

BEAL CITY PUBLIC SCHOOLS
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Mt. Pleasant, MI 48858

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The Aggie Express

A publication of the Beal City Public Schools

www.bealcityschools.net

October 2008

Millage Proposal 2008

Two propositions will be put before the voters in the Beal City Public School district on November 4, 2008. Proposition I will renew the current 17.9201 mills as well as restore this millage to the maximum 18 mills allowed by law. Proposition II will allow the school to levy additional millage in future years as the millage from proposition I is reduced below 18 mills because of the Headlee law.

The propositions were written by a law firm and can be quite confusing. We want to make sure that the voters understand what it is that they are voting on. The district cannot levy more than 18 operating mills in any given year. However, simply approving 18 mills does not allow the district to levy the 18 mills for more than one year. Due to a law called Headlee—the operating millage is often “rolled back” each year as the law is designed to limit the increase in the operating tax levy to the increase in the consumer price index. Approval of the first proposition will allow the district to levy 18 mills in 2009. Depending on how much the operating millage must be “rolled back” 2009 may be the only year the district would be allowed to levy a full 18 mills. The additional proposition is intended to allow the district to levy a full 18 mills for a period of four years, 2009 to 2012.

Operating millage is not paid on home or farmland. Operating millage is levied on non-homestead property only.

You may be questioning why the district is levying any operating millage. Doesn't the state fund our schools? Not local property tax? The state assumes

Vote Nov 08 for you, our school, and our community

that each school district in the state of Michigan is levying 18 mills of local property tax on all non-homestead property. Therefore, the state decreases the amount of state funding based on the levy of 18 mills of local tax. For the 2008/2009 school year the state assumes that Beal City Public Schools is collecting over \$230,000 from local property tax. Without the approval of the millage request Beal City Public Schools would have to figure out a way to operate with \$230,000 less.

We understand that you as a taxpayer are facing the same economic times as the school district. Costs continue to increase, putting more of a strain on the family and district budget. When considering your support for the millage proposals please keep a couple of things in mind. Operating millage is levied on property classified as non-homestead. Passage of the above propositions would not affect tax bills for primary residences (homesteads) or qualified agricultural properties. Properties that would be affected include commercial/industrial property, apartment buildings, rental homes, vacation property and vacant land. In addition, this is not a new tax but rather a renewal of millage approved by the voters in 2004, and 1999. This renewal will have little effect on your current taxes. For a business property with taxable value of \$200,000 the tax would cost \$3,600 ($\$200,000 / 1,000 \times 18$ mills), similar to what you are paying today.

It is extremely important that the district be allowed to levy this operating millage. Please consider supporting both millage proposals on November 4th.

Tips for Successful Teacher Conferences

Organization is the key to getting the most out of a parent-teacher conference, according to a group of Michigan principals polled by the Michigan Association of Secondary School Principals (MASSP).

In fact, they say, the first thing that both parents and students should do is to sit down together to talk about an upcoming conference, then compile a list of questions or concerns to discuss with the teacher.

Typically, parent-teacher conferences are held in middle schools and high schools during the fall and spring, and are relatively brief - just five or 10 minutes with each teacher. The conferences are designed to update parents on how their students are doing in each class, and where improvements can be made. Parents, the principals say, are welcome to schedule more in-depth conferences with individual teachers at a different time.

Here's a list of do's and don'ts that principals advise parents to follow for more effective parent-teacher conferences:

- * Do talk with your children about their classes before attending a conference. Get their assessment of how they're doing - strengths and weaknesses, amount of time actually spent on homework, and where they think they can do better.

- * Do come to the conference prepared with a list of questions or concerns to discuss with teachers, based on what you learn from your child.

- * Do emphasize to your child that you and the teachers work together as a team to help ensure his or her academic success.

- * Do find out beforehand whether or not your child is expected to attend the conference with you.

- * Do make an effort to see each teacher at conference time, not just those who teach core academic subjects. Michigan principals emphasize that each teacher can give you insight into your child's abilities and school performance.

- * Beyond discussing your child's grades, do ask how your student's progress is assessed, where improvements can be made, whether the child actively participates in classroom

- * Do have discussions about your child's social and organizational skills, how he or she gets along with other students, and what you can do to help by supplementing homework or organizing homework time.

- * Do ask each teacher if there are any upcoming projects or trips involving your child that you should be aware of.

- * Do share information with teachers that may help them to better understand your child - his or her likes and dislikes, unusual home circumstances that may be causing stress, or if your child takes medication that might affect schoolwork.

