



District Improvement Plan

Beal City Public Schools

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

All decisions are finalized by the District School Improvement Team, while implementation is done through the building level School Improvement process. Stakeholders are invited to participate in this process through district newsletters and various forms of digital communication. Meetings are scheduled in the evenings to allow for open participation.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

School Board of Education members

School Administration

Building teachers

parents

students

All stakeholders attended District School Improvement meetings and gave input on any/all topics that were up for discussion.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Through open meetings of the District School Improvement Team, Board of Education and staff meetings. It is also posted on our school website and readily available for review. Progress of the plan is reported out at DSIT and School Board meetings.

Updated 2016-19 Plan (17-18)

Overview

Plan Name

Updated 2016-19 Plan (17-18)

Plan Description

Updated for the 2017-18 school year.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students attending Beal City Public Schools will become career and college ready in mathematics.	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$29800
2	All students attending Beal City Public Schools will become career and college ready readers.	Objectives: 1 Strategies: 2 Activities: 16	Academic	\$169550
3	All students attending Beal City Public Schools will become career and college ready writers.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$500
4	All students attending Beal City Public Schools will become career and college ready in science.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$3000
5	All students at Beal City Elementary will demonstrate positive behavior by the 2020 school year.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$3000

Goal 1: All students attending Beal City Public Schools will become career and college ready in mathematics.

Measurable Objective 1:

50% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on statewide assessments in Mathematics by 06/30/2017 as measured by analyzing summative statewide assessment results.

Strategy 1:

Multi-tiered System of Support - The School will implement a Multi-Tiered System of Support to give all students the best chance at achieving learning outcomes/standards. We will align our curriculum and assess our students throughout the year.

Category: Mathematics

Research Cited: test

Tier: Tier 1

Activity - Math - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of all learners. (This could also include Title Teachers.) Schools: Beal City Elementary School	Academic Support Program	Tier 2	Getting Ready	07/01/2015	06/28/2019	\$15000	General Fund, Section 31a	- Principal and school improvement team will create a schedule that assigns paraprofessionals/Title I staff to students based on needs identified

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Activity - NWEA Online Assessments for Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in NWEA Online assessments to accelerate math achievement and assess students abilities and progress. Schools: All Schools	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Implement	12/01/2015	06/28/2019	\$1800	General Fund	Building Principal, classroom/department level teachers
Activity - Ability Leveling in Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using NWEA testing, along with classroom grades and pre/post testing for placement of students and interventions. Schools: All Schools	Direct Instruction, Academic Support Program	Tier 1	Monitor	06/30/2015	06/28/2019	\$5000	General Fund	Building principals and classroom/department level staff K-12.
Activity - College and Career Ready prep	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio. Schools: All Schools	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	07/01/2015	06/28/2019	\$3000	General Fund	Building Principal, councilor and classroom teachers.

Strategy 2:

Preparing, training, and recruiting high quality staff - The building leader will learn processes and strategies for identifying goals based on the 90 Process Profile indicators. He/she will develop implementation plans in collaboration with the building school improvement team for the various initiatives that have been identified in their school improvement plans. In addition, new teachers will receive training in regional and state initiatives

Category: Mathematics

Research Cited: Marzano, R.J., Waters, T., & McNulty, B.A. (2005). School Leadership that Works: From Research to Results. Alexandria, VA: Association for Supervision and Curriculum Development.

Tier: Tier 1

Activity - Data Review and Dissemination	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction. Schools: All Schools	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	07/01/2015	06/28/2019	\$5000	General Fund	Building principals and staff
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Goal 2: All students attending Beal City Public Schools will become career and college ready readers.

Measurable Objective 1:

73% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency Reading in English Language Arts by 06/30/2017 as measured by Statewide proficiency levels.

Strategy 1:

Multi-Tiered System of Support - The District will implement a Multi-Tiered System of Support to give all students the best chance at achieving learning outcomes/standards. We will use best teaching practices, assessments to identify struggling readers, RTI to support struggling readers, and Title I as a third level of intervention.

Category: English/Language Arts

Research Cited: best practices test data,

Tier: Tier 1

Activity - NWEA Online Assessments for Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in NWEA Online assessments to accelerate reading achievement and assess students abilities and progress. Schools: All Schools	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Implement	08/01/2015	06/28/2019	\$1500	General Fund	Building Principals and classroom/department level staff.

