



The Aggie Express

A publication of the Beal City Public Schools

www.bealcityschools.net

August, 2013

Dear Parents:

Although summer is upon us, it is time to begin preparation for the upcoming school year. We are again going to have an orientation for 7th grade students on Tuesday, August 20, 2013 at 5:00p.m. in the Cafeteria. Parents and Students will be participating in the following discussions and activities:

1. Welcome/Introduction
2. Outline of student behavioral expectations, by examining new rules/policy/procedures, and reviewing portions of the student handbook most frequently violated (handbooks will be distributed).
3. Gather information and completed forms from parents/students.
4. Inform parents/students about proposed 7th grade schedules.
5. Issue locker assignments

The emergency information card, as well as free and reduced lunch forms will be available. Please complete these accurately. It is especially important to list home, work, and emergency contact phone numbers.

Please feel free to contact the school at (989) 644-3944 or (989) 644-3901 if you have any questions. We look forward to seeing you at orientation. Enjoy the rest of the summer.

Sincerely,

Jeffrey M. Jackson
Jr. / Sr. High School Principal
Beal City Public Schools

Dual Enrollment Meeting Scheduled

Attention dual enrolled students: there will be a short but mandatory orientation on Monday, August 26th at 10:00 a.m. in the high school computer lab. Parents are welcome to attend.

BOARD BRIEFS

The following was approved at a regular board meeting on July 15, 2013:

- General Fund payments of \$318,173.35, Hot Lunch payments of \$5,383.52 and Athletic Fund payments of \$13,909.93.
- The 2nd reading of the Elementary Student Handbook as presented.
- The 2nd reading of the Secondary Student Handbook as presented.
- The Non-Union Wages for 2013-2014 as presented.
- The Superintendent Contract as presented with a four year extension.
- A 0% increase in wages for Bill Chilman for the 2013-2014 school year.

To locate the Beal City Board of Education agenda and minutes from the monthly Board meetings, please see the Beal City website. Click on District Info, Board of Education, then click on the Board of Education on the left hand side to receive a menu. From there click on Meeting.

July 15, 2013

Dear Students and Parents:

The Beal City Board Of Education passed a policy that requires all students to complete a required number of hours of community service in order to receive their Diploma. All students graduating from Beal City High School will need to complete 40 hours of community service to graduate.

The Board has defined community service as “an act of assistance or benefit to another or others.” Service can be given to non-profit organizations, individuals, or groups in need of assistance. Students may begin their community service once they have completed 8th grade.

Service that does not qualify:

- Paid or stipend service**
- Service done for academic credit**
- Fundraising benefiting a school club**
- Service benefiting a family member**
- Involvement in athletics and extra-curricular activities**

The community service form may be picked up in the H.S. office. The completed form must be submitted to the counselor by April 30th of their senior year. Parent and student signatures must be included to confirm accuracy of the community service activities.

If you have any questions, please contact our office at (989) 644-3944.

Sincerely,

**Jeffrey M. Jackson
Principal
Beal City Jr. / Sr. High School**

CLASS LISTS

Class lists will be posted on the front doors of Mayes Elementary School starting the third Wednesday of August (Aug. 14th). Elementary students will also receive their class placements and supply requests in the mail near that date. If you do not receive any information by August 23, please contact the elementary office at 644-2740.

SCHOOL HOURS

This is just a reminder that the hours of operation for Mayes Elementary School are from 8:00 a.m. until 2:50 p.m. Elementary students will be able to enter the cafeteria at 7:35 a.m. for breakfast. All other elementary students will have supervision on the playground starting at 7:35 a.m. as well. Lunch and recess will continue to be held from 11:00 a.m. until 11:45 a.m.

