



School Improvement Plan

Beal City High School

Beal City Public Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Beal City Jr/Sr High School is a small school in an agricultural community within the Mid-Michigan area with close to 370 students 7th - 12th grade. During the past several years we've seen a steady increase of special education students with a growing number of those students having ASD as well as Anxiety and Depression, which is very challenging at times. However, we do outsource some of our students to other districts to give students the best opportunity for success. Our students have performed well on state standardized assessments. We also have a strong support cast of staff, parents and community to assist with our programming needs.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our District Mission Statement:

Beal City Schools in harmony with home and community, will educate our children in a positive learning environment that meets individual needs and goals in order that all students successfully function in an ever-changing global society.

Our Vision Statement:

Our students are excited, responsible learners who are encouraged by home, school, community and place of worship. As leaders, they are fully confident that they will graduate well prepared to meet the challenges and high expectations of the 21st century. As successful, life-long learners and productive citizens of high morals, they work to their fullest potential to make a positive difference in the community. Our children begin their discovery of knowledge in a nurturing family environment. Our schools and families work in harmony to provide a safe, supportive, and challenging learning experience. Our premier educational team enthusiastically embraces innovative teaching methods and high standards of performance. Our schools are the central point of learning. Using the latest technology, the world is truly our classroom. Our school district and community are committed to high expectations and high standards. We proactively work together to provide skills, knowledge, and resources thus ensuring a fully supportive environment for excellence in education for all stakeholders.

Belief Statements:

- *We believe all children can learn
- *We believe in creating independent, life-long learners
- *We believe all children deserve equal opportunities and treatment
- *We believe in promoting a positive self-concept
- *We believe it takes a whole community to educate a child, and encourage parental involvement and participation
- *We believe in ensuring a safe and positive learning environment
- *We believe in encouraging the acceptance of diversity

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

- Our 9th,10th and 11th grade SAT and PSAT/College Readiness scores are above Sate and National averages.
 - Our 7th and 8th students perform very well on the new M-STEP assessment by the state,
 - The past three years we have had a total of 153 graduates and 62% are planning to attend a 4-year college programs with 31% plan on attending a 2-year program. Therefore, 93% of our students plan on attending post secondary schooling of some type.
 - We were awarded a Bronze Medal by US News and World Report in 2013 for being one of the Top Performing High Schools in the Nation. Along with a 5 star rating from School Digger in 2014 as well.
- We would like to improve our overall working knowledge and understanding of ASD students as well as students with Anxiety and Depression to better meet all their education needs, so; their chance for independence and socialization is increased.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our goal is to maintain high standards towards excellence in all facets of education for all our students and staff. We may be a small school by the number of students. However, our performance in Academics, Arts and Athletics is huge. Our ongoing commitment towards educational excellence for our students, staff, parents and community make Beal City a WONDERFUL place to be:)

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Our SSIT (Secondary School Improvement Team) meet at least monthly to discuss our school improvement efforts. Our DSIT (District School Improvement Team) oversees the work of SSIT. We have content area teams who make decisions on the content specific goals. We provide collaboration time to assist content area staff to work on curriculum and establish as well as monitor our goals.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

Staff members from content specific areas look at previous years goals to determine if they have been accomplished and then work at redefining and/or establishing new goals for the upcoming school year using the data provided.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

Our SIP (School Improvement Plan) is on our schools web page and giving to each staff member. The School Improvement Plan Goals are placed on a bulletin board within the school and each teachers classroom to provide visibility for our parents, community and all stakeholders. The Plan is also made available to all DSIT members as well as all School Board members.

School Data Analysis

Introduction

The School Data Analysis (SDA) is a diagnostic tool intended to facilitate rich and deep collaborative discussions among staff members about school data. The SDA can serve as a guide to determine a school's strengths and challenges as well as directions for improvement based on an analysis of data and responses to a series of data - related questions in content areas. This data collection and analysis process should include the identification of achievement gaps as well as reflections on possible causes for these gaps. This diagnostic represents the various types of data that should be continuously collected, reviewed, analyzed and evaluated. Completion of the SDA is one piece of a school's comprehensive needs assessment process.

Demographic Data

Demographic data is data that provides descriptive information about the school community. Examples may include enrollment, attendance, grade levels, race/ethnicity, gender, students with disabilities, English learners, socio-economic status, graduation rate, suspensions/expulsions, etc.

Student Demographic Data

1. In looking at the three year trend in student enrollment data, what challenges have been identified?

We are a very conscientious school district. Our fluctuating enrollments play a factor in determining how we handle staff employment. However, our staff needs are based on the needs of the student population. Recently our increased student population is with special education students. We focus a much our time on meeting the needs of the special education population. Any responsible institution has to take into consideration the budget to make sure programs and facilities are maintained at a level of expectancy, so; students and parents may make more informed decisions about educational placement and needs. We put our allocated funds in areas of highest need. Being a fiscally responsible institution the funds are directed at maintaining the facility, so; staff and students feel safe and have the buildings, rooms and resources to meet all students needs to help prepare them for the future and life long learning. The increasing trend of the special education population can pose a potential concern with communication. However, most of our parents/guardians are included on a regular basis because of IEP'S and staffing's we hold on a regular basis. Public relations is one of our districts strong points. Parents, students, staff, community and state are always welcome to visit our school to see the wonderful things that take place within our school and community. The biggest challenge we face is with the ever increasing number of ASD students as well as students with Anxiety and Depression attending our district. Trying to meet the individual needs that student population can be very challenging at times. However, we manage with the staff and resources we have to the best of our ability. We will continue to provide training and create more awareness to staff, students and parents on the ever demanding needs of the ASD as well as students with Anxiety and Depression population.

Student Demographic Data

2. In looking at the three year trend in student attendance data, what challenges have been identified?

Our attendance rate is pretty good and we have very few if any truancy complaints filed with the RESD. We have noticed some seniors tend to miss more school at the end of the school year. We also notice around holidays there tends to be more absences. We do what we can, but I'n not sure anything but encouragement and parental support can be done, since it is the parents who excuse the students from school at anytime. We can continue to make students and parents aware of the importance of good attendance on grades and social interaction.

Student Demographic Data

3. In looking at the three year trend in student behavior data (discipline referrals, suspensions and expulsions), what challenges have been identified?

We have not had an expulsion, but did have a couple long-term suspensions due to weapons on school grounds. However, most of our suspensions are related to insubordination. We have quite a few discipline referrals for cell phone violations. We have policies in place to address all those concerns.

Student Demographic Data

4. What action(s) could be taken to address any identified challenges with student demographic data?

Our policies are in place to address those concerns. However, as before I'm not sure anything but encouragement and parental support can be done, since it is the parents who excuse the students from school at anytime. Maybe a more continued effort of awareness of the importance of good attendance on grades and social interaction.

Teacher/School Leader(s) Demographic Data

5. As you review the number of years of teaching and administrative experience of the school leader(s) in your building, what impact might this have on student achievement?

Our turnover rate with our staff is very minimal, and our average tenure for staff and administration is over 13 years. With our experience and consistency with instruction our achievement tends to be high. We frequently monitor and adjust instruction, curriculum and assessments to meet the demands and changing needs put on all schools by the State and Federal mandates involving accountability. With a wonderful teaching staff and parent support our students continue to perform high on standardized assessments, which is a true indicator of college and career readiness.

Teacher/School Leader(s) Demographic Data

6. As you review the number of years of teaching experience of teachers in your building, what impact might this have on student achievement?

We have a very small turnover rate with our staff, and our average tenure for staff and administration is over 13 years. The experience and consistency with instruction our achievement tends to be high. We continually monitor and adjust instruction, curriculum and assessments to meet the demands and changing needs put on all schools by the State and Federal mandates involving accountability. With a wonderful teaching staff and parent support our students continue to perform high on standardized assessments, which is a true indicator of college and career readiness.

Teacher/School Leader(s) Demographic Data

7. As you review the total number of days for school leader absences and note how many were due to professional learning and /or due to illness, what impact might this have on student achievement?

It goes without saying the impact of absences with school leader/staff has an effect on student achievement, due to the lack of consistency and the routine the students are used to on those days staff are absent. Students attendance is a key to better performance.. Therefore, having school leader/staff present to assist with students achievement can only prove beneficial.

Teacher/School Leader(s) Demographic Data

8. As you review the total number of days for teacher absences due to professional learning and/or illness, what impact might this have on student achievement?

It goes without saying the impact of absences with staff has an effect on student achievement, due to the lack of consistency and the routine the students are used to on those days staff are absent. Students attendance is a key to better performance.. Therefore, having staff present to assist with students achievement can only prove beneficial.

Teacher/School Leader(s) Demographic Data

9. What actions might be taken to address any identified challenges regarding teacher/school leader demographics?

As always we will continue to communicate our schools mission. We will make sure everything we do is more transparent, and try to build even stronger relationships with parents and our community. School leader/staff will continue to consider data and strive to improve through evaluation and building relationships with all school entities from students, staff, and community. We will move to make sure the instruction being delivered is consistent and the depth and breadth of knowledge gained is also consistent.

Process Data

Process data is information about the practices and procedures schools use to plan, deliver and monitor curriculum, instruction and assessment.

10. In reviewing the results of the School Systems Review or the Interim Self Assessment/Self Assessment, what strands/standards/indicators stand out as strengths?

> Strand I: Teaching for Learning

* Standard 1: Curriculum

* Standard 2: Instruction

* Standard 3: Assessment

> Strand II: Leadership for Learning

* Standard 5: A Culture for Learning

* Standard 6: Organizational Management

> Strand IV: School, Family and Community Relations

* Standard 9: Communication

* Standard 10: Engagement:

11. In reviewing the results of the School Systems Review or the Interim Self Assessment/Self Assessment, what strands/standards/indicators stand out as challenges?

> Strand 1: Teaching for Learning

* Indicator I - Data Analysis and Decision-Making

* Indicator J - Student Involvement in the Assessment Process

> Strand III: Professional Learning Culture

* Indicator U: Purposeful Planning

* Indicator V: Impact of Professional Learning

12. How might these challenges impact student achievement?

We will continually monitor and adjust instruction, curriculum and assessments to meet the ever demanding and changing needs put on all schools by the State and Federal mandates involving accountability.

13. What actions could be taken and incorporated into the School Improvement Plan to address these challenges from the School Systems Review or the Interim Self Assessment/Self Assessment.

We will continue to use a variety of assessment measures to find out what students actually know after taking a standardized test. We will continue to differentiate the assessment methods being currently used, so; we get a better picture of what all students actually know and can demonstrate.

