



# **District Improvement Plan**

## **Beal City Public Schools**

Mr. William C. Chilman IV, Superintendent  
3117 Elias Rd  
Mt Pleasant, MI 48858-9733

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## **Introduction**

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment. It has also been designed to address any federal, state and locally required elements that must be contained in a School Improvement Plan.

# Executive Summary

## **Introduction**

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning. <br><br> The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School System**

**Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?**

We are a small agricultural community in the Mid-Michigan area and we have 710 students. Over the past few years we have noticed an influx of special education students, especially students with ASD. Although we are small our students excel at a very high level. We have exceptional parent and community support for all our programming from academics, the arts and athletics.

A challenge we face due to our size is accommodating all our special education population needs. Therefore, we outsource some of our students to surrounding schools, so; they may have the best opportunity for success.

## **System's Purpose**

**Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.**

Our District Mission Statement:

Beal City Schools in harmony with home and community, will educate our children in a positive learning environment that meets individual needs and goals in order that all students successfully function in an ever-changing global society.

Our Vision Statement:

Our students are excited, responsible learners who are encouraged by home, school, community and place of worship. As leaders, they are fully confident that they will graduate well prepared to meet the challenges and high expectations of the 21st century. As successful, life-long learners and productive citizens of high morals, they work to their fullest potential to make a positive difference in the community. Our children begin their discovery of knowledge in a nurturing family environment. Our schools and families work in harmony to provide a safe, supportive, and challenging learning experience. Our premier educational team enthusiastically embraces innovative teaching methods and high standards of performance. Our schools are the central point of learning. Using the latest technology, the world is truly our classroom. Our school district and community are committed to high expectations and high standards. We proactively work together to provide skills, knowledge, and resources thus ensuring a fully supportive environment for excellence in education for all stakeholders.

Belief Statements:

\*We believe all children can learn

\*We believe in creating independent, life-long learners

\*We believe all children deserve equal opportunities and treatment

\*We believe in promoting a positive self-concept

\*We believe it takes a whole community to educate a child, and encourage parental involvement and participation

\*We believe in ensuring a safe and positive learning environment

\*We believe in encouraging



## **Notable Achievements and Areas of Improvement**

**Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.**

Over the past three years we have been recognized as one of the top performing high schools in the U.S. according to US News and World Report for the years 2009 and 2010, along with being ranked 56 out of 820 High Schools in Michigan in 2011 by School Digger a Five Star rating system. For the year 2012 we were selected by TOP Schools USA as one of the top 75 schools in the state of Michigan. In the Fall of 2012 we had 3 of our 4 Varsity athletic teams compete in the state finals. With our teams who competed along with our cheerleading squad and Marching Band all the students who were in a uniform of some type achieved an impressive 3.5 GPA. We want to continue on the road to success and maintain our path towards excellence. Although we are small we provide a huge education and our students, staff, parents and community make Beal City a place to be proud of.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

We are PROUD to be AGGIES!!!

# **Improvement Plan Stakeholder Involvement**

## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

All decisions are finalized by the District School Improvement Team, while implementation is done through the building level School Improvement process.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

School Board of Education members

School Administration

Building teachers

parents

students

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

Through open meetings of the District School Improvement Team, Board of Education and staff meetings.

# **District Additional Requirements Diagnostic**

## **Introduction**

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

### District Additional Requirements Diagnostic

This diagnostic contains certification requirements for Michigan districts. This diagnostic must be completed by all districts.

Label	Assurance	Response	Comment	Attachment
	The District School Improvement Team reviews the CIMS data.	Yes		

Label	Assurance	Response	Comment	Attachment
	CIMS data is used to prepare our District Improvement Plan.	Yes		

Label	Assurance	Response	Comment	Attachment
	The District Technology Protection Measure blocks or filters adult and student internet access to inappropriate materials (visual depictions that are obscene, child pornography, or harmful to minors).	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has a process to monitor adult and student use of the internet.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district has an Internet Safety Policy in place.	Yes		

Label	Assurance	Response	Comment	Attachment
	The Internet Safety Policy meets the requirements as outlined in the state Technology Planning and CIPA requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district uses school-wide assessments to determine the telecommunication services and hardware support that are needed to support teaching and learning in all schools.	No		



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Label	Assurance	Response	Comment	Attachment
	The district uses the school-wide assessment data to identify the needs of the schools in the following areas: infrastructure (wiring, internet connections T1, etc.) in all classrooms, in all labs, in all media centers, in the main office, in counseling offices, in support staff offices; hardware; software; professional development. If "yes," specify the needs in the comments section.	No		