Activity - Implementing Technology into Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Title staff will use on-line teaching tools to support differentiated instruction and support at-home learning. DIBELS, Raz-Kids, Reading A-Z, NWEA Schools: Beal City Elementary School	Technology	Tier 1	Monitor	08/01/2015	06/28/2019	\$125	General Fund	Implementation by Title I teacher, monitored by building principal, evaluated by School Improvement Team
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Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners. Schools: All Schools	Academic Support Program	Tier 1	Monitor	08/01/2015	06/28/2019	\$151411	Title II Part A, Section 31a, Title I Part A	Administration and School Improvement Team

Activity - DRA2 Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will conduct DRA2 Assessments and use data collected to inform instruction and decision making in the classroom and qualify students for Title I direct instruction in reading. Schools: Beal City Elementary School	Academic Support Program	Tier 2	Monitor	08/01/2015	06/28/2019	\$1917	General Fund	Title I teacher for setup, building teachers for assessment, building principal for monitoring, SIP for evaluation of program

Activity - Content Area Reading Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guided Reading text/packets in core subject areas to strengthen informational reading. Schools: Beal City High School	Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$500	General Fund	Core area teachers for implementation, building principal for monitoring, and SIT for evaluation.

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Activity - College and Career Ready prep	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio. Schools: Beal City High School, Beal City Alternative Education Program	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	08/01/2015	06/28/2019	\$0	General Fund	Building Principal, councilor and classroom teachers.
Activity - Implement New K-12 ELA Curriculum and Textbook Series	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All K-12 staff involved in ELA instruction will be trained and given time to implement the new ELA curriculum and textbook series that has been purchased through a grant. This training will be intensive and ongoing. Schools: All Schools	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/28/2019	\$1000	General Fund	Building Administration
Activity - Homeless Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide academic support through tutoring homeless population. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/06/2016	06/28/2019	\$2000	Title I Part A	Highly qualified teachers and principals

Strategy 2:

Preparing, training, and recruiting high quality staff - The building leader will learn processes and strategies for identifying goals based on the 90 Process Profile indicators. He/she will develop implementation plans in collaboration with the building school improvement team for the various initiatives that have been identified in their school improvement plans. In addition, new teachers will receive training in regional and state initiatives.

Category:

Research Cited: Marzano, R.J., Waters, T., & McNulty, B.A. (2005). School Leadership that Works: From Research to Results. Alexandria, VA: Association for Supervision and Curriculum Development.

Tier:

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Activity - Leadership Network	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leader will attend monthly scheduled GIRESD leadership network meetings that will focus on implementing formative assessments and using student data to improve achievement. Schools: All Schools	Professional Learning	Tier 1	Monitor	08/01/2015	06/28/2019	\$375	General Fund	Administration
Activity - New Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers will attend five days of training at GIRESD to orient them to the career of teaching and prepare them to implement the initiatives that are underway in the state and region. Schools: All Schools	Professional Learning	Tier 1		08/01/2015	06/28/2019	\$0	General Fund	Building principal will register new teachers - New teachers will attend
Activity - School Improvement Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership teams will begin assessing building process profiles using the School Systems Review provided by MDE. Schools: All Schools	Policy and Process, Curriculum Development, Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$300	General Fund	Administration and School Improvement Team
Activity - START Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will attend START training sessions, which focus on training and technical assistance for educators that serve students with Autism Spectrum Disorders. Schools: All Schools	Professional Learning	Tier 2	Implement	08/01/2015	06/28/2019	\$2672	General Fund	Administration
Activity - Building-wide Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will be given release time to discuss curriculum alignment, student needs, data, and program review. Schools: All Schools	Teacher Collaboration	Tier 1	Implement	07/01/2013	06/28/2019	\$1200	General Fund	Building Principals and School Improvement Teams
Activity - Grade Level Training/Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend RESD and State conferences and/or workshops that improve knowledge of core content areas. Schools: All Schools	Professional Learning	Tier 1	Implement	08/01/2013	06/28/2019	\$750	General Fund	Grade level/subject area teachers for registration, building principal for monitoring, and School Improvement Teams for evaluation of training
Activity - Data Review and Dissemination	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction. Schools: All Schools	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	08/01/2015	06/28/2019	\$5000	General Fund	Building principals and staff
Activity - Crisis Prevention Intervention (CPI) Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be training on how to properly restrain and move a student who is threatening the safety of themselves or others. Schools: All Schools	Behavioral Support Program	Tier 1	Implement	08/01/2015	06/28/2019	\$800	General Fund	Administration

Goal 3: All students attending Beal City Public Schools will become career and college ready writers.

