	Monitor	08/01/2015	06/28/2019	\$0	Building Principal, Teacher Leaders, Title I teacher, School Improvement Team
Data Review and Dissemination	Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Implement	08/01/2015	06/28/2019	\$5000	Building principals and staff
Building-wide Collaboration	Staff will be given release time to discuss curriculum alignment, student needs, data, and program review.	Teacher Collaboration	Tier 1	Monitor	07/01/2013	06/28/2019	\$1200	Building Principals and School Improvement Teams
NWEA Online Assessments for Math	Students will participate in NWEA Online assessments to accelerate math achievement and assess students abilities and progress.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Implement	12/01/2015	06/28/2019	\$1800	Building Principal, classroom/department level teachers

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Beal City Public Schools

Framework/Book Study	Staff will closely analyze the Danielson Framework by using the text "Enhancing Professional Practice" along with the Danielson Rubric. Staff will discuss the critical elements of good practice at our monthly professional development meetings. We will have a monthly focus element that all staff will prioritize in their classroom practice.	Direct Instruction, Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$650	Superintendent, Elementary Principal and Teaching Staff.
DRA2 Assessment	Staff members will conduct DRA2 Assessments and use data collected to inform instruction and decision making in the classroom and qualify students for Title I direct instruction in reading.	Academic Support Program	Tier 2	Monitor	08/01/2015	06/28/2019	\$1500	Title I teacher for setup, building teachers for assessment, building principal for monitoring, SIP for evaluation of program
College and Career Ready prep	Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Implement	08/01/2015	06/28/2019	\$0	Building Principal, counselor and classroom teachers.
Ability Leveling in Math	Using NWEA testing, along with classroom grades and pre/post testing for placement of students and interventions.	Academic Support Program, Direct Instruction	Tier 1	Monitor	06/30/2015	06/28/2019	\$5000	Building principals and classroom/department level staff K-12.
Grade Level Training/Workshops	Teachers will attend RESD and State conferences and/or workshops that improve knowledge of core content areas.	Professional Learning	Tier 1	Monitor	08/01/2013	06/28/2019	\$1000	Grade level/subject area teachers for registration, building principal for monitoring, and School Improvement Teams for evaluation of training

District Improvement Plan

Beal City Public Schools

Math - Small Group Instruction	Paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of all learners. (This could also include Title Teachers.)	Academic Support Program	Tier 2	Getting Ready	07/01/2015	06/28/2019	\$5000	- Principal and school improvement team will create a schedule that assigns paraprofessionals/Title I staff to students based on needs identified
New Teacher Training	New teachers will attend five days of training at GIRESD to orient them to the career of teaching and prepare them to implement the initiatives that are underway in the state and region.	Professional Learning	Tier 1	Monitor	08/01/2015	06/28/2019	\$500	Building principal will register new teachers - New teachers will attend
School Improvement Planning	Leadership teams will begin assessing building process profiles using the School Systems Review provided by MDE.	Policy and Process, Curriculum Development, Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$1500	Administration and School Improvement Team
Leveled Literacy Intervention Training	Our Reading Specialist teacher will be training and given the supports needed to implement the Leveled Literacy Intervention program at the elementary level.	Academic Support Program	Tier 2	Implement	08/01/2015	06/28/2019	\$0	Reading Specialist teacher for sign-up, Building Principal for monitoring, School Improvement Team for evaluation of program.
NWEA Science	Students will complete the NWEA Science test to gauge alignment of instruction to the Next Gen Standards.	Other - Assessment	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$2000	Superintendent, Building Principals, Instructional Staff.

No Funding Required

District Improvement Plan

Beal City Public Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Implementation	Beal City Elementary staff will kick-off our PBIS system in the fall of 2017. All staff will be trained on the expectations of the system and will teach/model them for students. Positive behaviors will be acknowledged throughout the year using a ticket system.	Behavioral Support Program	Tier 1	Implement	08/28/2017	06/26/2020	\$0	All Elementary Staff.

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.	Academic Support Program	Tier 1	Monitor	08/01/2015	06/28/2019	\$51123	Administration and School Improvement Team
Homeless Tutoring	Provide academic support through tutoring homeless population.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$2000	Highly qualified teachers and principals

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Investigate Science Curriculum and materials	Begin the process of looking at new K-6 science curriculum	Curriculum Development	Tier 1	Getting Ready	06/19/2018	06/07/2019	\$41000	Superintendent, Building Principals, Instructional Staff, Board of Education

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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District Improvement Plan

Beal City Public Schools

Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.	Academic Support Program	Tier 1	Monitor	08/01/2015	06/28/2019	\$61932	Administration and School Improvement Team
Math - Small Group Instruction	Paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of all learners. (This could also include Title Teachers.)	Academic Support Program	Tier 2	Getting Ready	07/01/2015	06/28/2019	\$10000	- Principal and school improvement team will create a schedule that assigns paraprofessionals/Title I staff to students based on needs identified
System Development	Beal City Elementary staff will work to develop lesson plans, behavior definitions, acknowledgement systems, and a method of tracking and managing the entire process.	Behavioral Support Program	Tier 1	Getting Ready	06/14/2017	06/26/2020	\$3000	All Elementary Staff