Label	Assurance	Response	Comment	Attachment
	The district has identified specific actions that promote curriculum and teaching strategies to effectively integrate technology. If "yes," specify the actions in the comments section.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district adjusts its curriculum to include technology literacy for all students.	Yes		

Label	Assurance	Response	Comment	Attachment
	The district adjusts its instructional program to promote technology literacy. If "yes," specify the adjustments in the comments section.	Yes		

Label	Assurance	Response	Comment	Attachment
	The institution complies with all federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. It is the policy of this institution that no person on the basis of race, color, religion, national origin or ancestry, age, gender, height, weight, marital status or disability shall be subjected to discrimination in any program, service or activity for which the institution is responsible, or for which it receives financial assistance from the U.S. Department of Education.	Yes		

Label	Assurance	Response	Comment	Attachment
	The institution has designated an employee to coordinate efforts to comply with and carry out non-discrimination responsibilities. If "yes," list the name, position, address and telephone number of the employee in the comments section.	Yes	William C. Chilman IV, Superintendent 3180 W. Beal City Rd. Mt. Pleasant, MI 48858 989-644-3901	

Label	Assurance	Response	Comment	Attachment
	The District has a District Board Policy that is related to Parent Involvement.	Yes		

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Label	Assurance	Response	Comment	Attachment
	The District has additional information necessary to support your improvement plan.	Yes		

# **2014-15 Plan for District Improvement Plan**

## Overview

### Plan Name

2014-15 Plan for District Improvement Plan

### Plan Description

A plan that outlines the strategies and activities that the District will implement during the 2014-15 school year.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students attending Beal City Public Schools will become career and college ready writers.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$2500
2	All students attending Beal City Mayes Elementary will become career and college ready in science.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$800
3	All students attending Beal City Public Schools will become career and college ready in mathematics.	Objectives: 1 Strategies: 1 Activities: 5	Academic	\$3940
4	All students attending Beal City Public Schools will become career and college ready readers.	Objectives: 1 Strategies: 2 Activities: 18	Academic	\$154163

# Goal 1: All students attending Beal City Public Schools will become career and college ready writers.

## Measurable Objective 1:

72% of All Students will demonstrate a proficiency on Statewide writing assessments in English Language Arts by 06/30/2016 as measured by analyzing writing results on the Statewide assessment data.

## Strategy 1:

Multi-Tiered System of Support - Writing - Tier I instruction with 8085% of students achieving identified instructional targets; supplementary intervention supports for students identified as needing additional assistance through progress monitoring; and ensure that all students' needs are being met especially those identified as at risk learners.

Research Cited: Gersten, R., Compton, D., Connor, C.M., Dimino, J., Santoro, L., LinanThompson, S., and Tilly, W.D. (2008). Assisting students struggling with reading: Response to Intervention and multitier intervention for reading in the primary grades. A practice guide. (NCEE 20094045). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc/publications/practiceguides/>. Kamil, M. L., Borman, G. D., Dole, J., Kral, C. C., Salinger, T., and Torgesen, J. (2008). Improving adolescent literacy: Effective classroom and intervention practices: A Practice Guide (NCEE #20084027). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <http://ies.ed.gov/ncee/wwc>. U.S. Department of Education, Institute of Education Sciences, What Works Clearinghouse. (2012, October). WWC review of the report: The longterm impacts of teachers: Teacher valueadded and student outcomes in adulthood. Retrieved from <http://whatworks.ed.gov>.

Tier:

Activity - Team Training for Aligning Curriculum and Evaluating Student Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams will be formed and will meet regularly during staff meetings/collaboration, for the purpose of aligning curriculum and learning about strategies to support all students. This will include examining unit lessons, rubrics, and establishing assessment tools and pacing guides.	Professional Learning			07/01/2013	06/30/2016	\$0	General Fund	Building Principals
Schools: All Schools								