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Measurable Objective 1:

54% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on Statewide writing assessments in English Language Arts by 06/30/2017 as measured by analyzing writing results on the Statewide assessment data.

Strategy 1:

Multi-Tiered System of Support - Writing - Tier I instruction with 8085% of students achieving identified instructional targets; supplementary intervention supports for students identified as needing additional assistance through progress monitoring; and ensure that all students' needs are being met especially those identified as at-risk learners.

Category:

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., LinanThompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multitier intervention for reading in the primary grades. A practice guide. (NCEE 20094045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>. Kamil, M. L., Borman, G. D., Dole, J., Kral, C. C., Salinger, T., and Torgesen, J. (2008). Improving adolescent literacy: Effective classroom and intervention practices: A Practice Guide (NCEE #20084027). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc>. U.S. Department of Education, Institute of Education Sciences, What Works Clearinghouse. (2012, October). WWC review of the report: The longterm impacts of teachers: Teacher valueadded and student outcomes in adulthood. Retrieved from <http://whatworks.ed.gov>.

Tier:

Activity - Team Training for Aligning Curriculum and Evaluating Student Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams will be formed and will meet regularly during staff meetings/collaboration, for the purpose of aligning curriculum and learning about strategies to support all students. This will include examining unit lessons, rubrics, and establishing assessment tools and pacing guides.	Professional Learning		Getting Ready	08/01/2015	06/28/2019	\$0	General Fund	Building Principals and staff
Schools: All Schools								

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Activity - Implementation of Journeys ELA Writing Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training and Implement of the Journeys ELA Curriculum. Schools: Beal City Elementary School	Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$500	General Fund	Building Principal for purchase of materials, classroom teachers for implementation, Building Principal for monitoring, ESIT for evaluation of program.
Activity - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content Area teachers will implement writing strategies, that are content specific, that improve content knowledge and writing skills. Schools: Beal City High School	Direct Instruction	Tier 1	Monitor	07/01/2015	06/28/2019	\$0	General Fund	Administration and School Improvement Teams

Goal 4: All students attending Beal City Public Schools will become career and college ready in science.

Measurable Objective 1:

38% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on Statewide assessments in Science by 06/30/2017 as measured by analyzing results of Statewide assessment data.

Strategy 1:

Science Consistency - Teachers will continue to instruct students in science Common Core State Standards (CCSS) and begin implementation of Next Generation Science Standards.

Category:

Research Cited: Michigan Department of Education (MDE) Science Common Core State Standards (CCSS) Battle Creek Math and Science Center (BCMAC) Next

SY 2016-2017

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Generation Science Standards (Next Gen)

Tier: Tier 1

Activity - Getting to Know the Next Generation Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn about structure and content of the Next Generation Science Standards. Teachers will learn how to use their content knowledge and pedagogical strategies to meet the increasing demands placed on students and teachers by the rigorous Next Generation Science Standards. Teachers will learn about the Michigan Next Generation Science Standards Implementation Plan. The information that teachers learn in this training can be implemented with any textbook series and will help all students achieve success in science, especially struggling students. Teachers will receive resources to use in implementing the ideas from this training. This training will be one evening 3 hour session face-to-face or strictly online. Schools: All Schools	Professional Learning	Tier 1	Implement	07/01/2015	06/28/2019	\$1000	General Fund	Building Principals and Classroom/Department Level Staff
Activity - K-12 Science Curriculum Alignment Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RESD will lead K-12 staff in aligning the NextGen. science standards into pacing guides and assessments by grade level and content area. Schools: All Schools	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	07/01/2016	06/28/2019	\$2000	General Fund	Building Administration and Science Department Staff

Goal 5: All students at Beal City Elementary will demonstrate positive behavior by the 2020 school year.