14. How do you ensure that students with disabilities have access to the full array of intervention programs available i.e. Title I, Title III, Section 31a, IDEA, credit recovery, extended learning opportunities?

All students in our district have access to all our programming that is available through scheduling, policies, guidelines, parent meetings, and handbook. Also through, parent, staff and student input we make conscious efforts to give all students the access to the array of programs available through qualifying criteria.

15. Describe the Extended Learning Opportunities that are available for students and in what grades they are available?

We have dual enrollment (9-12) and students have the opportunity to attend the Gratiot-Isabella Area Technical Center (10-12) as well as take on-line learning classes (7-12).

16. What is the process for identifying students for Extended Learning Opportunities and how are parents notified of these opportunities?

We publicize the opportunities in our handbook, place on our web page and it is in our NEOLA policy, which is also placed on our web page. We also send letters home to qualifying students. We use test scores, referral process/recommendations as well as IEP's

17. What evidence do you have to indicate the extent to which the state content standards are being implemented with fidelity i.e. horizontal and vertical alignment, in all content courses and grade levels?

We have Pacing Guides and Lesson Plans as well as common assessments where pertinent. We monitor and evaluate staff. We complete Walk-Throughs and provide feedback to staff. Our students perform well academically.

18. How does your school use health survey/screener results (i.e. MIPHY) to improve student learning? Answer only if you completed a health survey/ screener.

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We use the data to inform our students, parents and staff of the results of the MI-PHY and Willing-to-Wait surveys, so; we may better prepare our students for important decisions they will have to make related to their health and well-being. It's a nice way to have students become active learners with their own education and choices they make.

Achievement/Outcome Data

Achievement/outcome data tell us what students have learned. These include classroom-level, benchmark, interim and formative assessment data as well as summative data such as standardized test scores from annual district and state assessments. If the school completed the Student Performance Diagnostic for the AdvancED External Review, please insert 'See Student Performance Diagnostic' in each text box.

19a. Reading- Strengths

Our students have exhibited growth or maintained their reading scores on the MEAP/M-STEP as well as ACT/SAT/PSAT College Readiness scores for the past three years.

19b. Reading- Challenges

Our challenge will be continuing to exhibit growth or maintain our proficiency levels on the State Mandated tests

19c. Reading- Trends

Our students have exhibited growth or maintained their reading scores on the MEAP/M-STEP and ACT/SAT/PSAT College Readiness scores for the past three years

19d. Reading- Summary

Summarize how these challenges will be addressed in your School Improvement Plan. Indicate Not Applicable (NA) if there is no challenge or this challenge will not be addressed at this time in the School Improvement Plan. Indicate the relevance or impact on SY 2016-2017

tiered instruction if appropriate.

We will continue to implement reading strategies using best practices through our classroom instruction. We will assess students regularly with NWEA to make sure students are prepared for the ever demanding state mandated tests.

20a. Writing- Strengths

Our students continue to perform well on the state mandated tests and have exhibited growth or maintained some proficiency levels in the Writing Content portion of the assessments. The area of Writing has been improving or maintaining for the past three years.

20b. Writing- Challenges

Our challenge is to make sure our students continue to be prepared to the best of their ability for the post secondary opportunities as well as having employ-ability skills.

20c. Writing- Trends

Our students continue to perform well on the state mandated tests and have exhibited some growth or maintained their levels in the Writing Content portion of the assessments. The area of Writing has been improving or maintaining for the past three years.

20d. Writing- Summary

Summarize how these challenges will be addressed in your School Improvement Plan. Indicate Not Applicable (NA) if there is no challenge or this challenge will not be addressed at this time in the School Improvement Plan. Indicate the relevance or impact on tiered instruction if appropriate.

The continued efforts of all staff along with using NWEA 3 times per year will assist all student to become even more proficient at writing, so

they have the best opportunity for college and career readiness.

21a. Math- Strengths

We are showing a steady increase in our Math proficiency as exhibited by our MEAP/M-STEP ACT/MME/SAT/PSAT scores over the past three years. The strength is in our staff and student's being dedicated to continual, learning and striving for excellence.

21b. Math- Challenges

We need to continue improving our efforts of reaching all students in the area of Math no matter what their deficiency or disability may be by improving our instruction and assessment to meet the demands of the state mandated tests and prepare students for the future.

21c. Math- Trends

We are showing a steady increase in our Math proficiency as exhibited by our MEAP/M-STEP/ACT/SAT/PSAT and MME scores over the past three years. The strength is in our staff and student's being dedicated to continual, learning and striving for excellence.

21d. Math- Summary

Summarize how these challenges will be addressed in your School Improvement Plan. Indicate Not Applicable (NA) if there is no challenge or this challenge will not be addressed at this time in the School Improvement Plan. Indicate the relevance or impact on tiered instruction if appropriate.

We will continue to monitor or curriculum, instruction and assessments to provide the best opportunities for our students to be college and/or career ready.

22a. Science- Strengths

Our Science scores are maintaining in the MEAP/M-STEP/ACT/SAT/PSAT and MME assessments, or at least have maintained proficiency over the past three years. The continued efforts of our staff and students to become more familiar with STEM/STEAM has helped influence our performance.

22b. Science- Challenges

Our challenge is to implement more STEM/STEAM into our curriculum, so; the students have the best opportunity to be ready for the challenges of the 21st century.

22c. Science- Trends

Our Science scores are continuing to grow in the MEAP/M-STEP/ACT/SAT/PSAT and MME assessments, or at least have maintained proficiency over the past three years. The continued efforts of our staff and students to become more familiar with STEM/STEAM has helped influence our performance.

22d. Science- Summary

Summarize how these challenges will be addressed in your School Improvement Plan. Indicate Not Applicable (NA) if there is no challenge or this challenge will not be addressed at this time in the School Improvement Plan. Indicate the relevance or impact on tiered instruction if appropriate.

We need to make sure staff have the appropriate tools to deliver the instruction and assess our students to meet the ever changing demands of STEM/STEAM while maintaining the other portions of the Science curriculum that still needs to be taught.

23a. Social Studies- Strengths

Our MME/M-STEP score continue to grow or maintain over the past three years to demonstrate proficiency. The SS staff continue to try new strategies and best practices to continually improve the instruction and assessment of all students.

23b. Social Studies- Challenges

Our MEAP/M-STEP/MME scores could improve, so; our students become more proficient with the curriculum and state mandated tests. We will monitor our curriculum, instruction and assessment to make sure our students become prepared for the demands of the 21st century.

23c. Social Studies- Trends

Our MEAP/MME/M-STEP scores could improve, so; our students become more proficient with the curriculum and state mandated tests. The scores have had a steady decline for the past three years. We will monitor our curriculum, instruction and assessment to make sure our students become prepared for the demands of the 21st century.

23d. Social Studies- Summary

Summarize how these challenges will be addressed in your School Improvement Plan. Indicate Not Applicable (NA) if there is no challenge or this challenge will not be addressed at this time in the School Improvement Plan. Indicate the relevance or impact on tiered instruction if appropriate.

Our MEAP/MME/M-STEP scores could improve, so; our students become more proficient with the curriculum and state mandated tests. The scores have had a steady decline for the past three years. We will monitor our curriculum, instruction and assessment to make sure our students become prepared for the demands of the 21st century.

Perception Data

Perception data is information collected that reflects the opinions and views of stakeholders. If the school completed the Stakeholder Feedback Diagnostic for the AdvancED External Review, please insert 'See Stakeholder Feedback Diagnostic' in each text box for survey feedback already collected from students, parents and staff.

24a. Student Perception Data

Which area(s) indicate the overall highest level of satisfaction among students?

Student Survey (Middle and High) for Schools - 2016-06-24

<http://eprovesurveys.advanc-ed.org/surveys/#/preview-report>

Overall Score: 3.65(114 respondents)

Network Average: 3.59012345

Totals may not add up to 100% due to rounding.

B. Information About Me

1. Gender

64

Male

50

Female

114 responses

2. Race

98

White

7

American Indian or Alaska Native

5

Two or more races

3

Black or African American

1

Native Hawaiian or Other Pacific Islander

114 responses

3. Ethnicity

96

Not Hispanic or Latino

10

Hispanic

106 responses

School Improvement Plan

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4. Grade

48

10th grade

33

8th grade

28

7th grade

3

11th grade

1

9th grade

1

12th grade

114 responses

C. Purpose and Direction

1. In my school, programs and services are available to help me succeed.

61

Agree

22

Strongly Agree

20

Neutral

7

Disagree

4

Strongly Disagree

114 responses

2. In my school, the purpose and expectations are clearly explained to me and my family.

61

Agree

23

Strongly Agree

16

Neutral

10

Disagree

3

Strongly Disagree

1

Not Applicable

114 responses

3. In my school, a high quality education is offered.

47

Agree

School Improvement Plan

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32

Strongly Agree

22

Neutral

10

Disagree

3

Strongly Disagree

114 responses

4. In my school, all students are treated with respect.

31

Neutral

30

Agree

27

Disagree

15

Strongly Disagree

9

Strongly Agree

2

Not Applicable

114 responses

5. In my school, teachers work together to improve student learning.

45

Agree

34

Neutral

19

Strongly Agree

12

Disagree

3

Strongly Disagree

1

Not Applicable

114 responses

D. Governance and Leadership

1. In my school, rules are applied equally to all students.

31

Agree

28

Strongly Agree

19

School Improvement Plan

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Strongly Disagree

17

Disagree

15

Neutral

3

Not Applicable

113 responses

2. In my school, students treat adults with respect.

41

Agree

40

Neutral

22

Disagree

5

Strongly Agree

5

Strongly Disagree

113 responses

3. In my school, the principal and teachers have high expectations of me.

60

Agree

28

Strongly Agree

16

Neutral

7

Disagree

2

Strongly Disagree

113 responses

E. Teaching and Assessing for Learning

1. My school gives me multiple assessments to check my understanding of what was taught.

62

Agree

25

Strongly Agree

18

Neutral

4

Disagree

3

Strongly Disagree

School Improvement Plan

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2
Not Applicable
114 responses

