**Psychology Pacing Guide (National Standards Key)**

**Introduction to Psychology and Research Methods (2 weeks) (1A)**

Relation to other Social Sciences (1A-6.1)   
Foundations of Psychology (1A-6.3)   
Historical Theories of Psychology (1A-1.1)   
Evolution of Psychology (1A-6.4)   
Fields within Psychology (1A-2)

Methods of research (Application/Advantages/Disadvantages) (1A-3)   
Conducting Experiments (1A)   
Descriptive and Inferential Statistics (1A-4.1/4.4)   
Reliability and Validity (1A-4.1)   
Ethical guidelines to conducting good research (1A-5)

**Biological Bases of Behavior (3 weeks) (IIA)**

Division of the nervous system (IIA-2)   
Structure and communication of neurons (IIA-1)   
Endocrine system (IIA-5.1)   
Midbrain/Hindbrain/Forebrain (IIA-3.1)   
Plasticity (IIA-3.3)   
Functions of the brain (IIA-3.1)

**Sensation/Perception (3 weeks) (IIB)**

Structure of the eye (IIB-1.2)   
Theories of color vision (IIB-1.3)   
Structure of the ear (IIB-1.2)   
Olfaction and Gustation (IIB-1.2)   
Absolute and Difference thresholds (IIB-1.1)   
Gestalt Principles (IIB-2.1)   
Depth Perception (IIB-2.2)   
Visual Illusions (IIB-2.1)   
Bottom-Up vs. Top-Down processing (IIB-2.3)   
Attention (IIB-3)

**Development and Language (4 weeks) IIIA/IVC-3)**

Components of Language (IVC-3.1)   
Grammar and Syntax (IVC-3.2)   
Acquisition of Language (IVC-4.1)   
Prenatal development (IIIA-1.1)   
Piaget (IIIA-3.1)   
Kohlberg (IIIA-3.1)   
Erikson (IIIA-3.1)   
Gender Roles (IIIA-3.2)   
Attachment (IIIA-3.1)   
Adulthood and Aging (IIIA-2.1)

**Consciousness (2 week) (IVD)**

Stages of Sleep (IVA-2)   
Sleep disorders (IVA-3)   
Classification of drugs (IVA-4.2)   
Long and short-term effects of drugs (IVA-4.1)

**Conditiong/Learning (2 weeks) (IVB)**

Classical Conditioning (IVB-1)   
Operant Conditioning (IVB-3)   
Cognitive learning (IVB-3.1)   
Observational Learning (IVA-4.1)

**Memory (2 weeks) (IVB)**

Encoding/Storage/Retrieval (IVB-1)   
Recall vs. Recognition (IVB-3)   
Forgetting (IVB-3.1)   
Sensory/Short-Term and long-term memory (IVB-2)   
Retrieval cues (IVB-3)   
Interference (IVB-3.3)

2nd Semester

**Cognition, Language, and Intellegence (3 weeks) (IVC-2)**

Heuristics vs. Algorithms (IVC-2.1/2.3)   
Schemas (IVC-2.1)   
Problem-Solving (IVC-2.2)   
History of Intelligence testing (IVE-3.2)   
Good test construction (IVE-1.2)   
Theories of Intelligence (IVE-3.2)   
Advantages and disadvantages of I.Q. testing (IVE-4.2)   
Multiple Intelligences (IVE-3.2)

**Motivation/Emotion (3 weeks) (IIC-1/IIC-6)**

Theories of Emotion (IIC-6.1)   
Hunger motivation (IIC-2)   
Maslow's hierarchy (IIC-3)   
Achievement motivation (IIC-4.1)   
Cultural standards of emotion (IIC-4.1)   
Physical attributes of emotion (IIC-4.1)

**Personality and Stress (4 weeks) (IIIB)**

Psychodynamic Theory (IIIB-2.2)   
Trait Theory (IIIB-3.2)   
Social-Cognitive Theory (IIIB-2.1)   
Humanistic theory (IIIB-2.1)   
Projective tests (IIIB-3.1)   
Physiological stressors (IID-2.1)   
Personality types (IID-1.1)   
Measuring stress (IID-1.1)   
Coping with stress (IID-4.1

**Disorders and Treatment (5 weeks) (VA)**

Identifying illness (VA-1.1/1.4)   
Anxiety Disorders (VA-3.1)   
Somatoform Disorders (VA-3.1)   
Mood Disorders (VA-3.1)   
Personality Disorders (VA-3.1)   
Dissociative Disorders (VA-3.1)   
Psychotic Disorders (VA-3.1)   
DSM-IV (VA1)   
Psychodynamic Therapy (VB-1)   
Behavioral Therapy (VB-1)   
Humanistic Theory (VB-1)   
Group Therapy (VB-1)   
Cognitive Therapy (VB-1)   
Biological Treatments (VB-1)

**Social Psychology (3 weeks) (VC)**

Social Influence (VC-1/2/3)   
Cooperation vs. Competition (VC-2.2)   
Obedience (VC-3.4)   
Conformity (VC-3.4)   
Group processes (VC-2)   
Social Cognition (VC-3)   
Attitudes (VC-3)   
Social Perception (VC-1.3)   
Interpersonal Attraction (VC-3.7)