

2018-19 Beal City Elementary SIP

Beal City Elementary School

Beal City Public Schools

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Overview

Plan Name

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Plan Description

2018-19 School Year

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students attending Beal City Mayes Elementary will become career and college ready in mathematics.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
2	All students attending Beal City Mayes Elementary will become career and college ready readers	Objectives: 1 Strategies: 2 Activities: 21	Academic	\$152355
3	All students attending Beal City Mayes Elementary will become career and college ready in science.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$560
4	All students at Beal City Elementary will demonstrate positive behavior by the 2020 school year.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$4300

Goal 1: All students attending Beal City Mayes Elementary will become career and college ready in mathematics.

Measurable Objective 1:

52% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on the statewide math assessment in Mathematics by 06/30/2016 as measured by analyzing summative statewide assessment results.

Strategy 1:

Multi-tiered System of Support - The School will implement a Multi-Tiered System of Support to give all students the best chance at achieving learning outcomes/standards. We will use best teaching practices, NWEA, and local assessments to identify struggling readers, RTI to support struggling math students.

Category: Mathematics

Research Cited: Test

Tier: Tier 1

Activity - Math - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of all learners. (This could also include Title Teachers.)	Academic Support Program	Tier 2	Getting Ready	09/01/2016	06/30/2018	\$0	General Fund	- Principal and school improvement team will create a schedule that assigns paraprofessionals/Title I staff to students based on needs identified
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Status	Progress Notes	Created On	Created By
In Progress	Math interventions are being provided daily in grades K-5. Teachers are providing insight on what should be worked on based on student performance on classroom objectives.	January 18, 2018	Jason Johnston

Activity - Middle School Math PLC Project	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5-6 grade math teachers will attend this workshop focused on learning and implementing researched based instructional strategies.	Academic Support Program, Professional Learning, Direct Instruction	Tier 1	Getting Ready	09/01/2016	09/29/2018	\$0	General Fund	Building Principal and 5-6 Math teacher.

Status	Progress Notes	Created On	Created By
In Progress	Mrs. Wentworth is continuing to attend Math PLC meetings with the GIRESD.	January 18, 2018	Jason Johnston

Activity - Math In Focus Parent Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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4-6 Grade staff will present information to parents on Math In Focus strategies and supports to assist their children with the math curriculum.	Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2019	\$0	General Fund	Building Principal, classroom teachers
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Goal 2: All students attending Beal City Mayes Elementary will become career and college ready readers

Measurable Objective 1:

74% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on the statewide standardized assessment in English Language Arts by 06/30/2018 as measured by demonstrating a proficiency in Reading on the statewide proficiency assessment.

Strategy 1:

Multi-Tiered System of Support - The School will implement a Multi-Tiered System of Support to give all students the best chance at achieving learning outcomes/standards. We will use best teaching practices, assessments to identify struggling readers, RTI to support them, and Title I as a third level of intervention.

Category: English/Language Arts

Research Cited: test

Tier: Tier 1

Activity - AR Online Assessments for Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 2-6 will participate in online programs to accelerate reading achievement and promote reading interest. Teachers will use this data to guide instruction.	Supplemental Materials	Tier 1	Monitor	09/01/2016	06/30/2019	\$4000	General Fund	Building principal and Technology Director

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Activity - Implementing Technology into Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title staff and classroom teachers will use on-line teaching tools to support differentiated instruction and support at-home learning. Raz-Kids, Reading A-Z, NWEA, Khan Academy, STAR Reading.	Technology	Tier 1	Monitor	09/01/2016	06/29/2019	\$220	General Fund	Title I teacher, classroom teachers

Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners. First grade students who need more intensive interventions will receive individual instruction using the program Reading Recovery.	Academic Support Program	Tier 2	Monitor	09/01/2016	06/30/2019	\$135180	Title II Part A, Title I Part A, General Fund	Superintendent

Activity - DRA2 Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will conduct DRA2 Assessments and use data collected to inform instruction and decision making in the classroom.	Academic Support Program	Tier 2	Monitor	09/01/2016	06/30/2019	\$1917	General Fund	Title I teacher and classroom teachers