2. My school provides me with challenging curriculum and learning experiences.

62
Agree
22
Neutral
19
Strongly Agree
8
Disagree
2
Not Applicable
1
Strongly Disagree
114 responses

3. My school prepares me to deal with issues I may face in the future.

32
Agree
28
Neutral
21
Strongly Agree
19
Disagree
13
Strongly Disagree
1
Not Applicable
114 responses

4. My school motivates me to learn new things.

46
Agree
33
Neutral
17
Strongly Agree
12
Disagree
4
Strongly Disagree
2
Not Applicable

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114 responses

5. My school offers opportunities for my family to become involved in school activities and my learning.

48

Agree

38

Neutral

12

Disagree

11

Strongly Agree

3

Not Applicable

2

Strongly Disagree

114 responses

6. My school makes sure there is at least one adult who knows me well and shows interest in my education and future.

32

Disagree

29

Agree

25

Neutral

20

Strongly Agree

4

Strongly Disagree

4

Not Applicable

114 responses

7. My school provides learning services for me according to my needs.

44

Agree

23

Disagree

22

Neutral

19

Strongly Agree

4

Not Applicable

2

Strongly Disagree

114 responses

8. All of my teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.

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51

Agree

28

Strongly Agree

16

Neutral

14

Disagree

4

Strongly Disagree

1

Not Applicable

114 responses

9. All of my teachers change their teaching to meet my learning needs.

34

Agree

33

Neutral

24

Disagree

13

Strongly Disagree

6

Strongly Agree

4

Not Applicable

114 responses

10. All of my teachers explain their expectations for learning and behavior so I can be successful.

53

Agree

28

Strongly Agree

20

Neutral

8

Disagree

3

Strongly Disagree

2

Not Applicable

114 responses

11. All of my teachers use tests, projects, presentations, and portfolios to check my understanding of what was taught.

56

Agree

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36

Strongly Agree

16

Neutral

4

Disagree

2

Not Applicable

114 responses

12. All of my teachers provide me with information about my learning and grades.

64

Agree

22

Strongly Agree

17

Neutral

9

Disagree

1

Strongly Disagree

1

Not Applicable

114 responses

13. All of my teachers keep my family informed of my academic progress.

41

Agree

29

Neutral

20

Disagree

19

Strongly Agree

4

Not Applicable

1

Strongly Disagree

114 responses

14. All of my teachers fairly grade and evaluate my work.

56

Agree

20

Neutral

18

Strongly Agree

School Improvement Plan

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11

Disagree

6

Strongly Disagree

3

Not Applicable

114 responses

F. Resources and Support Systems

1. In my school, the building and grounds are safe, clean, and provide a healthy place for learning.

64

Agree

29

Strongly Agree

15

Neutral

4

Disagree

1

Strongly Disagree

1

Not Applicable

114 responses

2. In my school, students respect the property of others.

36

Neutral

34

Agree

23

Disagree

16

Strongly Disagree

4

Strongly Agree

1

Not Applicable

114 responses

3. In my school, a variety of resources are available to help me succeed (e.g., teaching staff, technology, media center).

58

Agree

32

Strongly Agree

15

Neutral

6

School Improvement Plan

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Disagree

2

Strongly Disagree

1

Not Applicable

114 responses

4. In my school, computers are up-to-date and used by teachers to help me learn.

52

Agree

38

Strongly Agree

11

Neutral

8

Disagree

3

Strongly Disagree

2

Not Applicable

114 responses

5. In my school, students help each other even if they are not friends.

31

Agree

30

Neutral

27

Disagree

15

Strongly Disagree

10

Strongly Agree

1

Not Applicable

114 responses

6. In my school, I can participate in activities that interest me.

48

Agree

36

Strongly Agree

14

Neutral

11

Disagree

4

School Improvement Plan

Beal City High School

Strongly Disagree

1

Not Applicable

114 responses

7. In my school, I have access to counseling, career planning, and other programs to help me in school.

50

Agree

34

Strongly Agree

18

Neutral

7

Disagree

3

Strongly Disagree

2

Not Applicable

114 responses

G. Using Results for Continuous Improvement

1. My school shares information about school success with my family and community members.

57

Agree

26

Neutral

13

Strongly Agree

11

Disagree

4

Not Applicable

3

Strongly Disagree

114 responses

2. My school considers students' opinions when planning ways to improve the school.

36

Agree

34

Neutral

22

Disagree

12

Strongly Disagree

8

Strongly Agree

School Improvement Plan

Beal City High School

2

Not Applicable

114 responses

3. My school prepares me for success in the next school year.

57

Agree

27

Strongly Agree

16

Neutral

8

Disagree

4

Strongly Disagree

2

Not Applicable

114 responses

24b. Student Perception Data

Which area(s) indicate the overall lowest level of satisfaction among students?

Student Survey (Middle and High) for Schools - 2016-06-24

<http://eprovesurveys.advanc-ed.org/surveys/#/preview-report>

Overall Score: 3.65(114 respondents)

Network Average: 3.59012345

Totals may not add up to 100% due to rounding.

B. Information About Me

1. Gender

64

Male

50

Female

114 responses

2. Race

98

White

School Improvement Plan

Beal City High School

7

American Indian or Alaska Native

5

Two or more races

3

Black or African American

1

Native Hawaiian or Other Pacific Islander

114 responses

3. Ethnicity

96

Not Hispanic or Latino

10

Hispanic

106 responses

4. Grade

48

10th grade

33

8th grade

28

7th grade

3

11th grade

1

9th grade

1

12th grade

114 responses

C. Purpose and Direction

1. In my school, programs and services are available to help me succeed.

61

Agree

22

Strongly Agree

20

Neutral

7

Disagree

4

Strongly Disagree

114 responses

2. In my school, the purpose and expectations are clearly explained to me and my family.

61

School Improvement Plan

Beal City High School

Agree

23

Strongly Agree

16

Neutral

10

Disagree

3

Strongly Disagree

1

Not Applicable

114 responses

3. In my school, a high quality education is offered.

47

Agree

32

Strongly Agree

22

Neutral

10

Disagree

3

Strongly Disagree

114 responses

4. In my school, all students are treated with respect.

31

Neutral

30

Agree

27

Disagree

15

Strongly Disagree

9

Strongly Agree

2

Not Applicable

114 responses

5. In my school, teachers work together to improve student learning.

45

Agree

34

Neutral

19

School Improvement Plan

Beal City High School

Strongly Agree

12

Disagree

3

Strongly Disagree

1

Not Applicable

114 responses

D. Governance and Leadership

1. In my school, rules are applied equally to all students.

31

Agree

28

Strongly Agree

19

Strongly Disagree

17

Disagree

15

Neutral

3

Not Applicable

113 responses

2. In my school, students treat adults with respect.

41

Agree

40

Neutral

22

Disagree

5

Strongly Agree

5

Strongly Disagree

113 responses

3. In my school, the principal and teachers have high expectations of me.

60

Agree

28

Strongly Agree

16

Neutral

7

Disagree

School Improvement Plan

Beal City High School

2

Strongly Disagree

113 responses

E. Teaching and Assessing for Learning

1. My school gives me multiple assessments to check my understanding of what was taught.

62

Agree

25

Strongly Agree

18

Neutral

4

Disagree

3

Strongly Disagree

2

Not Applicable

114 responses

2. My school provides me with challenging curriculum and learning experiences.

62

Agree

22

Neutral

19

Strongly Agree

8

Disagree

2

Not Applicable

1

Strongly Disagree

114 responses

3. My school prepares me to deal with issues I may face in the future.

32

Agree

28

Neutral

21

Strongly Agree

19

Disagree

13

Strongly Disagree

1

School Improvement Plan

Beal City High School

Not Applicable

114 responses

4. My school motivates me to learn new things.

46

Agree

33

Neutral

17

Strongly Agree

12

Disagree

4

Strongly Disagree

2

Not Applicable

114 responses

5. My school offers opportunities for my family to become involved in school activities and my learning.

48

Agree

38

Neutral

12

Disagree

11

Strongly Agree

3

Not Applicable

2

Strongly Disagree

114 responses

6. My school makes sure there is at least one adult who knows me well and shows interest in my education and future.

32

Disagree

29

Agree

25

Neutral

20

Strongly Agree

4

Strongly Disagree

4

Not Applicable

114 responses

School Improvement Plan

Beal City High School

7. My school provides learning services for me according to my needs.

44

Agree

23

Disagree

22

Neutral

19

Strongly Agree

4

Not Applicable

2

Strongly Disagree

114 responses

8. All of my teachers use a variety of teaching methods and learning activities to help me develop the skills I will need to succeed.

51

Agree

28

Strongly Agree

16

Neutral

14

Disagree

4

Strongly Disagree

1

Not Applicable

114 responses

9. All of my teachers change their teaching to meet my learning needs.

34

Agree

33

Neutral

24

Disagree

13

Strongly Disagree

6

Strongly Agree

4

Not Applicable

114 responses

10. All of my teachers explain their expectations for learning and behavior so I can be successful.

53

School Improvement Plan

Beal City High School

Agree
28
Strongly Agree
20
Neutral
8
Disagree
3
Strongly Disagree
2
Not Applicable
114 responses

11. All of my teachers use tests, projects, presentations, and portfolios to check my understanding of what was taught.

56
Agree
36
Strongly Agree
16
Neutral
4
Disagree
2
Not Applicable
114 responses

12. All of my teachers provide me with information about my learning and grades.

64
Agree
22
Strongly Agree
17
Neutral
9
Disagree
1
Strongly Disagree
1
Not Applicable
114 responses

13. All of my teachers keep my family informed of my academic progress.

41
Agree
29
Neutral
20

School Improvement Plan

Beal City High School

Disagree

19

Strongly Agree

4

Not Applicable

1

Strongly Disagree

114 responses

14. All of my teachers fairly grade and evaluate my work.

56

Agree

20

Neutral

18

Strongly Agree

11

Disagree

6

Strongly Disagree

3

Not Applicable

114 responses

F. Resources and Support Systems

1. In my school, the building and grounds are safe, clean, and provide a healthy place for learning.

64

Agree

29

Strongly Agree

15

Neutral

4

Disagree

1

Strongly Disagree

1

Not Applicable

114 responses

2. In my school, students respect the property of others.

36

Neutral

34

Agree

23

Disagree

School Improvement Plan

Beal City High School

16

Strongly Disagree

4

Strongly Agree

1

Not Applicable

114 responses

3. In my school, a variety of resources are available to help me succeed (e.g., teaching staff, technology, media center).

