



BEAL CITY ELEMENTARY

2017-2018 SCHOOL ANNUAL REPORT COVER LETTER

Jason Johnson, Principal

BEAL CITY ELEMENTARY

2017-2018

Annual Education Report

Principal's Greeting/Message

March 22, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Carl D. Mayes Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Johnston, principal, for assistance.

The AER is available for you to review electronically by visiting <http://bit.ly/2H2n9z3>, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given any of these labels.

Beal City Elementary will also continue to implement our Aggie PRIDE positive behavior initiative in the upcoming school year. We are constantly working on improving our school culture in addition to academics. We believe that clearly defined expectations can be taught and mastered by all students, which will create the optimal learning environment. Beal City has long been and outstanding institution of learning, but we believe that we can make it even better!

Sincerely,

Jason L. Johnston, Principal

Description of the School

Carl D. Mayes Elementary School serves students in kindergarten through sixth grade. Programs provided at the school include Preschool, Title 1 Targeted Assistance, and special education Resource Room services. Specials classes include band, computer, library, music, and physical education. Mayes Elementary School provides students with all day, every day kindergarten classes. Additional educational opportunities are provided to students through assemblies, Camp Hayo-Went-Ha, our annual Field Day, Girls on the Run, musical productions, Project PALS, family CAFÉ Night, Reading Month activities, Senior Citizen Receptions, and family events planned after school.

Process for Assigning Pupils to the School

All district pupils in kindergarten through sixth grade are assigned to Carl D. Mayes Elementary since there is only one building in this district that serves this grade span of pupils. Students may also be assigned to this building for a program offered that better meets their educational needs.

Status of 3-5 Year School Improvement Plan

A copy of the School Improvement Plan is available on our school website at www.bealcityschools.net. The School Improvement Team, composed of several focus groups, meets regularly during the school year. The purpose of the team is to develop, review and evaluate goals, objectives and strategies for the School Improvement Plan. The School Improvement Team facilitates the continuous collection and analysis of academic assessment data to guide instruction and evaluate progress toward student achievement goals.

GOALS	PROGRESS		
	NOT YET BEGUN	MAKING PROGRESS	COMPLETED
All students attending Beal City Mayes Elementary will become career and college ready in mathematics			
<ul style="list-style-type: none"> Multi-tiered System of Support - The School will implement a Multi-Tiered System of Support to give all students the best chance at achieving learning outcomes/standards. We will use best teaching practices, assessments to identify struggling readers, RTI to support struggling readers, and Title I as a third level of intervention. 		X	
All students attending Beal City Mayes Elementary will become career and college ready reader			
<ul style="list-style-type: none"> Multi-Tiered System of Support - The School will implement a Multi-Tiered System of Support to give all students the best chance at achieving learning outcomes/standards. We will use best teaching practices, assessments to identify struggling readers, RTI to support struggling readers, and Title I as a third level of intervention. 		X	
All students attending Beal City Mayes Elementary will become career and college ready in science.			
<ul style="list-style-type: none"> Science Consistency - Teachers will implement and continue to instruct students in science Common Core State Standards (CCSS). 		X	

Core Curriculum Status

A copy of the Core Curriculum is available at the link below on our school website. We follow the state's prescribed model for curriculum and we are continually working to refine what we have in place.

(<http://www.bealcityschools.net/vnews/display.v/SEC/Departments%7CCurriculum>)

English Language Arts

The English Language Arts curriculum follows the Common Core State Standards (CCSS). Building educators utilize the MAISA writing program verified by research conducted by the Lucy Calkins writing program. This program was approved by our local Board of Education in 2012. The reading series taught by our teachers is called Invitations to Literacy published by Houghton Mifflin Co. The research-based Zoo-phonics program is a literacy component in our preschool, kindergarten, and first grade curriculum. The Accelerated Reading (AR) program requires additional leisure reading and assesses our students on the content of the books read. Our staff receives ongoing professional development in both the literacy and writing programs.

Mathematics

The Mathematics curriculum follows the Common Core State Standards (CCSS) approved by Michigan's State Board of Education. Building educators utilize the Houghton Mifflin Harcourt Math In Focus math series with research verified by the publishers of that company. The Mathematics program was just approved by our local Board of Education in May of 2013. Students receive additional math instruction and assessment through Math Counts. Our staff receives ongoing professional development in mathematics.

Science

The Science curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize Battle Creek science kits verified by research conducted by the Battle Creek Area Math and Science Center (BCAMS). The Science curriculum was approved by our local Board of Education in 2005 and 2006. Our staff receives professional development and curriculum updates through BCAMS.

Social Studies

The Social Studies curriculum follows the Grade Level Content Expectations approved by Michigan's State Board of Education. Building educators utilize the Timelinks series verified by research conducted by Macmillan-McGraw-Hill, publishers of this series. The Social Studies program was last approved by our local Board of Education in 2009. Our staff receives professional development and updates through Macmillan-McGraw-Hill.

Aggregate Local Assessment Data

The Beal City Elementary staff has aligned their curriculum to meet the current State Standards, Benchmarks and Grade Level Content Expectations. Assessments are based on the criteria set forth by the State of Michigan and the Federal Government. Further, we utilize many different kinds of assessments to measure student learning. Our key assessment tool is NWEA. We administer this 3 times per year and use the results to make adjustments to course work and assignments. In-class assessments are chosen that best match the expected learning outcomes. Progress monitoring assessments are administered, recorded and tracked in each grade. Unit tests are given in math, science, social studies, and language arts. These tests include matching, multiple choice, short answer, thinking maps, and essay formats. Accelerated Reader is utilized to track progress for Reading. Early Childhood educators often assess with checklists.

M-Step Proficient

	2015-16				2016-2017			
	ELA	Math	Science	Social Studies	ELA	Math	Science	Social Studies
Grade 3	35%	30.4%	Not Tested	Not Tested	27.7%	29.85%	Not Tested	Not Tested
Grade 4	54%	35.6%	15.6%	Not Tested	27.7%	<10%	12.8%	Not Tested
Grade 5	48%	15.9%	Not Tested	<10%	54.8%	28.6%	Not Tested	23.8%
Grade 6	48%	34.5%	Not Tested	Not Tested	32.6%	30.2%	Not Tested	Not Tested

Parent Teacher Conference Attendance Data

	2016-17		2017-18	
	Number of students represented	Percentage of students represented	Number of students represented	Percentage of students represented
All	287	90%	296	91%