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
NWEA Online Assessments for Reading	Students will participate in NWEA Online assessments to accelerate reading achievement and assess students abilities and progress.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$1500	Building Principals and classroom/department level staff.
Leadership Network	School leader will attend monthly scheduled GIRESD leadership network meetings that will focus on implementing formative assessments and using student data to improve achievement.	Professional Learning	Tier 1	Monitor	08/01/2015	06/28/2019	\$375	Administration
New Teacher Training	New teachers will attend five days of training at GIRESD to orient them to the career of teaching and prepare them to implement the initiatives that are underway in the state and region.	Professional Learning	Tier 1	Monitor	08/01/2015	06/28/2019	\$500	Building principal will register new teachers - New teachers will attend
School Improvement Planning	Leadership teams will begin assessing building process profiles using the School Systems Review provided by MDE.	Policy and Process, Curriculum Development, Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$1500	Administration and School Improvement Team
START Training	Staff members will attend START training sessions, which focus on training and technical assistance for educators that serve students with Autism Spectrum Disorders.	Professional Learning	Tier 2	Monitor	08/01/2015	06/28/2019	\$3000	Administration
Building-wide Collaboration	Staff will be given release time to discuss curriculum alignment, student needs, data, and program review.	Teacher Collaboration	Tier 1	Monitor	07/01/2013	06/28/2019	\$1200	Building Principals and School Improvement Teams

District Improvement Plan

Beal City Public Schools

Grade Level Training/Workshops	Teachers will attend RESD and State conferences and/or workshops that improve knowledge of core content areas.	Professional Learning	Tier 1	Monitor	08/01/2013	06/28/2019	\$1000	Grade level/subject area teachers for registration, building principal for monitoring, and School Improvement Teams for evaluation of training
NWEA Online Assessments for Math	Students will participate in NWEA Online assessments to accelerate math achievement and assess students abilities and progress.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Implement	12/01/2015	06/28/2019	\$1800	Building Principal, classroom/department level teachers
Team Training for Aligning Curriculum and Evaluating Student Work	Teams will be formed and will meet regularly during staff meetings/collaboration, for the purpose of aligning curriculum and learning about strategies to support all students. This will include examining unit lessons, rubrics, and establishing assessment tools and pacing guides.	Professional Learning		Getting Ready	08/01/2015	06/28/2019	\$0	Building Principals and staff
Getting to Know the Next Generation Science Standards	Teachers will learn about structure and content of the Next Generation Science Standards. Teachers will learn how to use their content knowledge and pedagogical strategies to meet the increasing demands placed on students and teachers by the rigorous Next Generation Science Standards. Teachers will learn about the Michigan Next Generation Science Standards Implementation Plan. The information that teachers learn in this training can be implemented with any textbook series and will help all students achieve success in science, especially struggling students. Teachers will receive resources to use in implementing the ideas from this training. This training will be one evening 3 hour session face to face or strictly online.	Professional Learning	Tier 1	Implement	07/01/2015	06/28/2019	\$1000	Building Principals and Classroom/Department Level Staff

District Improvement Plan

Beal City Public Schools

Math - Developing a Common Mathematical Foundation: Based on the principle's and strategies of Signapore Math	K-12 staff will meet to review and develop pacing guides and assessments to align the Sigapore Math curriculum to the CCSS. Seek out teacher's in the GIRESD region using Signapore Math best practices.	Curriculum Development	Tier 1	Monitor	08/01/2015	06/28/2019	\$1000	Building Principals and classroom/department level staff.
Ability Leveling in Math	Using NWEA testing, along with classroom grades and pre/post testing for placement of students and interventions.	Academic Support Program, Direct Instruction	Tier 1	Monitor	06/30/2015	06/28/2019	\$5000	Building principals and classroom/department level staff K-12.
Data Review and Dissemination	Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	07/01/2015	06/28/2019	\$5000	Building principals and staff
NWEA Online Assessment Training	Administration and staff will be trained in the set-up, administration, and dissemination of results using the NWEA online assessment program.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Implement	08/01/2015	06/01/2019	\$8000	Administration, staff, and School Improvement Teams
Data Review and Dissemination	Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Implement	08/01/2015	06/28/2019	\$5000	Building principals and staff
Crisis Prevention Intervention (CPI) Training	All staff will be training on how to properly restrain and move a student who is threatening the safety of themselves or others.	Behavioral Support Program	Tier 1	Implement	08/01/2015	06/28/2019	\$800	Administration
Parent Engagement/Involvement Training	All instructional and non-instructional staff will receive training in Ruby Payne's "Understanding Poverty" workshops. This training will be followed up by additional review and follow up training's and discussions.	Parent Involvement	Tier 1	Implement	08/01/2014	06/28/2019	\$100	Building Principals