58

Agree

32

Strongly Agree

15

Neutral

6

Disagree

2

Strongly Disagree

1

Not Applicable

114 responses

4. In my school, computers are up-to-date and used by teachers to help me learn.

52

Agree

38

Strongly Agree

11

Neutral

8

Disagree

3

Strongly Disagree

2

Not Applicable

114 responses

5. In my school, students help each other even if they are not friends.

31

Agree

30

Neutral

27

Disagree

15

Strongly Disagree

School Improvement Plan

Beal City High School

10

Strongly Agree

1

Not Applicable

114 responses

6. In my school, I can participate in activities that interest me.

48

Agree

36

Strongly Agree

14

Neutral

11

Disagree

4

Strongly Disagree

1

Not Applicable

114 responses

7. In my school, I have access to counseling, career planning, and other programs to help me in school.

50

Agree

34

Strongly Agree

18

Neutral

7

Disagree

3

Strongly Disagree

2

Not Applicable

114 responses

G. Using Results for Continuous Improvement

1. My school shares information about school success with my family and community members.

57

Agree

26

Neutral

13

Strongly Agree

11

Disagree

4

School Improvement Plan

Beal City High School

Not Applicable

3

Strongly Disagree

114 responses

2. My school considers students' opinions when planning ways to improve the school.

36

Agree

34

Neutral

22

Disagree

12

Strongly Disagree

8

Strongly Agree

2

Not Applicable

114 responses

3. My school prepares me for success in the next school year.

57

Agree

27

Strongly Agree

16

Neutral

8

Disagree

4

Strongly Disagree

2

Not Applicable

114 responses

24c. Student Perception Data

What actions will be taken to improve student satisfaction in the lowest area(s)?

Our action will be to continue to have Student Council have a greater voice with school improvement. We will continue to monitor the cameras to assist with keeping an eye on our schools property. We will also continue to encourage teachers to differentiate their instruction to meet the needs of students. As always we will encourage students to help one another

25a. Parent/Guardian Perception Data

What area(s) indicate the overall highest level of satisfaction among parents/guardians?

Parent Survey for Schools - 2016-06-24

<http://eprovesurveys.advanc-ed.org/surveys/#/preview-report>

Overall Score: 3.05(11 respondents)

Network Average: 3.98012345

Overview

Highest

Lowest

Purpose and Direction 3.60 012345

Governance and Leadership 3.27 012345

Teaching and Assessing for Learning 2.86 012345

Resources and Support Systems 3.11 012345

Using Results for Continuous Improvement 2.74 012345

Totals may not add up to 100% due to rounding.

B. Information About Me

1. Gender

10

Female

1

Male

11 responses

2. Race

11

White

11 responses

3. Ethnicity

9

Not Hispanic or Latino

9 responses

4. Grade

4

10th grade

3

11th grade

2

12th grade

School Improvement Plan

Beal City High School

1

8th grade

1

9th grade

11 responses

C. Purpose and Direction

1. Our school's purpose statement is clearly focused on student success.

7

Agree

2

Strongly Agree

2

Neutral

11 responses

2. Our school's purpose statement is formally reviewed and revised with involvement from parents.

6

Neutral

3

Agree

2

Disagree

11 responses

3. Our school has established goals and a plan for improving student learning.

5

Agree

3

Neutral

2

Strongly Agree

1

Strongly Disagree

11 responses

D. Governance and Leadership

1. Our school's governing body operates responsibly and functions effectively.

6

Agree

3

Disagree

1

Strongly Agree

1

Strongly Disagree

11 responses

2. Our school's governing body does not interfere with the operation or leadership of our school.

School Improvement Plan

Beal City High School

8

Agree

2

Disagree

1

Strongly Disagree

11 responses

3. Our school has high expectations for students in all classes.

4

Agree

3

Neutral

2

Strongly Disagree

1

Strongly Agree

1

Disagree

11 responses

4. Our school shares responsibility for student learning with its stakeholders.

5

Agree

2

Neutral

2

Strongly Disagree

1

Strongly Agree

1

Not Applicable

11 responses

5. Our school communicates effectively about the school's goals and activities.

6

Agree

3

Disagree

2

Neutral

11 responses

6. Our school provides opportunities for stakeholders to be involved in the school.

4

Agree

2

Neutral

School Improvement Plan

Beal City High School

2

Disagree

1

Strongly Agree

1

Strongly Disagree

1

Not Applicable

11 responses

E. Teaching and Assessing for Learning

1. All of my child's teachers provide an equitable curriculum that meets his/her learning needs.

5

Agree

5

Disagree

1

Strongly Disagree

11 responses

2. All of my child's teachers give work that challenges my child.

5

Agree

4

Disagree

1

Neutral

1

Strongly Disagree

11 responses

3. All of my child's teachers use a variety of teaching strategies and learning activities.

6

Disagree

4

Agree

1

Strongly Disagree

11 responses

4. All of my child's teachers meet his/her learning needs by individualizing instruction.

6

Disagree

4

Agree

1

Strongly Disagree

11 responses

School Improvement Plan

Beal City High School

5. All of my child's teachers work as a team to help my child learn.

5

Disagree

3

Strongly Disagree

2

Agree

1

Neutral

11 responses

6. All of my child's teachers help me to understand my child's progress.

5

Neutral

3

Agree

2

Strongly Disagree

1

Disagree

11 responses

7. All of my child's teachers keep me informed regularly of how my child is being graded.

5

Neutral

2

Agree

2

Disagree

2

Strongly Disagree

11 responses

8. All of my child's teachers report on my child's progress in easy to understand language.

5

Agree

3

Neutral

2

Disagree

1

Strongly Disagree

11 responses

9. My child sees a relationship between what is being taught and his/her everyday life.

3

Neutral

3

School Improvement Plan

Beal City High School

Disagree

3

Strongly Disagree

2

Agree

11 responses

10. My child knows the expectations for learning in all classes.

7

Agree

3

Neutral

1

Strongly Disagree

11 responses

11. My child has at least one adult advocate in the school.

7

Agree

2

Strongly Disagree

1

Neutral

1

Disagree

11 responses

12. My child is given multiple assessments to measure his/her understanding of what was taught.

4

Neutral

3

Agree

3

Disagree

1

Strongly Disagree

11 responses

13. My child has up-to-date computers and other technology to learn.

5

Agree

3

Neutral

2

Strongly Agree

1

Disagree

11 responses

School Improvement Plan

Beal City High School

14. My child has access to support services based on his/her identified needs.

4

Neutral

3

Agree

2

Strongly Disagree

1

Strongly Agree

1

Disagree

11 responses

F. Resources and Support Systems

1. Our school provides qualified staff members to support student learning.

4

Agree

3

Neutral

2

Disagree

2

Strongly Disagree

11 responses

2. Our school provides an adequate supply of learning resources that are current and in good condition.

4

Agree

4

Neutral

1

Strongly Agree

1

Disagree

1

Strongly Disagree

11 responses

3. Our school provides a safe learning environment.

8

Agree

1

Strongly Agree

1

Disagree

1

Strongly Disagree

School Improvement Plan

Beal City High School

11 responses

4. Our school provides students with access to a variety of information resources to support their learning.

6

Agree

2

Neutral

2

Strongly Disagree

1

Strongly Agree

11 responses

5. Our school provides excellent support services (e.g., counseling, and/or career planning).

5

Neutral

3

Strongly Disagree

1

Strongly Agree

1

Agree

1

Disagree

11 responses

6. Our school provides opportunities for students to participate in activities that interest them.

4

Neutral

4

Strongly Disagree

2

Agree

1

Strongly Agree

11 responses

7. Our school ensures that the facilities support student learning.

6

Agree

3

Disagree

1

Strongly Agree

1

Neutral

11 responses

8. Our school ensures the effective use of financial resources.

School Improvement Plan

Beal City High School

6

Agree

3

Neutral

2

Strongly Disagree

11 responses

9. Our school ensures that instructional time is protected and interruptions are minimized.

8

Agree

2

Strongly Disagree

1

Neutral

11 responses

G. Using Results for Continuous Improvement

1. Our school ensures that all staff members monitor and report the achievement of school goals.

5

Neutral

3

Disagree

1

Agree

1

Strongly Disagree

10 responses

2. My child is prepared for success in the next school year.

5

Neutral

3

Agree

2

Strongly Disagree

10 responses

3. My child has administrators and teachers that monitor and inform me of his/her learning progress.

5

Neutral

3

Agree

2

Strongly Disagree

10 responses

25b. Parent/Guardian Perception Data

What area(s) indicate the overall lowest level of satisfaction among parents/guardians?

Parent Survey for Schools - 2016-06-24

<http://eprovesurveys.advanc-ed.org/surveys/#/preview-report>

Overall Score: 3.05(11 respondents)

Network Average: 3.98012345

Overview

Highest

Lowest

Purpose and Direction 3.60 012345

Governance and Leadership 3.27 012345

Teaching and Assessing for Learning 2.86 012345

Resources and Support Systems 3.11 012345

Using Results for Continuous Improvement 2.74 012345

Totals may not add up to 100% due to rounding.