Activity - Parent Literacy Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will provide a Literacy Night for parents to come into the school and learn reading strategies, that are being taught in the classroom and can be used at home.	Parent Involvement	Tier 1	Monitor	09/01/2016	06/30/2019	\$100	General Fund	Building Principal, classroom teachers, PTA

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Activity - DIBELS NEXT	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in K-3 will be screened using DIBELS NEXT, 3 times per year. This information will be used to identify students who need further assessment to determine what interventions they need.	Academic Support Program	Tier 1	Implement	09/04/2017	06/30/2020	\$2000	General Fund	Title I teacher, paraprofessionals, principal, other staff.

Activity - Literacy Days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-3 teachers will be trained in using "The Next Steps Forward in Guided Reading".	Direct Instruction	Tier 1		08/29/2018	06/07/2019	\$0	No Funding Required	Principal, Title Teacher, K-3 Teachers.

Strategy 2:

Preparing, training, and recruiting high quality teacher and principals - The building leader will learn processes and strategies for identifying goals based on the 90 Process Profile indicators. He/she will develop implementation plans in collaboration with the building school improvement team for the various initiatives that have been identified in their school improvement plans. In addition, new teachers will receive training in regional and state initiatives.

Category:

Research Cited: Marzano, R.J., Waters, T., & McNulty, B.A. (2005). School Leadership that Works: From Research to Results. Alexandria, VA: Association for Supervision and Curriculum Development.

Tier:

Activity - Leadership Network	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School leader will attend monthly scheduled GIRESD leadership network meetings that will focus on implementing formative assessments and using student data to improve achievement.	Professional Learning	Tier 1	Monitor	09/01/2016	06/01/2019	\$75	General Fund	Building Principal
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Activity - Leadership Training for Administrators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School and district leaders will attend the MASSP/MEMSPA Conference, CATC, and the regional leadership network.	Professional Learning	Tier 1	Monitor	09/01/2016	06/29/2019	\$1600	General Fund, General Fund	Building Principal

Activity - New Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers will attend five days of training at GIRESD to orient them to the career of teaching and prepare them to implement the initiatives that are underway in the state and region.	Professional Learning	Tier 1	Implement	09/01/2016	06/01/2019	\$105	General Fund	-Building principal will register new teachers -New teachers will attend

Activity - School Improvement Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership teams will begin assessing building process profiles using the School Systems Review provided by MDE. Representatives from this team will also attend regular meetings provided by Gratiot-Isabella RESD.	Policy and Process, Teacher Collaboration, Curriculum Development	Tier 1		09/04/2017	06/30/2019	\$300	General Fund	Building Principal and School Improvement Team

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Activity - CPI Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide Crisis Prevention Intervention (CPI) training to all staff members.	Professional Learning	Tier 1	Implement	09/01/2016	06/30/2019	\$100	General Fund	Building Principal

Activity - START Intensive Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An IEP Team will attend START training sessions, which focus on training and technical assistance for an individual ASD student.	Professional Learning	Tier 1	Monitor	09/01/2016	06/01/2019	\$1440	General Fund	Building Principal, ASD student's IEP Team

Activity - Early Literacy Coaches Network	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly learning sessions for the GIRESD Early Literacy Coaches. This information will be brought back to staff and training will be provided to K-3 teachers. Sub costs are being covered through grant funds to provide collaboration days between Title staff and classroom teachers.	Professional Learning	Tier 1	Implement	08/01/2016	06/30/2018	\$0	General Fund	Building Literacy Leader - Title I teacher

Activity - Building-wide Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be given release time to discuss curriculum alignment, student needs, data, and program review.	Professional Learning	Tier 1	Monitor	09/01/2016	06/30/2019	\$2343	General Fund	Building Principal and ESIT

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Activity - Regional Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend November Region-wide PD conferences and/or workshops that improve knowledge of core content areas.	Professional Learning	Tier 1	Implement	09/01/2016	06/30/2020	\$300	General Fund	Grade level teachers for registration, building principal for monitoring, and ESIT for evaluation of training