Measurable Objective 1:

demonstrate a behavior that reflects the characteristics of Aggie PRIDE by 06/26/2020 as measured by perception data, office referrals, and other recorded discipline.

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Strategy 1:

Aggie PRIDE- Positive Behavior Interventions & Supports - The elementary school improvement team along with the rest of the staff, will work to create a PBIS system known as Aggie PRIDE.

Category: School Culture

Tier: Tier 1

Activity - System Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beal City Elementary staff will work to develop lesson plans, behavior definitions, acknowledgement systems, and a method of tracking and managing the entire process. Schools: Beal City Elementary School	Behavioral Support Program	Tier 1	Getting Ready	06/14/2017	06/26/2020	\$3000	Section 31a	All Elementary Staff

Activity - Program Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beal City Elementary staff will kick-off our PBIS system in the fall of 2017. All staff will be trained on the expectations of the system and will teach/model them for students. Positive behaviors will be acknowledged throughout the year using a ticket system. Schools: Beal City Elementary School	Behavioral Support Program	Tier 1	Implement	08/28/2017	06/26/2020	\$0	No Funding Required	All Elementary Staff.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Program Implementation	Beal City Elementary staff will kick-off our PBIS system in the fall of 2017. All staff will be trained on the expectations of the system and will teach/model them for students. Positive behaviors will be acknowledged throughout the year using a ticket system.	Behavioral Support Program	Tier 1	Implement	08/28/2017	06/26/2020	\$0	All Elementary Staff.

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
System Development	Beal City Elementary staff will work to develop lesson plans, behavior definitions, acknowledgement systems, and a method of tracking and managing the entire process.	Behavioral Support Program	Tier 1	Getting Ready	06/14/2017	06/26/2020	\$3000	All Elementary Staff
Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.	Academic Support Program	Tier 1	Monitor	08/01/2015	06/28/2019	\$96987	Administration and School Improvement Team
Math - Small Group Instruction	Paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of all learners. (This could also include Title Teachers.)	Academic Support Program	Tier 2	Getting Ready	07/01/2015	06/28/2019	\$10000	- Principal and school improvement team will create a schedule that assigns paraprofessionals/Title I staff to students based on needs identified

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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.	Academic Support Program	Tier 1	Monitor	08/01/2015	06/28/2019	\$13325	Administration and School Improvement Team

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Crisis Prevention Intervention (CPI) Training	All staff will be training on how to properly restrain and move a student who is threatening the safety of themselves or others.	Behavioral Support Program	Tier 1	Implement	08/01/2015	06/28/2019	\$800	Administration
Data Review and Dissemination	Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction.	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	08/01/2015	06/28/2019	\$5000	Building principals and staff
K-12 Science Curriculum Alignment Workshops	RESD will lead K-12 staff in aligning the NextGen. science standards into pacing guides and assessments by grade level and content area.	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	07/01/2016	06/28/2019	\$2000	Building Administration and Science Department Staff
School Improvement Planning	Leadership teams will begin assessing building process profiles using the School Systems Review provided by MDE.	Policy and Process, Curriculum Development, Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$300	Administration and School Improvement Team
Data Review and Dissemination	Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction.	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	07/01/2015	06/28/2019	\$5000	Building principals and staff

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Building-wide Collaboration	Staff will be given release time to discuss curriculum alignment, student needs, data, and program review.	Teacher Collaboration	Tier 1	Implement	07/01/2013	06/28/2019	\$1200	Building Principals and School Improvement Teams
Grade Level Training/Workshops	Teachers will attend RESD and State conferences and/or workshops that improve knowledge of core content areas.	Professional Learning	Tier 1	Implement	08/01/2013	06/28/2019	\$750	Grade level/subject area teachers for registration, building principal for monitoring, and School Improvement Teams for evaluation of training
Implementing Technology into Instruction	Title staff will use on-line teaching tools to support differentiated instruction and support at-home learning. DIBELS, Raz-Kids, Reading A-Z, NWEA	Technology	Tier 1	Monitor	08/01/2015	06/28/2019	\$125	Implementation by Title I teacher, monitored by building principal, evaluated by School Improvement Team
Leadership Network	School leader will attend monthly scheduled GIRESD leadership network meetings that will focus on implementing formative assessments and using student data to improve achievement.	Professional Learning	Tier 1	Monitor	08/01/2015	06/28/2019	\$375	Administration
College and Career Ready prep	Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio.	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	07/01/2015	06/28/2019	\$3000	Building Principal, councilor and classroom teachers.