B. Information About Me

1. Gender

10

Female

1

Male

11 responses

2. Race

11

White

11 responses

3. Ethnicity

9

Not Hispanic or Latino

9 responses

4. Grade

4

10th grade

3

11th grade

2

12th grade

School Improvement Plan

Beal City High School

1

8th grade

1

9th grade

11 responses

C. Purpose and Direction

1. Our school's purpose statement is clearly focused on student success.

7

Agree

2

Strongly Agree

2

Neutral

11 responses

2. Our school's purpose statement is formally reviewed and revised with involvement from parents.

6

Neutral

3

Agree

2

Disagree

11 responses

3. Our school has established goals and a plan for improving student learning.

5

Agree

3

Neutral

2

Strongly Agree

1

Strongly Disagree

11 responses

D. Governance and Leadership

1. Our school's governing body operates responsibly and functions effectively.

6

Agree

3

Disagree

1

Strongly Agree

1

Strongly Disagree

11 responses

2. Our school's governing body does not interfere with the operation or leadership of our school.

School Improvement Plan

Beal City High School

8

Agree

2

Disagree

1

Strongly Disagree

11 responses

3. Our school has high expectations for students in all classes.

4

Agree

3

Neutral

2

Strongly Disagree

1

Strongly Agree

1

Disagree

11 responses

4. Our school shares responsibility for student learning with its stakeholders.

5

Agree

2

Neutral

2

Strongly Disagree

1

Strongly Agree

1

Not Applicable

11 responses

5. Our school communicates effectively about the school's goals and activities.

6

Agree

3

Disagree

2

Neutral

11 responses

6. Our school provides opportunities for stakeholders to be involved in the school.

4

Agree

2

Neutral

School Improvement Plan

Beal City High School

2

Disagree

1

Strongly Agree

1

Strongly Disagree

1

Not Applicable

11 responses

E. Teaching and Assessing for Learning

1. All of my child's teachers provide an equitable curriculum that meets his/her learning needs.

5

Agree

5

Disagree

1

Strongly Disagree

11 responses

2. All of my child's teachers give work that challenges my child.

5

Agree

4

Disagree

1

Neutral

1

Strongly Disagree

11 responses

3. All of my child's teachers use a variety of teaching strategies and learning activities.

6

Disagree

4

Agree

1

Strongly Disagree

11 responses

4. All of my child's teachers meet his/her learning needs by individualizing instruction.

6

Disagree

4

Agree

1

Strongly Disagree

11 responses

School Improvement Plan

Beal City High School

5. All of my child's teachers work as a team to help my child learn.

5

Disagree

3

Strongly Disagree

2

Agree

1

Neutral

11 responses

6. All of my child's teachers help me to understand my child's progress.

5

Neutral

3

Agree

2

Strongly Disagree

1

Disagree

11 responses

7. All of my child's teachers keep me informed regularly of how my child is being graded.

5

Neutral

2

Agree

2

Disagree

2

Strongly Disagree

11 responses

8. All of my child's teachers report on my child's progress in easy to understand language.

5

Agree

3

Neutral

2

Disagree

1

Strongly Disagree

11 responses

9. My child sees a relationship between what is being taught and his/her everyday life.

3

Neutral

3

School Improvement Plan

Beal City High School

Disagree

3

Strongly Disagree

2

Agree

11 responses

10. My child knows the expectations for learning in all classes.

7

Agree

3

Neutral

1

Strongly Disagree

11 responses

11. My child has at least one adult advocate in the school.

7

Agree

2

Strongly Disagree

1

Neutral

1

Disagree

11 responses

12. My child is given multiple assessments to measure his/her understanding of what was taught.

4

Neutral

3

Agree

3

Disagree

1

Strongly Disagree

11 responses

13. My child has up-to-date computers and other technology to learn.

5

Agree

3

Neutral

2

Strongly Agree

1

Disagree

11 responses

School Improvement Plan

Beal City High School

14. My child has access to support services based on his/her identified needs.

4

Neutral

3

Agree

2

Strongly Disagree

1

Strongly Agree

1

Disagree

11 responses

F. Resources and Support Systems

1. Our school provides qualified staff members to support student learning.

4

Agree

3

Neutral

2

Disagree

2

Strongly Disagree

11 responses

2. Our school provides an adequate supply of learning resources that are current and in good condition.

4

Agree

4

Neutral

1

Strongly Agree

1

Disagree

1

Strongly Disagree

11 responses

3. Our school provides a safe learning environment.

8

Agree

1

Strongly Agree

1

Disagree

1

Strongly Disagree

School Improvement Plan

Beal City High School

11 responses

4. Our school provides students with access to a variety of information resources to support their learning.

6

Agree

2

Neutral

2

Strongly Disagree

1

Strongly Agree

11 responses

5. Our school provides excellent support services (e.g., counseling, and/or career planning).

5

Neutral

3

Strongly Disagree

1

Strongly Agree

1

Agree

1

Disagree

11 responses

6. Our school provides opportunities for students to participate in activities that interest them.

4

Neutral

4

Strongly Disagree

2

Agree

1

Strongly Agree

11 responses

7. Our school ensures that the facilities support student learning.

6

Agree

3

Disagree

1

Strongly Agree

1

Neutral

11 responses

8. Our school ensures the effective use of financial resources.

School Improvement Plan

Beal City High School

6

Agree

3

Neutral

2

Strongly Disagree

11 responses

9. Our school ensures that instructional time is protected and interruptions are minimized.

8

Agree

2

Strongly Disagree

1

Neutral

11 responses

G. Using Results for Continuous Improvement

1. Our school ensures that all staff members monitor and report the achievement of school goals.

5

Neutral

3

Disagree

1

Agree

1

Strongly Disagree

10 responses

2. My child is prepared for success in the next school year.

5

Neutral

3

Agree

2

Strongly Disagree

10 responses

3. My child has administrators and teachers that monitor and inform me of his/her learning progress.

5

Neutral

3

Agree

2

Strongly Disagree

10 responses

25c. Parent/Guardian Perception Data

What actions will be taken to improve parent/guardian satisfaction in the lowest area(s)?

As always we will monitor our curriculum and move towards differentiated instruction while collaborating on the challenges of the students to meet their ever changing needs.

26a. Teacher/Staff Perception Data

What area(s) indicate the overall highest level of satisfaction among teachers/staff?

Teaching and Learning - 2016-06-24

<http://eprovesurveys.advanc-ed.org/surveys/#/preview-report>

Overall Score: 3.51(16 respondents)

Network Average: 01234

Totals may not add up to 100% due to rounding.

B. Information About Me

1. Gender

9

Female

7

Male

16 responses

2. Race

16

White

16 responses

3. Ethnicity

16

Not Hispanic or Latino

16 responses

4. Role

16

Teacher

16 responses

5. Experience

7

School Improvement Plan

Beal City High School

11-20 years

5

4-10 years

2

1-3 years

2

More than 20 years

16 responses

6. Grade(s) Taught

12

10th grade

12

11th grade

11

9th grade

10

12th grade

9

7th grade

9

8th grade

2

6th grade

1

5th grade

66 responses

7. Subject Taught

4

Science

4

Social Studies/Civics/History

3

English/Language Arts

3

Special Education

2

Math

16 responses

8. Other (Please Specify)

Free form text answers appear only in the exported report

C. Teacher Actions

1. ...provide a variety of ways for students to show their learning (i.e. beyond written tests)?

9

Daily

School Improvement Plan

Beal City High School

- 5
Frequently
2
Occasionally
16 responses
2. ...encourage students to solve problems in more than one way?
9
Daily
4
Frequently
3
Occasionally
16 responses
3. ...provide instructional activities that involved students in their learning?
14
Daily
2
Frequently
16 responses
4. ...explicitly make a connection between what students learn in school and their everyday lives?
10
Daily
6
Frequently
16 responses
5. ...explicitly state the learning goals of the lesson?
7
Frequently
5
Daily
4
Occasionally
16 responses
6. ...ask students to explain their thinking?
9
Frequently
6
Daily
1
Occasionally
16 responses
7. ...use a variety of learning activities?
12
Daily

School Improvement Plan

Beal City High School

4

Frequently

16 responses

8. ...use a variety of instructional approaches?

9

Daily

4

Frequently

3

Occasionally

16 responses

9. ...give students a choice of problems to solve?

8

Frequently

5

Daily

3

Occasionally

16 responses

10. ...assign projects that take more than one class period to finish?

7

Frequently

5

Occasionally

4

Daily

16 responses

11. ...go over homework problems that students were not able to solve on their own?

9

Frequently

6

Daily

1

Occasionally

16 responses

12. ...require students to work together to solve problems?

7

Daily

7

Frequently

2

Occasionally

16 responses

D. Beliefs About Students

School Improvement Plan

Beal City High School

1. A successful student learns best when actively engaged in the learning process.

14

Strongly Agree

2

Agree

16 responses

2. A successful student links new information with existing knowledge in meaningful ways.

12

Strongly Agree

4

Agree

16 responses

3. A successful student creates and uses a variety of thinking strategies.

13

Strongly Agree

3

Agree

16 responses

4. A successful student creates and uses a variety of reasoning strategies.

14

Strongly Agree

2

Agree

16 responses

5. A successful student sets learning goals.

10

Strongly Agree

6

Agree

16 responses

6. A successful student monitors their progress in achieving their learning goals.

11

Strongly Agree

5

Agree

16 responses

School Climate - 2016-06-24

<http://eprovesurveys.advanc-ed.org/surveys/##/preview-report>

Overall Score: 3.28(16 respondents)

Network Average: 01234

SY 2016-2017

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School Improvement Plan

Beal City High School

Totals may not add up to 100% due to rounding.

B. Information About Me

1. Gender

9

Female

7

Male

16 responses

2. Race

16

White

16 responses

3. Ethnicity

16

Not Hispanic or Latino

16 responses

4. Role

16

Teacher

16 responses

5. Experience

7

11-20 years

5

4-10 years

2

1-3 years

2

More than 20 years

16 responses

6. Grade(s) Taught

12

10th grade

12

11th grade

11

9th grade

10

12th grade

9

7th grade

9

8th grade

School Improvement Plan

Beal City High School

2

6th grade

1

5th grade

66 responses

7. Subject Taught

4

Science

4

Social Studies/Civics/History

3

English/Language Arts

3

Special Education

2

Math

16 responses

8. Other (Please Specify)

Free form text answers appear only in the exported report

C. Quality of Professional Development

1. Class sizes at my school are appropriate for effective learning.

10

Agree

3

Disagree

2

Strongly Agree

1

Strongly Disagree

16 responses

2. My school provides sufficient material resources to meet student needs.

10

Agree

4

Disagree

2

Strongly Agree

16 responses

3. My school provides protected instructional time.

11

Agree

3

Strongly Agree

2

School Improvement Plan

Beal City High School

Disagree

16 responses

4. Students in my school are treated with respect.

9

Agree

6

Strongly Agree

1

Disagree

16 responses

5. Teachers in my school are treated with respect.

8

Agree

6

Strongly Agree

2

Disagree

16 responses

6. Administrators in my school are treated with respect.

11

Agree

5

Strongly Agree

16 responses

7. Non-academic staff in my school are treated with respect.

10

Agree

6

Strongly Agree

16 responses

8. Students in my school are respectful of school property.

10

Agree

5

Strongly Agree

1

Disagree

16 responses

9. Teachers in my school are respectful of school property.

8

Strongly Agree

8

Agree

16 responses

School Improvement Plan

Beal City High School

10. Administrators in my school are respectful of school property.

8

Strongly Agree

8

Agree

16 responses

11. Non-academic staff in my school are respectful of school property.

8

Strongly Agree

8

Agree

16 responses

12. Adequate security measures are in place at my school.

9

Agree

7

Strongly Agree

16 responses

13. My school provides a safe environment for learning.

8

Strongly Agree

8

Agree

16 responses

14. My school provides an orderly environment for learning.

9

Agree

7

Strongly Agree

16 responses

15. School rules apply equally to all students.

7

Agree

5

Strongly Agree

4

Disagree

16 responses

16. School rules apply equally to all teachers.

8

Agree

5

Strongly Agree

3

School Improvement Plan

Beal City High School

Disagree

16 responses

17. School rules apply equally to all administrators.

10

Agree

6

Strongly Agree

16 responses

18. School rules apply equally to all non-academic staff.

10

Agree

6

Strongly Agree

16 responses

19. Teachers have a lot of formal opportunities to influence what happens at my school.

7

Agree

6

Strongly Agree

3

Disagree

16 responses

20. Teachers have a lot of informal opportunities to influence what happens at my school.

9

Agree

5

Strongly Agree

2

Disagree

16 responses

21. Teachers are involved in making important decisions that impact the quality of the teaching and learning process.

7

Agree

6

Strongly Agree

3

Disagree

16 responses

22. I feel comfortable voicing my concerns in this school.

8

Agree

5

Strongly Agree

3

School Improvement Plan

Beal City High School

Disagree

16 responses

23. My school maintains facilities that support student learning.

9

Agree

7

Strongly Agree

16 responses

24. My school maintains facilities that contribute to a safe environment.

8

Strongly Agree

8

Agree

16 responses

26b. Teacher/Staff Perception Data

What area(s) indicate the overall lowest level of satisfaction among teachers/staff?