Activity - ESIT Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESIT meetings held monthly after school - 5 teachers.	Teacher Collaboration	Tier 1	Implement	09/01/2016	06/30/2019	\$2000	General Fund	Building Principal

Activity - NWEA Data to Guide Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn to analyze NWEA data to make data based decisions.	Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2019	\$400	General Fund	Building Principal and ESIT

Status	Progress Notes	Created On	Created By
Not Completed	We couldn't fit this into the schedule during the 2016-17 school year, we will schedule it for the October 2017 staff meeting.	May 19, 2017	Jason Johnston

Activity - Journey's ELA Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained in the Journey's ELA curriculum	Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2017	\$0	General Fund	Building Principal

Status	Progress Notes	Created On	Created By
Completed	Professional development was provided during the back to school PD days of the 2016-17 school year.	May 19, 2017	Jason Johnston

Activity - NWEA Administrative Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Workshop using NWEA data to promote change through the use of data analysis	Professional Learning	Tier 1	Implement	09/01/2016	06/01/2019	\$200	General Fund	Building Principal

Status	Progress Notes	Created On	Created By
In Progress	This was worked on by the previous administrator and current administration has completed some training. This process will be continued into the 2017-18 school year.	May 19, 2017	Jason Johnston

Activity - Literacy Interventions Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teacher will participate in online webcasts for Reading Recovery instruction.	Academic Support Program	Tier 3	Implement	06/01/2017	07/01/2020	\$75	General Fund	Title teacher, principal

Goal 3: All students attending Beal City Mayes Elementary will become career and college ready in science.

Measurable Objective 1:

16% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on Statewide assessments in Science by 06/30/2016 as measured by proficiency scores on the Statewide assessment..

Strategy 1:

Science Consistency - Teachers will implement and continue to instruct students in science Common Core State Standards (CCSS).

Category:

Research Cited: Michigan Department of Education (MDE) Science Common Core State Standards (CCSS) Battle Creek Math and Science Center (BCMAC)

Tier:

Activity - Next Gen Science Exemplar System	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn about structure and content of the Next Generation Science Standards. Teachers will learn how to use their content knowledge and pedagogical strategies to meet the increasing demands placed on students and teachers by the rigorous Next Generation Science Standards. Teachers will learn about the Michigan Next Generation Science Standards Implementation Plan. Science representatives will meet throughout the summer and next year to develop a plan for restructuring the scope and sequence of science K-12.	Academic Support Program, Professional Learning	Tier 1	Getting Ready	09/01/2016	06/30/2020	\$560	General Fund	Building Principal, science teachers

Activity - Investigate Science Curriculum and materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Begin the process of looking at new K-6 science curriculum	Curriculum Development	Tier 1	Getting Ready	09/01/2016	06/30/2019	\$0	General Fund	Building Principal and ESIT

Goal 4: All students at Beal City Elementary will demonstrate positive behavior by the 2020 school year.

Measurable Objective 1:

demonstrate a behavior that reflects the characteristics of Aggie PRIDE by 06/30/2020 as measured by perception data, office referrals, and other recorded discipline.

Strategy 1:

Aggie PRIDE- Positive Behavior Interventions and Supports - The elementary school improvement team along with the rest of the staff, will work to create a PBIS system known as Aggie PRIDE.

Category: School Culture

Research Cited: Sanders, Meg, and Rebecca A. Iverson. The Conflict Manager Program Peer Mediation for Middle Schools. San Francisco: Community Boards, 2003. Print.

Kaufman, Gershen, Pamela Espeland, and Lev Raphael. Stick up for Yourself!: Every Kid's Guide to Personal Power and Positive Self-esteem. Minneapolis, MN: Free Spirit Pub., 1990. Print.

Randall, Kaye, and Allyson A. Bowen. Mean Girls: 101 1/2 Creative Strategies and Activities for Working with Relational Aggression. Chapin, SC: YouthLight, 2008. Print.