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Math - Small Group Instruction	Paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of all learners. (This could also include Title Teachers.)	Academic Support Program	Tier 2	Getting Ready	07/01/2015	06/28/2019	\$5000	- Principal and school improvement team will create a schedule that assigns paraprofessionals/Title I staff to students based on needs identified
Writing Across the Curriculum	Content Area teachers will implement writing strategies, that are content specific, that improve content knowledge and writing skills.	Direct Instruction	Tier 1	Monitor	07/01/2015	06/28/2019	\$0	Administration and School Improvement Teams
Implementation of Journeys ELA Writing Curriculum	Training and Implement of the Journeys ELA Curriculum.	Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$500	Building Principal for purchase of materials, classroom teachers for implementation, Building Principal for monitoring, ESIT for evaluation of program.
Team Training for Aligning Curriculum and Evaluating Student Work	Teams will be formed and will meet regularly during staff meetings/collaboration, for the purpose of aligning curriculum and learning about strategies to support all students. This will include examining unit lessons, rubrics, and establishing assessment tools and pacing guides.	Professional Learning		Getting Ready	08/01/2015	06/28/2019	\$0	Building Principals and staff
NWEA Online Assessments for Reading	Students will participate in NWEA Online assessments to accelerate reading achievement and assess students abilities and progress.	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Implement	08/01/2015	06/28/2019	\$1500	Building Principals and classroom/department level staff.

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NWEA Online Assessments for Math	Students will participate in NWEA Online assessments to accelerate math achievement and assess students abilities and progress.	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Implement	12/01/2015	06/28/2019	\$1800	Building Principal, classroom/ department level teachers
DRA2 Assessment	Staff members will conduct DRA2 Assessments and use data collected to inform instruction and decision making in the classroom and qualify students for Title I direct instruction in reading.	Academic Support Program	Tier 2	Monitor	08/01/2015	06/28/2019	\$1917	Title I teacher for setup, building teachers for assessment, building principal for monitoring, SIP for evaluation of program
New Teacher Training	New teachers will attend five days of training at GIRESD to orient them to the career of teaching and prepare them to implement the initiatives that are underway in the state and region.	Professional Learning	Tier 1		08/01/2015	06/28/2019	\$0	Building principal will register new teachers - New teachers will attend
Getting to Know the Next Generation Science Standards	Teachers will learn about structure and content of the Next Generation Science Standards. Teachers will learn how to use their content knowledge and pedagogical strategies to meet the increasing demands placed on students and teachers by the rigorous Next Generation Science Standards. Teachers will learn about the Michigan Next Generation Science Standards Implementation Plan. The information that teachers learn in this training can be implemented with any textbook series and will help all students achieve success in science, especially struggling students. Teachers will receive resources to use in implementing the ideas from this training. This training will be one evening 3 hour session face to face or strictly online.	Professional Learning	Tier 1	Implement	07/01/2015	06/28/2019	\$1000	Building Principals and Classroom/ Department Level Staff
College and Career Ready prep	Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio.	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	08/01/2015	06/28/2019	\$0	Building Principal, councilor and classroom teachers.

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Content Area Reading Strategies	Guided Reading text/packets in core subject areas to strengthen informational reading.	Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$500	Core area teachers for implementation, building principal for monitoring, and SIT for evaluation.
START Training	Staff members will attend START training sessions, which focus on training and technical assistance for educators that serve students with Autism Spectrum Disorders.	Professional Learning	Tier 2	Implement	08/01/2015	06/28/2019	\$2672	Administration
Ability Leveling in Math	Using NWEA testing, along with classroom grades and pre/post testing for placement of students and interventions.	Direct Instruction, Academic Support Program	Tier 1	Monitor	06/30/2015	06/28/2019	\$5000	Building principals and classroom/department level staff K-12.
Implement New K-12 ELA Curriculum and Textbook Series	All K-12 staff involved in ELA instruction will be trained and given time to implement the new ELA curriculum and textbook series that has been purchased through a grant. This training will be intensive and ongoing.	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/28/2019	\$1000	Building Administration