MAYES ELEMENTARY SCHOOL OPEN HOUSE & PTA PICNIC

Mayes Elementary will be having their annual Welcome Back to School Open House, on Thursday, August 29 from 5:00 p.m. to 6:30 p.m. The Open House is informal, allowing Kindergarten through 6th graders and their families to meet their teachers and visit classrooms prior to the start of school. The PTA will also be hosting a picnic at this time, to help welcome all the kids back to school. The PTA will be asking for a \$6 donation per family for the picnic, which includes hot dogs, chips, and drinks. A donation will also give each family a membership to the Beal City Mayes Elementary PTA. If you have any questions regarding our Open House, please contact the elementary office at 644-2740.

STUDENT DROP-OFF PROCEDURES

When dropping children off at Mayes Elementary School, please encourage them to use the crosswalk by the front entrance. It is difficult to see students when they are cutting through the parking lot and walking in between buses. We have had some close calls in the past and hope to avoid these situations in the future. Vehicles are also prohibited from parking in the yellow Bus Loading Zone in front of the building—even on a temporary basis. This, again, presents a hazard to children, bus drivers and other vehicles. We do appreciate those of you who follow these safety procedures.

ELEMENTARY DRESS CODE

This is a reminder to all students and families attending Mayes Elementary School. Flip flops, Wheelies/Heelies and backless sandals are not appropriate footwear in school due to safety concerns. Shoes worn to school also must not have a heel that exceeds one inch. Bare midriffs, tank tops and sleeveless shirts less than two inches wide on the shoulders are not acceptable. For further Dress Code guidelines, please refer to the 2013-14 Mayes Elementary Parent/ Student Handbook. Thank you for your cooperation.

BEAL CITY SCHOOLS IS ACCEPTING APPLICATIONS

Beal City Schools is looking for substitute bus drivers. Bus Driver subs need to have a CDL, 20 hours of bus riding, driving school, physical with drug test, and a clean driving record with no more than 4 points. All school employees must be fingerprinted and will need to fill out an application in the superintendent's office. Please call 989-644-3901 with any questions.

Beal City Schools is accepting applications for custodial subs. Hours will be from 3:00 p.m. to 11:00 p.m. or 4:00 p.m. to midnight, Monday thru Friday. Please contact the Superintendent's Office at 644-3901 for an application.



Dear Parents,

While most parents expect to donate items at the elementary level, few think about the necessity at the secondary level, and we junior high and high school teachers do not often ask. However, we need your help. In these difficult economic times, with decreasing school budgets, classroom supplies are becoming more difficult to obtain. We understand that for many of you, the economy is even tighter than for schools, but we are hoping that if everyone helps, the burden will be lightened for all. Please consider purchasing some of the items below and sending them to school with your child/student.

- pens
- pencils
- eraser caps
- colored pencils
- markers
- lined paper
- glue/glue sticks
- rulers
- index cards
- Kleenex/tissues

Thank you so much. We truly appreciate your support.

Beal City Secondary Teachers

Fall Sports Parent/Athlete Meetings Cross Country, Football, Sideline Cheer & Volleyball

*Reminder: your son or daughter's physical must be on file at the school. Every athlete must have a physical on file before tryouts or practice begins. The physical must have been completed no earlier than April 15, 2013.

- Meet the coaches, become aware of team procedures.
- Online Scheduling changes
- Athletic Policy updates and reminders.
- Completion of paperwork.
- Pay Participation Fees
- Purchase Season Sports Passes

Parent/Athlete Meetings

Football (9-12): Wednesday, August 7 6:30pm

Cross Country (7-12): Wednesday, August 7 7:00pm

Cheerleading (9-12): Wednesday, August 7 7:30pm

Volleyball (7-12): Monday, August 19 6:00pm

Cross Country

Varsity

Tues. Aug. 27	10:00 a.m.	@Chippewa Hills
Wed. Sept. 4	5:00 p.m.	@Ovid Elsie Invitational
Tues. Sept. 10	4:00 p.m.	Beal City Invitational
Tues. Sept. 17	4:30 p.m.	Conference Jamboree @ Manton
Sat. Sept. 28	9:00 a.m.	Don Baes Classic @Carson City
Tues. Oct. 1	4:30 p.m.	Conference Jamboree @Evert
Tues. Oct. 8	4:30 p.m.	@Saranac Invitational
Fri. Oct. 11	4:00 p.m.	@Montabella Invitational
Tues. Oct. 15	4:30 p.m.	Conference Jamboree @BealCity
Fri. Oct. 18	4:00 p.m.	@Alma College Invitational
Sat. Oct. 26	TBA	MHSAA Regionals
Sat. Nov. 2	TBA	MHSAA State Finals