"Framework for Understanding Poverty [Paperback]." Framework for Understanding Poverty: Ruby K. Payne: 9781929229147: Amazon.com: Books. N.p., n.d. Web. 08 Mar. 2013.

"Words Will Never Hurt Me: Helping Kids Handle Teasing, Bullying and Putdowns [Paperback]." Words Will Never Hurt Me: Helping Kids Handle Teasing, Bullying and Putdowns: Sally Northway Ogden: 9781586190316: Amazon.com: Books. N.p., n.d. Web. 08 Mar. 2013.

"Character Traits | What Do You Stand For? For Kids| Free Spirit." Character Traits | What Do You Stand For? For Kids| Free Spirit. N.p., n.d. Web. 08 Mar. 2013.

www.ncab.org.au/fourkindsofbullying/
www.bullying.org

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Marcia McEvoy PhD.

Tier: Tier 1

Activity - System Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beal City Elementary staff will continue to adjust lesson plans, behavior definitions, acknowledgement systems, and a method of tracking and managing the entire process.	Behavioral Support Program	Tier 1	Implement	06/14/2017	06/30/2020	\$3000	Section 31a	All Staff

Status	Progress Notes	Created On	Created By
Completed	Staff worked to create a PBIS system that included lesson plans, schoolwide expectations, behavior identification, and an acknowledgement system. These were implemented in the 2017-18 school year. We will continue to modify any of our materials as necessary.	June 18, 2018	Jason Johnston

Activity - Program Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beal City Elementary staff will continue our PBIS system in the fall of 2017. All staff will be trained on the expectations of the system and will teach/model them for students. Positive behaviors will be acknowledged throughout the year using a ticket system.	Behavioral Support Program	Tier 1	Implement	08/28/2017	06/30/2020	\$0	No Funding Required	Administration, teachers, paraprofessionals, bus drivers, kitchen staff.

Status	Progress Notes	Created On	Created By
Completed	Staff were trained in the Aggie PRIDE system and the practices were implemented throughout the 2017-18 school year. This included weekly acknowledgement of positive student behavior and an end of year PRIDE assembly.	June 18, 2018	Jason Johnston

Strategy 2:

Behavior Awareness/Training - Staff will complete a book study using The Behavior Code to develop an understanding of some of the extreme behaviors that students are presenting with at all grade levels.

Category: Other - Behavior

Research Cited: The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students, with Nancy Rappaport, was published by Harvard Education Press, April 19, 2012.

Tier: Tier 1

Activity - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work through a book study together using "The Behavior Code". We will focus on individual chapters throughout the school year and discuss the information and useful strategies at our monthly professional development.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	05/31/2019	\$650	Title II Part A	Principal and teaching staff.

Strategy 3:

Classroom Management - Staff will closely analyze the Danielson Framework along with our current practice to examine ways that we can more effectively manage and engage students and decrease problem behaviors.

Category: Other - Classroom Management

Research Cited: Enhancing Professional Practice: A Framework for Teaching, 2nd edition, 2007. Charlotte Danielson.

Tier: Tier 1

Activity - Framework/Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will closely analyze the Danielson Framework by using the text "Enhancing Professional Practice" along with the Danielson Rubric. Staff will discuss the critical elements of good practice at our monthly professional development meetings. We will have a monthly focus element that all staff will prioritize in their classroom practice.	Direct Instruction, Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$650	Title II Part A	Principal and teaching staff.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners. First grade students who need more intensive interventions will receive individual instruction using the program Reading Recovery.	Academic Support Program	Tier 2	Monitor	09/01/2016	06/30/2019	\$63669	Superintendent

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
System Development	Beal City Elementary staff will continue to adjust lesson plans, behavior definitions, acknowledgement systems, and a method of tracking and managing the entire process.	Behavioral Support Program	Tier 1	Implement	06/14/2017	06/30/2020	\$3000	All Staff

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Book Study	Staff will work through a book study together using "The Behavior Code". We will focus on individual chapters throughout the school year and discuss the information and useful strategies at our monthly professional development.	Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	05/31/2019	\$650	Principal and teaching staff.
Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners. First grade students who need more intensive interventions will receive individual instruction using the program Reading Recovery.	Academic Support Program	Tier 2	Monitor	09/01/2016	06/30/2019	\$19496	Superintendent