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Activity - Cont. Implementation of MAISA Writing Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to Implement the MAISA Writing Curriculum and purchase the remaining materials needed (books, etc) to successfully implement.  Schools: Beal City Elementary School	Implementation			07/01/2013	06/30/2016	\$1500	General Fund	Building Principal for purchase of materials, classroom teachers for implementation, Building Principal for monitoring, ESIT for evaluation of program.
Activity - Writing Across the Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Content Area teachers will implement writing strategies, that are content specific, that improve content knowledge and writing skills.  Schools: Beal City High School, Beal City Alternative Education Program	Implementation			07/01/2013	06/30/2016	\$0	General Fund	Building Principal
Activity - Drawing into Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend a training/workshop on how to improve pencil grip and fine motor skills through drawing.  Schools: Beal City Elementary School	Professional Learning		Getting Ready	07/01/2014	06/30/2015	\$1000	General Fund	Kindergarten Teachers, Elementary Building Principal

## Goal 2: All students attending Beal City Mayes Elementary will become career and college ready in science.

**Measurable Objective 1:**

16% of All Students will demonstrate a proficiency on Statewide assessments in Science by 06/30/2014 as measured by analyzing results of Statewide assessment data.

**Strategy 1:**

Science Consistency - Teachers will implement and continue to instruct students in science Common Core State Standards (CCSS).

Research Cited: Michigan Department of Education (MDE) Science Common Core State Standards (CCSS) Battle Creek Math and Science Center (BCMAC)

Tier:

Activity - Getting to Know the Next Generation Science Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn about structure and content of the Next Generation Science Standards. Teachers will learn how to use their content knowledge and pedagogical strategies to meet the increasing demands placed on students and teachers by the rigorous Next Generation Science Standards. Teachers will learn about the Michigan Next Generation Science Standards Implementation Plan. The information that teachers learn in this training can be implemented with any textbook series and will help all students achieve success in science, especially struggling students. Teachers will receive resources to use in implementing the ideas from this training. This training will be one evening 3 hour session face-to-face or strictly online.	Professional Learning			07/01/2013	06/30/2016	\$800	General Fund	Building Principals
Schools: All Schools								

**Goal 3: All students attending Beal City Public Schools will become career and college ready in mathematics.**

**Measurable Objective 1:**

52% of All Students will demonstrate a proficiency on statewide assessments in Mathematics by 06/30/2016 as measured by analyzing summative statewide assessment results.

**Strategy 1:**

Multi-tiered System of Support - The School will implement a Multi-Tiered System of Support to give all students the best chance at achieving learning outcomes/standards. We will use best teaching practices, assessments to identify struggling readers, RTI to support struggling readers, and Title I as a third level of intervention.



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Research Cited: test

Tier:

Activity - Math - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of all learners. (This could also include Title Teachers.)  Schools: Beal City Elementary School	Academic Support Program			07/01/2013	06/30/2016	\$0	General Fund	- Principal and school improvement team will create a schedule that assigns paraprofessionals/Title I staff to students based on needs identified

Activity - Math - Developing a Common Mathematical Foundation: Based on the principle's and strategies of Singapore Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher in the GIRESD region using new text  Schools: All Schools	Implementation			07/01/2013	06/30/2016	\$2000	General Fund	Building principal for identifying teachers to be trained: identified staff members for training: and the school improvement team to monitor process of training and implementation.

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Activity - Math - Para-professional Training of Signapore Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Para-professional staff will be trained on the concepts of Signapore Math, in a small group setting.  Schools: All Schools	Implementation			07/01/2013	06/30/2016	\$0	General Fund	Building principal for identifying para-professionals to be trained, and scheduling remediation times. Classroom teachers for identifying students that need assistance.

Activity - Online Assessments for Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in online programs to accelerate math achievement and promote math interest. Xtra-Math, DIBELS and STAR Math  Schools: All Schools	Monitor			07/01/2013	06/30/2016	\$1800	General Fund	Building Principal, classroom teachers

Activity - Developing Early Number Sense - Math Grades PK-1	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn to use Singapore math strategies to help young children develop number sense.  Schools: Beal City Elementary School	Professional Learning			07/01/2013	06/30/2016	\$140	General Fund	Building Principal and K-1 classroom teachers

**Goal 4: All students attending Beal City Public Schools will become career and college ready readers.**

**Measurable Objective 1:**

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50% of All Students will demonstrate a proficiency Reading in English Language Arts by 06/30/2016 as measured by Statewide proficiency levels.

### Strategy 1:

Multi-Tiered System of Support - The District will implement a Multi-Tiered System of Support to give all students the best chance at achieving learning outcomes/standards. We will use best teaching practices, assessments to identify struggling readers, RTI to support struggling readers, and Title I as a third level of intervention.