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.	Academic Support Program	Tier 1	Monitor	08/01/2015	06/28/2019	\$41099	Administration and School Improvement Team
Homeless Tutoring	Provide academic support through tutoring homeless population.	Academic Support Program	Tier 2	Implement	09/06/2016	06/28/2019	\$2000	Highly qualified teachers and principals

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
NWEA Online Assessments for Reading	Students will participate in NWEA Online assessments to accelerate reading achievement and assess students abilities and progress.	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Implement	08/01/2015	06/28/2019	\$1500	Building Principals and classroom/department level staff.
Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.	Academic Support Program	Tier 1	Monitor	08/01/2015	06/28/2019	\$151411	Administration and School Improvement Team
Leadership Network	School leader will attend monthly scheduled GIRESD leadership network meetings that will focus on implementing formative assessments and using student data to improve achievement.	Professional Learning	Tier 1	Monitor	08/01/2015	06/28/2019	\$375	Administration
New Teacher Training	New teachers will attend five days of training at GIRESD to orient them to the career of teaching and prepare them to implement the initiatives that are underway in the state and region.	Professional Learning	Tier 1		08/01/2015	06/28/2019	\$0	Building principal will register new teachers - New teachers will attend
School Improvement Planning	Leadership teams will begin assessing building process profiles using the School Systems Review provided by MDE.	Policy and Process, Curriculum Development, Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$300	Administration and School Improvement Team
START Training	Staff members will attend START training sessions, which focus on training and technical assistance for educators that serve students with Autism Spectrum Disorders.	Professional Learning	Tier 2	Implement	08/01/2015	06/28/2019	\$2672	Administration

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Building-wide Collaboration	Staff will be given release time to discuss curriculum alignment, student needs, data, and program review.	Teacher Collaboration	Tier 1	Implement	07/01/2013	06/28/2019	\$1200	Building Principals and School Improvement Teams
Grade Level Training/Workshops	Teachers will attend RESD and State conferences and/or workshops that improve knowledge of core content areas.	Professional Learning	Tier 1	Implement	08/01/2013	06/28/2019	\$750	Grade level/subject area teachers for registration, building principal for monitoring, and School Improvement Teams for evaluation of training
NWEA Online Assessments for Math	Students will participate in NWEA Online assessments to accelerate math achievement and assess students abilities and progress.	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Implement	12/01/2015	06/28/2019	\$1800	Building Principal, classroom/department level teachers
Team Training for Aligning Curriculum and Evaluating Student Work	Teams will be formed and will meet regularly during staff meetings/collaboration, for the purpose of aligning curriculum and learning about strategies to support all students. This will include examining unit lessons, rubrics, and establishing assessment tools and pacing guides.	Professional Learning		Getting Ready	08/01/2015	06/28/2019	\$0	Building Principals and staff
Getting to Know the Next Generation Science Standards	Teachers will learn about structure and content of the Next Generation Science Standards. Teachers will learn how to use their content knowledge and pedagogical strategies to meet the increasing demands placed on students and teachers by the rigorous Next Generation Science Standards. Teachers will learn about the Michigan Next Generation Science Standards Implementation Plan. The information that teachers learn in this training can be implemented with any textbook series and will help all students achieve success in science, especially struggling students. Teachers will receive resources to use in implementing the ideas from this training. This training will be one evening 3 hour session face to face or strictly online.	Professional Learning	Tier 1	Implement	07/01/2015	06/28/2019	\$1000	Building Principals and Classroom/Department Level Staff