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Framework/Book Study	Staff will closely analyze the Danielson Framework by using the text "Enhancing Professional Practice" along with the Danielson Rubric. Staff will discuss the critical elements of good practice at our monthly professional development meetings. We will have a monthly focus element that all staff will prioritize in their classroom practice.	Direct Instruction, Behavioral Support Program	Tier 1	Getting Ready	09/04/2018	06/07/2019	\$650	Principal and teaching staff.
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No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Literacy Days	K-3 teachers will be trained in using "The Next Steps Forward in Guided Reading".	Direct Instruction	Tier 1		08/29/2018	06/07/2019	\$0	Principal, Title Teacher, K-3 Teachers.
Program Implementation	Beal City Elementary staff will continue our PBIS system in the fall of 2017. All staff will be trained on the expectations of the system and will teach/model them for students. Positive behaviors will be acknowledged throughout the year using a ticket system.	Behavioral Support Program	Tier 1	Implement	08/28/2017	06/30/2020	\$0	Administration, teachers, paraprofessionals, bus drivers, kitchen staff.

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Investigate Science Curriculum and materials	Begin the process of looking at new K-6 science curriculum	Curriculum Development	Tier 1	Getting Ready	09/01/2016	06/30/2019	\$0	Building Principal and ESIT
DRA2 Assessment	Staff members will conduct DRA2 Assessments and use data collected to inform instruction and decision making in the classroom.	Academic Support Program	Tier 2	Monitor	09/01/2016	06/30/2019	\$1917	Title I teacher and classroom teachers
Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners. First grade students who need more intensive interventions will receive individual instruction using the program Reading Recovery.	Academic Support Program	Tier 2	Monitor	09/01/2016	06/30/2019	\$52015	Superintendent
Leadership Training for Administrators	School and district leaders will attend the MASSP/MEMSPA Conference, CATC, and the regional leadership network.	Professional Learning	Tier 1	Monitor	09/01/2016	06/29/2019	\$800	Building Principal

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Building-wide Collaboration	Staff will be given release time to discuss curriculum alignment, student needs, data, and program review.	Professional Learning	Tier 1	Monitor	09/01/2016	06/30/2019	\$2343	Building Principal and ESIT
Early Literacy Coaches Network	Monthly learning sessions for the GIRESD Early Literacy Coaches. This information will be brought back to staff and training will be provided to K-3 teachers. Sub costs are being covered through grant funds to provide collaboration days between Title staff and classroom teachers.	Professional Learning	Tier 1	Implement	08/01/2016	06/30/2018	\$0	Building Literacy Leader - Title I teacher
Parent Literacy Night	Classroom teachers will provide a Literacy Night for parents to come into the school and learn reading strategies, that are being taught in the classroom and can be used at home.	Parent Involvement	Tier 1	Monitor	09/01/2016	06/30/2019	\$100	Building Principal, classroom teachers, PTA
START Intensive Training	An IEP Team will attend START training sessions, which focus on training and technical assistance for an individual ASD student.	Professional Learning	Tier 1	Monitor	09/01/2016	06/01/2019	\$1440	Building Principal, ASD student's IEP Team
Math In Focus Parent Night	4-6 Grade staff will present information to parents on Math In Focus strategies and supports to assist their children with the math curriculum.	Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2019	\$0	Building Principal, classroom teachers
Regional Professional Development	Teachers will attend November Region-wide PD conferences and/or workshops that improve knowledge of core content areas.	Professional Learning	Tier 1	Implement	09/01/2016	06/30/2020	\$300	Grade level teachers for registration, building principal for monitoring, and ESIT for evaluation of training
Journey's ELA Training	All staff will be trained in the Journey's ELA curriculum	Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2017	\$0	Building Principal
CPI Instruction	Provide Crisis Prevention Intervention (CPI) training to all staff members.	Professional Learning	Tier 1	Implement	09/01/2016	06/30/2019	\$100	Building Principal
ESIT Meetings	ESIT meetings held monthly after school - 5 teachers.	Teacher Collaboration	Tier 1	Implement	09/01/2016	06/30/2019	\$2000	Building Principal
NWEA Administrative Workshop	Workshop using NWEA data to promote change through the use of data analysis	Professional Learning	Tier 1	Implement	09/01/2016	06/01/2019	\$200	Building Principal