Research Cited: best practices test data,

Tier:

Activity - Online Assessments for Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in online programs to accelerate reading achievement and promote reading interest. Teachers will use this data to guide instruction.  Schools: All Schools	Monitor			07/01/2013	06/30/2016	\$4000	General Fund	Building Principals and Technology Director

Activity - Implementing Technology into Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title staff will use on-line teaching tools to support differentiated instruction and support at-home learning. DIBELS, Raz-Kids, Reading A-Z, Read Naturally  Schools: Beal City Elementary School	Technology			07/01/2013	06/30/2016	\$125	General Fund	Implementation by Title I teacher, monitored by building principal, evaluated by School Improvement Team

Activity - Small Group Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.  Schools: All Schools	Academic Support Program			07/01/2013	06/30/2016	\$135180	General Fund, Title I Part A, Title II Part A	Superintendent and building principal

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Activity - DRA2 Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will conduct DRA2 Assessments and use data collected to inform instruction and decision making in the classroom.  Schools: Beal City Elementary School	Monitor			07/01/2013	06/30/2016	\$1917	General Fund	Title I teacher for setup, building teachers for assessment, building principal for monitoring, SIP for evaluation of program
Activity - CAFE parent night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers (Kdg. & 1st grade) will provide 1 sessions each(fall/spring) for parents to come into the school and learn CAFE reading strategies, that are being taught in the classroom.  Schools: Beal City Elementary School	Parent Involvement			07/01/2013	06/30/2016	\$250	General Fund	Building Principal, Title I teacher, Kdg. & 1st Grade teachers
Activity - Content Area Reading Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Guided Reading packets in core subject areas to strengthen informational reading.  Schools: Beal City High School, Beal City Alternative Education Program	Direct Instruction			07/01/2013	06/30/2016	\$250	General Fund	Core area teachers for implementation, building principal for monitoring, and SIT for evaluation.

### Strategy 2:

Preparing, training, and recruiting high quality teacher and principals - The building leader will learn processes and strategies for identifying goals based on the 90 Process Profile indicators. He/she will develop implementation plans in collaboration with the building school improvement team for the various initiatives that have been identified in their school improvement plans. In addition, new teachers will receive training in regional and state initiatives.

Research Cited: Marzano, R.J., Waters, T., & McNulty, B.A. (2005). School Leadership that Works: From Research to Results. Alexandria, VA: Association for

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## Supervision and Curriculum Development.

Tier:

Activity - Leadership Network	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leader will attend monthly scheduled GIRESD leadership network meetings that will focus on implementing formative assessments and using student data to improve achievement.  Schools: All Schools	Professional Learning			07/01/2013	06/30/2016	\$225	General Fund	Superintendent and building principals
Activity - Leadership Training for Administrators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School and district leaders will attend the leadership Conferences.  Schools: All Schools	Professional Learning			07/01/2013	06/30/2016	\$1800	General Fund	Superintendent and building principals
Activity - New Teacher Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
New teachers will attend five days of training at GIRESD to orient them to the career of teaching and prepare them to implement the initiatives that are underway in the state and region.  Schools: All Schools	Professional Learning			07/01/2013	06/30/2016	\$250	General Fund	Building principal will register new teachers - New teachers will attend
Activity - School Improvement Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership teams will begin assessing building process profiles using the 40/90 indicators provided by MDE.  Schools: All Schools	Other			07/01/2013	06/30/2016	\$142	General Fund	Building Principal and SIT