School Improvement Monitoring and Processes - 2016-06-24

<http://eprovesurveys.advanc-ed.org/surveys/#/preview-report>

Overall Score: 3.04(16 respondents)

Network Average: 01234

Totals may not add up to 100% due to rounding.

B. Information About Me

1. Gender

9

Female

7

Male

16 responses

2. Race

16

White

16 responses

3. Ethnicity

15

School Improvement Plan

Beal City High School

Not Hispanic or Latino

15 responses

4. Role

16

Teacher

16 responses

5. Experience

7

11-20 years

5

4-10 years

2

1-3 years

2

More than 20 years

16 responses

6. Grade(s) Taught

12

10th grade

12

11th grade

11

9th grade

10

12th grade

9

7th grade

9

8th grade

2

6th grade

1

5th grade

66 responses

7. Subject Taught

4

Science

4

Social Studies/Civics/History

3

English/Language Arts

3

Special Education

2

School Improvement Plan

Beal City High School

Math

16 responses

8. Other (Please Specify)

Free form text answers appear only in the exported report

C. Curriculum

1. The curriculum at my school is based on clearly defined standards for student learning.

11

Agree

5

Strongly Agree

16 responses

2. The curriculum at my school is focused on both supporting and challenging all students.

13

Agree

3

Strongly Agree

16 responses

3. The curriculum implementation plan at my school ensures the alignment of both teaching strategies and learning activities.

13

Agree

2

Strongly Agree

1

Disagree

16 responses

4. The curriculum implementation plan at my school ensures the alignment of both instructional support and resources.

12

Agree

3

Strongly Agree

1

Disagree

16 responses

5. The curriculum implementation plan at my school ensures the alignment of assessments of student learning with the curriculum.

12

Agree

2

Strongly Agree

2

Disagree

16 responses

6. There is a systematic process in place at my school for monitoring the curriculum that reflects a commitment to continuous improvement.

9

Agree

School Improvement Plan

Beal City High School

5

Disagree

1

Strongly Agree

1

Strongly Disagree

16 responses

7. There is a systematic process in place at my school for evaluating the curriculum that reflects a commitment to continuous improvement.

8

Disagree

5

Agree

3

Strongly Agree

16 responses

8. There is a systematic process in place at my school for renewing the curriculum that reflects a commitment to continuous improvement.

7

Agree

7

Disagree

2

Strongly Agree

16 responses

D. Instructional Design

1. Instructional strategies at my school are aligned with both the goals and expectations for student learning.

10

Agree

6

Strongly Agree

16 responses

2. Learning activities at my school are aligned with both the goals and expectations for student learning.

12

Agree

3

Strongly Agree

1

Disagree

16 responses

3. The instructional functions of the teaching process at my school are integrated to support data-driven instructional decision making.

13

Agree

3

Strongly Agree

16 responses

School Improvement Plan

Beal City High School

4. The assessment functions of the teaching process at my school are integrated to support data-driven instructional decision making.

14

Agree

2

Strongly Agree

16 responses

E. Assessment

1. My school defines measurable goals focused on improving student learning.

10

Agree

6

Strongly Agree

16 responses

2. Assessments of student learning at my school are aligned with both clearly specified and appropriate achievement expectations.

12

Agree

3

Strongly Agree

1

Disagree

16 responses

3. Assessments at my school are specifically designed to serve the instructional purposes specified by the users of the assessments.

13

Agree

3

Strongly Agree

16 responses

4. Assessments at my school are developed using a method which accurately measures the intended goals for student achievement.

10

Agree

4

Strongly Agree

2

Disagree

16 responses

5. Assessments at my school are used in a both fair and equitable manner that eliminates any source of bias and distortion which might interfere with the accuracy of results

13

Agree

2

Strongly Agree

1

Disagree

16 responses

School Improvement Plan

Beal City High School

F. Leadership for School Improvement

1. My school promotes quality instruction by both fostering an academic learning climate and actively supporting teaching and learning.

12

Agree

4

Strongly Agree

16 responses

2. My school develops school wide plans for improvement focused on student performance.

9

Agree

4

Strongly Agree

3

Disagree

16 responses

3. My school employs effective decision making that is data-driven.

10

Agree

3

Strongly Agree

3

Disagree

16 responses

4. My school employs effective decision making that is research-based.

10

Agree

4

Disagree

2

Strongly Agree

16 responses

5. My school employs effective decision making that is collaborative.

12

Agree

3

Strongly Agree

1

Disagree

16 responses

6. My school monitors progress in improving student achievement through a comprehensive assessment system.

11

Agree

4

Strongly Agree

School Improvement Plan

Beal City High School

1

Disagree

16 responses

7. My school monitors progress in improving student achievement through continuous reflection.

13

Agree

2

Strongly Agree

1

Disagree

16 responses

8. My school monitors progress in instructional improvement through a comprehensive assessment system.

12

Agree

3

Strongly Agree

1

Disagree

16 responses

9. My school monitors progress in instructional improvement through continuous reflection.

11

Agree

3

Disagree

2

Strongly Agree

16 responses

G. Culture of Continuous Improvement

1. My school builds the skill required to improve through comprehensive professional development programs focused on my school's goals for improvement.

8

Agree

6

Disagree

2

Strongly Agree

16 responses

2. My school builds the skill required to improve through ongoing professional development programs focused on my school's goals for improvement.

9

Agree

5

Disagree

2

School Improvement Plan

Beal City High School

Strongly Agree

16 responses

3. My school builds the capacity required to improve through comprehensive professional development programs focused on my school's goals for improvement.

10

Agree

4

Disagree

2

Strongly Agree

16 responses

4. My school builds the capacity required to improve through ongoing professional development programs focused on my school's goals for improvement.

7

Agree

6

Disagree

3

Strongly Agree

16 responses

5. My school creates the conditions that support productive change.

12

Agree

2

Strongly Agree

2

Disagree

16 responses

6. My school creates the conditions that support continuous improvement.

12

Agree

3

Strongly Agree

1

Disagree

16 responses

26c. Teacher/Staff Perception Data

School Improvement Plan

Beal City High School

What actions will be taken to improve teacher/staff satisfaction in the lowest area(s)?

We will continually monitor our curriculum and move towards differentiated instruction while collaborating on the challenges of the students to meet their ever changing needs..

27a. Stakeholder/Community Perception Data

What area(s) indicate the overall highest level of satisfaction among stakeholders/community?

Community/Parent Survey for Schools - 2016-06-24

<http://eprovesurveys.advanc-ed.org/surveys/#/preview-report>

Overall Score: 3.05(11 respondents)

Network Average: 3.98012345

Overview

Highest

Lowest

Purpose and Direction 3.60 012345

Governance and Leadership 3.27 012345

Teaching and Assessing for Learning 2.86 012345

Resources and Support Systems 3.11 012345

Using Results for Continuous Improvement 2.74 012345

Totals may not add up to 100% due to rounding.

