



School Improvement Plan

Beal City High School

Beal City Public Schools

Mr. Jeffrey Jackson, Principal
3180 WEST BEAL CITY RD
MOUNT PLEASANT, MI 48858-8774

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in Assist	

Beal City Jr/Sr High School Improvement Plan 2017-2018

Overview

Plan Name

Beal City Jr/Sr High School Improvement Plan 2017-2018

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Beal City Jr/Sr High School students will use online test prep to improve standardized test scores for the 2016-2017 school year	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	All students at Beal City Jr/Sr High School will demonstrate evidence of growth in Social Studies by utilizing data from primary and secondary sources for the 2016-2017 school year	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$200
3	All students at Beal City Jr/Sr High School will become proficient readers and writers for the 2016-2017 school year	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$200
4	All Students at Beal City Jr/Sr High School will increase science vocabulary comprehension as well as participate in STEM/STEAM and laboratory activities for the 2016-2017 school year	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$200

Goal 1: Beal City Jr/Sr High School students will use online test prep to improve standardized test scores for the 2016-2017 school year

Measurable Objective 1:

A 10% increase of Eleventh grade students will demonstrate a proficiency at or above the state average on the SAT in Mathematics by 05/01/2017 as measured by SAT scores.

Strategy 1:

Online Test Prep - Online test prep will be used in classrooms and staff members will be available on weekends to give students online test prep opportunities. Data will then be used to guide instruction and in turn improve test scores.

Category: Mathematics

Research Cited: Data-driven instruction has been shown to improve school outcomes (Halverson, Richard et al "The New Instruction Leadership: Creating Data-Driven Instructional Systems in School." The Journal of School Leadership 17(2007):160 books.google.com Web 2015

Tier: Tier 1

Activity - Online Test Prep	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive support in the computer lab on weekends to assist with online test prep.	Direct Instruction, Supplemental Materials, Technology, Teacher Collaboration, Academic Support Program	Tier 1	Implement	01/07/2017	04/28/2017	\$0	No Funding Required	High school staff, administration, and board members

Goal 2: All students at Beal City Jr/Sr High School will demonstrate evidence of growth in Social Studies by utilizing data from primary and secondary sources for the 2016-2017 school year

Measurable Objective 1:

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60% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will increase student growth by increasing knowledge of SS concepts in Social Studies by 06/09/2017 as measured by whether students will meet or exceed state averages on SS assessments.

Strategy 1:

Improving Reading for information Skill in SS - Staff will evaluate the effectiveness of curriculum for The 7-12 Social Studies Program, while continuing with local programming for the subject matter at hand to assist students with academic performance.

Category: Social Studies

Research Cited: M-STEP //ACT / SAT / PSAT vocabulary will be closely monitored and assessed with input from staff. Reading in the content area will also be explored by staff.

Tier: Tier 1

Activity - Improve Reading for information Skill in SS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to develop and align the SS curriculum with the CCSS, MMC, ACT and SAT Standards, along with implementing reading strategies across the curriculum	Direct Instruction, Supplemental Materials, Technology, Teacher Collaboration, Materials, Curriculum Development	Tier 1	Implement	09/06/2016	06/09/2017	\$200	General Fund	All staff 7-12

Goal 3: All students at Beal City Jr/Sr High School will become proficient readers and writers for the 2016-2017 school year

Measurable Objective 1:

65% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency by increasing Writing skills across the curriculum in English Language Arts by 06/09/2017 as measured by on whether students are above state averages on standardized tests.

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Strategy 1:

Improve Reading and Writing Skills - All ELA 7-12 will participate in a book study of Kelly Gallagher's Write Like This: Teaching Real World Writing Through Modeling and Mentoring Texts

Category: English/Language Arts

Research Cited: Kelly Gallagher's Write Like This

Tier: Tier 1

Activity - Improve Reading and Writing Skills 7-12	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA staff will use Best Practices to participate in a PLC that focuses on Gallagher's book. ELA will meet one time per month to discuss the designated chapter to improve instruction and writing skills	Direct Instruction, Teacher Collaboration	Tier 1	Implement	09/06/2016	06/09/2017	\$200	General Fund	All staff 7-12

Goal 4: All Students at Beal City Jr/Sr High School will increase science vocabulary comprehension as well as participate in STEM/STEAM and laboratory activities for the 2016-2017 school year

Measurable Objective 1:

35% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency by expanding their science vocabulary skills to be assessed through quizzes, tests and exams in all Science classes. Students will also participate in STEM/STEAM and laboratory activities in Science by 06/09/2017 as measured by whether students meet or exceed state averages on standardized assessments provided by the state.

Strategy 1:

Improve Science Vocabulary - Staff will introduce vocabulary skills and assess students on all unit quizzes, tests and exams. Students will also increase knowledge of Science curriculum by interpreting graphs and charts to analyze data.

Category: Science

Research Cited: Science teachers will research vocabulary along with graph and chart interpretations as well as review standardized test results to help drive instruction.

Tier: Tier 1

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Activity - Improve Science Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand Science vocabulary, Labs, and Hands-On activities throughout the school year. Staff will introduce Vocabulary and research Labs and stay in touch with upcoming National Standards	Direct Instruction, Supplemental Materials, Technology, Teacher Collaboration, Materials, Curriculum Development	Tier 1	Implement	09/06/2016	06/09/2017	\$200	General Fund	All staff 7-12

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Online Test Prep	Students will receive support in the computer lab on weekends to assist with online test prep.	Direct Instruction, Supplemental Materials, Technology, Teacher Collaboration, Academic Support Program	Tier 1	Implement	01/07/2017	04/28/2017	\$0	High school staff, administration, and board members

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Improve Reading and Writing Skills 7-12	ELA staff will use Best Practices to participate in a PLC that focuses on Gallagher's book. ELA will meet one time per month to discuss the designated chapter to improve instruction and writing skills	Direct Instruction, Teacher Collaboration	Tier 1	Implement	09/06/2016	06/09/2017	\$200	All staff 7-12
Improve Reading for information Skill in SS	Staff will continue to develop and align the SS curriculum with the CCSS, MMC, ACT and SAT Standards, along with implementing reading strategies across the curriculum	Direct Instruction, Supplemental Materials, Technology, Teacher Collaboration, Materials, Curriculum Development	Tier 1	Implement	09/06/2016	06/09/2017	\$200	All staff 7-12

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<p>Improve Science Vocabulary</p>	<p>Expand Science vocabulary, Labs, and Hands-On activities throughout the school year. Staff will introduce Vocabulary and research Labs and stay in touch with upcoming National Standards</p>	<p>Direct Instruction, Supplemental Materials, Technology, Teacher Collaboration, Materials, Curriculum Development</p>	<p>Tier 1</p>	<p>Implement</p>	<p>09/06/2016</p>	<p>06/09/2017</p>	<p>\$200</p>	<p>All staff 7-12</p>
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