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Activity - START Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend START training sessions, which focus on traing and technical assistance for educators that serve students with Autism Spectrum Disorders.  Schools: All Schools	Professional Learning			07/01/2013	06/30/2016	\$2672	General Fund	Building Principals
Activity - Literacy Leaders: Elementary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning session held quarterly for regional Literacy Leaders at GIRESD. Sessions include updates and training for strategies deemed as promising and Literacy Assessment and Intervention. Strategies Designed for Tier 2 and Tier 3 Struggling Learners  Schools: Beal City Elementary School	Professional Learning			07/01/2013	06/30/2016	\$250	General Fund	Building Literacy Leader - Title I teacher
Activity - School and Teacher Leaders Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School and teacher leaders will the attend MAS/FPS Director's Conference  Schools: Beal City Elementary School	Professional Learning			07/01/2013	06/30/2016	\$800	General Fund	Building Principal, Teacher Leaders, Title I teacher
Activity - Leadership Team Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School and district leaders will attend Leadership Conferences. Participants will learn to lead and facilitate academic improvement in their districts/schools through building a positive district/school culture.  Schools: All Schools	Other			07/01/2013	06/30/2016	\$852	General Fund	Building Principals
Activity - Building-wide Collaboration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will be given release time to discuss curriculum alignment, student needs, data, and program review.	Professional Learning			07/01/2013	06/30/2016	\$1200	General Fund	Building Principals and SIT
Schools: All Schools								
Activity - Leveled Literacy Intervention Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our Reading Specialist teacher will be training and given the supports needed to implement the Leveled Literacy Intervention program at the elementary level.	Implementation			07/01/2013	06/30/2016	\$1900	General Fund	Reading Specialist teacher for sign-up, Building Principal for monitoring, ESIT for evaluation of program.
Schools: Beal City Elementary School								
Activity - Reading Recovery Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Title I teacher will attend the Reading Recovery conference and additional training throughout the school year.	Professional Learning			07/01/2013	06/30/2016	\$1600	General Fund	Title I teacher will register for training, building principal will monitor PD, and ESIT will evaluate program.
Schools: Beal City Elementary School								
Activity - Grade Level Training/Workshops	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Teachers will attend conferences and/or workshops that improve knowledge of core content areas.</p> <p>Schools: All Schools</p>	<p>Professional Learning</p>			<p>07/01/2013</p>	<p>06/30/2016</p>	<p>\$750</p>	<p>General Fund</p>	<p>Grade level/subject area teachers for registration, building principal for monitoring, and ESIT for evaluation of training</p>
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.	Academic Support Program			07/01/2013	06/30/2016	\$19496	Superintendent and building principal

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implementing Technology into Instruction	Title staff will use on-line teaching tools to support differentiated instruction and support at-home learning. DIBELS, Raz-Kids, Reading A-Z, Read Naturally	Technology			07/01/2013	06/30/2016	\$125	Implementation by Title I teacher, monitored by building principal, evaluated by School Improvement Team
Writing Across the Curriculum	Content Area teachers will implement writing strategies, that are content specific, that improve content knowledge and writing skills.	Implementation			07/01/2013	06/30/2016	\$0	Building Principal
Leadership Network	School leader will attend monthly scheduled GIRESD leadership network meetings that will focus on implementing formative assessments and using student data to improve achievement.	Professional Learning			07/01/2013	06/30/2016	\$225	Superintendent and building principals

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Math - Para-professional Training of Signapore Math	Para-professional staff will be trained on the concepts of Signapore Math, in a small group setting.	Implementa tion			07/01/2013	06/30/2016	\$0	Building principal for identifying para-professionals to be trained, and scheduling remediation times. Classroom teachers for identifying students that need assistance.
CAFE parent night	Classroom teachers (Kdg. & 1st grade) will provide 1 sessions each(fall/spring) for parents to come into the school and learn CAFE reading strategies, that are being taught in the classroom.	Parent Involvement			07/01/2013	06/30/2016	\$250	Building Principal, Title I teacher, Kdg. & 1st Grade teachers
Drawing into Writing	Teachers will attend a training/workshop on how to improve pencil grip and fine motor skills through drawing.	Professiona l Learning		Getting Ready	07/01/2014	06/30/2015	\$1000	Kindergarten Teachers, Elementary Building Principal
Online Assessments for Math	Students will participate in online programs to accelerate math achievement and promote math interest. Xtra-Math, DIBELS and STAR Math	Monitor			07/01/2013	06/30/2016	\$1800	Building Principal, classroom teachers
New Teacher Training	New teachers will attend five days of training at GIRESD to orient them to the career of teaching and prepare them to implement the initiatives that are underway in the state and region.	Professiona l Learning			07/01/2013	06/30/2016	\$250	Building principal will register new teachers - New teachers will attend