B. Information About Me

1. Gender

10

Female

1

Male

11 responses

2. Race

11

White

11 responses

3. Ethnicity

9

Not Hispanic or Latino

9 responses

4. Grade

4

School Improvement Plan

Beal City High School

10th grade

3

11th grade

2

12th grade

1

8th grade

1

9th grade

11 responses

C. Purpose and Direction

1. Our school's purpose statement is clearly focused on student success.

7

Agree

2

Strongly Agree

2

Neutral

11 responses

2. Our school's purpose statement is formally reviewed and revised with involvement from parents.

6

Neutral

3

Agree

2

Disagree

11 responses

3. Our school has established goals and a plan for improving student learning.

5

Agree

3

Neutral

2

Strongly Agree

1

Strongly Disagree

11 responses

D. Governance and Leadership

1. Our school's governing body operates responsibly and functions effectively.

6

Agree

3

Disagree

1

School Improvement Plan

Beal City High School

Strongly Agree

1

Strongly Disagree

11 responses

2. Our school's governing body does not interfere with the operation or leadership of our school.

8

Agree

2

Disagree

1

Strongly Disagree

11 responses

3. Our school has high expectations for students in all classes.

4

Agree

3

Neutral

2

Strongly Disagree

1

Strongly Agree

1

Disagree

11 responses

4. Our school shares responsibility for student learning with its stakeholders.

5

Agree

2

Neutral

2

Strongly Disagree

1

Strongly Agree

1

Not Applicable

11 responses

5. Our school communicates effectively about the school's goals and activities.

6

Agree

3

Disagree

2

Neutral

11 responses

School Improvement Plan

Beal City High School

6. Our school provides opportunities for stakeholders to be involved in the school.

4

Agree

2

Neutral

2

Disagree

1

Strongly Agree

1

Strongly Disagree

1

Not Applicable

11 responses

E. Teaching and Assessing for Learning

1. All of my child's teachers provide an equitable curriculum that meets his/her learning needs.

5

Agree

5

Disagree

1

Strongly Disagree

11 responses

2. All of my child's teachers give work that challenges my child.

5

Agree

4

Disagree

1

Neutral

1

Strongly Disagree

11 responses

3. All of my child's teachers use a variety of teaching strategies and learning activities.

6

Disagree

4

Agree

1

Strongly Disagree

11 responses

4. All of my child's teachers meet his/her learning needs by individualizing instruction.

6

Disagree

School Improvement Plan

Beal City High School

4

Agree

1

Strongly Disagree

11 responses

5. All of my child's teachers work as a team to help my child learn.

5

Disagree

3

Strongly Disagree

2

Agree

1

Neutral

11 responses

6. All of my child's teachers help me to understand my child's progress.

5

Neutral

3

Agree

2

Strongly Disagree

1

Disagree

11 responses

7. All of my child's teachers keep me informed regularly of how my child is being graded.

5

Neutral

2

Agree

2

Disagree

2

Strongly Disagree

11 responses

8. All of my child's teachers report on my child's progress in easy to understand language.

5

Agree

3

Neutral

2

Disagree

1

Strongly Disagree

School Improvement Plan

Beal City High School

11 responses

9. My child sees a relationship between what is being taught and his/her everyday life.

3

Neutral

3

Disagree

3

Strongly Disagree

2

Agree

11 responses

10. My child knows the expectations for learning in all classes.

7

Agree

3

Neutral

1

Strongly Disagree

11 responses

11. My child has at least one adult advocate in the school.

7

Agree

2

Strongly Disagree

1

Neutral

1

Disagree

11 responses

12. My child is given multiple assessments to measure his/her understanding of what was taught.

4

Neutral

3

Agree

3

Disagree

1

Strongly Disagree

11 responses

13. My child has up-to-date computers and other technology to learn.

5

Agree

3

Neutral

School Improvement Plan

Beal City High School

2

Strongly Agree

1

Disagree

11 responses

14. My child has access to support services based on his/her identified needs.

4

Neutral

3

Agree

2

Strongly Disagree

1

Strongly Agree

1

Disagree

11 responses

F. Resources and Support Systems

1. Our school provides qualified staff members to support student learning.

4

Agree

3

Neutral

2

Disagree

2

Strongly Disagree

11 responses

2. Our school provides an adequate supply of learning resources that are current and in good condition.

4

Agree

4

Neutral

1

Strongly Agree

1

Disagree

1

Strongly Disagree

11 responses

3. Our school provides a safe learning environment.

8

Agree

1

School Improvement Plan

Beal City High School

Strongly Agree

1

Disagree

1

Strongly Disagree

11 responses

4. Our school provides students with access to a variety of information resources to support their learning.

6

Agree

2

Neutral

2

Strongly Disagree

1

Strongly Agree

11 responses

5. Our school provides excellent support services (e.g., counseling, and/or career planning).

5

Neutral

3

Strongly Disagree

1

Strongly Agree

1

Agree

1

Disagree

11 responses

6. Our school provides opportunities for students to participate in activities that interest them.

4

Neutral

4

Strongly Disagree

2

Agree

1

Strongly Agree

11 responses

7. Our school ensures that the facilities support student learning.

6

Agree

3

Disagree

1

School Improvement Plan

Beal City High School

Strongly Agree

1

Neutral

11 responses

8. Our school ensures the effective use of financial resources.

6

Agree

3

Neutral

2

Strongly Disagree

11 responses

9. Our school ensures that instructional time is protected and interruptions are minimized.

8

Agree

2

Strongly Disagree

1

Neutral

11 responses

G. Using Results for Continuous Improvement

1. Our school ensures that all staff members monitor and report the achievement of school goals.

5

Neutral

3

Disagree

1

Agree

1

Strongly Disagree

10 responses

2. My child is prepared for success in the next school year.

5

Neutral

3

Agree

2

Strongly Disagree

10 responses

3. My child has administrators and teachers that monitor and inform me of his/her learning progress.

5

Neutral

3

Agree

2

Strongly Disagree

10 responses

27b. Stakeholder/Community Perception Data

What area(s) indicate the overall lowest level of satisfaction among stakeholders/community?

Community/Parent Survey for Schools - 2016-06-24

<http://eprovesurveys.advanc-ed.org/surveys/#/preview-report>

Overall Score: 3.05(11 respondents)

Network Average: 3.98012345

Overview

Highest

Lowest

Purpose and Direction 3.60 012345

Governance and Leadership 3.27 012345

Teaching and Assessing for Learning 2.86 012345

Resources and Support Systems 3.11 012345

Using Results for Continuous Improvement 2.74 012345

Totals may not add up to 100% due to rounding.

B. Information About Me

1. Gender

10

Female

1

Male

11 responses

2. Race

11

White

11 responses

3. Ethnicity

9

Not Hispanic or Latino

9 responses

4. Grade

4

School Improvement Plan

Beal City High School

10th grade

3

11th grade

2

12th grade

1

8th grade

1

9th grade

11 responses

C. Purpose and Direction

1. Our school's purpose statement is clearly focused on student success.

7

Agree

2

Strongly Agree

2

Neutral

11 responses

2. Our school's purpose statement is formally reviewed and revised with involvement from parents.

6

Neutral

3

Agree

2

Disagree

11 responses

3. Our school has established goals and a plan for improving student learning.

5

Agree

3

Neutral

2

Strongly Agree

1

Strongly Disagree

11 responses

D. Governance and Leadership

1. Our school's governing body operates responsibly and functions effectively.

6

Agree

3

Disagree

1

School Improvement Plan

Beal City High School

Strongly Agree

1

Strongly Disagree

11 responses

2. Our school's governing body does not interfere with the operation or leadership of our school.

8

Agree

2

Disagree

1

Strongly Disagree

11 responses

3. Our school has high expectations for students in all classes.

4

Agree

3

Neutral

2

Strongly Disagree

1

Strongly Agree

1

Disagree

11 responses

4. Our school shares responsibility for student learning with its stakeholders.

5

Agree

2

Neutral

2

Strongly Disagree

1

Strongly Agree

1

Not Applicable

11 responses

5. Our school communicates effectively about the school's goals and activities.

6

Agree

3

Disagree

2

Neutral

11 responses

School Improvement Plan

Beal City High School

6. Our school provides opportunities for stakeholders to be involved in the school.

4

Agree

2

Neutral

2

Disagree

1

Strongly Agree

1

Strongly Disagree

1

Not Applicable

11 responses

E. Teaching and Assessing for Learning

1. All of my child's teachers provide an equitable curriculum that meets his/her learning needs.

5

Agree

5

Disagree

1

Strongly Disagree

11 responses

2. All of my child's teachers give work that challenges my child.

5

Agree

4

Disagree

1

Neutral

1

Strongly Disagree

11 responses

3. All of my child's teachers use a variety of teaching strategies and learning activities.

6

Disagree

4

Agree

1

Strongly Disagree

11 responses

4. All of my child's teachers meet his/her learning needs by individualizing instruction.

6

Disagree

School Improvement Plan

Beal City High School

4

Agree

1

Strongly Disagree

11 responses

5. All of my child's teachers work as a team to help my child learn.

5

Disagree

3

Strongly Disagree

2

Agree

1

Neutral

11 responses

6. All of my child's teachers help me to understand my child's progress.

5

Neutral

3

Agree

2

Strongly Disagree

1

Disagree

11 responses

7. All of my child's teachers keep me informed regularly of how my child is being graded.

5

Neutral

2

Agree

2

Disagree

2

Strongly Disagree

11 responses

8. All of my child's teachers report on my child's progress in easy to understand language.

5

Agree

3

Neutral

2

Disagree

1

Strongly Disagree

School Improvement Plan

Beal City High School

11 responses

9. My child sees a relationship between what is being taught and his/her everyday life.

3

Neutral

3

Disagree

3

Strongly Disagree

2

Agree

11 responses

10. My child knows the expectations for learning in all classes.

7

Agree

3

Neutral

1

Strongly Disagree

11 responses

11. My child has at least one adult advocate in the school.

7

Agree

2

Strongly Disagree

1

Neutral

1

Disagree

11 responses

12. My child is given multiple assessments to measure his/her understanding of what was taught.

4

Neutral

3

Agree

3

Disagree

1

Strongly Disagree

11 responses

13. My child has up-to-date computers and other technology to learn.

5

Agree

3

Neutral

School Improvement Plan

Beal City High School

2

Strongly Agree

1

Disagree

11 responses

14. My child has access to support services based on his/her identified needs.

4

Neutral

3

Agree

2

Strongly Disagree

1

Strongly Agree

1

Disagree

11 responses

F. Resources and Support Systems

1. Our school provides qualified staff members to support student learning.

4

Agree

3

Neutral

2

Disagree

2

Strongly Disagree

11 responses

2. Our school provides an adequate supply of learning resources that are current and in good condition.

4

Agree

4

Neutral

1

Strongly Agree

1

Disagree

1

Strongly Disagree

11 responses

3. Our school provides a safe learning environment.

8

Agree

1

School Improvement Plan

Beal City High School

Strongly Agree

1

Disagree

1

Strongly Disagree

11 responses

4. Our school provides students with access to a variety of information resources to support their learning.

6

Agree

2

Neutral

2

Strongly Disagree

1

Strongly Agree

11 responses

5. Our school provides excellent support services (e.g., counseling, and/or career planning).

5

Neutral

3

Strongly Disagree

1

Strongly Agree

1

Agree

1

Disagree

11 responses

6. Our school provides opportunities for students to participate in activities that interest them.

4

Neutral

4

Strongly Disagree

2

Agree

1

Strongly Agree

11 responses

7. Our school ensures that the facilities support student learning.

6

Agree

3

Disagree

1

School Improvement Plan

Beal City High School

Strongly Agree

1

Neutral

11 responses

8. Our school ensures the effective use of financial resources.

6

Agree

3

Neutral

2

Strongly Disagree

11 responses

9. Our school ensures that instructional time is protected and interruptions are minimized.

8

Agree

2

Strongly Disagree

1

Neutral

11 responses

G. Using Results for Continuous Improvement

1. Our school ensures that all staff members monitor and report the achievement of school goals.

5

Neutral

3

Disagree

1

Agree

1

Strongly Disagree

10 responses

2. My child is prepared for success in the next school year.

5

Neutral

3

Agree

2

Strongly Disagree

10 responses

3. My child has administrators and teachers that monitor and inform me of his/her learning progress.

5

Neutral

3

Agree

2

Strongly Disagree

10 responses

27c. Stakeholder/Community Perception Data

What actions will be taken to improve the level of stakeholder/community satisfaction in the lowest area(s)?

As always we will continue to monitor our curriculum and move towards differentiated instruction while collaborating on the challenges of the students. so; we may better meet their needs.

Summary

28a. Summary

Briefly summarize the strengths and challenges identified in the four kinds of data-demographic, process, achievement/outcomes and perception.

We provide a safe learning environment and have wonderful parent/community support. We are continually striving to become better with support of all stakeholders. Our strengths are high performing students on state mandated assessments as well as a good overall GPA among our students. Other areas of success are good attendance rates and low Free and Reduced lunch population. Our students are prepared for career and college readiness. We will continue to improve on our goal of making sure all students are educated in an environment to be come successful in an ever changing global society.