- * Do find out the best way to contact a teacher if you have questions or concerns about your student.

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Join the ghouls and goblins as the Beal City Schools present 2008 Spooktacular featuring Beal City 6th Grade, 7th Grade & 8th Grade Bands, High School Concert and Jazz Bands Jason D. Lowe, Director Sunday, October 26, 2008 - 4:00 PM Elementary Gymnasium

**PTO
News**

Volunteer for fun and fundraising for your school!

WALK-A-THON September 30 (raindate: October 7)

BOOK FAIR November 3 - 7 (including sales during Parent Teacher Conferences!)

PTO Meetings October 6 and November 3 at 6:30 p.m. Mrs. Farrell's Title Room. ALL parents are invited!

As a fundraiser, PTO will be selling spirit items at all home football games, except Homecoming. Look for these fun items at the games!

Mayes Elementary School would like to thank the PTO for the wonderful calendar magnets handed out the first week of school. We also appreciate the purchase of a much-needed new laminator for the elementary school. Many thanks!

FEATURED TEACHER

Amanda Wilson



We would like to welcome Amanda Wilson to our Beal City School family. Amanda took the place of Jodi Carlson and will be teaching English and Journalism.

Amanda graduated from Gladwin High School in 1998 and Olivet College in 2002. She had been teaching Middle School/High School Computer classes, 9th & 10th grade English, and Middle School English. She was also the Varsity Girls Basketball Coach for 2 years, the Varsity Softball Coach for 2 years, and the JV Volleyball coach for 2 years. She also coached JV Softball for 3 years, and JV Volleyball for 3 years at Gladwin High School, and worked in the pro shop at the Gladwin Heights Golf Course for 10 summers.

Amanda enjoys shopping and watching college football, as well as playing volleyball and softball. She enjoys anything competitive. Some of her favorite books are *The Great Gatsby*, *Anthem*, *Of Mice and Men*, or anything written by Shakespeare. Her travel highlights are traveling to Myrtle Beach annually with her family. She enjoys listening to Hip Hop music and her favorite food is pizza.

The highlights of her year so far are the arrival of her first nephew and accepting the teaching job at Beal. She is looking forward to continuing to educate the youth here in Beal City!

Lifetouch will be here on Wednesday, October 15th for picture retakes. If pictures need to be retaken, students will need to bring in their packets from their first pictures or an order form can be picked up in the Elementary or High School Office

FEATURED TEACHER

Jennifer Courtright



Mayes Elementary School is excited to have Ms. Jennifer Courtright as a member of our staff this year in our second grade classroom. As many of you will recall, she was an outstanding long-term substitute teacher for Mrs. Wentworth and Mrs. Snyder last school year. Ms. Courtright has an Associate's degree in Graphical and Technical Arts

from Ferris State University. She received her B.A. degree in elementary education from CMU. She minored in Language Arts, History, and Industrial Education before graduating with honors in December of 2006.

Ms. Courtright has a varied and extensive work background. Her 23 years in industry include 20 years working in a family-owned engraving business in Mt. Pleasant. When the owners retired, Ms. Courtright went back to school and pursued her dream of being a classroom teacher. She was a substitute teacher for almost two years before being employed as a long-term sub in Beal City. It was at that moment that she knew that teaching elementary students, and teaching at Beal City, was where she wanted to be. Through six long years of hard work and determination she feels that she has finally made it!

Ms. Courtright is involved in many activities. She has been a Girl Scout leader for 15 years. She coached junior high and high school sports for over 12 years, seven of those years here at Beal City. For eight years she was a high school softball official. She feels that all of these kept her connected with the students and the school. Other sports that Ms. Courtright enjoys are watching football and playing softball. She also loves to fish, go hunting, swims, and enjoys being outdoors.

Ms. Courtright has many hobbies and interests. She loves to go camping with her family. This past summer she camped almost every weekend. "What a nice way to relax, by the campfire," sums up Ms. Courtright. Chinese, Mexican, and Italian foods are her favorites. Harry Potter, Star Wars and children's books are treasured reading materials. She has a horse named Snuggles, five cats and a golden retriever named Lady. Over Christmas, she hopes to visit Walt Disney World in Florida.

The highlight of Ms. Courtright's year has been getting the Best Job Ever-teaching second grade! She plans to continue her education and to travel to Australia in the future. A big Beal City welcome to Ms. Courtright!!!