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Middle School Math PLC Project	5-6 grade math teachers will attend this workshop focused on learning and implementing researched based instructional strategies.	Academic Support Program, Professional Learning, Direct Instruction	Tier 1	Getting Ready	09/01/2016	09/29/2018	\$0	Building Principal and 5-6 Math teacher.
Literacy Interventions Training	Title I teacher will participate in online webcasts for Reading Recovery instruction.	Academic Support Program	Tier 3	Implement	06/01/2017	07/01/2020	\$75	Title teacher, principal
DIBELS NEXT	Students in K-3 will be screened using DIBELS NEXT, 3 times per year. This information will be used to identify students who need further assessment to determine what interventions they need.	Academic Support Program	Tier 1	Implement	09/04/2017	06/30/2020	\$2000	Title I teacher, paraprofessionals, principal, other staff.
Leadership Network	School leader will attend monthly scheduled GIRESD leadership network meetings that will focus on implementing formative assessments and using student data to improve achievement.	Professional Learning	Tier 1	Monitor	09/01/2016	06/01/2019	\$75	Building Principal
AR Online Assessments for Reading	Students in grades 2-6 will participate in online programs to accelerate reading achievement and promote reading interest. Teachers will use this data to guide instruction.	Supplemental Materials	Tier 1	Monitor	09/01/2016	06/30/2019	\$4000	Building principal and Technology Director
Leadership Training for Administrators	School and district leaders will attend the MASSP/MEMSPA Conference, CATC, and the regional leadership network.	Professional Learning	Tier 1	Monitor	09/01/2016	06/29/2019	\$800	Building Principal
New Teacher Training	New teachers will attend five days of training at GIRESD to orient them to the career of teaching and prepare them to implement the initiatives that are underway in the state and region.	Professional Learning	Tier 1	Implement	09/01/2016	06/01/2019	\$105	-Building principal will register new teachers -New teachers will attend
School Improvement Planning	Leadership teams will begin assessing building process profiles using the School Systems Review provided by MDE. Representatives from this team will also attend regular meetings provided by Gratiot-Isabella RESD.	Policy and Process, Teacher Collaboration, Curriculum Development	Tier 1		09/04/2017	06/30/2019	\$300	Building Principal and School Improvement Team
Implementing Technology into Instruction	Title staff and classroom teachers will use on-line teaching tools to support differentiated instruction and support at-home learning. Raz-Kids, Reading A-Z, NWEA, Khan Academy, STAR Reading.	Technology	Tier 1	Monitor	09/01/2016	06/29/2019	\$220	Title I teacher, classroom teachers

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Next Gen Science Exemplar System	Teachers will learn about structure and content of the Next Generation Science Standards. Teachers will learn how to use their content knowledge and pedagogical strategies to meet the increasing demands placed on students and teachers by the rigorous Next Generation Science Standards. Teachers will learn about the Michigan Next Generation Science Standards Implementation Plan. Science representatives will meet throughout the summer and next year to develop a plan for restructuring the scope and sequence of science K-12.	Academic Support Program, Professional Learning	Tier 1	Getting Ready	09/01/2016	06/30/2020	\$560	Building Principal, science teachers
NWEA Data to Guide Instruction	Teachers will learn to analyze NWEA data to make data based decisions.	Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2019	\$400	Building Principal and ESIT
Math - Small Group Instruction	Paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of all learners. (This could also include Title Teachers.)	Academic Support Program	Tier 2	Getting Ready	09/01/2016	06/30/2018	\$0	- Principal and school improvement team will create a schedule that assigns paraprofessionals/Title I staff to students based on needs identified