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Math - Small Group Instruction	Paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of all learners. (This could also include Title Teachers.)	Academic Support Program			07/01/2013	06/30/2016	\$0	- Principal and school improvement team will create a schedule that assigns paraprofessionals/Title I staff to students based on needs identified
Team Training for Aligning Curriculum and Evaluating Student Work	Teams will be formed and will meet regularly during staff meetings/collaboration, for the purpose of aligning curriculum and learning about strategies to support all students. This will include examining unit lessons, rubrics, and establishing assessment tools and pacing guides.	Professional Learning			07/01/2013	06/30/2016	\$0	Building Principals
Literacy Leaders: Elementary	Learning session held quarterly for regional Literacy Leaders at GIRESD. Sessions include updates and training for strategies deemed as promising and Literacy Assessment and Intervention. Strategies Designed for Tier 2 and Tier 3 Struggling Learners	Professional Learning			07/01/2013	06/30/2016	\$250	Building Literacy Leader - Title I teacher
Leadership Training for Administrators	School and district leaders will attend the leadership Conferences.	Professional Learning			07/01/2013	06/30/2016	\$1800	Superintendent and building principals
School and Teacher Leaders Training	School and teacher leaders will the attend MAS/FPS Director's Conference	Professional Learning			07/01/2013	06/30/2016	\$800	Building Principal, Teacher Leaders, Title I teacher
Leadership Team Meeting	School and district leaders will attend Leadership Conferences. Participants will learn to lead and facilitate academic improvement in their districts/schools through building a positive district/school culture.	Other			07/01/2013	06/30/2016	\$852	Building Principals
START Training	Teachers will attend START training sessions, which focus on traing and technical assistance for educators that serve students with Autism Spectrum Disorders.	Professional Learning			07/01/2013	06/30/2016	\$2672	Building Principals

## District Improvement Plan

Beal City Public Schools

Building-wide Collaboration	Staff will be given release time to discuss curriculum alignment, student needs, data, and program review.	Professional Learning			07/01/2013	06/30/2016	\$1200	Building Principals and SIT
Online Assessments for Reading	Students will participate in online programs to accelerate reading achievement and promote reading interest. Teachers will use this data to guide instruction.	Monitor			07/01/2013	06/30/2016	\$4000	Building Principals and Technology Director
Grade Level Training/Workshops	Teachers will attend conferences and/or workshops that improve knowledge of core content areas.	Professional Learning			07/01/2013	06/30/2016	\$750	Grade level/subject area teachers for registration, building principal for monitoring, and ESIT for evaluation of training
Leveled Literacy Intervention Training	Our Reading Specialist teacher will be training and given the supports needed to implement the Leveled Literacy Intervention program at the elementary level.	Implementation			07/01/2013	06/30/2016	\$1900	Reading Specialist teacher for sign-up, Building Principal for monitoring, ESIT for evaluation of program.
Math - Developing a Common Mathematical Foundation: Based on the principles and strategies of Singapore Math	Teacher in the GIRESD region using new text	Implementation			07/01/2013	06/30/2016	\$2000	Building principal for identifying teachers to be trained: identified staff members for training: and the school improvement team to monitor process of training and implementation.

## District Improvement Plan

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Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.	Academic Support Program			07/01/2013	06/30/2016	\$52015	Superintendent and building principal
Content Area Reading Strategies	Guided Reading packets in core subject areas to strengthen informational reading.	Direct Instruction			07/01/2013	06/30/2016	\$250	Core area teachers for implementation, building principal for monitoring, and SIT for evaluation.
Cont. Implementation of MAISA Writing Curriculum	Continue to Implement the MAISA Writing Curriculum and purchase the remaining materials needed (books, etc) to successfully implement.	Implementation			07/01/2013	06/30/2016	\$1500	Building Principal for purchase of materials, classroom teachers for implementation, Building Principal for monitoring, ESIT for evaluation of program.
DRA2 Assessment	Staff members will conduct DRA2 Assessments and use data collected to inform instruction and decision making in the classroom.	Monitor			07/01/2013	06/30/2016	\$1917	Title I teacher for setup, building teachers for assessment, building principal for monitoring, SIP for evaluation of program
Reading Recovery Training	The Title I teacher will attend the Reading Recovery conference and additional training throughout the school year.	Professional Learning			07/01/2013	06/30/2016	\$1600	Title I teacher will register for training, building principal will monitor PD, and ESIT will evaluate program.

## District Improvement Plan

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Developing Early Number Sense - Math Grades PK-1	Teachers will learn to use Singapore math strategies to help young children develop number sense.	Professional Learning			07/01/2013	06/30/2016	\$140	Building Principal and K-1 classroom teachers
Getting to Know the Next Generation Science Standards	Teachers will learn about structure and content of the Next Generation Science Standards. Teachers will learn how to use their content knowledge and pedagogical strategies to meet the increasing demands placed on students and teachers by the rigorous Next Generation Science Standards. Teachers will learn about the Michigan Next Generation Science Standards Implementation Plan. The information that teachers learn in this training can be implemented with any textbook series and will help all students achieve success in science, especially struggling students. Teachers will receive resources to use in implementing the ideas from this training. This training will be one evening 3 hour session face to face or strictly online.	Professional Learning			07/01/2013	06/30/2016	\$800	Building Principals
School Improvement Planning	Leadership teams will begin assessing building process profiles using the 40/90 indicators provided by MDE.	Other			07/01/2013	06/30/2016	\$142	Building Principal and SIT

### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.	Academic Support Program			07/01/2013	06/30/2016	\$63669	Superintendent and building principal

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Online Assessments for Reading	Students will participate in online programs to accelerate reading achievement and promote reading interest. Teachers will use this data to guide instruction.	Monitor			07/01/2013	06/30/2016	\$4000	Building Principals and Technology Director
Small Group Instruction	Title teacher, remediation teachers, and paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of at risk learners.	Academic Support Program			07/01/2013	06/30/2016	\$135180	Superintendent and building principal
Leadership Network	School leader will attend monthly scheduled GIRESD leadership network meetings that will focus on implementing formative assessments and using student data to improve achievement.	Professional Learning			07/01/2013	06/30/2016	\$225	Superintendent and building principals
Leadership Training for Administrators	School and district leaders will attend the leadership Conferences.	Professional Learning			07/01/2013	06/30/2016	\$1800	Superintendent and building principals
New Teacher Training	New teachers will attend five days of training at GIRESD to orient them to the career of teaching and prepare them to implement the initiatives that are underway in the state and region.	Professional Learning			07/01/2013	06/30/2016	\$250	Building principal will register new teachers - New teachers will attend
School Improvement Planning	Leadership teams will begin assessing building process profiles using the 40/90 indicators provided by MDE.	Other			07/01/2013	06/30/2016	\$142	Building Principal and SIT
START Training	Teachers will attend START training sessions, which focus on traing and technical assistance for educators that serve students with Autism Spectrum Disorders.	Professional Learning			07/01/2013	06/30/2016	\$2672	Building Principals

## District Improvement Plan

Beal City Public Schools

Leadership Team Meeting	School and district leaders will attend Leadership Conferences. Participants will learn to lead and facilitate academic improvement in their districts/schools through building a positive district/school culture.	Other			07/01/2013	06/30/2016	\$852	Building Principals
Building-wide Collaboration	Staff will be given release time to discuss curriculum alignment, student needs, data, and program review.	Professional Learning			07/01/2013	06/30/2016	\$1200	Building Principals and SIT
Grade Level Training/Workshops	Teachers will attend conferences and/or workshops that improve knowledge of core content areas.	Professional Learning			07/01/2013	06/30/2016	\$750	Grade level/subject area teachers for registration, building principal for monitoring, and ESIT for evaluation of training
Math - Developing a Common Mathematical Foundation: Based on the principles and strategies of Singapore Math	Teacher in the GIRESD region using new text	Implementation			07/01/2013	06/30/2016	\$2000	Building principal for identifying teachers to be trained: identified staff members for training: and the school improvement team to monitor process of training and implementation.



## District Improvement Plan

Beal City Public Schools

Math - Para-professional Training of Signapore Math	Para-professional staff will be trained on the concepts of Signapore Math, in a small group setting.	Implementa tion			07/01/2013	06/30/2016	\$0	Building principal for identifying para-professionals to be trained, and scheduling remediation times. Classroom teachers for identifying students that need assistance.
Online Assessments for Math	Students will participate in online programs to accelerate math achievement and promote math interest. Xtra-Math, DIBELS and STAR Math	Monitor			07/01/2013	06/30/2016	\$1800	Building Principal, classroom teachers
Team Training for Aligning Curriculum and Evaluating Student Work	Teams will be formed and will meet regularly during staff meetings/collaboration, for the purpose of aligning curriculum and learning about strategies to support all students. This will include examining unit lessons, rubrics, and establishing assessment tools and pacing guides.	Professiona l Learning			07/01/2013	06/30/2016	\$0	Building Principals
Getting to Know the Next Generation Science Standards	Teachers will learn about structure and content of the Next Generation Science Standards. Teachers will learn how to use their content knowledge and pedagogical strategies to meet the increasing demands placed on students and teachers by the rigorous Next Generation Science Standards. Teachers will learn about the Michigan Next Generation Science Standards Implementation Plan. The information that teachers learn in this training can be implemented with any textbook series and will help all students achieve success in science, especially struggling students. Teachers will receive resources to use in implementing the ideas from this training. This training will be one evening 3 hour session faceto face or strictly online.	Professiona l Learning			07/01/2013	06/30/2016	\$800	Building Principals