Beal City Athletic Association

Who We Are

...The Beal City Athletic Association (BCAA) with the help from student and parent volunteers sell products through the concession stands to help provide for and contribute to the sports programs in our schools. This year the Athletic Association with the support from our volunteers has made it possible once again to pay Beal City Schools 100% of the cost enabling us to have a Freshman Volleyball team, Freshman Basketball team, and pay for the Athletic Trainer for the entire year. Without your help and support these contributions would not be possible. Thank you for your continued support and thank you to all the volunteers who help make this possible.

We would also like to give a huge thank you to Denise McBride and Deb Neubecker who have been vital components to this organization for many years. By leading us as president and treasurer, their service and commitment to this organization have been incredible. Thank you again and good luck in your future endeavors. With this news brought an election of new officers as follows: Vicki Steele – President, Brenda Schafer – Vice President, Beth Duke – Secretary, and Pam Tilmann – Treasurer.

We have recently made some improvements to our concession stands by purchasing a pizza warming unit, new shelving for candy, a nacho cheese warmer, and are now offering Pepsi products including but not limited to Gatorade and Mountain Dew!

Parents of high school athletes, please watch for your postcard in the mail explaining how and when to volunteer a shift during your child's sport season. A schedule of workers is also posted on the school website under Athletics/BCAA/Concession Stand Schedule. For younger student athletes' parents or any other high school students looking for community service hours, we can always use extra help. Thank you everyone.

Go Aggies!!

Meijer Rewards Supports Programs

Dear Beal City Basketball Family,

With the help of parents within the basketball programs at Beal City, we have organized a fundraiser that will benefit both the boys and girls basketball programs at Beal City. We have opened up a Meijer community rewards account in the name of "Beal City Boy's Basketball." However, the money raised will go towards improvements for both boys and girls basketball programs.

How to Participate: All you need to do is follow one of the two ways to sign up for either a Meijer credit card OR a Meijer 1 Card to be used with cash or PIN-based debit cards. The directions to sign up are on the small paper below.

The fundraiser costs you nothing. We will receive 1/2% of your total purchase at a Meijer store if you pay with cash or debit card. If you choose to sign up for a Meijer credit card we will receive 1% of your purchase. Rewards cannot be gained with the use of checks. Thanks for your support!

*Respectfully,
Beal City Basketball Programs*

Please feel free to contact Kaleb House at khouse@edzone.net or 621-4946, OR Tom Lavoie with any questions.

If you are unable to sign up online we have brochures that can be filled out and sent in.

Please Support Us by Joining Meijer Community Rewards!

Organization Name: **Beal City Boy's Basketball**
6 digit code 671873

Sign up, shop at Meijer and pay with your linked Meijer Credit Card OR pay with cash or your PIN-based debit card with your Meijer 1 Card, and earn cash back for our organization!

Two ways to sign up:

1. Apply online for a Meijer Credit Card
2. Apply online for Community Rewards at Meijer.com/creditcard or at your at Meijer.com/rewards or with an enrollment local Meijer store. Include our 6 digit code on the application. form for your Meijer store or our organization.

You will receive a Meijer 1 Card to be used with cash or a PIN-based debit card for Meijer Reward.

*Excludes purchases made with checks and non-Meijer Credit Cards

MEAP Changes

Due to security issues raised last year, administering the MEAP tests this year has changed. Schools now **MUST** give specific tests on specific dates in October and cannot deviate from that schedule. We now have less time to give make-up MEAP tests as well. With these changes in mind, **IT IS EXTREMELY IMPORTANT THAT YOUR CHILD BE IN SCHOOL** so that their efforts on the MEAP will be counted. Below is a copy of the mandatory October MEAP schedule for 3rd – 9th grade students.

OCTOBER 2008 MEAP SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
13-No Tests	14-Mth Tsts	15-No Tests	16-ELA Pt 1	17-No Tests
20- Make Up-Mth	21-ELA Pt. 2	22-Make Up -ELA Part 1	23-Sci/Soc. Studies	24-No Tests
27-Make Up- ELA Part 2	28-Make Up Sci/SS	29-Make Up-Any	30-Make Up-Any	31-All Testing must be done

Please observe the following suggestions to help insure your child's success on the MEAP test and always at school:

- ☺ Give them “brain food” – a healthy breakfast helps to fuel the brain. Food high in fat or sugar doesn't provide the nutrients children need to do their best.
- ☺ Put them to BED – sleepy children have a tough time succeeding, academically. For most school children, 10 hours of sleep every night is best.
- ☺ Encourage, don't pressure – too much pressure can cause test anxiety.
- ☺ Aim HIGH – encourage children to do their best and help them believe that they will do their best.