28b. Summary

How might the challenges identified in the demographic, process and perception data impact student achievement?

We need to make sure we do what we can to keep kids in school and provide them with the needs they have to be successful in the 21st century. We need to make sure the communication is transparent and our focus is on student learning, so; they may productive citizens. Without addressing the difficulty within a school and community the support may become deficient and the students could lose the opportunity to become successful once they leave our school.

28c. Summary

How will these challenges be addressed in the School Improvement Plan's Goals, Measurable Objectives, Strategies and Activities for the upcoming year? For Priority Schools, which of these high need areas will inform the Big Ideas and the Reform/Redesign Plan?

Below you will see how we plan to address all students with the goals selected. It is difficult to predict the measured affect until all the aforementioned goals, objectives, strategies and activities have been implemented with our student population. However, as you can see Technology will be a huge part of meeting and addressing the challenges ahead,

Goal Beal City Jr/Sr High School students will use online test prep to improve standardized test scores 2016-2017

Objective A 10% increase of Eleventh grade students will...

Strategy Online Test Prep

Activity Online Test Prep (Type(s): Academic Support Program, Direct Instruction, Supplemental Materials, Teacher

Collaboration, Technology; Dates: 1/7/17-3/25/17)

Goal All students at Beal City Jr/Sr High School will demonstrate evidence of growth in Social Studies by utilizing data from p...

Objective 60% of All Students will increase student grow...

Strategy Improving Reading for information Skill in SS

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Activity Improve Reading for information Skill in SS (Type(s): Curriculum Development, Materials, Direct Instruction, Supplemental Materials, Teacher Collaboration, Technology; Dates: 9/6/16-6/9/17)

Goal All students at Beal City Jr/Sr High School will become proficient readers and writers for the 2016-2017 school year

Objective 65% of All Students will demonstrate a profici...

Strategy Strategy #1

Activity Improve Writing Skills 7-12 (Type(s): Direct Instruction, Teacher Collaboration; Dates: 9/6/16-6/9/17)

Goal All Students at Beal City Jr/Sr High School will increase science vocabulary comprehension as well as participate in STEM/...

Objective 35% of All Students will demonstrate a profici...

Strategy Improve Science Vocabulary

Activity Improve Science Vocabulary (Type(s): Curriculum Development, Materials, Direct Instruction, Supplemental Materials, Teacher Collaboration, Technology; Dates: 9/6/16-6/9/17)

School Additional Requirements Diagnostic

Introduction

This diagnostic contains certification requirements for Michigan schools. This diagnostic must be completed by all schools.

School Additional Requirements Diagnostic

Label	Assurance	Response	Comment	Attachment
1.	Literacy and math are tested annually in grades 1-5.	Yes	This portion of the school reporting is completed by the Elementary staff. However, I do know students in grades 1-5 are tested annually in Math and Literacy.	

Label	Assurance	Response	Comment	Attachment
2.	Our school published a fully compliant annual report. (The Annual Education Report (AER) satisfies this). If yes, please provide a link to the report in the box below.	Yes	Our Beal City Jr/Sr High School Annual Report is located on our web page at www.bealcityschools.net	

Label	Assurance	Response	Comment	Attachment
3.	Our school has the 8th grade parent approved Educational Development Plans (EDPs) on file.	Yes	The schools 8th grade EDP'S are created and on file.	

Label	Assurance	Response	Comment	Attachment
4.	Our school reviews and annually updates the EDPs to ensure academic course work alignment.	Yes	The 8th grade students keep abreast of their EDP'S throughout their High School years and update as needed. The students also use them for scheduling as well as their required senior portfolios for graduation.	

Label	Assurance	Response	Comment	Attachment
5.	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education. References: Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, The Age Discrimination Act of 1975, The Americans with Disabilities Act of 1990, Elliott-Larsen prohibits discrimination against religion.	Yes	Beal City Public Schools have policies in place with NEOLA and we also have a student handbook to assure the policy implementation. Both may be found on our web page as well..	

School Improvement Plan

Beal City High School

Label	Assurance	Response	Comment	Attachment
6.	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If yes, list the name, position, address and telephone number of the employee in the comment field.	Yes	The person(s) who carry out this duty are Mr. William Chilman (Superintendent) and Mr. Ben Eggenberger (Technology Director)	

Label	Assurance	Response	Comment	Attachment
7.	The institution has a School-Parent Involvement Plan (that addresses Section 1118 activities) that is aligned to the District's Board Policy. If yes, please attach the School-Parent Involvement Plan below.	Yes	Our District's Elementary School has a School-Parent Involvement Plan aligned to our Board Policy	

Label	Assurance	Response	Comment	Attachment
8.	The institution has a School-Parent Compact. If yes, please attach the School-Parent Compact below.	Yes	Our District's Elementary School has a School-Parent Compact in place.	

Label	Assurance	Response	Comment	Attachment
9.	The School has additional information necessary to support your improvement plan (optional).	Yes		

Beal City Jr/Sr High School Improvement Plan 2016-2017

Overview

Plan Name

Beal City Jr/Sr High School Improvement Plan 2016-2017

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Beal City students will use online test prep to improve standardized test scores 2015-2016	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	All students will read effectively on current Social Studies concepts and issues within the content area 2015-2016	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$200
3	All students at Beal City Jr/Sr High School will become proficient writers 2015-2016	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$200
4	All Students at Beal City Jr/Sr High School will participate in Laboratory and Hands on Activities 2015-2016	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$200

Goal 1: Beal City students will use online test prep to improve standardized test scores 2015-2016

Measurable Objective 1:

A 10% increase of Eleventh grade students will demonstrate a proficiency at or above the state average on the SAT in Mathematics by 05/01/2016 as measured by SAT scores.

Strategy 1:

Online Test Prep - Online test prep will be used in classrooms and staff members will be available on weekends to give students online test prep opportunities. Data will then be used to guide instruction and in turn improve test scores.

Category:

Research Cited: Data-driven instruction has been shown to improve school outcomes (Halverson, Richard et al "The New Instruction Leadership: Creating Data-Driven Instructional Systems in School." The Journal of School Leadership 17(2007):160 books.google.com Web 2015

Tier: Tier 1

Activity - Online Test Prep	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive support in the computer lab on weekends to assist with online test prep.	Direct Instruction, Academic Support Program, Supplemental Materials, Teacher Collaboration	Tier 1	Getting Ready	01/09/2016	03/26/2016	\$0	No Funding Required	High school staff, administration, and board members

Goal 2: All students will read effectively on current Social Studies concepts and issues within the content area 2015-2016

Measurable Objective 1:

55% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by increasing reading skills in Social Studies by 06/09/2016 as measured by whether the students will meet or exceed the state average in Social Studies assessments.

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Strategy 1:

Improving Reading Skill in SS - Staff will evaluate the effectiveness of curriculum for The 7-12 Social Studies Program, while continuing with local programming for the subject matter at hand.

Category:

Research Cited: M-STEP / ASPIRE /ACT / SAT vocabulary will be closely monitored and assessed with input from staff. Reading in the content area will also be explored by staff.

Tier: Tier 1

Activity - Improve Reading Skill in SS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to develop and align the SS curriculum with the CCSS, MMC, ACT and SAT Standards, along with implementing reading strategies across the curriculum	Curriculum Development, Direct Instruction, Materials, Teacher Collaboration	Tier 1		09/02/2015	06/09/2016	\$200	General Fund	All staff 7-12

Goal 3: All students at Beal City Jr/Sr High School will become proficient writers 2015-2016

Measurable Objective 1:

65% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by increasing Writing skills across the curriculum in English Language Arts by 06/09/2016 as measured by individual student scores on state assessments.

Strategy 1:

Strategy #1 - All ELA 7-12 will participate in a book study of Kelly Gallagher's Write Like This: Teaching Real World Writing Through Modeling and Mentoring Texts

Category:

Research Cited: Kelly Gallagher's Write Like This

Tier: Tier 1

Activity - Improve Writing Skills 7-12	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Improvement Plan

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ELA staff will use Best Practices to participate in a PLC that focuses on Gallagher's book. ELA will meet one time per month to discuss the designated chapter to improve instruction and writing skills	Direct Instruction, Teacher Collaboration	Tier 1		09/02/2015	06/09/2016	\$200	General Fund	All staff 7-12
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Goal 4: All Students at Beal City Jr/Sr High School will participate in Laboratory and Hands on Activities 2015-2016

Measurable Objective 1:

35% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency with expanding their science vocabulary skills with a vocabulary exam in all science classes in Science by 06/09/2016 as measured by whether students meet or exceed state averages on standardized assessments provided by the state.

Strategy 1:

Improve Hands-on Activities - Staff will expand vocabulary skills by creating an exam for every Science class that will allow students to analyze graphs and charts to assist with gathering information. Staff will also pay close attention to the upcoming National Standards.

Category:

Research Cited: Science teachers will research labs and hands-on activities and review standardized test results to help drive instruction.

Tier: Tier 1

Activity - Improve Lab and Hands-On Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expand Science Labs, and Hands-On activities throughout the school year. Staff will research Labs and stay in touch with upcoming National Standards	Curriculum Development, Direct Instruction, Materials, Technology, Teacher Collaboration	Tier 1	Monitor	09/02/2015	06/09/2016	\$200	General Fund	All staff 7-12

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Online Test Prep	Students will receive support in the computer lab on weekends to assist with online test prep.	Direct Instruction, Academic Support Program, Supplemental Materials, Teacher Collaboration	Tier 1	Getting Ready	01/09/2016	03/26/2016	\$0	High school staff, administration, and board members

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Improve Lab and Hands-On Activities	Expand Science Labs, and Hands-On activities throughout the school year. Staff will research Labs and stay in touch with upcoming National Standards	Curriculum Development, Direct Instruction, Materials, Technology, Teacher Collaboration	Tier 1	Monitor	09/02/2015	06/09/2016	\$200	All staff 7-12
Improve Writing Skills 7-12	ELA staff will use Best Practices to participate in a PLC that focuses on Gallagher's book. ELA will meet one time per month to discuss the designated chapter to improve instruction and writing skills	Direct Instruction, Teacher Collaboration	Tier 1		09/02/2015	06/09/2016	\$200	All staff 7-12

School Improvement Plan

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Improve Reading Skill in SS	Staff will continue to develop and align the SS curriculum with the CCSS, MMC, ACT and SAT Standards, along with implementing reading strategies across the curriculum	Curriculum Development, Direct Instruction, Materials, Teacher Collaboration	Tier 1		09/02/2015	06/09/2016	\$200	All staff 7-12
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