Junior High

Wed. Sept. 4	5:00 p.m.	@Ovid Elsie Invitational
Tues. Sept. 10	4:00 p.m.	Beal City Invitational
Tues. Sept. 17	4:30 p.m.	Conference Jamboree @Manton
Sat. Sept. 28	9:00 a.m.	Don Baes Classic @ Carson City
Tues. Oct. 1	4:30 p.m.	Conference Jamboree @Evert
Sat. Oct. 5	TBA	@Hesperia Invitational
Tues. Oct. 8	4:30 p.m.	@Saranac Invitational
Fri. Oct. 11	4:00 p.m.	@Montabella Invitational
Tues. Oct. 15	4:30 p.m.	Conference Jamboree @Beal City
Fri. Oct. 18	4:00 p.m.	@Alma Invitational

Football

Varsity

Fri. Aug. 30	7:00 p.m.	@SHA
Fri. Sept. 6	7:00 p.m.	@Clare
Fri. Sept. 13	7:00 p.m.	Pine River
Fri. Sept. 20	7:00 p.m.	@Evert
Fri. Sept. 27	7:00 p.m.	Manton
Fri. Oct. 4	7:00 p.m.	Pinconning (Homecoming)
Fri. Oct. 11	7:00 p.m.	@Lake City
Fri. Oct. 18	7:00 p.m.	@McBain
Fri. Oct. 25	7:00 p.m.	Marion

JV

Thurs. Aug. 29	6:30 p.m.	SHA
Thurs. Sept. 5	6:30 p.m.	Clare
Thurs. Sept. 12	6:30 p.m.	@Pine River
Thurs. Sept. 19	6:30 p.m.	Evert
Thurs. Sept. 26	6:30 p.m.	@Manton
Thurs. Oct. 3	6:00 p.m.	@Pinconning
Thurs. Oct. 10	6:30 p.m.	Lake City
Thurs. Oct. 17	6:30 p.m.	McBain
Thurs. Oct. 24	6:30 p.m.	@Marion

Beal City Football Golf Outing

The Beal City Football Golf Outing will be Saturday August 17, 2013 at Eagle Glen Golf Course with a shotgun start time of 9:00 a.m. It will be a 4 person scramble of 18 holes, lunch and prizes. Cost is \$55.00/ golfer. To register your team please contact Cay Marchiando at (989)644-3780 or (989) 289-9932.

Fall Athletic Schedule

*The Junior High Volleyball schedule will be in the September Issue

Volleyball

Varsity

Tues. Aug. 27	5:30 p.m.	@Mt. Pleasant
Thurs. Aug. 29	8:30 a.m.	SHA Invitational @Morey Courts
Wed. Sept. 4	5:30 p.m.	@Alma
Sat. Sept. 7	9:00 a.m.	@Montabella Invitational
Tues. Sept. 17	6:00 p.m.	@Evert
Sat. Sept. 21	9:00 a.m.	Beal City Invitational
Tues. Sept. 24	6:00 p.m.	Pine River
Thurs. Sept. 26	6:00 p.m.	SHA
Sat. Sept. 28	8:00 a.m.	Sunset Invitational @St. Louis
Tues. Oct. 1	6:00 p.m.	@Lake City
Tues. Oct. 8	6:00 p.m.	McBain NMC
Sat. Oct. 12	9:00 a.m.	@Mt. Pleasant Invitational
Tues. Oct. 15	6:00 p.m.	@McBain
Tues. Oct. 22	6:00 p.m.	Marion
Sat. Oct. 26	9:00 a.m.	@Spirit of St Louis Invitational
Tues. Oct. 29	6:00 p.m.	Manton
Sat. Nov. 2	9:00 a.m.	Conference Tourn.@McBain