Important Dates...

October 31, Friday

Half day for students; dismissal at 11:40 am for Elementary and 11:45 am for Jr./Sr.

High **NO LUNCH WILL BE SERVED**

Halloween Celebrations in the morning

November 6, Thursday

Parent-Teacher Conferences - **NO STUDENTS**

Grades K-6: 8:00 am to 3:00 pm

LUNCH : 11:30 am to 12:30 pm

Grades K-6: 5:00 pm to 8:00 pm

Grades 7-12: 12:30 pm to 8:00 pm

November 27/28

Thanksgiving Recess

Board Briefs

The following was approved at a regular board meeting on September 15, 2008:

- ✍ General Fund payments of \$380,059.53, Hot Lunch payments of \$1,319.29, Capital Projects/General Fund payments of \$8,990.00, and Athletic Fund payments of \$3,051.28.
- ✍ The contract Letter of Agreement on Parent Teacher Conferences and Zero/8th Periods.
- ✍ Tom Ramon's letter of resignation as a Secondary Teacher.
- ✍ Scott Leppert as a Secondary School teacher.
- ✍ Wendy Hoyle's resignation as 7th grade girls basketball coach.
- ✍ The following coaching recommendations: Justin Blevins – Freshman Basketball, Jason Byrne – 8th Gr Boys Basketball, and David Myers – Assistant Cross Country.
- ✍ Tribal Grant Applications as presented.

Why Is Parental Involvement Important?

In study after study, researchers discover how important it is for parents to be actively involved in their child's education. Here are some of the findings of major research into parental involvement:

- When parents are involved in their children's education at home, they do better in school. And when parents are involved in school, children go farther in school — and the schools they go to are better.
- The family makes critical contributions to student achievement from preschool through high school. A home environment that encourages learning is more important to student achievement than income, education level or cultural background.
- Reading achievement is more dependent on learning activities in the home than is math or science. Reading aloud to children is the most important activity that parents can do to increase their child's chance of reading success. Talking to children about books and stories read to them also supports reading achievement.
- When children and parents talk regularly about school, children perform better academically.
- Three kinds of parental involvement at home are consistently associated with higher student achievement: actively organizing and monitoring a child's time, helping with homework and discussing school matters.
- The earlier that parent involvement begins in a child's educational process, the more powerful the effects.

Conferences, cont.

* Don't use more than your allotted time to talk with each teacher. If you believe a more thorough discussion of your child's progress is necessary, make an appointment with the teacher for a special conference time.

* Most importantly, if your child is having a problem in a particular subject area, don't wait until a regularly scheduled conference to address it. Educators say that the sooner you discuss your concerns with the teacher, the better for your child's academic success.

The Michigan Association of Secondary School Principals, founded in 1911, is the statewide society representing principals and assistant principals in middle schools, high schools, and vocational centers. With more than 2,000 members, including 96 percent of public high school principals, MASSP's mission is to improve secondary education in Michigan through leadership, research, and promotion of standards of excellence.

- Positive results of parental involvement include improved student achievement, reduced absenteeism, improved behavior, and restored confidence among parents in their children's schooling.

How Can Parents Get Involved?

Involvement in your child's education can mean:

- Reading to your child
- Checking homework every night
- Discussing your children's progress with teachers
- Voting in school board elections
- Helping your school to set challenging academic standards
- Limiting TV viewing on school nights
- Becoming an advocate for better education in your community and state.

Or, it can be as simple as asking your children, "How was school today?" But ask every day. That will send your children the clear message that their schoolwork is important to you and you expect them to learn.

Some parents and families are able to be involved in their child's education in many ways. Others may only have time for one or two activities. Whatever your level of involvement, do it consistently and stick with it because you will make an important difference in your child's life.



CONGRATULATIONS to Hailey Carson! Consumers Energy sponsored a drawing contest and the winning drawings were printed on their calendar. Hailey's drawing was chosen for the month of December. There

were 1000 entries for this contest and we are very proud that Hailey's drawing got picked as one of the winners!



REPORT to PARENTS

Test Preparation

Whether you've been out of school for five years or 15, the thought of taking a test probably still makes your heart race and palms sweat. Now imagine what it's like for your children. Today, with the No Child Left Behind Act in place, testing is more frequent and taken more seriously than ever before. Here are some ways to help your child shine when testing time comes.

