

Beal City Public Schools

9th Grade Health Education Course Syllabus

BEAL CITY DISTRICT MISSION STATEMENT

Beal City Schools, in harmony with the home and community, will educate our children in a positive learning environment that meets individual needs and goals in order that all students successfully function in an ever-changing global society.

Information:

Course: 9th Grade Health Education

Teacher: Mr. Fletcher

Email Address: cfletcher@bealcityschools.net

Term: 1 Semester

Location: Room 233

School Phone: 644-3944 Extension 323

Office Hours: Before and after school or by arrangement

Preparation Period: Sixth Period; 1:11-2:01 PM

Textbooks:

Title: Glencoe Health

Authors: Mary H. Bronson, Don Merki

Course Description:

This course is designed to provide information needed to make important decisions about health, wellness, and individual lifestyle. Topics related to health such as personal health and wellness, social and emotional health, safety, nutrition and physical activity, alcohol/tobacco/other drugs, HIV and STI's Prevention, and sexuality education will be discussed. Emphasis will be placed on the student's acquiring knowledge and assuming responsibility for one's own health.

Course Outline/Assignments

Student learning will be evaluated by a combination of all or some of the following forms of assessment:

- Unit Tests
 - Chapter Quizzes
 - Lesson Reviews
 - Projects
 - Unit Vocabulary Words
 - Assigned Reading
 - Handouts
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- **Field Trips: Field trips are optional and are designed to supplement classroom learning.**

Materials:

Beal City Public Schools provides all necessary materials and supplies for curricular classes. Parents who wish to supplement these materials and supplies for their student in this class may consider purchasing the following:

- Folder to keep track of papers
- Notebook or Binder for Notes
- Pencils/Pens/Erasers

If you would like to donate to my classroom we are in need of the following items which can be donated at any point throughout the year. Thank you in advance for your help!

- Tissues
- Colored Pencils
- Markers
- Glue Sticks
- Antibacterial Wipes
- Hand Sanitizer

Methodology:

Traditional lecture mixed with discussion teaching of topics and labs completed throughout the year.

Classroom Procedures:

Rules:

- Be on time
- Be respectful and considerate to others
- Bring all required materials to class
- No cell phones/iPods/iPads
- No food or drinks in classroom. Water bottles are acceptable, but must be left on wooden desks away from any computers.
- All policies and guidelines set forth in the Beal City Schools Student Handbook are applicable here.

Consequences:

- Verbal Warning
- Parent Contact
- Referral to Administrator

Assignments:

- **All assignments will include the following:**
 - Full Name
 - Class and Period
 - Date
- **Missing Assignments**— All missing assignments will immediately be recorded with the student receiving a zero.
- **Late Assignments**— Late assignments will be accepted anytime during the marking period and students will receive 50% of their earned score. It is very important that students hand in all assignments because having a zero on an assignment can be very detrimental to their overall grade.
- To avoid any confusion on due dates and confusion on assignments, **all information for the class will be written on the board in my classroom.**

Extra Credit

•Is offered three times throughout the semester for a maximum of 20 points.

1) **Parent Signed Syllabus**– Must be turned in before the first Friday of the marking period for a total of 5 extra credit points.

2) **Nutrition Fact Labels**– Anytime throughout the semester students may bring in a maximum of 5 nutritional fact labels. Each food label turned in will result in 1 point of extra credit. Students may earn a maximum of 5 points of extra credit throughout the semester. Nutrition fact labels will analyzed during the Nutrition and Physical Activity Unit.

3) **Tissue Boxes**– Students are allowed to bring in a maximum of two tissue boxes at any time throughout the semester. Each tissue box will be worth a total of 5 points for a maximum of 10 points.

Absences:

- Please ask a fellow classmate to find out what you missed during your absence or feel free to ask me before or after school or during some free time.
- Assignments will be written on the board for the week to help you determine make-up work you must complete.
- Student Handbook states you will have one day for every one day missed to make up the assignment. This applies for the assignments missed during the absence and not for assignments assigned upon your return.
- **It is the student's responsibility to get assignments in advance of a pre-planned absence.**
- Due dates will not be altered for a pre-planned absence.
- Suspensions: A suspended student will not be allowed to make up school work due to suspension and will receive no credit for days missed. Tests and quizzes will be made up and a grade given based on the result of the tests and quizzes per Student Handbook page 33.

Grading Scale:

93% - 100%	A	73% - 76%	C
90% - 92%	A-	70% - 72%	C-
87% - 89%	B+	67% - 69%	D+
83% - 86%	B	63% - 66%	D
80% - 82%	B-	60% - 62%	D-
77% - 79%	C+	0% - 59%	E

*The above procedures in this course are subject to change in the event of extenuating circumstances.

Mr. Fletcher's Final Message to Students:

I look forward to working with each of you this school year. I will do my best to help each and every one of you achieve success in Health Class. Please feel free to ask questions, or request extra help. I am available at lunch, after school, and during my planning hour to talk or meet with you and your parents as long as you make arrangements in advance.

Let's all work together for an EXCELLENT year!

PLEASE KEEP THE SYLLABUS FOR FUTURE REFERENCE

Extra Credit- Due by first Friday in the marking period (5 Points)

I have read the syllabus and am aware of the expectations and procedures for this class.

Student Name (Print Please): _____

Student Signature _____ Date: _____

Parent Signature: _____ Date: _____

Preferred Method of Contact (Please Circle One)

Email

Phone

Other: _____

Return to: Mr. Fletcher – 9th Grade Health Education