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Ability Leveling in Math	Using NWEA testing, along with classroom grades and pre/post testing for placement of students and interventions.	Direct Instruction, Academic Support Program	Tier 1	Monitor	06/30/2015	06/28/2019	\$5000	Building principals and classroom/department level staff K-12.
College and Career Ready prep	Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio.	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	07/01/2015	06/28/2019	\$3000	Building Principal, councilor and classroom teachers.
Data Review and Dissemination	Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction.	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	07/01/2015	06/28/2019	\$5000	Building principals and staff
Data Review and Dissemination	Training all staff in the use of Illuminate data warehouse program to track student progress, which will help in adjusting instruction.	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	08/01/2015	06/28/2019	\$5000	Building principals and staff
Crisis Prevention Intervention (CPI) Training	All staff will be training on how to properly restrain and move a student who is threatening the safety of themselves or others.	Behavioral Support Program	Tier 1	Implement	08/01/2015	06/28/2019	\$800	Administration
Implement New K-12 ELA Curriculum and Textbook Series	All K-12 staff involved in ELA instruction will be trained and given time to implement the new ELA curriculum and textbook series that has been purchased through a grant. This training will be intensive and ongoing.	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Implement	07/01/2016	06/28/2019	\$1000	Building Administration
K-12 Science Curriculum Alignment Workshops	RESD will lead K-12 staff in aligning the NextGen science standards into pacing guides and assessments by grade level and content area.	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	07/01/2016	06/28/2019	\$2000	Building Administration and Science Department Staff
Homeless Tutoring	Provide academic support through tutoring homeless population.	Academic Support Program	Tier 2	Implement	09/06/2016	06/28/2019	\$2000	Highly qualified teachers and principals

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Beal City High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Content Area Reading Strategies	Guided Reading text/packets in core subject areas to strengthen informational reading.	Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$500	Core area teachers for implementation, building principal for monitoring, and SIT for evaluation.
Writing Across the Curriculum	Content Area teachers will implement writing strategies, that are content specific, that improve content knowledge and writing skills.	Direct Instruction	Tier 1	Monitor	07/01/2015	06/28/2019	\$0	Administration and School Improvement Teams
College and Career Ready prep	Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio.	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	08/01/2015	06/28/2019	\$0	Building Principal, counselor and classroom teachers.

Beal City Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implementing Technology into Instruction	Title staff will use on-line teaching tools to support differentiated instruction and support at-home learning. DIBELS, Raz-Kids, Reading A-Z, NWEA	Technology	Tier 1	Monitor	08/01/2015	06/28/2019	\$125	Implementation by Title I teacher, monitored by building principal, evaluated by School Improvement Team

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DRA2 Assessment	Staff members will conduct DRA2 Assessments and use data collected to inform instruction and decision making in the classroom and qualify students for Title I direct instruction in reading.	Academic Support Program	Tier 2	Monitor	08/01/2015	06/28/2019	\$1917	Title I teacher for setup, building teachers for assessment, building principal for monitoring, SIP for evaluation of program
Math - Small Group Instruction	Paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of all learners. (This could also include Title Teachers.)	Academic Support Program	Tier 2	Getting Ready	07/01/2015	06/28/2019	\$15000	- Principal and school improvement team will create a schedule that assigns paraprofessionals/Title I staff to students based on needs identified
Implementation of Journeys ELA Writing Curriculum	Training and Implement of the Journeys ELA Curriculum.	Direct Instruction	Tier 1	Monitor	08/01/2015	06/28/2019	\$500	Building Principal for purchase of materials, classroom teachers for implementation, Building Principal for monitoring, ESIT for evaluation of program.
System Development	Beal City Elementary staff will work to develop lesson plans, behavior definitions, acknowledgement systems, and a method of tracking and managing the entire process.	Behavioral Support Program	Tier 1	Getting Ready	06/14/2017	06/26/2020	\$3000	All Elementary Staff
Program Implementation	Beal City Elementary staff will kick-off our PBIS system in the fall of 2017. All staff will be trained on the expectations of the system and will teach/model them for students. Positive behaviors will be acknowledged throughout the year using a ticket system.	Behavioral Support Program	Tier 1	Implement	08/28/2017	06/26/2020	\$0	All Elementary Staff.

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Beal City Alternative Education Program

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
College and Career Ready prep	Through the use of Khan Academy and Career Cruising, students will prepare for PSAT and SAT assessments, along with their Senior exit interview and portfolio.	Curriculum Development, Direct Instruction, Academic Support Program	Tier 1	Getting Ready	08/01/2015	06/28/2019	\$0	Building Principal, councilor and classroom teachers.