Know your child's strengths and weaknesses. Stay in contact with your child's teacher during the year to see if there are any areas your child might need a little extra work on. Find out what you can do at home to help reinforce what students are learning in the classroom and help your child feel at the top of his or her game when testing time comes.

Get them moving. Children know test-taking time is a big deal at their schools. And, whether they show it or not, most of them are feeling stressed about it. Doing something physical can help them let off steam. Whether it's bike riding or playing tag, get them moving in a fun sport or physical activity.

But not too much. While working off a little pressure is great for kids, participating in organized sports during test week can actually add to the stress. If your child is in a competitive sports activity, cut back during the week.

Scale back the excitement. Although many kids enjoy relaxing by watching movies or playing video games, it's important that they scale back on any high-energy programs during test week, particularly when it's getting closer to their bedtime. They need quiet minds so they can relax and get a solid night's sleep.

Bedtime is important. Endless studies have shown that American schoolchildren get far too little sleep on the average night. You may be surprised to know that elementary and middle school children do the best on 10 hours of sleep. Kids who aren't thorough-

ly rested do more poorly on tests, so get them in bed early (making sure they're not watching TV, if you allow it in their rooms.)

Give them the fuel they need. Many families are so rushed in the mornings that breakfast is an afterthought. A toaster pastry and a bottle of water just don't provide the energy your kids need to keep their minds and bodies functioning strongly until lunchtime. They need to have a complete breakfast every day of testing. Cut back the high-sugar cereals and pastries and make the time to have a healthier, more substantial breakfast.

Help them relax. People who are anxious about their performance on a test do worse than those who are relaxed – the anxiety actually hurts your

children. Teach them to smile for a few seconds. Their bodies will automatically get less tense. (Try it!) And help them learn to take a nice, slow, relaxing breath in and out.

Practice makes perfect. Ask a teacher or principal if there are practice tests or worksheets your child can



work on at home before the big day. These tests can help your children get used to how the questions are worded and how to make sure to fill in the test sheet bubble the right way before test day anxiety takes hold.

Let them know you believe in them. While it's really important to let your children know that you believe in them and know that they'll do well, it's also key to make sure they understand you're not judging them on what their test scores report. Certainly, they need to realize that it's important to try their hardest and do their best, but they also need to know your love for them and respect for their abilities has nothing to do with what some computerized report says about their scores.

MENU

October 6 - 10, 2008

Monday **Breakfast** -Cinnamon-glazed french toast, cheese stick, granola bar, donut, cereal, fruit, juice and milk. **Lunch** - Egg and sausage on a bagel, muffin, cinnamon roll, cereal, fruit, juice and milk

Tuesday: **Breakfast** -Egg/cheese omelet, hash brown, muffin, cinnamon roll, cereal, fruit, juice and milk. **Lunch** - hot dog/bun or sloopy jo/bun, chips, dessert, salad bar, fruit and milk

Wednesday: **Breakfast** - Pretzel/cheese, muffin, yogurt, cinnamon roll, cereal, fruit, juice and milk. **Lunch** -goulash or chicken patty/bun, garlic bread, salad bar, fruit and milk

Thursday **Breakfast** -Breakfast pizza, cheese stick, granola bar, cinnamon roll, cereal, fruit, juice and milk **Lunch** -Chicken nuggets or bbq beef/bun, hot vegetable, dinner roll, salad bar, fruit and milk

Friday: **Breakfast** Egg and sausage on a biscuit, muffin, cinnamon roll, cereal, fruit, juice and milk.

Lunch - nachos/meat and cheese or totally tacos, peanut butter and jelly sandwich, salad bar, fruit and milk

October 13 - 17, 2008

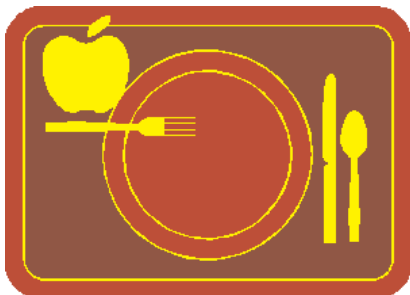
Monday: **Breakfast** - Waffle sticks, muffin, yogurt, donut, cereal, fruit, juice and milk **Lunch** - Big Daddy's cheese pizza, cheese-filled breadstick, salad bar, fruit and milk