### Beal City High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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## District Improvement Plan

Beal City Public Schools

Content Area Reading Strategies	Guided Reading packets in core subject areas to strengthen informational reading.	Direct Instruction			07/01/2013	06/30/2016	\$250	Core area teachers for implementation, building principal for monitoring, and SIT for evaluation.
Writing Across the Curriculum	Content Area teachers will implement writing strategies, that are content specific, that improve content knowledge and writing skills.	Implementation			07/01/2013	06/30/2016	\$0	Building Principal

### Beal City Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implementing Technology into Instruction	Title staff will use on-line teaching tools to support differentiated instruction and support at-home learning. DIBELS, Raz-Kids, Reading A-Z, Read Naturally	Technology			07/01/2013	06/30/2016	\$125	Implementation by Title I teacher, monitored by building principal, evaluated by School Improvement Team
DRA2 Assessment	Staff members will conduct DRA2 Assessments and use data collected to inform instruction and decision making in the classroom.	Monitor			07/01/2013	06/30/2016	\$1917	Title I teacher for setup, building teachers for assessment, building principal for monitoring, SIP for evaluation of program
CAFE parent night	Classroom teachers (Kdg. & 1st grade) will provide 1 sessions each(fall/spring) for parents to come into the school and learn CAFE reading strategies, that are being taught in the classroom.	Parent Involvement			07/01/2013	06/30/2016	\$250	Building Principal, Title I teacher, Kdg. & 1st Grade teachers

## District Improvement Plan

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Literacy Leaders: Elementary	Learning session held quarterly for regional Literacy Leaders at GIRESD. Sessions include updates and training for strategies deemed as promising and Literacy Assessment and Intervention. Strategies Designed for Tier 2 and Tier 3 Struggling Learners	Professional Learning			07/01/2013	06/30/2016	\$250	Building Literacy Leader - Title I teacher
School and Teacher Leaders Training	School and teacher leaders will attend MAS/FPS Director's Conference	Professional Learning			07/01/2013	06/30/2016	\$800	Building Principal, Teacher Leaders, Title I teacher
Leveled Literacy Intervention Training	Our Reading Specialist teacher will be training and given the supports needed to implement the Leveled Literacy Intervention program at the elementary level.	Implementation			07/01/2013	06/30/2016	\$1900	Reading Specialist teacher for sign-up, Building Principal for monitoring, ESIT for evaluation of program.
Reading Recovery Training	The Title I teacher will attend the Reading Recovery conference and additional training throughout the school year.	Professional Learning			07/01/2013	06/30/2016	\$1600	Title I teacher will register for training, building principal will monitor PD, and ESIT will evaluate program.
Math - Small Group Instruction	Paraprofessionals will assist classroom teachers with small group instruction in order to meet the needs of all learners. (This could also include Title Teachers.)	Academic Support Program			07/01/2013	06/30/2016	\$0	- Principal and school improvement team will create a schedule that assigns paraprofessionals/Title I staff to students based on needs identified

## District Improvement Plan

Beal City Public Schools

Developing Early Number Sense - Math Grades PK-1	Teachers will learn to use Singapore math strategies to help young children develop number sense.	Professional Learning			07/01/2013	06/30/2016	\$140	Building Principal and K-1 classroom teachers
Cont. Implementation of MAISA Writing Curriculum	Continue to Implement the MAISA Writing Curriculum and purchase the remaining materials needed (books, etc) to successfully implement.	Implementation			07/01/2013	06/30/2016	\$1500	Building Principal for purchase of materials, classroom teachers for implementation, Building Principal for monitoring, ESIT for evaluation of program.
Drawing into Writing	Teachers will attend a training/workshop on how to improve pencil grip and fine motor skills through drawing.	Professional Learning		Getting Ready	07/01/2014	06/30/2015	\$1000	Kindergarten Teachers, Elementary Building Principal

## Beal City Alternative Education Program

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Content Area Reading Strategies	Guided Reading packets in core subject areas to strengthen informational reading.	Direct Instruction			07/01/2013	06/30/2016	\$250	Core area teachers for implementation, building principal for monitoring, and SIT for evaluation.
Writing Across the Curriculum	Content Area teachers will implement writing strategies, that are content specific, that improve content knowledge and writing skills.	Implementation			07/01/2013	06/30/2016	\$0	Building Principal