JV

Sat. Aug. 24	9:00 a.m.	Beal City Invitational
Tues. Aug. 27	5:30 p.m.	@Mt. Pleasant
Thurs. Aug. 29	8:30 a.m.	SHA Invitational @Morey Courts
Wed. Sept. 4	5:30 p.m.	@Alma
Sat. Sept. 7	9:00 a.m.	@Carson City Invitational
Sat. Sept. 14	8:00 a.m.	@St. Louis Invitational
Tues. Sept. 17	6:00 p.m.	@Evert
Tues. Sept. 24	6:00 p.m.	Pine River
Thurs. Sept. 26	6:00 p.m.	SHA
Tues. Oct. 1	6:00 p.m.	@Lake City
Tues. Oct. 8	6:00 p.m.	McBain NMC
Thurs. Oct. 10	5:00 p.m.	Quad @SHA
Tues. Oct. 15	6:00 p.m.	@McBain
Sat. Oct. 19	8:30 a.m.	@Chippewa Hills Invitational
Tues. Oct. 22	6:00 p.m.	Marion
Tues. Oct. 29	6:00 p.m.	Manton
Sat. Nov. 2	9:00 a.m.	Conf Tourn.@Pine River

Freshman

Sat. Aug. 24	9:00 a.m.	Beal City JV Invitational
Tues. Aug. 27	5:30 p.m.	@Mt. Pleasant
Wed. Sept. 4	5:30 p.m.	@Alma
Sat. Sept. 14	9:00 a.m.	@Alma Invitational
Thurs. Sept. 19	4:30 p.m.	McBain
Sat. Sept. 21	9:00 a.m.	@Shepherd Invitational
Sat. Oct. 12	9:00 a.m.	Beal City Fresh. Invitational
Tues. Oct. 15	6:00 p.m.	@McBain
Sat. Oct. 19	9:00 a.m.	@Ithaca Invitational

Teach Teens Safe Facebooking

If you have a tech-savvy teen in the house, then you've probably heard the question already: 'When can I have a Facebook account?' Although your first instinct may be to say 'not yet' and hope they quickly forget about it, there are some very good reasons for giving it a little more thought. The last thing you want is to have your child ignore your decision and secretly open an account anyway. (It happens -- sometimes the peer pressure is just too much!) The other reason you might want to say yes is because it provides what educators like to call "a teachable moment". You have a golden opportunity to help them set up their account the right way and show them what's appropriate and inappropriate. You even get a chance to be their friend -- at least for a couple of years and, if you're lucky, maybe longer. If you decide to take the plunge but aren't too familiar with how Facebook works, here are some tips to help you get started:

7

USE YOUR OWN E-MAIL ADDRESS:

If you are setting up an account for a teen or young teen, use your own e-mail address or an e-mail address that you both have access to. This way, you will see friend requests as they come in and you can screen any messages that might come from unknown parties. You will also know if your child tries to change the password!

6

DON'T ALLOW FACEBOOK TO CHOOSE FRIENDS FOR YOU:

When you first open an account, Facebook will suggest lots of friends for you based on previous Facebook accounts run off the same computer (very sneaky!) or based on the profile information you provide. It will also ask for permission to search your e-mail account, so it can suggest even more friends. Ignore them all! You should carefully add friends based on your family's own preferences, not Facebook's.

5

CHOOSE THE PROFILE PHOTO CAREFULLY:

The photo on your child's Facebook profile is very important. It says a lot about how they see themselves, and what you, as a parent, think about them. Cutesy is OK, provocative is a no-no. If you're not comfortable having a photo of your child posted at all, then think about using a picture of a family pet, or maybe an avatar. (That's a cartoon-style image, not the tall blue lady from the movie!)

4

BE SELECTIVE ABOUT PROFILE INFORMATION:

When filling out your profile information, you should assume that everything you complete will be visible to others. Although Facebook allows you to hide contact information, you should leave that blank anyway.