Tuesday: **Breakfast** -Scrambled eggs/ham, hash brown, muffin, cinnamon roll, cereal, fruit, juice and milk **Lunch** - corn dog nuggets or hamburger/bun, french fries, salad bar, fruit and milk

Wednesday: **Breakfast** -Pretzel/cheese, muffin, yogurt, cinnamon roll, cereal, fruit, juice and milk **Lunch** - Sausage gravy/biscuit or egg cheese omelet, hash brown, bagels, fruit bar and milk

Thursday: **Breakfast** -Bagel sausage pizza, cheese stick, granola bar, cinnamon roll, cereal, fruit, juice and milk **Lunch** - Mexican lasagna or chicken fajita, dessert, salad bar, fruit and milk

Friday: **Breakfast** -Bagel sausage pizza, cheese stick, granola bar, cinnamon roll, cereal, fruit, juice and milk. **Lunch** - grilled cheese sandwich or fish/bun, tomato soup, salad bar, fruit and milk



October 20 - 24, 2008

Monday: **Breakfast** - Mini pancakes, sausage, granola bar, donut, cereal, fruit, juice and milk **Lunch** - Spaghetti or chicken Caesar salad, garlic bread, salad bar, fruit and milk

Tuesday: **Breakfast** - Egg/cheese omelet, hash brown, muffin, cinnamon roll, cereal, fruit, juice and milk. **Lunch** -Taco or scalloped potato/ham, dinner roll, salad bar, fruit and milk.

Wednesday: Breakfast -Pretzel/cheese, granola bar, yogurt, cinnamon roll, cereal, fruit, juice and milk. **Lunch** -Chicken strips or chili, cornmeal muffins, hot vegetable, salad bar, fruit and milk

Thursday: **Breakfast** -Breakfast pizza, cheese stick, granola bar, cinnamon roll, cereal, fruit, juice and milk. **Lunch** - Chicken strips or chili, cornmeal muffins, hot vegetable, salad bar, fruit and milk

Friday: **Breakfast** -Sausage gravy/biscuit, muffin, cinnamon roll, cereal, fruit, juice and milk. **Lunch** - Chicken stir fry/rice or chicken parmesan, dessert, peanut butter and jelly sandwich, salad bar, fruit and milk

October 27 - 31, 2008

Monday: **Breakfast** - Oatmeal, cheese stick, granola bar, donut, cereal, fruit, juice and milk **Lunch** - Big Daddy's cheese pizza, cheese-filled breadstick, salad bar, fruit and milk

Tuesday: **Breakfast** -Scrambled eggs/ham, hash brown, muffin, cinnamon roll, cereal, fruit, juice and milk. **Lunch** - tater tot casserole or beef ravioli, peanut butter and jelly sandwich, salad bar, fruit and milk

Wednesday: **Breakfast** -Pretzel/cheese, granola bar, cinnamon roll, cereal, fruit, juice and milk. **Lunch** - Scrambled eggs/ham or breakfast pizza, hash brown, bagels, fruit bar and milk

Thursday: **Breakfast** -Bagel sausage pizza, cheese stick, granola bar, cinnamon roll, cereal, fruit, juice and milk. **Lunch** - Spaghetti or chicken Caesar salad, garlic bread, salad bar, fruit and milk

Friday: **Breakfast** -Egg and sausage on a bagel, muffin, cinnamon roll, cereal, fruit, juice and milk **Lunch** - No Lunch - Half Day

November 3 - 7, 2008

Monday: **Breakfast** - Hot pocket, yogurt, muffin, donut, cereal, fruit, juice and milk. **Lunch** - Stuffed crust pepperoni pizza, breadstick, salad bar, fruit and milk

Tuesday: **Breakfast** -Egg/cheese omelet, hash brown, muffin, cinnamon roll, cereal, fruit, juice and milk **Lunch** - Popcorn chicken or baked potato, dinner roll, hot vegetable, salad bar, fruit and milk

Wednesday: **Breakfast** -Pretzel/cheese, granola bar, cinnamon roll, cereal, fruit, juice and milk. **Lunch** -Beef stew/biscuit or Hamburg/bun, dessert, salad bar, fruit and milk

Thursday: **No School**

Friday: **Breakfast** -Bagels, cheese stick, granola bar, cinnamon roll, cereal, fruit, juice and milk. **Lunch** - Salisbury steak with mashed potato's and gravy or pork patty/bun, dinner roll, salad bar, fruit and milk

Menus are subject to change, and no child shall be discriminated against on the basis of race, color, national origin, sex, or handicap.