District Improvement Plan

Beal City Public Schools

Implement New K-12 ELA Curriculum and Textbook Series	All K-12 staff involved in ELA instruction will be trained and given time to implement the new ELA curriculum and textbook series that has been purchased through a grant. This training will be intensive and ongoing.	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Monitor	07/01/2016	06/28/2019	\$1000	Building Administration
K-12 Science Curriculum Alignment Workshops	RESD will lead K-12 staff in aligning the NextGen. science standards into pacing guides and assessments by grade level and content area.	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/28/2019	\$2000	Building Administration and Science Department Staff
Homeless Tutoring	Provide academic support through tutoring homeless population.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$2000	Highly qualified teachers and principals
NWEA Science	Students will complete the NWEA Science test to gauge alignment of instruction to the Next Gen Standards.	Other	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$2000	Superintendent, Building Principals, Instructional Staff.
Investigate Science Curriculum and materials	Begin the process of looking at new K-6 science curriculum	Curriculum Development	Tier 1	Getting Ready	06/19/2018	06/07/2019	\$41000	Superintendent, Building Principals, Instructional Staff, Board of Education
Book Study	Staff will work through a book study together using "The Behavior Code". We will focus on individual chapters throughout the school year and discuss the information and useful strategies at our monthly professional development.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	05/31/2019	\$650	Superintendent, Elementary Principal, Teaching Staff
Framework/Book Study	Staff will closely analyze the Danielson Framework by using the text "Enhancing Professional Practice" along with the Danielson Rubric. Staff will discuss the critical elements of good practice at our monthly professional development meetings. We will have a monthly focus element that all staff will prioritize in their classroom practice.	Direct Instruction, Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$650	Superintendent, Elementary Principal and Teaching Staff.

District Improvement Plan

Beal City Public Schools

Beal City High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing Across the Curriculum	Content Area teachers will implement writing strategies, that are content specific, that improve content knowledge and writing skills.	Direct Instruction	Tier 1	Monitor	07/01/2015	06/28/2019	\$0	Administration and School Improvement Teams
College and Career Ready prep	Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	07/01/2015	06/28/2019	\$2000	Building Principal, counselor and classroom teachers.
College and Career Ready prep	Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Implement	08/01/2015	06/28/2019	\$0	Building Principal, counselor and classroom teachers.

Beal City Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implementing Technology into Instruction	Title staff will use on-line teaching tools to support differentiated instruction and support at-home learning. DIBELS, Raz-Kids, Reading A-Z, NWEA	Technology	Tier 1	Monitor	08/01/2015	06/28/2019	\$250	Implementation by Title I teacher, monitored by building principal, evaluated by School Improvement Team
Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.	Academic Support Program	Tier 1	Monitor	08/01/2015	06/28/2019	\$124738	Administration and School Improvement Team

District Improvement Plan

Beal City Public Schools

DRA2 Assessment	Staff members will conduct DRA2 Assessments and use data collected to inform instruction and decision making in the classroom and qualify students for Title I direct instruction in reading.	Academic Support Program	Tier 2	Monitor	08/01/2015	06/28/2019	\$1500	Title I teacher for setup, building teachers for assessment, building principal for monitoring, SIP for evaluation of program
School and Teacher Leaders Training	School and teacher leaders will attend MAS/FPS Director's Conference in the 2018-19 school year.	Professional Learning	Tier 1	Monitor	08/01/2015	06/28/2019	\$0	Building Principal, Teacher Leaders, Title I teacher, School Improvement Team
Leveled Literacy Intervention Training	Our Reading Specialist teacher will be training and given the supports needed to implement the Leveled Literacy Intervention program at the elementary level.	Academic Support Program	Tier 2	Implement	08/01/2015	06/28/2019	\$0	Reading Specialist teacher for sign-up, Building Principal for monitoring, School Improvement Team for evaluation of program.
Math - Small Group Instruction	Paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of all learners. (This could also include Title Teachers.)	Academic Support Program	Tier 2	Getting Ready	07/01/2015	06/28/2019	\$15000	- Principal and school improvement team will create a schedule that assigns paraprofessionals/Title I staff to students based on needs identified

District Improvement Plan

Beal City Public Schools

Implementation of Journeys ELA Writing Curriculum	Training and Implement of the Journeys ELA Curriculum.	Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$500	Building Principal for purchase of materials, classroom teachers for implementation, Building Principal for monitoring, ESIT for evaluation of program.
Drawing into Writing	Teachers will attend a training/workshop on how to improve pencil grip and fine motor skills through drawing.	Direct Instruction, Professional Learning	Tier 1		07/01/2015	06/28/2019	\$0	Administration and Elementary Staff
System Development	Beal City Elementary staff will work to develop lesson plans, behavior definitions, acknowledgement systems, and a method of tracking and managing the entire process.	Behavioral Support Program	Tier 1	Getting Ready	06/14/2017	06/26/2020	\$3000	All Elementary Staff
Program Implementation	Beal City Elementary staff will kick-off our PBIS system in the fall of 2017. All staff will be trained on the expectations of the system and will teach/model them for students. Positive behaviors will be acknowledged throughout the year using a ticket system.	Behavioral Support Program	Tier 1	Implement	08/28/2017	06/26/2020	\$0	All Elementary Staff.