3

PLACE AN EMPHASIS ON PRIVACY:

Once you have completed the profile information, go back to the menu bar and click on Account. From the dropdown menu, click on Privacy Settings. Most Privacy Settings are set by default to Everyone. Here, it's recommended that you change all the settings to Only Friends. Remember, Facebook has a strong tendency towards openness, which may be fine later in life. However, when your child is just starting in the social networking world, the emphasis should be on privacy.

2

THINK BEFORE YOU ADD FRIENDS:

Be careful about who you and your child add as friends. That 19-year-old cousin might be lots of fun at Thanksgiving dinners and family reunions, but if he's just started college and likes to party, there may be things on his Facebook page that you would rather your child didn't see. Remember, Facebook is two-way street: your child will be able to see everything that is posted to her friends' pages and even to some friends of friends' pages.

1

TEACH WHAT'S APPROPRIATE:

Once your child's account is up and running, spend some time together discussing what's appropriate to write or post. Teach them to ask permission before posting photos of other people. (Particularly photos of Mommy in a bikini!) Talk about updates and photos that are posted by their friends and what you like or don't like about them.

Set up the right way, Facebook can provide an invaluable opportunity for parents to teach cyber awareness and appropriate online behavior. Grab the opportunity before it's too late!

July 15, 2013

Dear 2013/2014 Vocational Education Students:

If you have registered for a Vocational class from the Mt. Pleasant Area Technical Center for the 2013/2014 school year, transportation from Beal City High School to the Mt. Pleasant Area Technical Center and back to Beal City will be provided for you. All vocational education students **MUST** use school provided transportation, unless **PRIOR** written verification or fax is **APPROVED** by the administration in advance for **SPECIAL CIRCUMSTANCES** (e.g. Dr. appt., Funeral, etc.). Permission slips will be available in the High School office for special circumstances, and will need to be **AUTHORIZED** before you provide your own transportation. Failure to abide by this policy may result in **LOSS** of your driving privileges, detention or possible suspension.

You will be leaving Beal City at 12:00p.m. You will be provided the opportunity to eat lunch at Beal City School before leaving for Mt. Pleasant. Please make sure you are on time for departure from both Beal City and Mt. Pleasant. Your cooperation is greatly appreciated. Have a wonderful experience at the MPATC.

Sincerely,

Jeffrey M. Jackson
Jr. / Sr. High School Principal
Beal City Public Schools
(989) 644-3944

Free/reduced applications:

Included in this newsletter is a free/reduced application. You only need to fill out one per family. We would like you to send these in before school starts so that we may begin processing your applications. Please mail these in by August 25, 2013 to: Beal City Public Schools, 3180 W. Beal City Rd., Mt. Pleasant, MI 48858.

Students who qualified last year will start this year at that same status but are required to fill out a new application every year. If you have a new child starting school or are new to this school your child will be full pay until their application can be processed. You are responsible for any money accumulated in your child's account until their status has been determined. This can sometimes take a week, although, we try to start processing new students first.

Applications that are not fully completed cannot be processed. Please take the time to make sure that all of the proper information is listed. If you are using food stamps make sure that you give us your case number. The state will accept no other number so please double check this to ensure a speedy verification.

Note: A "0" must be in the income box or circled for ALL household members that do not contribute income to the household... even if it is your child. Applications cannot be processed without this being completed.

Thank you,
Marci Faber

APPLICATION INSTRUCTIONS:

Your child(ren) may qualify for free or reduced price school meals if your household income falls within the limits on this chart.

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$21,257	\$1,772	\$886	\$818	\$409
2	\$28,694	\$2,392	\$1,196	\$1,104	\$552
3	\$36,131	\$3,011	\$1,506	\$1,390	\$695
4	\$43,568	\$3,631	\$1,816	\$1,676	\$838
5	\$51,005	\$4,251	\$2,126	\$1,962	\$981
6	\$58,442	\$4,871	\$2,436	\$2,248	\$1,124
7	\$65,879	\$5,490	\$2,745	\$2,534	\$1,267
8	\$73,316	\$6,110	\$3,055	\$2,820	\$1,410
*Each additional household member add:	\$7,437	\$620	\$310	\$287	\$144

IF YOUR ENTIRE HOUSEHOLD GETS FAP, FIP, OR FDPIR, FOLLOW THESE INSTRUCTIONS:

- Part 1: Skip this part.
- Part 2: List the name and case number for any household member (including adults) receiving FAP, FIP, or FDPIR.
- Part 3: List child(ren)'s name, grade, and building.
- Part 4: Skip this part.
- Part 5: Sign and date the form. A Social Security Number is not necessary.
- Part 6: Answer this question.

IF YOU ARE APPLYING FOR A HOMELESS, MIGRANT, OR RUNAWAY CHILD, check the appropriate category in part 1 and contact your Homeless Liaison or Migrant Coordinator. Fill out application by following instructions for ALL OTHER HOUSEHOLDS.

IF YOU ARE APPLYING FOR ONLY FOSTER CHILD(REN), FOLLOW THESE INSTRUCTIONS:

- Part 1: Skip this part.
- Part 2: Skip this part.
- Part 3: List the foster child(ren)'s name, circle Yes for foster child, and list grade and building.
- Part 4: Skip this part.
- Part 5: Sign and date the form. A Social Security Number is not necessary.
- Part 6: Answer this question.

FOLLOW THESE INSTRUCTIONS FOR ALL OTHER HOUSEHOLDS: (Includes households with WIC, homeless, migrant, runaway, and households with both foster and non-foster children.)

- Part 1: Complete if applicable.
- Part 2: Skip this part.
- Part 3: Follow these instructions to report ALL household members:

Column 1 - Names: List the first and last name of each person living in your household, related or not (such as grandparents, other relatives, or friends). You must include yourself and all children living with you. Be sure to include all children. Attach another sheet of paper, if needed.

- Column 2 - Circle Yes if Foster Child: Circle Yes if applicable.
- Column 3 - Grade: Fill in the grade for each child attending school.
- Column 4 - Building Name: Fill in the building name for each child attending school.

Part 4: GROSS INCOME: Use this section to report all income in your household from the previous month:

Next to each person's first and last name, list each type of income received last month. Next to the amount, circle how often the person got it (weekly, every 2 weeks, twice a month, or monthly).

- o All persons must claim some income, or indicate that they receive no income. If a person, including any child listed in part 3, does not have any income, then \$0 must be circled in the column labeled "Circle if NO Income."
- o Earnings from Work: List the gross income each person earned from work. This is not the same as take-home pay. Gross income is the amount earned before taxes and other deductions. Net income should ONLY be reported for self-owned business, farm, or rental income.
- o Welfare, Child Support, and Alimony: List the amount each person received last month.
- o Pensions, Retirement, and Social Security: List the amount each person received last month.
- o All Other Income: All Other Income includes Worker's Compensation, unemployment, strike benefits, Supplemental Security Income (SSI), Department of Veterans Affairs (VA) benefits, disability benefits, regular contributions from people who do not live in your household, personal income from foster children, and any other income.

Part 5: An adult household member must sign and date the form, list the last four (4) digits of their Social Security Number, or check the box "I do not have a Social Security Number."

Part 6: Answer this question.

FREE AND REDUCED PRICE SCHOOL MEALS FAMILY APPLICATION

Part 1 - If the child you are applying for is homeless, migrant, or a runaway, check the appropriate category and verify with the district/school Homeless Liaison or Migrant Coordinator at _____
 Homeless _____ Migrant _____ Runaway _____
 Skip Part 2 and list the Child's Name, Grade, and Building in Part 3.

Part 2 - If any member of your household received Food Assistance Program (FAP), Family Independence Program (FIP), or FDIPIR, provide the name and case number for the person who receives benefits.
 Name: _____ Case Number: _____ Bridge Card Numbers and Medicaid Numbers are NOT ACCEPTABLE case numbers
 If a case number is provided, only students need to be listed in Part 3.

Part 3 - Household Names - List below all people living in your household, students and non-students, foster children, related or unrelated. For example, grandparents, other relatives, and/or friends, including yourself and children who live with you, *must* be listed.

1	Names	Circle Yes if Foster Child	Grade (if applicable)	Building Name (if applicable)	Circle if NO Income	Earnings from Work (before any deductions and taxes)		Welfare, Child Support, Alimony		Pensions, Retirement, Social Security		All Other Income	
						weekly	every 2 weeks	weekly	every 2 weeks	weekly	every 2 weeks	weekly	every 2 weeks
	Example: Jane Doe	Yes			\$0	\$600	twice a month	twice a month			\$250	twice a month	twice a month
1		Yes			\$0		monthly	monthly				monthly	monthly
2		Yes			\$0		monthly	monthly				monthly	monthly
3		Yes			\$0		monthly	monthly				monthly	monthly
4		Yes			\$0		monthly	monthly				monthly	monthly
5		Yes			\$0		monthly	monthly				monthly	monthly
6		Yes			\$0		monthly	monthly				monthly	monthly
7		Yes			\$0		monthly	monthly				monthly	monthly
8		Yes			\$0		monthly	monthly				monthly	monthly

Part 5 - Signature and Last Four (4) Digits of Adult Social Security Number (Adult household member MUST sign and date).
 If Part 4 is completed, the adult signing the form must also list the last four (4) digits of his or her Social Security Number or check the "I do not have a Social Security Number" box. See Privacy Act Statement on the back of this page.

I certify (promise) that all information on this application is true and that all income is reported. I understand that the sponsor will get federal funds based on the information I give. I understand that sponsor officials may verify (check) the information. I understand that if I purposely give false information, my child may lose benefits and I may be prosecuted.

Sign Here: X _____ Print Name: _____ Date: _____

Last Four (4) Digits of Adult Social Security Number: XXX-XX-_____
 I do not have a Social Security Number

Address	City	Zip Code	County
Home/Cell Phone	Work Phone	Email Address	

By providing your email address you may be notified via email of your eligibility for free and reduced price school meals.

Part 6 - Child's Racial/Ethnic Identity (optional)

Check One or More Racial Identities:

- American Indian or Alaskan Native
- Black or African American
- Native Hawaiian or Other Pacific Islander

Check One Ethnic Identity:

- Hispanic or Latino
- Neither Hispanic or Latino

- Asian
- White
- Other

Privacy Act Information: Social Security Number

The Richard B. Russell School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four (4) digits of the Social Security Number of the adult household member who signs the application. The Social Security Number is not required when you apply on behalf of a foster child, list a FAP or FIP case number or other FDPIR identifier for your child, or indicate that the adult household member signing the application does not have a Social Security Number. We will use your information to determine if your child is eligible for free or reduced price meals and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly.

"The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.) If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer."

VERIFICATION - FOR SCHOOL USE ONLY

Date Selected for Verification: _____		Date Follow-up/Second Notice: _____		Date of Adverse Notice Sent: _____	
Confirming Official's Signature: _____		Follow-up Official's Signature: _____		_____	
Response Due from Household: _____		Verification Official's Signature: _____		_____	
FAP/FIP/FDPIR/Foster Eligibility: <input type="checkbox"/> Not confirmed <input type="checkbox"/> Confirmed: <ul style="list-style-type: none"> <input type="checkbox"/> Department of Human Services <input type="checkbox"/> Notice of Eligibility 		Income <ul style="list-style-type: none"> <input type="checkbox"/> Wage Stubs <input type="checkbox"/> Written Documents <input type="checkbox"/> Collateral Contact <input type="checkbox"/> Agency Records <input type="checkbox"/> Other _____ 		Verification Result <ul style="list-style-type: none"> <input type="checkbox"/> Free to Reduced <input type="checkbox"/> Free to Paid <input type="checkbox"/> Reduced to Free <input type="checkbox"/> Reduced to Paid <input type="checkbox"/> No Change 	
\$ _____ Weekly _____ Every 2 weeks _____ Twice a month _____ Monthly _____ Annual _____		Income _____ Wage Stubs _____ Written Documents _____ Collateral Contact _____ Agency Records _____ Other _____		Reason for Eligibility Change: _____ Income _____ Household Size _____ Refused to Cooperate _____ Other _____	

APPROVAL/DISAPPROVAL - FOR SCHOOL USE ONLY

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice a Month x 24, Monthly x 12

Household Size: _____ Total Gross Income: \$ _____ Weekly _____ Every 2 Weeks _____ Twice a Month _____ Monthly _____ Annual _____	Reason for Denial: _____ Income Too High _____ Incomplete Application _____ Other (specify) _____	Number of Children Free _____ Number of Children Reduced _____ Number of Children Paid _____
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Determining Official's Signature: _____

Date: _____ Date Dropped/Withdrawn: _____

Sponsor/School Name: _____

Recipient Code/Agreement Number: _____

Beal City Art Camp!

WHEN: August 12th – 16th 2013

WHO: 4TH THRU 8TH GRADE (STUDENT GRADE LEVEL FOR FALL)

TIME: 9:30A.M. - 12:00P.M.

WHERE: BEAL CITY SCHOOLS SECONDARY ART ROOM (#258)

COST: \$40.00 (ALL SUPPLIES FOR THE WEEK AND SHIRTS ARE INCLUDED IN THE COST)

ART CAMP WILL TAKE A MAXIMUM OF 30 STUDENTS.

CHECKS ARE MADE PAYABLE TO BEAL CITY SCHOOLS.

ANY QUESTIONS PLEASE CALL OR EMAIL:

ANGIE HENRY @ ahenry@bealcityschools.net 989-644-3901

ART CAMP REGISTRATION – August 12th thru August 16th

STUDENT NAME _____

GRADE LEVEL _____

EMERGENCY CONTACT NAME: _____

PHONE: _____

PLEASE ADVISE, IF STUDENT HAS ANY ALLERGIES: _____

EMAIL ADDRESS: _____

(WE WILL SEND AN EMAIL REMINDER)

SHIRT SIZE: (PLEASE CIRCLE)

S M L XL XXL

ADULT

CHILD'S

PARENT INVOLVEMENT

ENCOURAGE, TEACH, SUPPORT-- Ways parents can encourage their children to do well in school

SENSE OF BELONGING: This is number one. Children need to feel they are a needed member of a group. Do things together as a family, and enroll the kids in after-school activities. Kids want to go to school, and see the value in school when they have a feeling of community, both at home and at school.

KIDS NEED HEROES: Children need one or two respectful, supportive people in their lives that they can look up to and admire and who influence their lives for the better. How about Mom and Dad?

SENSE OF ACHIEVEMENT AND ACCOMPLISHMENT: It's very important in the encouragement of children to recognize and appreciate the small steps children make daily, as well as the accomplishments of the larger goals they've achieved.

FUN AND EXCITEMENT: Keep learning exciting. Send kids off to school in the mornings with a hug and kiss and a word of encouragement, instead of a negative, nagging, parental lecture on what they've done wrong. Enjoyment and fun in the learning process keeps kids coming back for more.

CURIOSITY AND CREATIVITY: Keep the wonders of childhood discovery, inquisitiveness and enthusiasm alive. Nourish and participate in the joy of learning that kids are born with.

INSTILLING A SENSE OF ADVENTURE: Adventure is what childhood is all about. Supporting children in healthy risk-taking and learning from their successes and failures keeps learning exciting and relevant for children.

LEADERSHIP AND RESPONSIBILITY: The ability to make wise decisions in one's life and to accept the consequences are skills children need to learn. Teach kids how to make wise choices in life, so they're able to grow in their personal responsibility.

CONFIDENCE TO TAKE ACTION: Exuding self-confidence shows kids how to have confidence in themselves. Show that you have confidence in your child's ability to be successful. Self-confidence and self-respect go hand in hand with setting and achieving one's goals.

Believing and participating in our children and their success is something all parents can begin today and practice.